



## HB 352

# Early Literacy Targeted Interventions

## WHAT DOES IT MEAN FOR SCHOOLS AND FAMILIES?

### WHAT IS THIS LEGISLATION?

#### An act:

- establishing Early Literacy Targeted Interventions
- providing legislative findings, purpose, and intent
- providing definitions
- establishing parameters and funding for three voluntary early literacy targeted intervention programs
- establishing duties of the Board of Public Education and the Superintendent of Public Instruction in administering the programs
- establishing reporting requirements for participating school districts and the Superintendent of Public Instruction
- providing an appropriation; amending sections 20-5-101, 20-7-117, AND 20-9- 311, MCA
- providing effective dates

#### The purposes of this bill are to:

- provide parents with voluntary early literacy interventions for their children
- increase the number of children who are reading proficient at the end of 3rd grade
- help those children develop their full educational potential
- foster a strong economic return for the state on early literacy investment through enhancing Montana's skilled workforce and decreasing future reliance on social programs and the criminal justice system.

We are here to assist you.

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Office of Public Instruction  
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# EARLY LITERACY INTERVENTIONS

## Summer Jumpstart Program

**FOR AN ELIGIBLE CHILD WHO IS 5 YEARS OF AGE OR OLDER ON OR BEFORE SEPTEMBER 10 OF THE YEAR IN WHICH THE CHILD IS TO PARTICIPATE IN THE PROGRAM AND WHO HAS NOT YET COMPLETED 3RD GRADE**

**The jumpstart program must:**

- take place during the time between the end of one school calendar year and the start of the next school calendar year, as determined by the trustees, preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade
  - in the summer
- be at least 4 weeks in duration and provide at least 120 instructional hours
  - 4 hours a day for 30 days (for example)
- be aligned to a framework determined by the board of public education
  - Montana Early Childhood Education Standards
  - Montana Content Standards for English Language Arts and Literacy
- be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading proficiency at the end of 3rd grade

## Home- Based Program

**FOR AN ELIGIBLE CHILD WHO IS 4 YEARS OF AGE OR OLDER ON OR BEFORE SEPTEMBER 10 OF THE YEAR IN WHICH THE CHILD IS TO PARTICIPATE IN THE PROGRAM AND WHO IS NOT ENTERING AND WHO HAS NOT COMPLETED KINDERGARTEN**

**The home-based program must:**

- be selected by the Board of Public Education
- be operated by a **nonprofit** entity
- be research-based
  - **proven effective** at developing early literacy skills in populations at risk of not being reading proficient at the end of 3rd grade
- foster **parental engagement**
- have a cost of no more than \$1,000 a year for each child
  - funding is provided for a maximum of 1,500 students statewide
  - first come, first served

## Classroom- Based Program

**FOR AN ELIGIBLE CHILD WHO IS 4 YEARS OF AGE OR OLDER ON OR BEFORE SEPTEMBER 10 OF THE YEAR IN WHICH THE CHILD IS TO PARTICIPATE IN THE PROGRAM AND WHO IS NOT ENTERING AND WHO HAS NOT COMPLETED KINDERGARTEN**

**The classroom-based program must:**

- be **aligned to a framework** determined by the board of public education
  - Montana Early Childhood Education Standards
- include a requirement for **ongoing evaluation of student progress** used to tailor instruction to specific student needs

# HOW CAN DISTRICTS PREPARE ?

## Decide on participation

- trustees should decide if their school will participate and if so begin planning how they will do so
  - which of the 3 types of intervention you will offer
    - Home- Based, Classroom- Based, Summer Jumpstart
      - *some may choose all three*

## Assessment

- examine your district's assessment methodologies
  - determine if you have good tools for screening or if you will need to adopt a new tool

## EVALUATION METHODOLOGY

- a **research-based** instrument or assessment used to determine if the child is above, at, or below a **developmental trajectory** leading to **reading proficiency** upon completion of 3rd grade
  - grade and age appropriate
  - selected by the Board of Public Education
    - an approved list is being developed
  - parents must request evaluation, (give permission)
  - trustees may administer in April, May, or June

### [Approved Screening Tools](#)

## ELIGIBILITY

- A child is considered eligible if they are determined, through screening, to be below the expected path toward achieving reading proficiency by the end of third grade.
- A list of approved screening tools is forthcoming

## FUNDING OVERVIEW

**Summer Jumpstart-** Districts receive an additional .25 ANB for each eligible student served in a Jumpstart Program

**Home-based program-** Funding for up to 1500 (eligible) students to use the program- payment is made directly to the program (Districts appoint a Home-Based Program Liaison)

**Classroom based-** Districts receive full or half time ANB for each eligible student served in an *Early Literacy Intervention Classroom*

- *see eligibility and intervention descriptors for more information*