



Early Literacy Targeted Interventions HB 352 (20-7-1803, MCA)

What is this legislation?

An act:

- establishing [Early Literacy Targeted Interventions](#)
- providing legislative findings, purpose, and intent
- providing definitions
- establishing parameters and funding for three voluntary Early Literacy Targeted Intervention programs
- establishing duties of the Board of Public Education and the Superintendent of Public Instruction in administering the programs
- establishing reporting requirements for participating school districts and the Superintendent of Public Instruction
- providing an appropriation; amending sections 20-5-101, 20-7-117, AND 20-9-311, MCA
- providing effective dates

The purposes of this bill are to:

- provide parents with voluntary early literacy interventions for their children
- increase the number of children who are reading proficient at the end of 3rd grade
- help those children develop their full educational potential
- foster a strong economic return for the state on early literacy investment by enhancing Montana's skilled workforce and decreasing future reliance on social programs and the criminal justice system.



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Early Literacy Targeted Interventions

Summer Jumpstart Program

For an eligible child who is 5 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not yet completed 3rd grade

The jumpstart program must:

- take place during the time between the end of one school calendar year and the start of the next school calendar year, as determined by the trustees, preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade
 - in the summer
- be at least 4 weeks in duration and provide at least 120 instructional hours
 - 4 hours a day for 30 days (for example)
- be aligned to a framework determined by the Board of Public Education
 - [Montana Early Learning Domains and Standards](#) or [MELDS](#)
 - [Montana Content Standards for English Language Arts and Literacy](#)
- be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading proficiency at the end of 3rd grade



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Classroom- Based Program

For an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who is not entering and who has not completed kindergarten

The classroom-based program must:

- be aligned to a framework determined by the Board of Public Education
 - [Montana Early Learning Domains and Standards](#) or [MELDS](#)
 - include a requirement for **ongoing evaluation of student progress** used to tailor instruction to specific student needs

Home- Based Program

For an eligible child who is 4 years of age or older on or before September 10 of the year in which the child is to participate in the program and who has not completed second grade

- Licenses will be distributed to districts for their eligible students' home use
- [Contact us for current information](#)

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How can districts prepare?

[Planning Document](#)

How many students might be eligible?

- Districts may need to screen students before knowing this answer.

Do we have the space, resources, and staffing to meet the needs of our community?

- Districts may need to consider whether their budget can cover the cost of these programs until ANB flows.

Assessment

- Examine your district's assessment methodologies.
- Determine if you have good tools for screening or if you will need to adopt a new tool from the approved list.

Decide on Participation

- Trustees should decide if their school will participate and if so begin planning how they will do so.
 - Which of the 3 types of intervention will you offer?
 - Home- Based, Classroom- Based, Summer Jumpstart
 - some may choose all three



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Evaluation Methodology

- a research-based instrument or assessment used to determine if the child is above, at, or below a developmental trajectory leading to reading proficiency upon completion of 3rd grade
 - grade and age-appropriate
 - selected by the Board of Public Education
 - [approved list](#)
 - parents must request evaluation, (give permission)
 - students must be determined eligible by your district's screener
 - students found eligible in another district who transfer to your district must be screened again
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Eligibility

- A child is considered eligible if they:
 - meet the eligibility requirements set by the legislation for each program
 - are determined, through your district screening process, to be below the expected path toward achieving reading proficiency by the end of third grade.



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Funding Overview

Summer Jumpstart- Districts receive an additional.25 ANB for each eligible student served in a Jumpstart Program

Home-based program- Funding for up to 1500 (eligible) students to use the program- payment is made directly to the program (Districts appoint a Home-Based Program Liaison)

Classroom-based- Districts receive full or half-time ANB for each eligible student served in an *Early Literacy Targeted Intervention Classroom Program*

- *see program descriptors for more information*