

MAEFAIRS  
Student Count for ANB  
and  
AIM Enrollment  
Reporting Instructions  
School Year 2023-2024



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## Welcome

Enrollment collected by the Office of Public Instruction (OPI) in the Achievement in Montana (AIM) student information system and imported to the MAEFAIRS system is used for calculation of ANB for school funding. Auditors are required to compare the reported data to supporting documentation and note discrepancies in their audit report. Therefore, care and accuracy are very important when completing the reports and maintaining adequate backup documentation.

## AIM and MAEFAIRS

In the 2023 – 2024 school year, student enrollment data will be collected on the first Monday in October and the first Monday in February. AIM will be used to collect student enrollment, attendance on official count dates, aggregate hours, and student demographic information. Data imported into MAEFAIRS will be the minimum enrollment information necessary to determine a school district's Average Number Belonging (ANB) for the FY 2024 – 2025 budget year, and student demographic information including race data used to determine the Student Achievement Gap (SAG) payment.

### Official MAEFAIRS Count Dates

For the 2023-24 school year:

The official count date for **fall** is **Monday, October 2, 2023** (first Monday in October).

The official count date for **spring** is **Monday, February 5, 2024** (first Monday in February).

### Official AIM Data Collection Schedule

See the OPI AIM Webpage at [AIM Data Collection Schedule](#).

### Student Count for ANB in the MAEFAIRS System

Enrollment data imported into the MAEFAIRS system is used to calculate Average Number Belonging (ANB). MAEFAIRS captures the grade-by-grade enrollment count, part-time enrollment data, and other special enrollment data (19-year-old students eligible for ANB, Indian Language Immersion Program, Job Corps, MT Youth Challenge Academy, MT Digital Academy, early graduates, and private/homeschool students participating in extra-curricular activities).

## **AIM & MAEFAIRS Comparison**

Student data is collected in the AIM system and imported into MAEFAIRS. DATA ELEMENT	AIM	MAEFAIRS
Enrollment Count by Grade	X	X
Part Time Enrollment Data	X	X
19-Year-Old Enrollment	X	X
19/20-Year-Old Students Eligible for ANB	X	X
Indian Language Immersion Program (ILIP)	X	X
Job Corps Enrollment	X	X
MT Youth Challenge	X	X
MT Digital Academy	X	X
Early Graduates (Spring only)	X	X
Pre-Kindergarten Enrollments	X	
Kindergarten Enrollments	X	X
Exclude Fall & Spring ANB	X	
American Indian Students (Fall Only)	X	X
Aggregate Hours	X	X
Count Date Attendance	X	
Extracurricular Activities (From Prior Year)	X	X

## **MAEFAIRS Student Count for ANB**

### **Enrollment data as reported in AIM**

#### **To be included in the MAEFAIRS Student Count For ANB, students must:**

- Have an active enrollment on the Count Date.
- Have aggregate hours marked (F, T, H, or Q).
- Have a Service Type of Primary or Secondary.
- Not marked as Extracurricular Only for the current school year.
- Not marked as Exclude ANB.

#### **This includes:**

- Special education students [grades K-12] receiving regular education services from the district.
- Homebound students qualifying under ARM 10.20.102.
- 19/20-year-old ANB eligible students.
- Students participating in the Indian Language Immersion Program (ILIP).
- Students attending Job Corps (see Job Corps section).
- Students attending MT Youth Challenge Academy (see Youth Challenge section).
- Students taking classes through the MT Digital Academy.
- Part-time students or students attending school for any portion of the school day (example: count as enrolled a home-schooled student that attends the district for one class per day).
- Students attending the school from out-of-district with a completed Student Attendance Agreement.
- Students attending an offsite instructional setting within the district.
- Qualifying students participating in remote instruction.

**Students NOT included in the MAEFAIRS Student Count For ANB are:**

- Students absent for 11 or more consecutive days prior to and including the Count Date.
- Students who will not resume attendance pursuant to notice given to district.
- Students otherwise unable to continue in attendance for any reason.
- Students who are residents of the district but are attending an out-of-district school.
- Pre-school (PK) students.
- 19-year-olds (age as of September 10) or older not ANB eligible.

