ABSAROKEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	4	NA	14	14	4	25	1
Denominator		14	14	NA	14	14	4	51	2
Your Results		**28.57%**	**28.57%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**49.02%**	**50.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	0								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	1							Female	5
21: Tech. Ed./Industrial Arts	2							Total	14
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

ANACONDA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	3	NA	22	22	17	18	1
Denominator		24	24	NA	24	24	18	175	16
Your Results		**29.17%**	**12.50%**	**NA**	**91.67%**	**91.67%**	**94.44%**	**10.29%**	**6.25%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	16							Total	24
40: Trade & Industrial	0								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators   **Academic Year: 2017-2018**

Updated: December 12, 2018

ARLEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		12	4	NA	31	31	22	36	0
Denominator		31	31	NA	31	31	27	95	7
Your Results		**38.71%**	**12.90%**	**NA**	**100.00%**	**100.00%**	**81.48%**	**37.89%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	3							Female	17
21: Tech. Ed./Industrial Arts	0							Total	31
40: Trade & Industrial	2								
60: Blend	22								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

BAKER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	11	6	20	20	22	11	1
Denominator		20	20	6	20	20	23	84	7
Your Results		**40.00%**	**55.00%**	**100.00%**	**100.00%**	**100.00%**	**95.65%**	**13.10%**	**14.29%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	16
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	4							Total	20
40: Trade & Industrial	2								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BEAVERHEAD COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	2	1	29	29	37	129	2
Denominator		31	31	2	31	31	38	327	11
Your Results		**29.03%**	**6.45%**	**50.00%**	**93.55%**	**93.55%**	**97.37%**	**39.45%**	**18.18%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	13								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	20
20: Family & Consumer Sciences	2							Female	11
21: Tech. Ed./Industrial Arts	9							Total	31
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BELGRADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		41	19	NA	97	97	85	279	4
Denominator		98	98	NA	98	98	94	939	42
Your Results		**41.84%**	**19.39%**	**NA**	**98.98%**	**98.98%**	**90.43%**	**29.71%**	**9.52%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	8								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	4							Male	60
20: Family & Consumer Sciences	10							Female	38
21: Tech. Ed./Industrial Arts	25							Total	98
40: Trade & Industrial	0								
60: Blend	45								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BELT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	7	NA	19	19	10	13	0
Denominator		19	19	NA	19	19	13	35	10
Your Results		**36.84%**	**36.84%**	**NA**	**100.00%**	**100.00%**	**76.92%**	**37.14%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	3						**Total CTE Concentrators**		
17: Health Sciences	2							Male	10
20: Family & Consumer Sciences	0							Female	9
21: Tech. Ed./Industrial Arts	0							Total	19
40: Trade & Industrial	8								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BILLINGS-SENIOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		44	28	2	131	131	110	288	19
Denominator		131	131	2	131	131	127	1001	107
Your Results		**33.59%**	**21.37%**	**100.00%**	**100.00%**	**100.00%**	**86.61%**	**28.77%**	**17.76%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	16								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	3							Male	73
20: Family & Consumer Sciences	28							Female	58
21: Tech. Ed./Industrial Arts	23							Total	131
40: Trade & Industrial	48								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BILLINGS-SKYVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		49	39	3	147	147	108	341	21
Denominator		147	147	3	147	147	125	1209	116
Your Results		33.33%	26.53%	100.00%	100.00%	100.00%	86.40%	28.21%	18.10%
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	26								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	2							Male	82
20: Family & Consumer Sciences	48							Female	65
21: Tech. Ed./Industrial Arts	26							Total	147
40: Trade & Industrial	32								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BILLINGS-WEST HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		47	41	6	160	160	149	186	21
Denominator		161	161	6	161	161	171	800	130
Your Results		**29.19%**	**25.47%**	**100.00%**	**99.38%**	**99.38%**	**87.13%**	**23.25%**	**16.15%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	21								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	6							Male	92
20: Family & Consumer Sciences	42							Female	69
21: Tech. Ed./Industrial Arts	32							Total	161
40: Trade & Industrial	43								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BOX ELDER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		0	0	NA	16	14	32	22	0
Denominator		18	18	NA	18	18	37	80	19
Your Results		**0.00%**	**0.00%**	**NA**	**88.89%**	**77.78%**	**86.49%**	**27.50%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0						**Total CTE Concentrators**	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	12
21: Tech. Ed./Industrial Arts	0							Total	18
40: Trade & Industrial	0								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BOZEMAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		136	100	44	193	193	190	431	29
Denominator		193	193	44	193	193	192	1585	147
Your Results		**70.47%**	**51.81%**	**100.00%**	**100.00%**	**100.00%**	**98.96%**	**27.19%**	**19.73%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	19								
08: Marketing	0						**Total CTE Concentrators**	
17: Health Sciences	56							Male	113
20: Family & Consumer Sciences	13							Female	80
21: Tech. Ed./Industrial Arts	13							Total	193
40: Trade & Industrial	61								
60: Blend	31								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

