



Title I-A : Improving Basic Programs Operated by Local Educational Agencies

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Montana Office of Public Instruction
Susie Hedalen, State Superintendent

WHAT

- Improving Basic Programs Operated by Local Education Agencies
- The largest federal grant program supporting elementary and secondary education.
- Part of ESEA 1965, reauthorized by ESSA 2015

PURPOSE

Provide districts with supplemental resources that aim to raise the academic achievement of all students in schools serving high concentrations of low-income students.

HOW

Provides supplemental federal funding to school districts with high numbers or percentages of students from low-income families.



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PROGRAM MODELS

TARGETED ASSISTANCE PROGRAM

- Schools with at least 35% low-income students are eligible for a Title I-A Targeted Assistance Program.
- Focuses on providing supplemental academic support to identified students who are most at-risk of failing to meet the state's academic achievement standards.

SCHOOLWIDE PROGRAM

- Schools with at least 40% low-income students are eligible for a Title I-A Schoolwide Program.
- Focuses on providing supplemental academic support to all students in the school and often involves systemic reforms to improve the overall learning environment.



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TARGETED ASSISTANCE IN AIM/INFINITE CAMPUS

LEA's must annually mark all identified Title I-A students in AIM/Infinite Campus in all Targeted Assistance schools.

Enrollments ☆

Re [REDACTED], DOB [REDACTED] Student # [REDACTED] Grade: [REDACTED] DOB: [REDACTED]

New Print Enrollment History

TITLE 1

Title I Targeted Assistance Program

Title I

☐

Title I Instructional Services

☐ Reading Lang Arts ☐ Social Sciences

☐ Math ☐ Vocational/Career

☐ Science ☐ Other

Title I Support Services

☐ Health, Dental and Eye Care

☐ Guidance/Advocacy

☐ Other

Title I - Other

Title I Part A Neglected ☐

Title I Part D Delinquent and served by:



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KEY ESEA TITLE I-A REQUIREMENTS

TITLE I-A PLAN

- Targeted Assistance Plan or Schoolwide Plan – This is not the ISAP
- Must be developed with timely and meaningful consultation with parents
- Reviewed and revised as necessary based on student needs
- Must be made available and accessible to parents and the public

TITLE I-A PARENT & FAMILY ENGAGEMENT

- Title I-A District Parent & Family Engagement Written Policy
- Title I-A School Parent & Family Engagement Plan/Policy (for each school)
- Title I-A Annual Parent Meeting (for each school) – Beginning of SY
- Title I-A School-Parent Compact (for each school) – Beginning of SY
- Title I-A Building Capacity for Parent Engagement Activities (for each school) – Throughout the SY

TITLE I-A PROGRAM REVIEW

- Review with input from parents of students served by the Title I-A Program
- Each school
- End of the SY
 - Title I-A Plans
 - Title I-A School Parent & Family Engagement Plans/Policies
 - Title I-A School-Parent Compacts

TITLE I-A PARENT & FAMILY ENGAGEMENT WRITTEN POLICY REVIEW

- Review with input from parents of students served by the Title I-A Program
- District
- End of the SY
 - Title I-A Written Parent & Family Engagement Policy Review – Required Annually