**Students included in the Other Enrollment section consist of:**

- Students 19-years and older (age as of September 10<sup>th</sup> of the current school year).
- Job Corps participants.
- MT Youth Challenge Academy participants.
- Early Graduates (Spring only).
- Private and homeschool students who participated in extracurricular activities during the prior school year.
- 19/20-year-old ANB eligible students.

**Students Identified as American Indian for the Achievement GAP Payment – Fall Count Only**

Students identified as American Indian in the AIM system as of the MAEFAIRS Fall Count Date will generate funding in the SAG payment for the ensuing year.

**Part-time Enrollment**

Aggregate hours in AIM determine if a student is enrolled full or part-time. For more information on part-time enrollment, see the 'Part-time' student topic.

**Transition First**

A Pre-1st/Transition-1st program is a full day program that is designed to ease the transition into first grade, and often results in a two-year program between kindergarten and second grade. These students are enrolled in AIM with a grade level of P1 (Transition 1<sup>st</sup>). Aggregate hours should reflect their actual participation in an educational program.

**Aggregate Hours of Instruction**

Annual Aggregate Hours of Instruction are the hours of pupil instruction for which a school course or program is offered or for which a pupil is enrolled as defined by 20-1-301, MCA. This designation determines a student's status as full or part-time enrolled.

- 0 to 179 aggregate hours = 0 enrolled or N in AIM.
- 180 to 359 aggregate hours = ¼ enrolled or Q in AIM.
- 360 to 539 aggregate hours = ½ enrolled or H in AIM.
- 540 to 719 aggregate hours = ¾ enrolled or T in AIM.
- > 720 aggregate hours = full time enrolled or F in AIM.

Pupil instruction time does not include lunchtime or unstructured recess.

The tricky part of calculating annualized aggregate hours of instruction is calculating the hours for a student whose schedule changes during the school year. Consider this example: Assume that Bobby Q. Public is enrolled in 12<sup>th</sup> grade in your district, and he attends school pursuant to the following schedule (55-minute class periods):

<u>Count</u>	<u>Total Pupil Instruction Days</u>	<u>Student Schedule</u>	<u>Calculation</u>	<u>Annualized Hours</u>
Fall	180	5 classes/day	$(5 \times 55 \times 180) / 60$	825 aggregate hours
Spring	180	3 classes/day	$(3 \times 55 \times 180) / 60$	495 aggregate hours

How is Bobby’s enrollment reported to OPI? Answer:

**Fall count:** Bobby's aggregate hours are entered as F or 720+. He is full-time enrolled because the annualized hours for his program as of the fall count date would be 825 aggregate hours.

**Spring count:** Bobby's aggregate hours are entered as H or 360-539. He is half time enrolled because the annualized hours for his program as of the spring count date would be 495 aggregate hours.

***Look at how many annualized hours of instruction would be provided for the program the student is following as of the current count date, independent from the hours accumulated under a program he/she followed on another count date.***

A school district may include in its calculation of ANB, a pupil who is enrolled in a program providing fewer than the required aggregate hours of pupil instruction if the pupil has demonstrated proficiency in the content ordinarily covered by the instruction as determined by the school board using district assessments. The ANB must be converted to an hourly equivalent based on the hours of instruction ordinarily provided for the content over which the student has demonstrated proficiency. 20-9-311(4)(d), MCA

**Concurrent Enrollments**

A pupil in kindergarten through grade 12 who is concurrently enrolled in more than one public school, program or district may not be counted as more than one full-time pupil for ANB purposes. Schools that share student enrollments with other schools should contact the school with the secondary enrollment and decide how students will be reported in AIM and MAEFAIRS.

- F – 720+ hours = 1 enrollment
- T – 540-719 hours = .75 enrollment
- H – 360-539 hours = .5 enrollment
- Q – 180-359 hours = .25 enrollment
- N – 0-179 hours = 0 enrollment

**Accurate Data Reporting:** School A reports the student as T – 540-719 hours, School B reports the student Q – 180-359 hours, for a total of 1 enrollment.

**Inaccurate Data Reporting:** School A reports the student as F – 720+ hours, School B reports the student as Q – 180-359 hours, for a total of 1.25 enrollment.

**Part-time Students**

Part-time data is collected by the OPI for the purpose of adjusting a district’s enrollment count for students who do not attend full-time. The key to determining part-time status is to look at annual aggregate hours of instruction in a pupil’s education program. See example at the end of this section.

