

ZACH HAWKINS  
OPI TITLE I & FEDERAL  
PROGRAMS DIRECTOR;  
PRIVATE SCHOOL  
OMBUDSMAN  
APRIL 16, 2025

# PRIVATE SCHOOL PARTICIPATION IN FEDERAL TITLE PROGRAMS

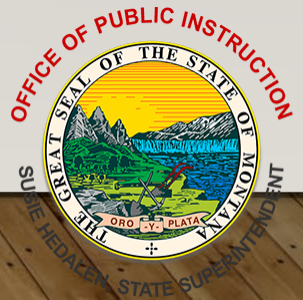


# MY BACKGROUND

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- Grew up near Troy, MT
- Started my professional career teaching in Hays, MT 2000
- Taught in Heart Butte, MT 2001-2004
- Worked in federal college access programs for 12 years
- OPI IEFA Director Dec. 2018-March 2024
- Took over this role on March 2024



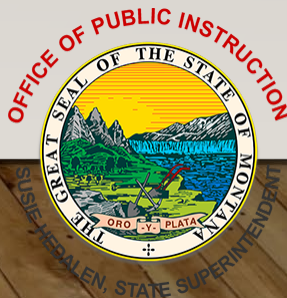




# PRIVATE SCHOOL OMBUDSMAN

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- The Ombudsman is a requirement under the Every Student Succeeds Act (ESSA)
- Role is to work on behalf of the private schools to make sure that high-quality services are provided
- Assists private schools if they are not being treated fairly





# AGENDA

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Private School  
Participation  
ESEA/ESSA

Title I

School and  
Student Eligibility

Basics of  
Public/Private  
School  
Partnerships

Annual Timeline

Participation  
Agreement and  
Non-Public School  
Database

Consultation and  
Planning

Title II

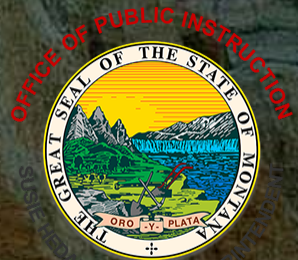
Title III

Title IV

Equitable Share

Egrants

Website/Forms





## ESEA/ESSA SECTION 1117

- Under Title I, LEA's must provide services to eligible non-public students if requested
- In Montana, homeschools are considered private schools
- Services must be to eligible elementary and secondary students, their teachers, and their families
- Equitable share is a per student calculation of Title allocation based upon the eligible number of non-public students residing in the LEAs boundaries but attending a non-public school
- Services must be equitable to those provided to eligible public-school children, teachers, and families
- Services must be secular, neutral, and nonideological

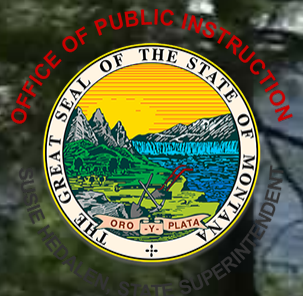




# WHAT IS TITLE I?

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- Title I is the largest, federally funded educational program developed under the Elementary and Secondary Education Act of 1965
- Present law is called the Every Student Succeeds Act-ESSA
- Established to give supplemental educational services to at-risk students for them to catch up to their peers
- All services must be in addition to regular classroom instruction
- All services, materials, professional development, etc. must be in addition to, not in replacement of the regular educational program both in program and fiscal components. “Supplement not supplant”



# HOW DO SCHOOLS AND STUDENTS PARTICIPATE IN TITLE PROGRAMS?

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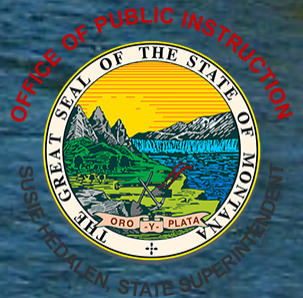
- Students must reside in a participating public school attendance area
- Student's non-public school must be registered with their County Superintendent of Schools and indicate interest in receiving federal program services
- Must meet eligibility the requirements to be served under Title I
- LEA must work with private school to determine eligibility
- Students must show academic deficiency & have a plan of improvement





# BASICS OF STRONG PUBLIC/PRIVATE PARTNERSHIPS

- Common Understanding and Communication
- Effective Consultation Process
- Services Tied To Non-Public School/Student Needs And Plans
- Commitment to Doing What's Best For Students





