



Title I-A : Improving Basic Programs Operated by Local Educational Agencies

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Susie Hedalen, State Superintendent



WHAT

- Improving Basic Programs Operated by Local Education Agencies
- The largest federal grant program supporting elementary and secondary education.
- Part of ESEA 1965, reauthorized by ESSA 2015

PURPOSE

Provide districts with supplemental resources that aim to raise the academic achievement of all students in schools serving high concentrations of low-income students.

HOW

Provides supplemental federal funding to school districts with high numbers or percentages of students from low-income families.



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PROGRAM MODELS

TARGETED ASSISTANCE PROGRAM

- Schools with at least 35% low-income students are eligible for a Title I-A Targeted Assistance Program.
- Focuses on providing supplemental academic support to identified students who are most at-risk of failing to meet the state's academic achievement standards.

SCHOOLWIDE PROGRAM

- Schools with at least 40% low-income students are eligible for a Title I-A Schoolwide Program.
- Focuses on providing supplemental academic support to all students in the school and often involves systemic reforms to improve the overall learning environment.



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TARGETED ASSISTANCE IN AIM/INFINITE CAMPUS

LEA's must annually mark all identified Title I-A students in AIM/Infinite Campus in all Targeted Assistance schools.

Enrollments ☆

Re [REDACTED], DOB [REDACTED] Student # [REDACTED] Grade: [REDACTED] DOB: [REDACTED]

New Print Enrollment History

TITLE 1

Title I Targeted Assistance Program

Title I

Title I Instructional Services

Reading Lang Arts Social Sciences

Math Vocational/Career

Science Other

Title I Support Services

Health, Dental and Eye Care

Guidance/Advocacy

Other

Title I - Other

Title I Part A Neglected

Title I Part D Delinquent and served by: [REDACTED]



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KEY ESEA TITLE I-A REQUIREMENTS

TITLE I-A PLAN

- Targeted Assistance Plan or Schoolwide Plan – This is not the ISAP
- Must be developed with timely and meaningful consultation with parents
- Reviewed and revised as necessary based on student needs
- Must be made available and accessible to parents and the public

TITLE I-A PARENT & FAMILY ENGAGEMENT

- Title I-A District Parent & Family Engagement Written Policy
- Title I-A School Parent & Family Engagement Plan/Policy (for each school)
- Title I-A Annual Parent Meeting (for each school) – Beginning of SY
- Title I-A School-Parent Compact (for each school) – Beginning of SY
- Title I-A Building Capacity for Parent Engagement Activities (for each school) – Throughout the SY

TITLE I-A PROGRAM REVIEW

- Review with input from parents of students served by the Title I-A Program
- Each school
- End of the SY
 - Title I-A Plans
 - Title I-A School Parent & Family Engagement Plans/Policies
 - Title I-A School-Parent Compacts

TITLE I-A PARENT & FAMILY ENGAGEMENT WRITTEN POLICY REVIEW

- Review with input from parents of students served by the Title I-A Program
- District
- End of the SY
 - Title I-A Written Parent & Family Engagement Policy Review – Required Annually



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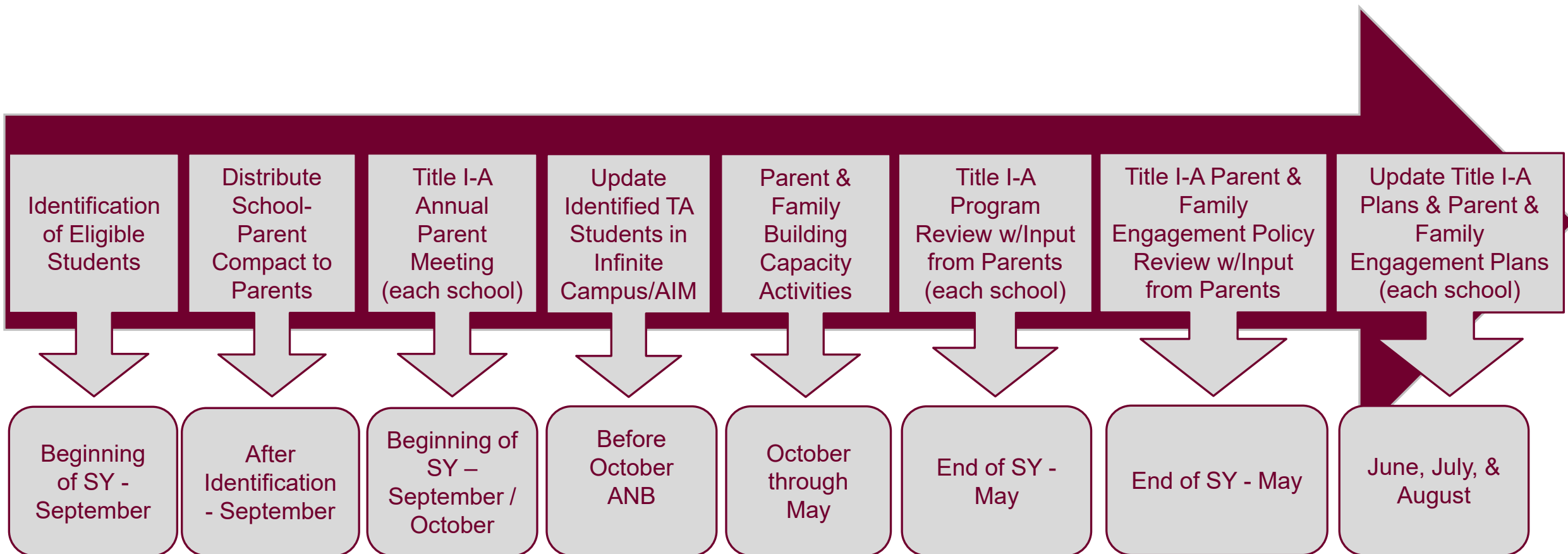
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TIMELINE



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DISTRICT SET ASIDES

HOMELESS SET ASIDE

LEAs are required to reserve funds to provide Title I-A services to students experiencing homelessness in participating and non-participating Title I-A schools.