AIM allows for the entry of part-time enrollments. Students are assigned a level of aggregate hours that reflects their actual participation in an educational program on the count date.

720+ aggregate hours	F	Full time enrolled
540-719 aggregate hours	T	Three quarter time enrolled
360-539 aggregate hours	H	Half time enrolled
180-359 aggregate hours	Q	Quarter time enrolled
0-179 aggregate hours	N	Less than quarter time enrolled, not counted for ANB

**Pre-School (PK) Students**

State law does not provide ANB for pre-school (PK) students; therefore, pre-school (PK) students are not imported into MAEFAIRS. However, all pre-school (PK) students, both those that are receiving special education services and those enrolled a district PK program, must be in AIM for state-reporting purposes.

Special Education students who are 5 years of age (as of September 10<sup>th</sup> of the current school year), but still receiving services in a pre-school (PK) setting, per the student’s IEP, must be enrolled in kindergarten in AIM to be eligible for ANB. Aggregate Hours and Attendance are required for these students. These kindergarten students should also be enrolled into any other programs, in which they participate, including Free/Reduced lunch, LEP, etc.

**Kindergarten**

Counting Kindergarten Pupils for Enrollment

- **5-year-olds** - A pupil who reaches age 5 on or before September 10 of the current school year or has been enrolled by special permission of the Board of Trustees, pursuant to 20-7-117, MCA, may be counted as a Kindergarten student if both of the following criteria are satisfied:
  - the pupil is enrolled in an accredited 5-year-old schooling program,

**AND**

  - the accredited 5-year-old schooling program is providing a minimum of 360 hours of pupil instruction per year.
- Students who transfer during the year from another in-state school or from out of the state and were not yet 5 on September 10<sup>th</sup> of the current school year must receive board approval to be eligible for ANB.

**Kindergarten-Half Time Program (Grade = KH)**

KH is only utilized by districts with schools that do not have an approved full-time kindergarten program. If the pupil’s current instructional program provides:

- Less than 180 aggregate hours of instruction time per year.
  - Student is enrolled in AIM in grade KH with aggregate hours of N. Enrollment in a program intended to provide less than 180 hours of pupil instruction per school year may not be included for ANB purposes.
- At least 180 aggregate hours but less than 360 aggregate hours.
  - Student is enrolled in AIM in grade KH with aggregate hours of Q. The student is counted as one-quarter time enrolled for purposes of ANB.

- Greater than or equal to 360 hours of aggregate hours of instruction time per year.
  - Student is enrolled in AIM in grade KH with aggregate hours of H, T or F. The student is only counted as one half time enrolled for purposes of ANB.

### **Kindergarten Full Time program (Grade = KF)**

KF is utilized by districts with schools that have an approved full-time kindergarten program, regardless of hours of instruction. If the pupil’s current instructional program provides:

- Less than 180 aggregate hours of instruction time per year.
  - Student is enrolled in AIM in grade KF with aggregate hours of N. Enrollment in a program intended to provide less than 180 hours of pupil instruction per school year are not included for ANB purposes.
- At least 180 aggregate hours but less than 360 aggregate hours.
  - Student is enrolled in AIM in grade KF with aggregate hours of Q. The student is counted as one-quarter time enrolled for purposes of ANB.
- At least 360 aggregate hours but less than 540 aggregate hours.
  - Student is enrolled in AIM in grade KF with aggregate hours of H. The student is counted as one-half time enrolled for purposes of ANB.
- At least 540 aggregate hours but less than 720 aggregate hours.
  - Student is enrolled in AIM in grade KF with aggregate hours of T. The student is counted as three-quarter time enrolled for purposes of ANB.
- 720 aggregate hours or more.
  - Student is enrolled in AIM in grade KF with aggregate hours of F. The student is counted as full time enrolled for purposes of ANB.

### **Grades P1-12**

Students in grades P1 thru 12 should be enrolled in the AIM system in the appropriate grade level as determined by the district. If these students meet the criteria for Student Count For ANB, they will be counted at the level designated. Full-time or part-time status of the student is based on their aggregate hours of instruction as reported in AIM.