# ANNUAL TIMELINE

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March-April: Participation  
Agreements and Non-  
Public Database Updates



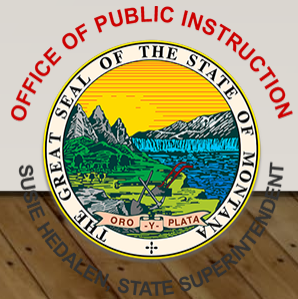
May-July: Consultation  
Period.  
Affirmation of Consultation  
and Interlocal Agreements  
Due July 31st



July-August: Public Schools  
Report # of Private School  
Students Served



October: Private &  
Homeschools Report  
Student Numbers to County  
Supt. for OPI Non-Public  
Database





# NON-PUBLIC SCHOOL COLLECTIONS

FOR PRIVATE AND HOME SCHOOLS

ANDY BOEHM: OPI DATA INFORMATION SPECIALIST





# LETTER TO THE AR FROM TITLE I DIRECTOR

Susie Hedalen, Superintendent  
PO Box 202501  
Helena, MT 59620-2501



Phone: 406-444-5643  
In-State Toll-Free: 1-888-231-9393  
opi.mt.gov

March 2025

To: Authorized Representatives

From: Zach Hawkins Title I Director/Private School Ombudsman

Re: 2025-26 Private School Participation in Federal Programs.

Each spring, the Montana Office of Public Instruction (OPI) emails a letter and link to a packet to each Montana school district informing them of the requirement to notify all private and nonpublic schools within their district boundaries of their right to receive an equitable share amount and have eligible students served with public Title program funds. Please keep in mind that in Montana, homeschools are also considered eligible non-public schools. Also, in some cases, students who reside within a public school district may attend a non-public school outside of the district boundaries can be eligible for Title services through the LEA of their residence. In such cases, the LEA would also need to notify the non-public school of attendance of their eligibility.

Every October, county superintendents are required to report all registered private and home schools to the OPI. The OPI then gathers the data and informs the public school district of the eligible entities they must contact.

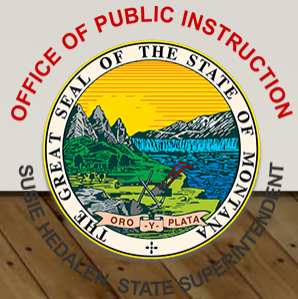
As of October 2018, the OPI began using an online system which allows county superintendents to enter all the nonpublic schools electronically. The new online application is also open to the public-school districts for use. The OPI no longer sends out paper forms and spreadsheets to the districts, and consequently, districts no longer submit paper forms to the OPI.

The link to the new system is:

<https://apps.opi.mt.gov/nonpublicschool/fmlLogin.aspx>.

Here are the directions to input data into the system:

1. Click on the Data entry tab.
2. Click on the Fall Federal Participation Data (District) tab.
3. Update by selecting the private/home school from the dropdown menu.
4. Select which federal programs the school wants to participate in.





# CLICK


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- <https://apps.opi.mt.gov/nonpublicschool/frmLogin.aspx>
- **These screenshots may vary from yours**





# LOGIN WITH ACCOUNT




Montana  
Office of Public Instruction  
Susie Hedalen, Superintendent


OPI Secure Portal


Sign Out


**Your password is about to expire!** Your password will expire in 10 days. Do you want [change your password](#) now?


You can see the list of integrated applications [here](#). After checking the list, if you don't see the icon in your portal below, and you think you should see it, please contact the [OPI HelpDesk](#) (406) 444-0087 to get the app added to your portal.