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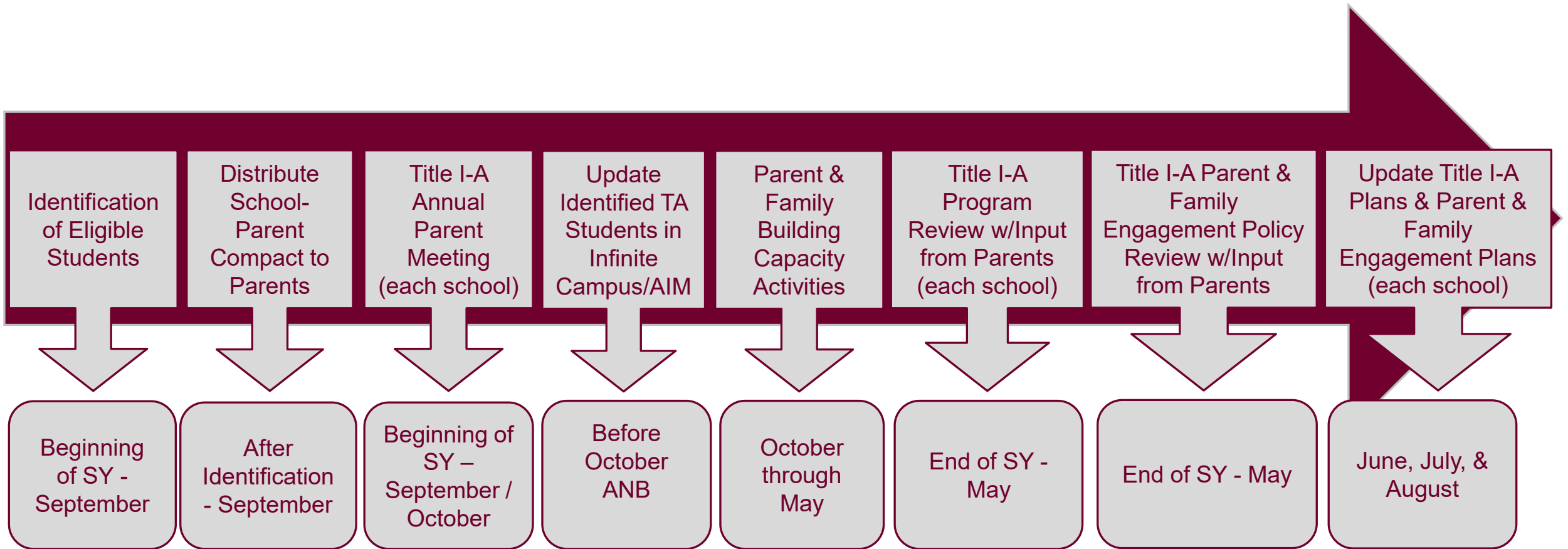
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TIMELINE



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DISTRICT SET ASIDES

HOMELESS SET ASIDE

LEAs are required to reserve funds to provide Title I-A services to students experiencing homelessness in participating and non-participating Title I-A schools.

- Montana requires that reservation to equal at least \$35 per reported student.

NEGLECTED SET ASIDE

LEAs with a reported neglected count are required to reserve funds to provide Title I-A services to reported neglected students in participating and non-participating Title I-A schools.

- Montana requires that reservation to equal at least \$35 per reported student.

PARENT & FAMILY ENGAGEMENT SET ASIDE

LEAs receiving allocations larger than \$500,000 are required to set aside and budget at least 1% of the total allocation for parent and family engagement.

PRIVATE/NON-PUBLIC PARTICIPATION

LEAs that receive funding for any Title program must set aside and budget an equitable share of these allocations to participating private/non-public schools.



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EXPENDITURES

- ✓ Directly related to increasing the academic achievement of students served by the Title I-A program.
- ✓ Supplement Not Supplant
- ✓ Necessary
- ✓ Reasonable
- ✓ Allocable
- ✓ Conform to any limitations or exclusions set forth in the Title I-A award and state statute.

Supports for Title I Students:

- AIS, RTI, and credit recovery services
- Certified teachers and teaching assistants
- Proportional benefits for Title I salaries
- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas
- Equitable services for private school students
- Pre-K, summer, and extended day programs
- Transportation for Title I programs if not otherwise available

Support Staff for Title I Programs:

- Teacher aides (non-instructional services)
- Data management staff for Title I only
- Secretary and/or clerks for Title I only
- Title I coordinators and administrators
- Stipends for principals outside of contract hours
- Nurses for summer and Title I programs

Title I Program Supplies and Materials:

- Instructional materials for Title I programs
- Computer aided instructional software for Title I programs
- Diagnostic and progress monitoring materials for Title I programs
- Title I data management software
- Nutritious snacks for Title I students
- Technology to upgrade the educational program of a SWP

Title I Parent and Family Engagement:

- Parent liaison or coordinator
- Family engagement consultants
- Stipends for staff to plan for or participate in Title I activities outside contract hours
- Costs for activities including materials, transportation, childcare, and light refreshments

Professional Development aligned with Title I:

- Stipends and/or substitutes for staff
- PD aligned to a Schoolwide Program plan or directly related to the needs of participating Title I students
- Educational consultants
- Reasonable supplies and materials for PD
- Travel costs are allowable if they relate to the grant program activities. NOTE: The district should have a travel cost policy that is applied consistently across federal and nonfederal programs. The policy should cover mileage, air fare, lodging, meals and/or per diem rates. Hotel rates for conferences or trainings must be reasonable.

Other:

- Field trips aligned with academic content or to access humanities experiences
- Preparation for and awareness of opportunities for postsecondary education and the workforce. This may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools)
- Student awards for effort and achievement (not participation), which are nominal and non-monetary



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