

Standard: Educational Opportunity				
R. School Climate	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> District has no evidence	The district provided evidence of: <ul style="list-style-type: none"> <input type="checkbox"/> Measuring school climate through a valid and reliable tool to understand student, staff, family, and community perceptions AND <ul style="list-style-type: none"> <input type="checkbox"/> A description or evidence of how they are using the results of school climate data to make data-driven decisions about programs and practices that could improve school climate AND <ul style="list-style-type: none"> <input type="checkbox"/> Assuring school policies, procedures, and rules address all areas in ARM 10.55.801(1)? <p>(ARM 10.55.801)</p>	The district provided evidence of: <ul style="list-style-type: none"> <input type="checkbox"/> Measuring school climate through a valid and reliable tool to understand student, staff, family, and community perceptions AND <ul style="list-style-type: none"> <input type="checkbox"/> A description or evidence of how they are using the results of school climate data to make data-driven decisions about programs and practices that could improve school climate AND <ul style="list-style-type: none"> <input type="checkbox"/> Assuring school policies, procedures, and rules address all areas in 10.55.801(1) 	The district provided evidence of: <ul style="list-style-type: none"> <input type="checkbox"/> Measuring school climate through a valid and reliable tool to understand student, staff, family, and community perceptions AND <ul style="list-style-type: none"> <input type="checkbox"/> A description or evidence of how they are using the results of school climate data to make data-driven decisions about programs and practices that could improve school climate AND <ul style="list-style-type: none"> <input type="checkbox"/> Assuring school policies, procedures, and rules address all areas in 10.55.801(1)
DEFINITIONS <p>10.55.801(1) SCHOOL CLIMATE</p> <p>(a) develop policies, procedures, and rules that respect the rights of all learners, promote an awareness of and concern for the well-being of others, and address bullying, intimidation, and harassment of students and school personnel;</p> <p>(b) create teaching and learning conditions that meet the district's educational goals and recruit and maintain a quality staff;</p> <p>(c) offer programs and services which, in content and presentation, endeavor to be free of stereotyping in terms of Article II, Section IV of the Montana Constitution and federal law with prejudice toward none;</p> <p>(d) provide programs and services that meet the needs of students which the school has identified as at-risk;</p> <p>(e) inform students, parents, families, and guardians of the school's expectations and of students' rights and responsibilities</p> <p>(f) encourage students to take responsibility for their education, including preparing for and participating in class and school activities, taking full advantage of learning services provided, helping design their educational goals, and conducting themselves respectfully and appropriately;</p> <p>(g) encourage the active involvement of parents, families, and guardians in their children's education and in their school</p> <p>(h) provide opportunities for parents, families, guardians, educators, and members of the community to take active roles in developing and reviewing district and school educational goals</p>				
GUIDANCE <p>Climate Tool: Review evidence of tools submitted for Assurance Rubrics A from part 1 - You can use the same tool as the CNA if it addresses school climate. Surveys may be given in conjunction with your accreditation cycle and are not expected to be completed annually.</p>				
SAMPLE EVIDENCE MAY INCLUDE <p>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</p> <p>Climate Tool Evidence: tool AND/OR tool results</p> <p>Data-Driven Decisions Sample Evidence May Include: narrative AND/OR goal setting AND/OR action plans</p>				