## **Number of Students**

### **Students Who are Enrolled**

Each student included in the numerical count of students must be enrolled as defined in ARM 10.15.101: (24) ‘Enrolled student’ means a high school student assigned to receive organized instruction in an education program described in ARM 10.55.904 that is offered by a public school and can be applied towards the graduation requirements of ARM 10.55.905, or an elementary student assigned to receive organized instruction in an education program described in ARM 10.55.901 through 10.55.902, or an elementary or high school student in a course of instruction agreed to in an Individualized Education Program (IEP). ARM 10.15.101

### **Students who are absent 11 or more consecutive days prior to and including the count date**

- For the Fall and Spring counts, **include** a student who is absent on the count date, unless the student has been absent for 11 or more consecutive pupil instruction days immediately prior to and including the official count date. A school district may not count as enrolled on the count date a student who has enrolled in another public school district; will not resume attendance according to notification

received by the district; has had records transferred to another school; or, is otherwise unable to continue in attendance (ARM 10.20.102).

- For the Fall and Spring counts, **do not include** students in the enrollment count if they have been absent for 11 or more consecutive pupil instruction days immediately prior to and including the official count date, unless they qualify as homebound students under ARM 10.10.102. Students who have been absent 11 or more consecutive pupil instruction days immediately prior to the official count date must resume attendance on or before the count date to be considered enrolled.
- ARM 10.20.102(10), provides an **exception** to students who do not otherwise meet the criteria for inclusion in the ANB count. Extenuating circumstances for students who do not meet the criteria for inclusion in the ANB count should be submitted to the Superintendent of Public Instruction by the district's authorized representative **prior to the official enrollment count date**. The OPI will notify the district if the student may be included in the ANB count.

**In the 'Enrollment Counts' section of the student's AIM enrollment record, students who are absent 11 or more consecutive days prior to and including the Fall or Spring count date should have the 'Exclude ANB' box checked, and the Absent count set to 1.000.**

## **Job Corps Program and MT Youth Challenge Academy Students**

Under certain circumstances, a district may include in its Student Count For ANB, students participating in the Job Corps Program or the Montana Youth Challenge Academy. For the students to be eligible for inclusion in the count, the district must have entered into an interlocal cooperative agreement (Title 7, Chapter 11, Part 1, MCA) with a Montana Job Corps Program accredited by the Northwest Association of Accredited Schools or interlocal cooperative agreement with the Montana Youth Challenge Academy.

### **Requirements for ANB-eligibility of Job Corps or MT Youth Challenge Academy students**

- the student must be enrolled in a public school in the student's district of residence, **and**
- the credits taken at the Job Corps or MT Youth Challenge Academy require approval by the resident school district, **and**
- the credits meet the resident district's requirements for graduation at a school in the district, **and**
- the credits must be taught by an instructor who has a current Montana high school certification, **and**
- the credits must be reported by the Job Corps or MT Youth Challenge Academy to the student's resident school district.

For more information, see § 20-9-707 and § 20-9-311(12), MCA.

Job Corps and Montana Youth Challenge Academy participants that meet the above requirements should continue their enrollments in the student's resident district as reported in AIM. To be counted for participation, the students must also have the appropriate program (Job Corp or MT Youth Challenge) indicated in their enrollment. MT Youth Challenge Academy students that do NOT meet all the above requirements should have their enrollment record end with a 175: Transfer to Montana Youth Challenge End Status. Job Corps participants that do NOT meet all of the above requirements are considered dropouts.

For Detailed instructions on how to report these students in the AIM system, refer to the [AIM Webpage](#).

## **Montana Digital Academy Students**

Students participating in MT Digital Academy (MTDA) courses must enroll through their resident school district. Students enrolled in MTDA classes should have their aggregate hours calculated as if the student was enrolled in the district for an equivalent course.

For detailed instructions on how to report these students in the AIM system, refer to the [AIM Webpage](#).

## **Extracurricular Activity Participation**

Private and homeschool students participating in extracurricular activities may be eligible for ANB. Current year students will be included in the following year's ANB counts. Students who participated in the prior school year are included in the current year's ANB count.

To be eligible for ANB, the student must be a resident of the school district, not enrolled or not enrolled full time, and complete an extracurricular activity with a duration of at least 6 weeks. Students may be eligible for one-sixteenth enrollment for each completed activity of 6 weeks for more or one-eighth enrollment for each completed activity lasting longer than 18 weeks, not to exceed one full-time enrollment.

For Detailed instructions on how to report these students in the AIM system, refer to the [AIM Webpage](#).

