

Standard: General Provisions – Integrated Strategic Action Plan				
B. Integrated Strategic Action Plan - Goals for Continuous Improvement	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
<p>Guiding Question:</p> <p>Does the district ISAP include two or more educational goals based on the results of the comprehensive needs assessment and has a process to monitor and evaluate the implementation of the goals?</p> <p>(ARM 10.55.601 (3)) (ARM 10.55.601 (4b))</p>	<p><input type="checkbox"/> District does not have two or more goals</p>	<p>The district provided evidence of:</p> <p><input type="checkbox"/> Two or more educational goals</p>	<p>The district provided evidence of:</p> <p><input type="checkbox"/> Two or more educational goals</p> <p>AND</p> <p><input type="checkbox"/> Goals based on the results of the comprehensive needs assessment</p>	<p>The district provided evidence of:</p> <p><input type="checkbox"/> Two or more educational goals</p> <p>AND</p> <p><input type="checkbox"/> Goals based on the results of the comprehensive needs assessment</p> <p>AND</p> <p><input type="checkbox"/> The implementation, monitoring, and evaluation of the goals</p>
DEFINITIONS				
<p>GOALS</p> <p>10.55.601(6) - The Superintendent of Public Instruction shall develop and implement procedures necessary to monitor and evaluate the effectiveness of the implementation of the integrated strategic action plan of each school district</p> <p>CONTINUOUS IMPROVEMENT</p> <p>10.55.601 (3)</p> <p>(3) To ensure a learner-centered system and establish a plan for continuous education improvement, the school district shall develop, implement, monitor, and evaluate an integrated strategic action plan and make the plan publicly available. To align with local context and needs, the district-integrated strategic action plan shall be updated at least every three years based on a comprehensive needs assessment with meaningful stakeholder input and feedback that comply, at a minimum, with applicable requirements in Title 2, chapter 3, part 1, MCA. The plan must clarify what specific steps must be taken to achieve the district graduate profile and reflect a continuous improvement process.</p> <p>602 (20)(b)</p>				
GUIDANCE				
<p>Goals Based on the Results of the CNA: OPI will review the submitted information from Rubric A on the Comprehensive Needs Assessment to verify the goals are based on those results.</p>				
SAMPLE EVIDENCE MAY INCLUDE				
<p><i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i></p> <p>The implementation, monitoring, and evaluation of the Goals Sample Evidence May Include: SMART Goals AND/OR OKR Goals AND/OR PACT Goal AND/OR CLARITY Goal AND/OR progress monitoring tool</p>				