  
Financial Reporting  
(MAEFAIRS)


  
Non-Public Schools

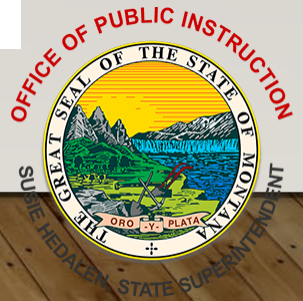
  
OPI Calendar

  
OPI Reporting Center

  
Perceptive

  
Teach Montana

  
Travel





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## USERNAME/PASSWORD



Reset your password the first time you log in



Anytime you forget/expire



Passwords expire after 60 days



# FINDING NON-PUBLICS IN MY DISTRICT

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Home   Data Entry   Reports   Administration   Logout

- CARES Participation Report
- Counties that do not have users assigned
- Districts that do not have users assigned
- Enrollment Spreadsheet
- Fall Enrollment Template
- Federal Program Participation Spreadsheet
- Nonparticipation Counts by LE for all years
- Nonpublic Schools County View**
- Nonpublic Schools District View
- Nonpublic Schools Reporting Enrollment
- Schools that do not want literature
- Security Report
- Title IA Counts by Grade
- Title IA Counts by LE

Print Report

State Fy: 

2025  
2026  
**2025**  
2024  
2023

Nonpublic School Enrollment View

SELECT 2025  
SELECT ENROLLMENT SPREADSHEET  
UNDER REPORTS



# ADDRESSES OF SCHOOLS

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Contact Address	Contact City	Contact State	Contact Zip
PO BOX 150	Busby	MT	59016
PO Box 257	St Xavier	MT	59075
PO BOX 150	Busby	MT	59016
2930 Flood Rd	Great Falls	MT	59405
2210 5th Ave N	Great Falls	MT	59401