## **Day Treatment Students**

Students placed by the district in day treatment under an approved Individualized Education Program (IEP) at a private non- sectarian school must be reported in AIM enrollment and excluded from the district's ANB count.

The district may apply for additional DSA funding at the end of the year. Contact School Finance for more information at [OPISchoolFinance@mt.gov](mailto:OPISchoolFinance@mt.gov).

# Step-by-Step Instructions - MAEFAIRS Student Count For ANB

## Data Verification

Districts must complete the steps to certify their Enrollment Certification in AIM prior to importing student count for ANB from AIM. Districts who have not completed their certification will not be able to import.

Once data has been imported to MAEFAIRS, any changes must be first re-certified in AIM prior to reimporting into MAEFAIRS.

For more information on the AIM Data Validation & Certification process, refer to the [AIM Webpage](#)

Prior to submitting the Student Count for ANB, districts should run the following reports in MAEFAIRS:

- School/District Summary.
- Students Imported from AIM Not in Student Count For ANB.
- Students Imported from AIM in SAG (Fall Only).

From the MAEFAIRS menu screen:

1. Import Student Count For ANB Data from AIM
  - a. Data Entry>Student Count For ANB>Step 1: Import Student Count For ANB From AIM
  - b. Select a district and click "Import Student Count For ANB". When the data has imported you will get the message, "The data was successfully imported for..."  
**Note:** If the AIM data fails to import, verify that the AIM data has been certified.
2. View imported data in MAEFAIRS Student Count For ANB reports.
  - a. Reports>Student Count For ANB>School Summary or District Summary
  - b. Select a district and click Print To PDF
    - If the Student Count For ANB numbers on the report (including part time and other enrollment) are accurate, return to Data Entry. Choose Student Count For ANB>Step 2: Submit to OPI.
    - If the Student Count For ANB numbers on the report are not accurate, return to AIM, make data corrections and recertify. Once data is recertified in AIM, return to Step 1.
3. Print Final Report
  - a. Reports>Student Count For ANB>School Summary and District Summary.
4. Submit the Fall/Spring ANB counts to the OPI (Step 2).

## Questions:

For MAEFAIRS questions, or to correct data once it has been submitted, please contact [Andrea Mohammadi](#) at 406-444-1960.

For AIM questions, including corrections to student information, please contact:

**The AIM Helpdesk at 1-877-424-6681, locally at 406-444-3800 or by email at [opiainhelp@mt.gov](mailto:opiainhelp@mt.gov).**

## **Glossary**

### **19-year-olds (or older)**

Students who turned 19 years of age on or before September 10 of the current school year:

- Are included in regular enrollment counts.
- Are included in attendance counts.
- Are reported under Other Enrollment (High School Only).
- Are not included in part-time counts.
- Are not included in the ANB calculation.

### **19/20 -year-olds (eligible for ANB)**

Students 19 and 20 years of age on or before September 10 of the current school year are included in the enrollment counts for ANB if:

- the student has not graduated.
- the student is eligible for special education services and likely to be eligible for adult ed services.
- the IEP has transition goals for preparation for living and working after graduation or the student's disability has increased in significance after age 16.

### **Aggregate Hours of Instruction**

Annual Aggregate Hours of Instruction are the hours of pupil instruction for which a school course or program is offered or for which a pupil is enrolled as defined by 20-1-301, MCA. This designation determines a student's status as enrolled full or part-time.

- 0 to 179 aggregate hours = 0 enrolled or N in AIM
- 180 to 359 aggregate hours =  $\frac{1}{4}$  enrolled or Q in AIM
- 360 to 539 aggregate hours =  $\frac{1}{2}$  enrolled or H in AIM
- 540 to 719 aggregate hours =  $\frac{3}{4}$  enrolled or T in AIM
- > 720 aggregate hours = full time enrolled or F in AIM

Pupil instruction does not include lunch time or unstructured recess.

### **Average Number Belonging (ANB)**

Average number belonging (ANB) means a student count for each school district that is used for school funding purposes. The statutory definition, pursuant to [20-1-101\(2\), MCA](#), is 'the average number of regularly enrolled, full-time pupils attending the public schools of a district.'

### **Calculating Average Number Belonging (ANB)**

The Average Number Belonging (ANB) for the ensuing school fiscal year is the average adjusted enrollment of the current school year, by budget unit, multiplied by 187, divided by 180. Use the [ANB Calculation Spreadsheet](#) to estimate ANB.