BRIDGER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	4	4	13	13	8	3	3
Denominator		13	13	4	13	13	9	16	4
Your Results		**38.46%**	**30.77%**	**100.00%**	**100.00%**	**100.00%**	**88.89%**	**18.75%**	**75.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	4							Female	4
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators   **Academic Year: 2017-2018**

Updated: December 12, 2018

BROADWATER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		13	8	2	38	38	29	58	0
Denominator		38	38	2	38	38	31	191	10
Your Results		**34.21%**	**21.05%**	**100.00%**	**100.00%**	**100.00%**	**93.55%**	**30.37%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	2							Female	16
21: Tech. Ed./Industrial Arts	8							Total	38
40: Trade & Industrial	0								
60: Blend	24								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BROWNING HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	0	NA	27	27	52	183	6
Denominator		27	27	NA	27	27	54	475	17
Your Results		**11.11%**	**0.00%**	**NA**	**100.00%**	**100.00%**	**96.30%**	**38.53%**	**35.29%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	3							Female	16
21: Tech. Ed./Industrial Arts	8							Total	27
40: Trade & Industrial	4								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		21	9	NA	67	67	64	131	4
Denominator		67	67	NA	67	67	68	680	42
Your Results		**31.34%**	**13.43%**	**NA**	**100.00%**	**100.00%**	**94.12%**	**19.26%**	**9.52%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	12								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	3							Male	39
20: Family & Consumer Sciences	11							Female	28
21: Tech. Ed./Industrial Arts	26							Total	67
40: Trade & Industrial	0								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CASCADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		17	6	2	29	29	17	16	2
Denominator		29	29	3	29	29	20	32	2
Your Results		**58.62%**	**20.69%**	**66.67%**	**100.00%**	**100.00%**	**85.00%**	**50.00%**	**100.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	13								
07: Business	8								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	2							Female	16
21: Tech. Ed./Industrial Arts	0							Total	29
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

CHARLO HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	2	1	19	19	13	17	0
Denominator		19	19	1	19	19	14	71	6
Your Results		**36.84%**	**10.53%**	**100.00%**	**100.00%**	**100.00%**	**92.86%**	**23.94%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	5								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	1							Male	11
20: Family & Consumer Sciences	0							Female	8
21: Tech. Ed./Industrial Arts	1							Total	19
40: Trade & Industrial	4								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

CHINOOK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	2	3	11	11	14	24	2
Denominator		11	11	3	11	11	14	49	11
Your Results		**36.36%**	**18.18%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**48.98%**	**18.18%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	3							Female	4
21: Tech. Ed./Industrial Arts	1							Total	11
40: Trade & Industrial	3								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

CHOTEAU HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	4	3	15	15	15	37	1
Denominator		15	15	3	15	15	16	117	11
Your Results		**40.00%**	**26.67%**	**100.00%**	**100.00%**	**100.00%**	**93.75%**	**31.62%**	**9.09%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	5							Female	4
21: Tech. Ed./Industrial Arts	5							Total	15
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CIRCLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	4	NA	10	10	16	1	0
Denominator		10	10	NA	10	10	17	25	5
Your Results		**50.00%**	**40.00%**	**NA**	**100.00%**	**100.00%**	**94.12%**	**4.00%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	0							Female	0
21: Tech. Ed./Industrial Arts	5							Total	10
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

COLSTRIP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		13	8	4	28	28	29	28	0
Denominator		28	28	4	28	28	30	94	3
Your Results		**46.43%**	**28.57%**	**100.00%**	**100.00%**	**100.00%**	**96.67%**	**29.79%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	10								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	2							Female	14
21: Tech. Ed./Industrial Arts	0							Total	28
40: Trade & Industrial	1								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

COLUMBIA FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		22	7	NA	70	70	89	196	10
Denominator		70	70	NA	70	70	94	817	55
Your Results		**31.43%**	**10.00%**	**NA**	**100.00%**	**100.00%**	**94.68%**	**23.99%**	**18.18%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	1							Male	39
20: Family & Consumer Sciences	22							Female	31
21: Tech. Ed./Industrial Arts	31							Total	70
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

COLUMBUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		18	10	NA	33	33	25	32	0
Denominator		33	33	NA	33	33	26	91	3
Your Results		**54.55%**	**30.30%**	**NA**	**100.00%**	**100.00%**	**96.15%**	**35.16%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	6								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	18
20: Family & Consumer Sciences	3							Female	15
21: Tech. Ed./Industrial Arts	0							Total	33
40: Trade & Industrial	0								
60: Blend	22								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CONRAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	5	2	17	17	17	32	2
Denominator		17	17	2	17	17	21	125	8
Your Results		**35.29%**	**29.41%**	**100.00%**	**100.00%**	**100.00%**	**80.95%**	**25.60%**	**25.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	5							Female	9
21: Tech. Ed./Industrial Arts	0							Total	17
40: Trade & Industrial	3								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CORVALLIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		19	13	1	60	60	46	72	11
Denominator		60	60	1	60	60	47	315	43
Your Results		**31.67%**	**21.67%**	**100.00%**	**100.00%**	**100.00%**	**97.87%**	**22.86%**	**25.58%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	7								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	33
20: Family & Consumer Sciences	1							Female	27
21: Tech. Ed./Industrial Arts	25							Total	60
40: Trade & Industrial	15								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CULBERTSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	3	3	11	11	9	NA	NA
Denominator		11	11	3	11	11	9	NA	NA
Your Results		**36.36%**	**27.27%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**NA**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CUSTER COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		30	26	3	88	88	71	95	3
Denominator		88	88	3	88	88	77	408	29
Your Results		**34.09%**	**29.55%**	**100.00%**	**100.00%**	**100.00%**	**92.21%**	**23.28%**	**10.34%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	15								
07: Business	25								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	57
20: Family & Consumer Sciences	5							Female	31
21: Tech. Ed./Industrial Arts	0							Total	88
40: Trade & Industrial	23								
60: Blend	20								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CUT BANK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		12	6	NA	28	28	33	74	0
Denominator		28	28	NA	28	28	35	223	10
Your Results		**42.86%**	**21.43%**	**NA**	**100.00%**	**100.00%**	**94.29%**	**33.18%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	1							**Total CTE Concentrators**	
17: Health Sciences	0							Male	19
20: Family & Consumer Sciences	3							Female	9
21: Tech. Ed./Industrial Arts	1							Total	28
40: Trade & Industrial	6								
60: Blend	17								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

DARBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	6	NA	20	20	9	56	1
Denominator		20	20	NA	20	20	10	142	7
Your Results		**50.00%**	**30.00%**	**NA**	**100.00%**	**100.00%**	**90.00%**	**39.44%**	**14.29%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	2							Male	8
20: Family & Consumer Sciences	0							Female	12
21: Tech. Ed./Industrial Arts	1							Total	20
40: Trade & Industrial	4								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

DAWSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	8	NA	40	40	37	62	0
Denominator		40	40	NA	40	40	39	332	25
Your Results		**35.00%**	**20.00%**	**NA**	**100.00%**	**100.00%**	**94.87%**	**18.67%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	29
20: Family & Consumer Sciences	3							Female	11
21: Tech. Ed./Industrial Arts	20							Total	40
40: Trade & Industrial	1								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

DUTTON/BRADY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	5	NA	10	10	6	1	1
Denominator		10	10	NA	10	10	6	9	7
Your Results		**60.00%**	**50.00%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**11.11%**	**14.29%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	3							Male	4
20: Family & Consumer Sciences	1							Female	6
21: Tech. Ed./Industrial Arts	1							Total	10
40: Trade & Industrial	2								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

ENNIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	9	NA	21	21	27	36	3
Denominator		22	22	NA	22	22	27	130	14
Your Results		**27.27%**	**40.91%**	**NA**	**95.45%**	**95.45%**	**100.00%**	**27.69%**	**21.43%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	6							Female	12
21: Tech. Ed./Industrial Arts	4							Total	22
40: Trade & Industrial	1								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

FAIRFIELD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	12	1	18	18	20	8	0
Denominator		18	18	1	18	18	21	39	5
Your Results		**77.78%**	**66.67%**	**100.00%**	**100.00%**	**100.00%**	**95.24%**	**20.51%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	2								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	1							Male	12
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	1							Total	18
40: Trade & Industrial	3								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

FAIRVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	4	NA	16	16	21	21	NA
Denominator		16	16	NA	16	16	22	47	NA
Your Results		**18.75%**	**25.00%**	**NA**	**100.00%**	**100.00%**	**95.45%**	**44.68%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	5							Female	7
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

FERGUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		20	12	NA	38	38	29	64	0
Denominator		38	38	NA	38	38	30	293	11
Your Results		**52.63%**	**31.58%**	**NA**	**100.00%**	**100.00%**	**96.67%**	**21.84%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	1								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	24
20: Family & Consumer Sciences	8							Female	14
21: Tech. Ed./Industrial Arts	3							Total	38
40: Trade & Industrial	0								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