# ENTERING DATA FOR PARTICIPATING NON-PUBLIC SCHOOLS

Marketing - Adbeat - Top400 companies.xlsx - Microsoft Excel

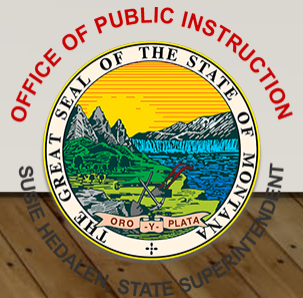
	N	O	P	Q	R	S	T	U	V	W
	Title 2	Phone 2	Mail 2	Top Ten Sites	AD%	AD Size	No of sites	Subject Line	Comment	
1	Corporate Vice President-Direct Internet Mai	+1.813.288.2860	<a href="mailto:linda_thames@nylaarp.newyorklife.com">linda_thames@nylaarp.newyorklife.com</a>	<a href="http://yahoo.comehow.com">yahoo.comehow.com</a>	81	300x250	10	<a href="http://newyorklife.c">newyorklife.c</a>	Email Sent	
2	Director, Strategic Relations	+1.980.776.1000	<a href="mailto:joebenn@microsoft.com">joebenn@microsoft.com</a>	<a href="http://msn.combing.combe">msn.combing.combe</a>	74	300x250	10	<a href="http://microsoftstor">microsoftstor</a>	Email Sent	
3	Vice President	+1.214.261.3600	<a href="mailto:nick.lloyd@northamericaspine.com">nick.lloyd@northamericaspine.com</a>	<a href="http://drugs.comask.comp">drugs.comask.comp</a>	61	300x250	10	<a href="http://northamerica">northamerica</a>	Email Sent	
4	Director Digital Marketing	+1.303.963.7200	<a href="mailto:dboyles@homeadvisor.com">dboyles@homeadvisor.com</a>	<a href="http://ask.comehow.comd">ask.comehow.comd</a>	85	Other	10	<a href="http://homeadvisor">homeadvisor</a>	Email Sent	
5	Director of Site Operations	+1.415.986.7057	<a href="mailto:jto@dropbox.com">jto@dropbox.com</a>	<a href="http://technologyreview.co">technologyreview.co</a>	53	300x250	10	<a href="http://dropbox.com">dropbox.com</a>	Email Sent	
6	Senior Marketing Director	+1.310.954.0278	<a href="mailto:rachel.carollo@fandango.com">rachel.carollo@fandango.com</a>	<a href="http://imdb.comeonline.co">imdb.comeonline.co</a>	67	300x250	10	<a href="http://fandango.com">fandango.com</a>	Email Sent	
7	Senior Director, Global Social Media	+1.720.332.1000	<a href="mailto:karen.obrien@westernunion.com">karen.obrien@westernunion.com</a>	<a href="http://coinmill.comexamine">coinmill.comexamine</a>	81	300x250	10	<a href="http://westernunion">westernunion</a>	Email Sent	
8	Director of Marketing and Business Developr	+1.514.733.4666	<a href="mailto:richard@beyondtherack.com">richard@beyondtherack.com</a>	<a href="http://monstermarketplace">monstermarketplace</a>	77	300x250	10	<a href="http://beyondtherac">beyondtherac</a>	Email Sent	
9	Vice President Strategic Marketing Planning	+1.856.470.3923	<a href="mailto:rick.waxman@td.com">rick.waxman@td.com</a>	<a href="http://yahoo.comzillow.com">yahoo.comzillow.com</a>	57	300x250	10	<a href="http://tdbank.com">tdbank.com</a>	Email Sent	
10	Executive Director, Global Marketing, Insight	+1.512.728.6197	<a href="mailto:geraldine_tunnell@dell.com">geraldine_tunnell@dell.com</a>	<a href="http://bing.comfoxbusiness">bing.comfoxbusiness</a>	52	300x250	10	<a href="http://dell.com">dell.com</a>	Email Sent	
11	Vice President of User Experience and Digita	+1.949.790.6400	<a href="mailto:dstern@auction.com">dstern@auction.com</a>	<a href="http://zillow.comtrulia.com">zillow.comtrulia.com</a>	92	300x250	10	<a href="http://auction.com">auction.com</a>	Email Sent	
12	Advertising Sales Marketing Director	+1.212.664.4444	<a href="mailto:aiesha.francis@nbcuni.com">aiesha.francis@nbcuni.com</a>	<a href="http://bravotv.comcomcast">bravotv.comcomcast</a>	62	300x250	10	<a href="http://nbc.com">nbc.com</a>	Email Sent	
13	Vice President Marketing	+1.415.418.7506	<a href="mailto:jd@zendesk.com">jd@zendesk.com</a>	<a href="http://askmefast.comanswe">askmefast.comanswe</a>	79	300x250	10	<a href="http://zendesk.com">zendesk.com</a>	Email Sent	
14	Vice President Marketing and Communicatio	+1.801.993.2349	<a href="mailto:ppartridge@wgu.edu">ppartridge@wgu.edu</a>	<a href="http://answers.comallnurse">answers.comallnurse</a>	51	300x250	10	<a href="http://wgu.edu">wgu.edu</a>	Email Sent	
15	Vice President, Enterprise Marketing	+1.480.682.5100	<a href="mailto:kymber.lowe@lifelock.com">kymber.lowe@lifelock.com</a>	<a href="http://huffingtonpost.comsc">huffingtonpost.comsc</a>	46	300x250	10	<a href="http://lifelock.com">lifelock.com</a>	Email Sent	
16	Vice President of Digital Media	+1.415.816.5300 x 5402	<a href="mailto:cati.gallardo@bloomingdales.com">cati.gallardo@bloomingdales.com</a>	<a href="http://people.commacys.co">people.commacys.co</a>	43	300x250	10	<a href="http://bloomingdale">bloomingdale</a>	Email Sent	
17	Global Brand Director - Learning World	+1.973.617.5953	<a href="mailto:jim.killeen@toysrus.com">jim.killeen@toysrus.com</a>	<a href="http://fitpregnancy.comredt">fitpregnancy.comredt</a>	62	300x250	10	<a href="http://toysrus.com">toysrus.com</a>	Email Sent	
18	Director Brand Marketing1	+1.415.626.7442	<a href="mailto:kate.dickman@airbnb.com">kate.dickman@airbnb.com</a>	<a href="http://weather.comhubpage">weather.comhubpage</a>	46	300x600	10	<a href="http://airbnb.com">airbnb.com</a>	Email Sent	
19	Director, Yield Management-Advertising	+1.415.344.2402	<a href="mailto:brady.seely@cnet.com">brady.seely@cnet.com</a>	<a href="http://gamefaqs.comtvguid">gamefaqs.comtvguid</a>	92	300x250	10	<a href="http://cnet.com">cnet.com</a>	Email Sent	
20	Chief Financial Officer	+1.617.714.7000	<a href="mailto:jim@edx.org">jim@edx.org</a>	<a href="http://ebaumsworld.comibt">ebaumsworld.comibt</a>	85	300x250	10	<a href="http://edx.org">edx.org</a>	Email Sent	
21	Chief Executive Officer	+1.800.639.8827	<a href="mailto:mduffer@safesteptub.com">mduffer@safesteptub.com</a>	<a href="http://examiner.commayocl">examiner.commayocl</a>	43	160x600	10	<a href="http://safesteptub.c">safesteptub.c</a>	Email Sent	
22	Senior Vice President of Sales and Marketing	+1.480.345.0077	<a href="mailto:mike.dowell@lennar.com">mike.dowell@lennar.com</a>	<a href="http://news-press.comchac">news-press.comchac</a>	73	300x250	10	<a href="http://lennar.com">lennar.com</a>	Email Sent	
23	Senior Vice President at Strategic Initiatives	+1.800.632.8158	<a href="mailto:jmulliken@jossandmain.com">jmulliken@jossandmain.com</a>	<a href="http://barnesandnoble.com">barnesandnoble.com</a>	54	300x250	10	<a href="http://jossandmain.c">jossandmain.c</a>	Email Sent	
24	Chief Executive Officer	+1.972.402.4800	<a href="mailto:ruben.buell@adshuffle.com">ruben.buell@adshuffle.com</a>	<a href="http://nbcnews.comtheblaz">nbcnews.comtheblaz</a>	75	300x250	10	<a href="http://adshuffle.com">adshuffle.com</a>	Email Sent	