- Montana requires that reservation to equal at least \$35 per reported student.

NEGLECTED SET ASIDE

LEAs with a reported neglected count are required to reserve funds to provide Title I-A services to reported neglected students in participating and non-participating Title I-A schools.

- Montana requires that reservation to equal at least \$35 per reported student.

PARENT & FAMILY ENGAGEMENT SET ASIDE

LEAs receiving allocations larger than \$500,000 are required to set aside and budget at least 1% of the total allocation for parent and family engagement.

PRIVATE/NON-PUBLIC PARTICIPATION

LEAs that receive funding for any Title program must set aside and budget an equitable share of these allocations to participating private/non-public schools.



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GUIDANCE ON ALLOWABLE AND UNALLOWABLE EXPENDITURES

LEAs should take the following steps to determine if a proposed program or activity is allowable under Title I, Part A:

- Verify that proposed Title I, Part A activities are reasonable and necessary considering the amount of money being spent and the needs of the program. (2 CFR 200.403(a))
 - Reasonable: consistent with prudent business practice and comparable current market value.
 - Necessary: required to carry out the intent and purpose of the Title I, Part A program.
- Ensure that the identified needs are listed in the school's Title I, Part A Plan, and that the proposed program or activity addresses the identified needs.
- For nonpublic schools, confirm that the LEA Affirmation of Private School Consultation Form indicates the need for the proposed Title I, Part A activities.
- Ensure that the activity is not one of the prohibited activities in ESEA Section 8526, as amended by the ESSA.



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ALLOWABILITY CONSIDERATIONS

- **Be used to supplement, not supplant, state and local funds**
 - Title IA funds may not be used for activities that are required by federal, state, or local law or regulation
 - LEAs must use a Title IA neutral budget methodology to allocate state and local funds to schools. This budget methodology must provide each Title IA school with all of the state and local money it would receive if it did not participate in the Title IA program.
- **Be consistent with the intent and purposes of Title IA**
 - How does the proposed activity close achievement gaps for students?
 - How does the proposed activity increase achievement of students identified as having the greatest need for assistance?
 - Schoolwide Program: How does the proposed activity improve the educational program of the entire school and increase achievement of all students?
- **Be reasonable and necessary to carry out the purpose of the grant**
 - What is the identified need that this proposed activity is meeting?
 - How was this need determined? Is there data available to support this identified need? What data sources were consulted and what did those sources reveal?
 - What is the breadth of impact that this activity will have?
 - Are all associated costs reasonable?
 - Do the involved parties (schools, principals, teachers, etc.) have the capacity to engage in and/or implement this activity right now?



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ALLOWABLE AND UNALLOWABLE

Allowable Expenditures

- **Supports for Title IA Students:**
 - Certified teachers and teaching assistants
 - Proportional benefits for Title IA salaries
 - Pre-K, summer, and extended day programs
 - Transportation for Title IA programs if not otherwise available
- **Support Staff for Title IA Programs:**
 - Data management staff for Title IA only
 - Secretary and/or clerks for Title IA only
 - Title IA coordinators and administrators

Unallowable Expenditures

- **General Expenditures:**
 - Base pay for principals (contract hours)
 - Superintendents with districtwide responsibilities
 - Direct reimbursements to private schools
- **Targeted Assistance Programs:**
 - Costs/services that are not targeted to at-risk students
 - Whole School Programs



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ALLOWABLE AND UNALLOWABLE

Allowable Expenditures

- **Title IA Program Supplies and Materials:**
 - Instructional materials for Title IA programs
 - Computer aided instructional software for Title IA programs
 - Diagnostic and progress monitoring materials for Title IA programs
 - Title IA data management software
- **Title IA Parent and Family Engagement:**
 - Parent liaison or coordinator
 - Family engagement consultants
 - Stipends for staff to plan for or participate in Title IA activities outside contract hours
 - Costs for activities including materials, transportation, childcare, and light refreshments

Unallowable Expenditures

- **Supplies and Materials:**
 - Food and refreshments – except for within Parent and Family Engagement activities
 - Furniture and office equipment is generally not allowable unless it is necessary for a Title IA room/program
 - Incentives to reward students for participation in a Title IA program, such as monetary awards or rewards with monetary value such as passes to amusement parks or gift certificates
 - Any costs related to entertainment, amusement, or diversion
 - Title IA supplies or materials to private schools without Title IA funded services
 - Core instructional materials to private schools



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ALLOWABLE AND UNALLOWABLE

Allowable Expenditures

- **Professional Development aligned with Title IA:**
 - Stipends and/or substitutes for staff
 - PD aligned to a Schoolwide Program plan or directly related to the needs of participating Title IA students for a Targeted Assistance School
 - Educational consultants
 - Reasonable supplies and materials for PD
 - Travel costs are allowable if they relate to the grant program activities. NOTE: The district should have a travel cost policy that is applied consistently across federal and nonfederal programs. The policy should cover mileage, air fare, lodging, meals and/or per diem rates. Hotel rates for conferences or trainings must be reasonable.
- **Other:**
 - Field trips aligned with academic content or to access humanities experiences
 - Preparation for and awareness of opportunities for postsecondary education and the workforce.
 - Student awards for effort and achievement (not participation), which are nominal and non-monetary

Unallowable Expenditures

- **Other:**
 - Field trips for entertainment or recreational purposes only
 - Construction, Remodeling, or Renovation projects are not allowable



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