### **Average Adjusted Enrollment**

Average adjusted enrollment is the average of the October and February enrollment adjusted for part-time students and students reported as "other enrollment".

## Budget Unit

Budget unit means the unit for which the ANB of the district is aggregated for all enrolled students in accordance with according to [20-9-311, MCA](#). (A.R.M. 10.15.101(10))

## Early Graduates

Early graduates are students who meet the following criteria:

1. The student was enrolled as of the first Monday of October of the CURRENT school year as a senior in high school but WAS NOT enrolled on the first Monday of February of the CURRENT school year.
2. The student completed graduation requirements on or before the end of the first semester of the CURRENT school year.
3. The student completed graduation requirements in SEVEN semesters or less.
4. The student had not reached the age of 19 on or before September 10 of the CURRENT school year.
5. Early graduates must be entered into AIM. The student's enrollment record must have an End Date prior to the February count date and an End Status of 400: Graduated. Additionally, the graduation tab needs to be completed, including Diploma Date, Diploma Type, and Diploma Period.

Reporting early graduates is only required if the district is applying for increased ANB pursuant to [20-9-313\(6\), MCA](#) and ARM 10.20.102(11).

## Ensuing Year

First school year succeeding the current year.

## Fiscal Year

Fiscal year of data. For example, fiscal year 2024 is July 1, 2023 to June 30, 2024. Fiscal year 2024 can also be called:

Fiscal year 2023-24  
Fiscal year 2023-  
2024 FY24  
FY 2024

## Grade

The assigned education level of a student in Pre-K through 12.

- Pre-Kindergarten is also called Pre-K and Preschool (PK in AIM).
- Half-time and full-time Kindergarten (KH and KF in AIM).
- Transition First (P1 in AIM).

## Homebound Students

Those students who are receiving instructional services who were in the education program and due to medical reasons, certified by a medical doctor, are unable to be present for pupil-instruction.

(ARM 10.15.101)

Criteria for counting Homebound students (ARM 10.20.102(8)):

- (8) Homebound students, as defined in ARM 10.15.101, and students who are confined to a treatment, medical, or custodial facility may be counted as enrolled for ANB purposes if the student:
  - (a) is enrolled as defined in ARM 10.15.101 and is currently receiving organized

- and supervised pupil instruction as defined in [20-1-101, MCA](#);
- (b) is in a home or facility which does not offer a regular educational program; and
- (c) has instructional costs during the absences which are financed by the school district general fund.

## Individualized Education Program (IEP)

Refers to a written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Education Act (IDEA) which includes:

- Statement of present level of academic achievement and functional performance of a child.
- Statement of annual goals.
- Statement of specific education services to be provided and the extent to which the child will be able to participate in regular educational programs.
- Projected date for initiation and anticipated duration of services.
- Schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

## Kindergarten

A program for children in the district who will be 5 years old on or before September 10 of the current school year or students not yet 5 who have been enrolled by special permission of the board of trustees. The trustees of a district must either establish a kindergarten program or make a program available to all children in the district who meet the 5-year-old age requirement. The program is taught during the year preceding first grade. [20-7-117, MCA](#)

- A **half time** kindergarten program must provide a minimum of 360 aggregate hours of instruction per year.
- A **full-time** kindergarten program must provide a minimum of 720 aggregate hours of instruction per year.

## Pre-Kindergarten (Pre-K or Preschool)

A free program for children between the ages of 3 and 5 years, offered at the discretion of the trustees of an elementary district. The program is offered during the year(s) preceding Kindergarten.

## Service Type

This field in AIM indicates the type of educational services a student receives from the district.

P: Primary – A student receives primary educational services from a school of the district.

S: Partial (Secondary) – A student who receives some educational services from a school of the district but holds a primary enrollment in another school.

N: Special Education Services Only – A student who is receiving ONLY special education services from a school of the district and whose primary enrollment is in another school or students who are not yet eligible for public school services (e.g., pre-school students). This does not include students in a self-contained classroom.

## Special Education Eligible

A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA) and who is receiving special education services.

## Transition First

A Pre-1st/Transition program is a full day program that is designed to ease the transition into first grade, and often results in a two-year program between kindergarten and second grade.