# SELECT DATA ENTRY


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- Fall School Data (Co Supt)
- October Count Day
- Spring Federal Participation Data (District)
- March





# SELECT SCHOOL AND PROGRAMS

**OPI Nonpublic Schools Enrollment and Participation**

[OPI Home](#)  
[Send us Feedback](#)

[Home](#) [Data Entry](#) [Reports](#) [Administration](#) [Logout](#)

Non-Public School Program Participation Data Entry

You are a read only user and do not have access to change items on this screen

[Private school equitable share information document](#)

School Year: 2024 - 2025

County: 

Beaverhead

District:

School: ☐ Checked if the school did not wish to receive notifications of federal program participation.

Check the boxes beside the federal programs in which this school will be participating. Check all that apply.

☐ NR - No Response

☐ SE B - Special Education (IDEA)

☐ SE P - Special Education (IDEA) Preschool

☐ SF - School Nutrition Programs

☐ Striving Readers - Montana Striving Readers Project

☐ Title I Part A - Improving the Academic Achievement of the Disadvantaged

☐ Title I Part C - Migrant Education

☐ Title II Part A - Improving Teacher Quality

☐ Title III Part A - English Language Acquisition for Limited English Proficient and Immigrant Students

☐ Title IV Part A - Student Support and Academic Enrichment (TIVA)

☐ Title IV Part B - 21st Century Community Learning Centers

☐ VoEd - Carl Perkins/Vocational Education

☐ Does not wish to participate in federal programs next year



OFFICE OF PUBLIC INSTRUCTION  
SUSIE HEDAKEN, STATE SUPERINTENDENT

# CONSULTATION

- Discussions must be held between the LEA and private schools on the key issues related to Title I services
- This gives both groups an opportunity to express their views about the services
- Helps to foster productive working relationships between the groups to better impact student achievement

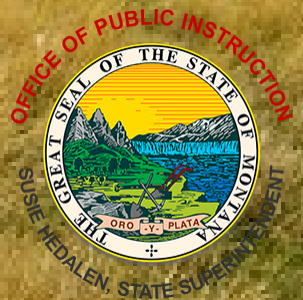




# CONSULTATION REQUIREMENTS

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- Ways the LEA will identify eligible students
- Services to be provided
- How and when the LEA will make decisions about the delivery of services
- How, where, and by whom the LEA will provide services
- The method and sources of data the LEA will use to identify eligible students



# MORE REQUIREMENTS

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- Services the LEA will provide to teachers and families of eligible students
- Discussion of the delivery mechanisms the LEA will use to provide services
- Third-party contractor should use
  - MOU
  - LOA
  - Other Contract





# GENERAL CONSULTATION INFORMATION

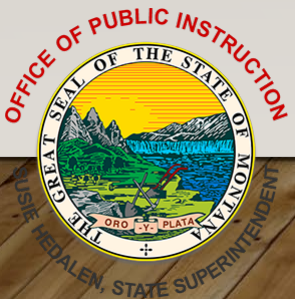
- LEA must keep records related to the consultations-  
Montana Open Meetings Law
- Signed affirmations from private school
- Consultation should be on-going
- Private schools have the right to complain
- Title I application (Egrants) must be available to the  
private school



