

B. Student Learning Outcomes - ELA	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> School has no evidence to prove student learning in math	<b>The district provided evidence of:</b> <input type="checkbox"/> A valid and reliable tool	<b>The district provided evidence of:</b> <input type="checkbox"/> A valid and reliable tool  <b>AND</b> <input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data	<b>The district provided evidence of:</b> <input type="checkbox"/> A valid and reliable tool  <b>AND</b> <input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data  <b>AND</b> <input type="checkbox"/> How the data from the tool is used to inform teaching and learning

**\*The MAST will not be a tool that can be used this year\***

#### **DEFINITIONS**

**"Overall Group Performance Data"** means the whole school

**"Learning progression"** means the specific performance expectations in each content area and grade-level or grade-band from kindergarten through grade 12.

**"Measure"** means a way to assess the level of proficiency on a performance indicator aligned to the district graduate profile.

**"Proficient"** means that a student demonstrated a level of knowledge and skills that are expected to be learned signaling that a student is well prepared to progress on the learning continuum aligned to the content standards, learning progressions, and necessary readiness skills.

**"Student performance standards"** means the measurement of student performance and proficiency on annual state level summative assessments and graduation rates used to determine the accreditation status of a school.

**"Student growth"** means changes in student learning as measured from one point in time to another as determined by state or local measures, or both. The federal accountability system uses a growth model to demonstrate student learning across time as measured by statewide assessments

#### **Well Designed Measurement and Well Implemented Measurement Tool Definition:**

1. Identify a valid and reliable tool
2. Provide Evidence that tool is well developed
  - a. Professional Learning Communities (PLCs) analyzing data
  - b. Documentation of types of reports that are shared with parents and/or students
3. Evidence of group performance

#### **GUIDANCE**

Achievement includes progress in student learning, growth, and proficiency.

**Schools with 10 total students or less** - Do not submit student performance data.

#### **SAMPLE EVIDENCE MAY INCLUDE**

**Valid and Reliable Tool Sample Evidence May Include** - evidence-based curriculum assessments **AND/OR** MAPS **AND/OR** AIMsweb **AND/OR** FastBridge **AND/OR** iReady

**Data Sample Evidence May Include** - evidence-based curriculum assessments **AND/OR** district assessments **AND/OR** state assessments