FLORENCE-CARLTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	8	NA	29	29	30	13	0
Denominator		29	29	NA	29	29	30	58	4
Your Results		**48.28%**	**27.59%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**22.41%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	26								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	19
20: Family & Consumer Sciences	0							Female	10
21: Tech. Ed./Industrial Arts	3							Total	29
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

FORSYTH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		12	3	NA	24	24	26	24	4
Denominator		24	24	NA	24	24	28	73	13
Your Results		**50.00%**	**12.50%**	**NA**	**100.00%**	**100.00%**	**92.86%**	**32.88%**	**30.77%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	4								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	13							Female	10
21: Tech. Ed./Industrial Arts	0							Total	24
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

FRENCHTOWN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		41	21	NA	60	59	38	173	4
Denominator		61	61	NA	61	61	43	522	34
Your Results		**67.21%**	**34.43%**	**NA**	**98.36%**	**96.72%**	**88.37%**	**33.14%**	**11.76%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	34
20: Family & Consumer Sciences	15							Female	27
21: Tech. Ed./Industrial Arts	19							Total	61
40: Trade & Industrial	0								
60: Blend	27								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

GARDINER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	6	0	15	15	10	14	1
Denominator		15	15	1	15	15	12	22	3
Your Results		**53.33%**	**40.00%**	**0.00%**	**100.00%**	**100.00%**	**83.33%**	**63.64%**	**33.33%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	3							Total	15
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

GLASGOW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		12	10	NA	37	37	42	47	1
Denominator		37	37	NA	37	37	47	259	9
Your Results		**32.43%**	**27.03%**	**NA**	**100.00%**	**100.00%**	**89.36%**	**18.15%**	**11.11%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	14								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	0							Female	20
21: Tech. Ed./Industrial Arts	9							Total	37
40: Trade & Industrial	0								
60: Blend	14								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

GRANITE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	4	NA	10	10	10	3	3
Denominator		10	10	NA	10	10	11	13	4
Your Results		**40.00%**	**40.00%**	**NA**	**100.00%**	**100.00%**	**90.91%**	**23.08%**	**75.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	3
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	3							Total	10
40: Trade & Industrial	1								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

GREAT FALLS-CMR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		93	60	19	196	196	213	316	20
Denominator		196	196	19	196	196	233	1696	119
Your Results		**47.45%**	**30.61%**	**100.00%**	**100.00%**	**100.00%**	**91.42%**	**18.63%**	**16.81%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	18								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	25							Male	105
20: Family & Consumer Sciences	17							Female	91
21: Tech. Ed./Industrial Arts	0							Total	196
40: Trade & Industrial	66								
60: Blend	68								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

GREAT FALLS-GFH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		72	49	4	182	182	217	434	17
Denominator		185	185	4	185	185	237	2085	115
Your Results		**38.92%**	**26.49%**	**100.00%**	**98.38%**	**98.38%**	**91.56%**	**20.82%**	**14.78%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	19								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	18							Male	108
20: Family & Consumer Sciences	12							Female	77
21: Tech. Ed./Industrial Arts	0							Total	185
40: Trade & Industrial	63								
60: Blend	73								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

HAMILTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		26	18	NA	47	47	50	125	3
Denominator		47	47	NA	47	47	58	560	37
Your Results		**55.32%**	**38.30%**	**NA**	**100.00%**	**100.00%**	**86.21%**	**22.32%**	**8.11%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	7								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	36
20: Family & Consumer Sciences	7							Female	11
21: Tech. Ed./Industrial Arts	29							Total	47
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HARDIN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	3	2	49	49	43	116	3
Denominator		49	49	2	49	49	53	407	14
Your Results		**8.16%**	**6.12%**	**100.00%**	**100.00%**	**100.00%**	**81.13%**	**28.50%**	**21.43%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	9								
08: Marketing	2							**Total CTE Concentrators**	
17: Health Sciences	0							Male	30
20: Family & Consumer Sciences	8							Female	19
21: Tech. Ed./Industrial Arts	0							Total	49
40: Trade & Industrial	5								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HARLEM HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	2	1	24	24	37	38	1
Denominator		24	24	1	24	24	39	106	9
Your Results		**16.67%**	**8.33%**	**100.00%**	**100.00%**	**100.00%**	**94.87%**	**35.85%**	**11.11%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	2								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	2							Female	12
21: Tech. Ed./Industrial Arts	7							Total	24
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HARLOWTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	3	2	12	12	9	35	1
Denominator		12	12	5	12	12	9	73	4
Your Results		**50.00%**	**25.00%**	**40.00%**	**100.00%**	**100.00%**	**100.00%**	**47.95%**	**25.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	0								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	4							Female	5
21: Tech. Ed./Industrial Arts	0							Total	12
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HAVRE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		18	17	NA	62	62	43	103	6
Denominator		62	62	NA	62	62	49	588	51
Your Results		**29.03%**	**27.42%**	**NA**	**100.00%**	**100.00%**	**87.76%**	**17.52%**	**11.76%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	33
20: Family & Consumer Sciences	17							Female	29
21: Tech. Ed./Industrial Arts	32							Total	62
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HEART BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		1	0	NA	12	11	6	39	NA
Denominator		12	12	NA	12	12	9	91	NA
Your Results		**8.33%**	**0.00%**	**NA**	**100.00%**	**91.67%**	**66.67%**	**42.86%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	0							Total	12
40: Trade & Industrial	0								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HELENA_CAPITAL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		71	53	18	120	120	134	246	13
Denominator		120	120	18	120	120	137	1210	89
Your Results		**59.17%**	**44.17%**	**100.00%**	**100.00%**	**100.00%**	**97.81%**	**20.33%**	**14.61%**
State Goal		**51.75%**	**31.95%**	**80.55%**	**85.95%**	**81.90%**	**81.45%**	**20.70%**	**13.95%**
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	35								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	26							Male	68
20: Family & Consumer Sciences	10							Female	52
21: Tech. Ed./Industrial Arts	47							Total	120
40: Trade & Industrial	2								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HELENA_HELENA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		49	31	4	100	100	135	267	13
Denominator		102	102	4	102	102	139	1221	84
Your Results		**48.04%**	**30.39%**	**100.00%**	**98.04%**	**98.04%**	**97.12%**	**21.87%**	**15.48%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	20								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	18							Male	60
20: Family & Consumer Sciences	8							Female	42
21: Tech. Ed./Industrial Arts	56							Total	102
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

HOT SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	2	NA	10	10	11	20	0
Denominator		11	11	NA	11	11	11	52	8
Your Results		**27.27%**	**18.18%**	**NA**	**90.91%**	**90.91%**	**100.00%**	**38.46%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	7								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

HUNTLEY PROJECT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		19	13	1	39	39	46	63	0
Denominator		39	39	1	39	39	46	158	6
Your Results		**48.72%**	**33.33%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**39.87%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	6								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	20
20: Family & Consumer Sciences	2							Female	19
21: Tech. Ed./Industrial Arts	4							Total	39
40: Trade & Industrial	0								
60: Blend	19								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

JEFFERSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	7	NA	16	16	12	136	1
Denominator		16	16	NA	16	16	12	228	9
Your Results		**37.50%**	**43.75%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**59.65%**	**11.11%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	1							Female	2
21: Tech. Ed./Industrial Arts	3							Total	16
40: Trade & Industrial	5								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

JOLIET HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	5	4	15	15	18	NA	NA
Denominator		15	15	4	15	15	18	NA	NA
Your Results		**66.67%**	**33.33%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**NA**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	4								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	15
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

KALISPELL_FLATHEAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		125	67	16	206	205	152	287	10
Denominator		206	206	19	206	206	164	1278	63
Your Results		**60.68%**	**32.52%**	**84.21%**	**100.00%**	**99.51%**	**92.68%**	**22.46%**	**15.87%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	42								
07: Business	81								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	29							Male	116
20: Family & Consumer Sciences	9							Female	90
21: Tech. Ed./Industrial Arts	21							Total	206
40: Trade & Industrial	3								
60: Blend	21								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

KALISPELL_GLACIER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		87	59	3	165	165	128	172	8
Denominator		166	166	3	166	166	147	894	83
Your Results		**52.41%**	**35.54%**	**100.00%**	**99.40%**	**99.40%**	**87.07%**	**19.24%**	**9.64%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	22								
07: Business	49								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	116
20: Family & Consumer Sciences	6							Female	50
21: Tech. Ed./Industrial Arts	73							Total	166
40: Trade & Industrial	1								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

LAME DEER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		0	0	NA	7	7	7	30	2
Denominator		10	10	NA	10	10	9	118	8
Your Results		**0.00%**	**0.00%**	**NA**	**70.00%**	**70.00%**	**77.78%**	**25.42%**	**25.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	7								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

LAUREL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		15	11	1	59	59	61	41	16
Denominator		59	59	1	59	59	63	202	40
Your Results		**25.42%**	**18.64%**	**100.00%**	**100.00%**	**100.00%**	**96.83%**	**20.30%**	**40.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	7								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	32
20: Family & Consumer Sciences	4							Female	27
21: Tech. Ed./Industrial Arts	6							Total	59
40: Trade & Industrial	28								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

LIBBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	12	NA	47	47	50	69	3
Denominator		48	48	NA	48	48	57	355	17
Your Results		**29.17%**	**25.00%**	**NA**	**97.92%**	**97.92%**	**87.72%**	**19.44%**	**17.65%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	10								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	30
20: Family & Consumer Sciences	0							Female	18
21: Tech. Ed./Industrial Arts	0							Total	48
40: Trade & Industrial	17								
60: Blend	21								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

LINCOLN COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		25	13	NA	57	57	55	78	3
Denominator		57	57	NA	57	57	58	286	29
Your Results		**43.86%**	**22.81%**	**NA**	**100.00%**	**100.00%**	**94.83%**	**27.27%**	**10.34%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	18								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	2							Male	27
20: Family & Consumer Sciences	4							Female	30
21: Tech. Ed./Industrial Arts	21							Total	57
40: Trade & Industrial	0								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

LODGE GRASS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		0	0	0	20	20	5	NA	NA
Denominator		20	20	1	20	20	7	NA	NA
Your Results		**0.00%**	**0.00%**	**0.00%**	**100.00%**	**100.00%**	**71.43%**	**NA**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	8								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	9
21: Tech. Ed./Industrial Arts	0							Total	20
40: Trade & Industrial	1								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

MALTA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	10	4	21	21	26	31	2
Denominator		21	21	4	21	21	27	150	23
Your Results		42.86%	47.62%	100.00%	100.00%	100.00%	96.30%	20.67%	8.70%
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	5							Female	9
21: Tech. Ed./Industrial Arts	11							Total	21
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

MANHATTAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	3	NA	11	11	0	67	0
Denominator		12	12	NA	12	12	1	186	12
Your Results		**16.67%**	**25.00%**	**NA**	**91.67%**	**91.67%**	**0.00%**	**36.02%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	3							Female	3
21: Tech. Ed./Industrial Arts	9							Total	12
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

MISSOULA_BIG SKY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		77	63	8	186	186	140	270	35
Denominator		194	194	8	194	194	183	834	121
Your Results		**39.69%**	**32.47%**	**100.00%**	**95.88%**	**95.88%**	**76.50%**	**32.37%**	**28.93%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	17								
07: Business	58								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	53							Male	107
20: Family & Consumer Sciences	9							Female	87
21: Tech. Ed./Industrial Arts	27							Total	194
40: Trade & Industrial	18								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

MISSOULA_HELLGATE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		30	25	NA	74	74	78	193	8
Denominator		77	77	NA	77	77	99	669	35
Your Results		**38.96%**	**32.47%**	**NA**	**96.10%**	**96.10%**	**78.79%**	**28.85%**	**22.86%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	39								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	47
20: Family & Consumer Sciences	0							Female	30
21: Tech. Ed./Industrial Arts	28							Total	77
40: Trade & Industrial	1								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

MISSOULA_SEELEY SWAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	3	NA	11	11	10	11	0
Denominator		11	11	NA	11	11	10	37	6
Your Results		**45.45%**	**27.27%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**29.73%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	1							Male	7
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	5							Total	11
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

MISSOULA_SENTINEL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		88	65	NA	139	139	127	196	15
Denominator		144	144	NA	144	144	151	656	71
Your Results		**61.11%**	**45.14%**	**NA**	**96.53%**	**96.53%**	**84.11%**	**29.88%**	**21.13%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	1								
08: Marketing	28						**Total CTE Concentrators**		
17: Health Sciences	0							Male	94
20: Family & Consumer Sciences	6							Female	50
21: Tech. Ed./Industrial Arts	34							Total	144
40: Trade & Industrial	29								
60: Blend	45								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
　Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
　during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
　or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

MOORE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	6	4	11	11	10	6	NA
Denominator		11	11	5	11	11	11	28	NA
Your Results		72.73%	54.55%	80.00%	100.00%	100.00%	90.91%	21.43%	NA
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	11
40: Trade & Industrial	0								
60: Blend	11								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

NORTH STAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	8	5	15	15	14	25	0
Denominator		15	15	5	15	15	14	59	2
Your Results		**60.00%**	**53.33%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**42.37%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	1							Female	9
21: Tech. Ed./Industrial Arts	1							Total	15
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

NOXON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	5	NA	13	13	17	9	3
Denominator		13	13	NA	13	13	17	52	13
Your Results		**38.46%**	**38.46%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**17.31%**	**23.08%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	13							Total	13
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