# STEPS IN THE PLAN

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- Decide on the instructional plan based upon the Needs Assessment.
- Discuss what supplies will be needed by the public school and private to run the program (Third-party provider)
- What types of professional development will be needed
- How, when, and what types of assessments will be used to determine progress
- Exiting criteria
- Program evaluation

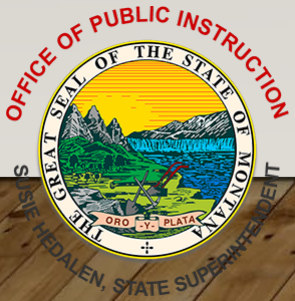
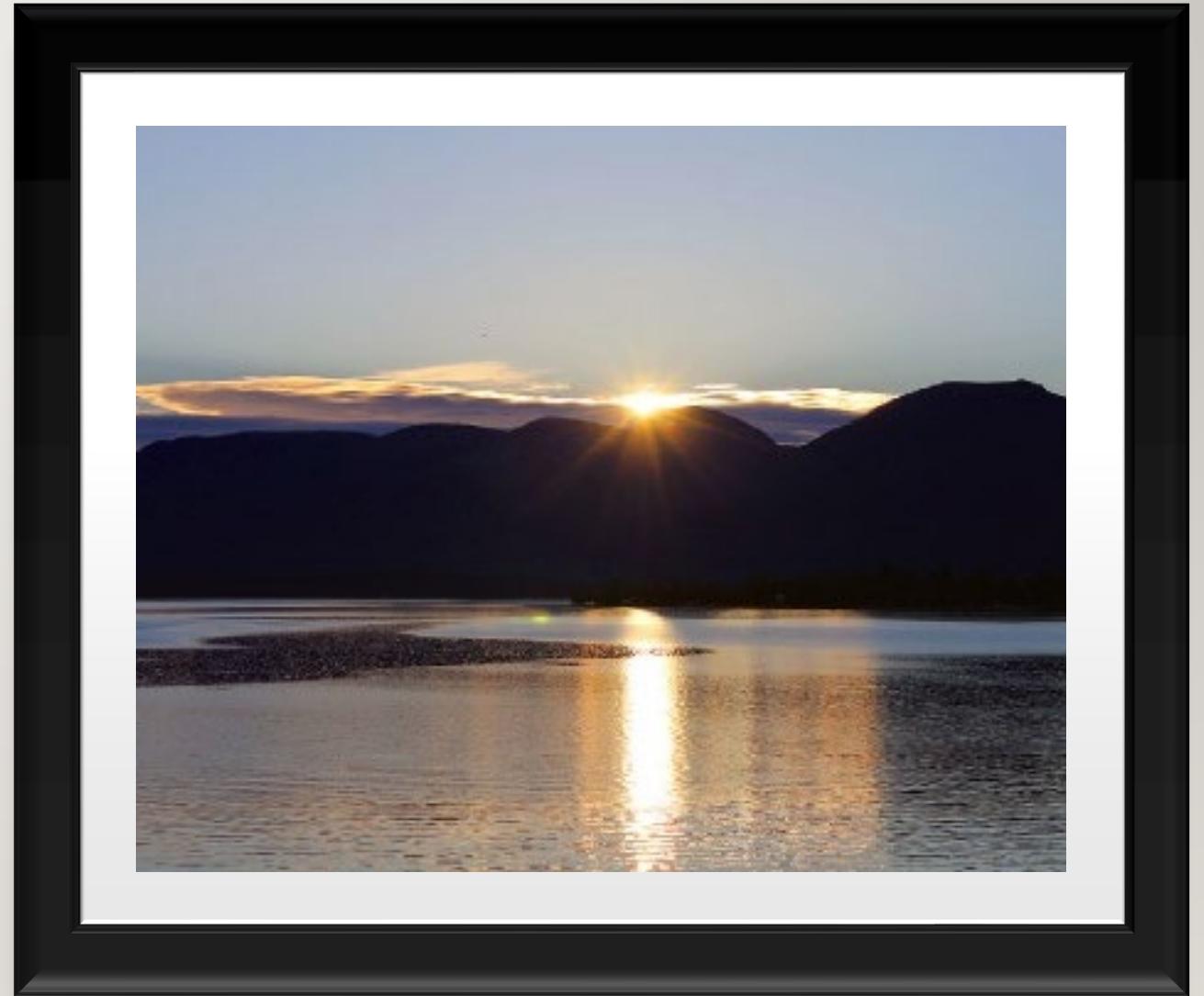




