



Early Literacy Targeted Intervention Data Collection #1

Per 20-7-1803, MCA, Trustees offering an early literacy-targeted intervention shall closely monitor the program and report annually to the Superintendent of Public Instruction on the efficacy of the program no later than July 15. The report must include anonymized information on student progress, including the students' performance on (a) the evaluation methodology that led to eligibility for the program; (b) any formative assessments administered; (c) if administered, the evaluation methodology at the end of the school year in which intervention was provided.

Purpose:

- Eligibility determinations and enrolled students
- Jumpstart programming efficacy

Early Literacy Targeted Intervention Data Collection #2 will be sent in June 2025 to gather information on the efficacy of the classroom-based and home-based programs, as well as parent

feedback about the Early Literacy Targeted Intervention Programs.

Select your District

County

District

Name of District Representative

Role of District Representative

- Superintendent
- Principal
- Instructional Coach
- Interventionist
- Early Literacy Specialist
- Other

District Representative Email

District Representative Phone Number

Which evaluation methodology tool did your district use to screen 4-year-olds and prior to K students for the Early Literacy Targeted Intervention Program?

- Acadience Reading PreK (PELI)
- Assessment of Story Comprehension (ASC)
- Early Bird
- Get Ready to Read! (Revised)
- Language Screen (OxEd) and Reading Screens for Oral Language
- myIGDIs
- Quick Interactive Language Screener (QUILS)
- Test of Preschool Early Literacy (TOPEL)
- Other (Follows assurances laid out in 20-7-1803, MCA, developmentally appropriate, research-based, cost-effective, and if possible aligned with formative assessments)

List the criteria that your district used to determine eligibility for four-year-olds and prior to K students as qualification for the intervention programs (for example... students scoring in the 40th percentile or lower, students not showing proficiency in one or more literacy skills on the evaluation methodology).

Which evaluation methodology tool did your district use to screen prior to first-grade students for the Early Literacy Targeted Intervention Program?

- Acadience Reading (formerly DIBELS NEXT)
- aimswebPlus
- DIBELS 8th
- EarlyBird
- easyCBM
- FastBridge
- Language Screen (OxEd) and Reading Screens
- Other (Follows assurances laid out in 20-7-1803, MCA, developmentally appropriate, research-based, cost-effective, and if possible aligned with formative assessments)

List the criteria that your district used to determine eligibility for prior to first-grade students as qualification for the intervention programs (for example...students scoring in the 40th percentile or lower, students not showing proficiency in one or more literacy skills on the evaluation methodology).

Which evaluation methodology tool did your district use to screen prior to second-grade students for the Early Literacy Targeted Intervention Program?

- Acadience Reading (formerly DIBELS NEXT)
- aimswebPlus
- DIBELS 8th
- EarlyBird
- easyCBM
- FastBridge
- Language Screen (OxEd) and Reading Screens
- Other (Follows assurances laid out in 20-7-1803, MCA, developmentally appropriate, research-based, cost-effective, and if possible aligned with formative assessments)

List the criteria that your district used to determine eligibility for prior to second-grade students as qualification for the intervention programs (for example... students scoring in the 40th percentile or lower, students not showing proficiency in one or more literacy skills on the evaluation methodology).

Which evaluation methodology tool did your district use to screen prior to third-grade students for the Early Literacy Targeted Intervention Program?

- Acadience Reading (formerly DIBELS NEXT)
- aimswebPlus
- DIBELS 8th
- EarlyBird
- easyCBM
- FastBridge
- Language Screen (OxEd) and Reading Screens
- Other (Follows assurances laid out in 20-7-1803, MCA, developmentally appropriate, research-based, cost-effective, and if possible aligned with formative assessments)

List the criteria that your district used to determine eligibility for prior to third-grade students as qualification for the intervention programs (for example... students scoring in the 40th percentile or lower, students not showing proficiency in one or more literacy skills on the evaluation methodology).

Early Literacy Targeted Intervention Program(s) offered by your School District (select all that apply)

- Jumpstart Program (Summer)
- Classroom-Based Program
- Home-Based Program

Please answer this question about 4-year-old programming.

	Classroom-Based Program			Home-Based Program		
	# of students screened	# of students eligible	# of eligible students enrolled in the program	# of students screened	# of students eligible	# of eligible students enrolled in the program
4-Year-old students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please answer this question about prior to K student programming.

	Jumpstart Program			Home-Based Program		
	# of students screened	# of students eligible	# of eligible students enrolled in the program	# of students screened	# of students eligible	# of eligible students enrolled in the program
Prior to K students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please answer this question about prior to 1st grade programming.

	Jumpstart Program			Home-Based Program		
	# of students screened	# of students eligible	# of eligible students enrolled in the program	# of students screened	# of students eligible	# of eligible students enrolled in the program
Prior to 1st grade students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please answer this question about prior to 2nd grade programming.

	Jumpstart Program			Home-Based Program		
	# of students screened	# of students eligible	# of eligible students enrolled in the program	# of students screened	# of students eligible	# of eligible students enrolled in the program
Prior to 2nd grade students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Please answer this question about prior to 3rd grade programming.

	Jumpstart Program		
	# of students screened	# of students eligible	# of eligible students enrolled in the program
Prior to 3rd grade students	<input type="text"/>	<input type="text"/>	<input type="text"/>

Jumpstart Program (Summer)

Jumpstart Program Efficacy

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Jumpstart Program was a successful endeavor for your district.	<input type="radio"/>				

Based on formative assessments, did the students participating in the Jumpstart program make gains in their literacy skills?

Did your school district encounter challenges in implementing the Jumpstart program? If so, select all that apply.

	Challenges				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilities	<input type="radio"/>				
Recruitment of students	<input type="radio"/>				
Staffing	<input type="radio"/>				
Instructional Materials	<input type="radio"/>				

	Challenges				
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Funding	<input type="radio"/>				

Were there any other challenges with the Jumpstart program that your school district encountered that were not listed?

Explain what your district will do to increase the effectiveness of the Jumpstart program.