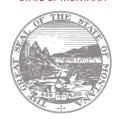
Elsie Arntzen, Superintendent

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OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





Title III — Intent to Apply Form

New Districts SY 2024-25

The general purpose of Title III

The purpose of Title III subgrants is to help ensure that English learners (ELs) attain English language proficiency and meet the same state standards that all children are expected to meet (ESEA as amended by ESSA, Sec. 3102). A Title III subgrant is supplemental federal funding to increase the effectiveness of an LEA's required EL program.

Planning allocation

The 2024-2025 Title III planning allocation for an LEA is calculated using EL student counts submitted in AIM, along with the Testing Snapshot for the WIDA ACCESS for ELLS 2.0 assessment. In the past few years, the Title III planning allocations have averaged approximately \$118-120 per EL student.

Minimum threshold requirement

Title III subgrants have a minimum threshold requirement of \$10,000. LEAs who do not meet this threshold requirement can enter into a Title III consortium agreement with other districts. The combined planning allocation of the Title III consortium must meet the Title III subgrant threshold of \$10,000.

If your district did not apply for a Title III subgrant for SY 2023-2024 and intends to apply for a Title III subgrant for the 2024-2025 school year, please complete the information below and submit this form directly to Serena Wright by March 31st, 2024.

Date:	
District:	
Superintendent:	
Title III Contact:	
Title III Phone/Email:	
Current number of EL students:	
Please complete the following if interested in a Title III Consortium:	
☐ Our district would like to join a consortium that already exists.	
☐ Our district is interested in forming a consortium with other districts.	