# PROGRAM ASSESSMENT

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- Program should be assessed for effectiveness at the end of the year
- Students should be assessed before program entry, during the program, and at the end of the year
- Next steps should be discussed with the private school
- Prepare for the next year



# ALLOCATING FUNDS

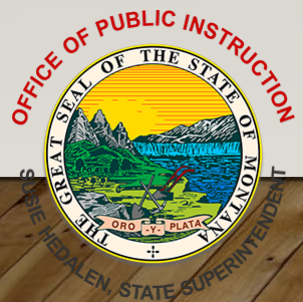
- There are five main sources to determine poverty data:
  - Census count
  - Free and reduced lunch
  - Temporary Assistance for Needy Families (TANF)
  - Medicaid assistance
  - Proportionality
  - Community Eligibility Provision (CEP)
- These processes may be difficult in a private school, but it can be done every two years





# EQUITABLE SHARE SET ASIDES

- The equitable share is now determined before district level set asides
- This increases the funds available to the private schools
- All funds must be expended in the year they were allocated-there is no more carryover of equitable share dollars unless there was some unforeseen situation



# USES OF FUNDS



- 
- Equitable services funds must be primarily for a Title I program
  - May not just be for professional development and supplies
  - General rule of thumb-2/3s of the funds should be for instructional interventions and supports; the remainder for PD and supplies
  - If there is no educational program, then there is no need for PD and supplies to support it.
  - The public school owns all instructional materials and supplies!





# E-GRANTS TARGETING STEP I

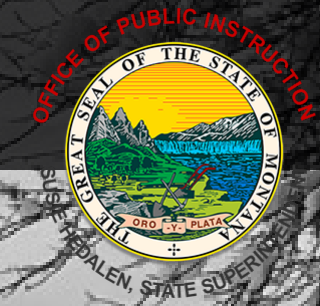
Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather	Homeless Enrollment	Public Enrollment	*Public # Low Income	Direct Cert Enrollment	Direct Cert Number	Non-Public Enrollment	Non-Public # Low Income
0141 - Lewis & Clark School	Elementary	PK-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11	326	195	0	0	1	0
0142 - Lincoln School	Elementary	PK-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14	384	218	0	0	4	0
0143 - Longfellow School	Elementary	PK-6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	43	316	312	316	290	2	2
0146 - Meadow Lark School	Elementary	PK-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	531	94	0	0	9	0
0147 - Morningside School	Elementary	PK-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	204	130	0	0	0	0
0148 - Riverview School	Elementary	PK-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	449	183	0	0	3	0
0151 - Sunnyside School	Elementary	PK-6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24	406	337	406	223	3	2



# TYPES OF SERVICES

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- LEA designs the Title I program with input from the private school
- Must supplement and be well coordinated with the regular program
- Service types: instructional services, extended day, family literacy, counseling, computer-aided instruction, home tutoring, etc.
- Must be secular, neutral, and nonideological





# TARGETED ASSISTANCE SERVICES

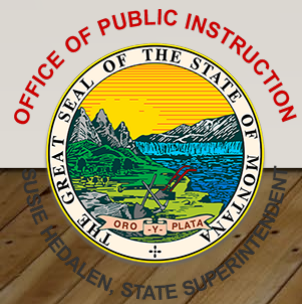
- Title I services to private school students must be set up like a TAS program
- Students must be identified for services based upon multiple, educationally-related criteria
- Must develop a prioritized list of eligible students
- Materials and supplies purchased must supplement the regular educational program at the private school