PARK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		21	15	1	58	58	34	70	1
Denominator		58	58	1	58	58	37	293	13
Your Results		**36.21%**	**25.86%**	**100.00%**	**100.00%**	**100.00%**	**91.89%**	**23.89%**	**7.69%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	20								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	36
20: Family & Consumer Sciences	7							Female	22
21: Tech. Ed./Industrial Arts	1							Total	58
40: Trade & Industrial	5								
60: Blend	22								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

PLENTYWOOD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	5	3	16	16	32	15	1
Denominator		16	16	3	16	16	32	69	6
Your Results		**50.00%**	**31.25%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**21.74%**	**16.67%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	2								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	4							Female	7
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

POLSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		13	5	NA	44	44	29	32	NA
Denominator		44	44	NA	44	44	32	192	NA
Your Results		**29.55%**	**11.36%**	**NA**	**100.00%**	**100.00%**	**90.63%**	**16.67%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	3							Male	29
20: Family & Consumer Sciences	0							Female	15
21: Tech. Ed./Industrial Arts	5							Total	44
40: Trade & Industrial	8								
60: Blend	28								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

POPLAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	3	NA	25	25	29	50	2
Denominator		25	25	NA	25	25	40	135	12
Your Results		**12.00%**	**12.00%**	**NA**	**100.00%**	**100.00%**	**72.50%**	**37.04%**	**16.67%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	2								
08: Marketing	0						**Total CTE Concentrators**	
17: Health Sciences	3							Male	11
20: Family & Consumer Sciences	3							Female	14
21: Tech. Ed./Industrial Arts	2							Total	25
40: Trade & Industrial	3								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

POWDER RIVER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	4	2	16	16	19	NA	NA
Denominator		16	16	3	16	16	19	NA	NA
Your Results		18.75%	25.00%	66.67%	100.00%	100.00%	100.00%	NA	NA
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
  or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

POWELL COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		7	3	1	19	19	18	43	0
Denominator		20	20	1	20	20	18	136	9
Your Results		**35.00%**	**15.00%**	**100.00%**	**95.00%**	**95.00%**	**100.00%**	**31.62%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	2								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	3							Female	8
21: Tech. Ed./Industrial Arts	5							Total	20
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

RED LODGE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		20	12	NA	31	31	27	14	0
Denominator		31	31	NA	31	31	28	90	4
Your Results		**64.52%**	**38.71%**	**NA**	**100.00%**	**100.00%**	**96.43%**	**15.56%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	16
20: Family & Consumer Sciences	2							Female	15
21: Tech. Ed./Industrial Arts	0							Total	31
40: Trade & Industrial	2								
60: Blend	21								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

ROCKY BOY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		4	1	NA	22	21	11	78	4
Denominator		22	22	NA	22	22	14	198	9
Your Results		**18.18%**	**4.55%**	**NA**	**100.00%**	**95.45%**	**78.57%**	**39.39%**	**44.44%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	11								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	5							Female	13
21: Tech. Ed./Industrial Arts	2							Total	22
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

RONAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	5	2	44	44	64	44	8
Denominator		44	44	2	44	44	67	124	28
Your Results		31.82%	11.36%	100.00%	100.00%	100.00%	95.52%	35.48%	28.57%
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	3								
08: Marketing	0							Total CTE Concentrators	
17: Health Sciences	0							Male	28
20: Family & Consumer Sciences	9							Female	16
21: Tech. Ed./Industrial Arts	9							Total	44
40: Trade & Industrial	8								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

ROUNDUP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	1	2	14	14	20	42	1
Denominator		14	14	2	14	14	23	125	6
Your Results		**21.43%**	**7.14%**	**100.00%**	**100.00%**	**100.00%**	**86.96%**	**33.60%**	**16.67%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	1								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	6							Female	8
21: Tech. Ed./Industrial Arts	0							Total	14
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2018

SCOBEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		3	5	NA	10	10	13	21	NA
Denominator		10	10	NA	10	10	14	71	NA
Your Results		**30.00%**	**50.00%**	**NA**	**100.00%**	**100.00%**	**92.86%**	**29.58%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	5
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

SHELBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	8	1	14	14	16	18	NA
Denominator		14	14	1	14	14	16	36	NA
Your Results		**64.29%**	**57.14%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**50.00%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	0							Total	14
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

SHEPHERD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		20	6	2	44	44	32	60	1
Denominator		44	44	2	44	44	36	228	8
Your Results		**45.45%**	**13.64%**	**100.00%**	**100.00%**	**100.00%**	**88.89%**	**26.32%**	**12.50%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	11								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	27
20: Family & Consumer Sciences	1							Female	17
21: Tech. Ed./Industrial Arts	7							Total	44
40: Trade & Industrial	0								
60: Blend	16								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

　Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

　during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

　or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

SHIELDS VALLEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		10	8	5	12	12	10	NA	1
Denominator		12	12	5	12	12	10	NA	5
Your Results		**83.33%**	**66.67%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**NA**	**20.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	2							Total	12
40: Trade & Industrial	3								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

SIDNEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		22	17	1	52	52	27	60	0
Denominator		55	55	1	55	55	28	288	31
Your Results		**40.00%**	**30.91%**	**100.00%**	**94.55%**	**94.55%**	**96.43%**	**20.83%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	6								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	41
20: Family & Consumer Sciences	6							Female	14
21: Tech. Ed./Industrial Arts	25							Total	55
40: Trade & Industrial	0								
60: Blend	17								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

STEVENSVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		14	7	0	37	35	32	66	0
Denominator		37	37	1	37	37	32	236	9
Your Results		**37.84%**	**18.92%**	**0.00%**	**100.00%**	**94.59%**	**100.00%**	**27.97%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	15								
07: Business	4								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	15
20: Family & Consumer Sciences	6							Female	22
21: Tech. Ed./Industrial Arts	1							Total	37
40: Trade & Industrial	1								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

SWEET GRASS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	5	NA	13	13	22	49	NA
Denominator		13	13	NA	13	13	22	101	NA
Your Results		**38.46%**	**38.46%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**48.51%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	12								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

THOMPSON FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		5	2	NA	16	16	26	30	5
Denominator		16	16	NA	16	16	32	105	14
Your Results		**31.25%**	**12.50%**	**NA**	**100.00%**	**100.00%**	**81.25%**	**28.57%**	**35.71%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	2								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	4							Total	16
40: Trade & Industrial	8								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

THREE FORKS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		2	0	NA	12	12	23	42	0
Denominator		12	12	NA	12	12	23	143	5
Your Results		**16.67%**	**0.00%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**29.37%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	1							Female	3
21: Tech. Ed./Industrial Arts	4							Total	12
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

TWIN BRIDGES HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	5	4	26	26	25	15	0
Denominator		26	26	5	26	26	25	36	4
Your Results		**34.62%**	**19.23%**	**80.00%**	**100.00%**	**100.00%**	**100.00%**	**41.67%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	12								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	14
21: Tech. Ed./Industrial Arts	4							Total	26
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

VALIER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	3	1	18	18	7	27	0
Denominator		18	18	2	18	18	8	105	3
Your Results		**44.44%**	**16.67%**	**50.00%**	**100.00%**	**100.00%**	**87.50%**	**25.71%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	0								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	18
40: Trade & Industrial	3								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

VICTOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	3	NA	15	15	14	9	1
Denominator		15	15	NA	15	15	16	34	5
Your Results		**40.00%**	**20.00%**	**NA**	**100.00%**	**100.00%**	**87.50%**	**26.47%**	**20.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	3								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	5							Total	15
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

WHITE SULPHUR SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		6	6	NA	11	11	12	5	NA
Denominator		12	12	NA	12	12	12	20	NA
Your Results		**50.00%**	**50.00%**	**NA**	**91.67%**	**91.67%**	**100.00%**	**25.00%**	**NA**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	6								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	12
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

WHITEFISH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		17	16	1	37	37	62	141	1
Denominator		37	37	1	37	37	64	445	5
Your Results		**45.95%**	**43.24%**	**100.00%**	**100.00%**	**100.00%**	**96.88%**	**31.69%**	**20.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	23
20: Family & Consumer Sciences	3							Female	14
21: Tech. Ed./Industrial Arts	2							Total	37
40: Trade & Industrial	0								
60: Blend	32								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.
Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.
Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.
Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.
Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education
   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,
   or military.
Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.
Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.
Denominator: Number of CTE concentrators who completed a non-trad program.

WHITEHALL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		9	6	NA	13	13	13	49	0
Denominator		13	13	NA	13	13	13	144	3
Your Results		**69.23%**	**46.15%**	**NA**	**100.00%**	**100.00%**	**100.00%**	**34.03%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0							**Total CTE Concentrators**	
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	3							Total	13
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

   Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

   during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

   or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

WOLF POINT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		8	3	NA	21	21	29	20	0
Denominator		21	21	NA	21	21	33	89	6
Your Results		**38.10%**	**14.29%**	**NA**	**100.00%**	**100.00%**	**87.88%**	**22.47%**	**0.00%**
State Goal		51.75%	31.95%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	6								
08: Marketing	0						**Total CTE Concentrators**		
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	9
21: Tech. Ed./Industrial Arts	5							Total	21
40: Trade & Industrial	0								
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

  Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

  during the school year.

Perkins IV Core Indicator 5S1--Placement--*Prior Year--2016-2017*

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment,

  or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.