

MAST Through-Year Score Reports



TEACHERS

Goal: Use report data to inform instruction, communicate progress, and plan support and enrichment.

Key Messages

- **What MAST Reports Are:**
 - They show how students performed across the year, not just at the end.
 - Reports include a summative scale score, achievement level, testlet performance bands, and subscores for ELA reading and writing.
- **How Scores Are Generated:**
 - Based on student performance across all testlets, not a single test.
 - Each testlet assesses specific standards taught during the year like unit-level check-ins.
- **How They Can Be Used:**
 - Use performance bands from last year's testlets to reflect on areas where students showed strengths and where they may have struggled.
 - Refer to last year's data to help identify content or skills that may need to be revisited or reinforced in current instruction.
 - Use the report to support family conversations by sharing clear, specific insights into what students demonstrated last year and how that connects to this year's learning goals.
- **How They Shouldn't Be Used:**
 - These scores are not meant to evaluate you or your teaching.
 - They are also not final judgments of student ability. Always combine with classroom evidence.
- **Different from Traditional Summative Tests:**
 - Through-year reports offer insights from student performance throughout the year instead of one big test at the end.
 - Overall students achievement reflects student knowledge closer to instruction due to assessment administration throughout the year aligned to school-level scope and sequence.
- **What are the Achievement Levels:**
 - **Novice** (Not Meeting Expectations): A student who performed at this level did not meet grade-level expectations in this subject and needs considerable support to develop the required knowledge, skills, and practices necessary for future coursework in this content area.
 - **Partially Proficient** (Partially Meeting Expectations): A student who performed at this level partially met grade-level expectations in this subject and needs support to develop the required knowledge, skills, and practices necessary for future coursework in this content area.
 - **Proficient** (Meeting Expectations): A student who performed at this level met grade-level expectations in this subject. The student has demonstrated the required knowledge, skills, and practices necessary for future coursework in this content area.
 - **Advanced** (Exceeding Expectations): A student who performed at this level exceeded grade-level expectations. The student has demonstrated mastery of the required knowledge, skills, and practices necessary for future coursework in this content area.

Discussion Starters with Teachers/Teams About the Reports:

- What trends are you noticing in your students' scores from last year, and how do they align with what you're seeing so far this year?
- Which standards or skills seemed to be strengths across your class or grade level, based on the testlet performance bands?
- Are there any patterns in the data that point to instructional areas we might need to revisit or adjust?
- How are you using the MAST data alongside classroom assessments to support differentiation and student grouping?
- What support or resources would help you use this data more effectively in your planning or interventions?