# QUALIFICATIONS OF TITLE SERVICE PROVIDERS

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- Teachers and paraprofessionals who are employed by the LEA must meet the licensed/certified rules under the ESSA
- Third-party providers
- Hires outside of existing contracts with LEA/private school
- All staff paid for with Title I funds are employees of the public-school during Title I instructional time





# PROFESSIONAL DEVELOPMENT

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- Should assist public and private school staff
- Must have meaningful consultation
- Services must be equitable and paid for by the public school
- Can share PD opportunities.
- Must only be for private school teaching staff directly working with identified Title I students, generally everyone in smaller non-publics



# ADMINISTRATIVE COSTS

- Reasonable amounts may be set aside to run the program at the public and private school
- Third-party administrative costs are allowable
- Expenses: furniture, purchase or lease of property, insurance and maintenance costs, transportation, etc. Must be necessary for implementation of program
- Cannot be used to renovate the private school site





# PURCHASING

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- All requisitions must be done on the public school's forms
- The public-school buys airline tickets, makes reservations, pays all fees
- No funds can go to the private school!!!
- Other reimbursements can go to employees: per diem, parking fees, etc.
- All need to be agreed to in the consultation process



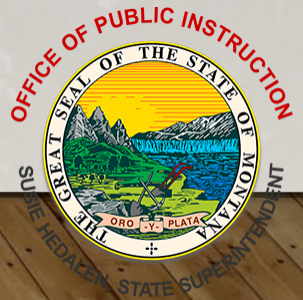


# TITLE II

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## Supporting Effective Instruction

- Based upon a school needs assessment and teacher growth plans
- Private school staff may also participate in Title II, Part A
- Private school equitable share funds may only be used for professional development activities.
- Private school is required to complete a needs assessment for school PD needs, and it should also look at teacher professional growth plans.
- District may invite private school staff to its own PD activities, and a portion of those costs may come out of the equitable share set aside.
- Private schools may use a portion of the equitable share funds to attend PD like the National Catholic Schools conference.
- District may not reimburse the private school but may directly pay staff members.
- Christy Hendricks, Title II coordinator, [Christy.Hendricks@mt.gov](mailto:Christy.Hendricks@mt.gov) or 406-444-0794

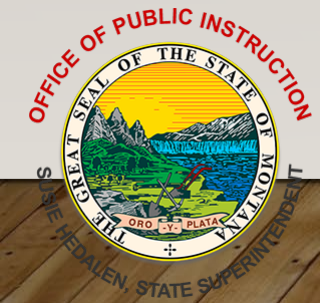




# TITLE III

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- Title III assists ELs, including immigrant children and youth, to develop English proficiency and to meet the same challenging state academic standards that other children are expected to meet.
- Schools must use Title III funds to implement language instruction educational programs that are keyed to the overall standards. SEAs, districts, and schools must report the English proficiency and core academic content knowledge of ELs.
- Title III has a dual purpose: to help ELs meet the same state academic achievement standards applicable to all students, and that they develop proficiency in the English language. These goals are closely related but distinct.





# TITLE IV-A

- Title IV Part A is also known as **Student Support and Academic Enrichment (SSAE)**. The SSAE program is intended to improve students' academic achievement by increasing the capacity to provide all students with:
  - **Access to a well-rounded education**
  - **Improve school conditions for student learning, safe and healthy students**
  - **Improve the use of technology to improve the academic achievement and digital literacy of all students**





# TRANSFER ORDER

- **After consultation**, even if the non-public objects, the district can move funds from one federal program to another, even if this removes all federal funds from a program.
- For example, the district moves Title II, III, and IV funds to Title I. This means that there would be no equitable share funds for the private school in those programs as the fund balance would be zero. However, there would be an increase in the equitable share dollars for Title I.
- LEA must give due consideration to the request of non-public entity in the event there is disagreement.
- Funds may not be left behind in a federal program just for equitable share.
- The equitable share for this situation would be based upon any amount left behind.




# E-GRANTS

- Egrants is the online federal funds application system used by MT districts.
- It does not need any special software, just the ability to connect to the Internet.
- The program calculates the equitable share, and districts will budget set aside funds within the program.
- Private/non-public tab shows how much each non-public gets.
- The budget pages show where the funds are being used.
- <https://egrants.opi.mt.gov/opigmsweb/logon.aspx>





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# QUESTIONS??

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- 406-444-3083

