

NEGOTIATED RULEMAKING COMMITTEE

Social Studies
Content Standards Revision
February 10, 2020



Putting Montana Students First **A+**

PUBLIC MEETING

All comments received become part of the official public record of the Negotiated Rulemaking Committee proceedings in accordance with MCA 2-3-212.

This meeting is being recorded and streamed via MPAN.

Please use the microphone whenever you are speaking.

Remote participants are joining this meeting via conference call.

CALL TO ORDER



MEETING AGENDA

Call to Order

- Housekeeping
- Review Process and Guidelines

Proposed Rule Changes

- Final consensus review

Lunch

Economic Impact Survey

Timelines

Public Comment

Adjourn

HOUSEKEEPING

Restrooms and Breaks

Connectivity Check/ Device Setup

Committee Agenda Packet

Lunch break at 12 p.m.

Work Session concludes at 4 p.m.

ROLES AND RESPONSIBILITIES

Committee Members

- review drafts prepared by the revision team to provide feedback and a recommendation to the Superintendent on the draft
- assist in determining the economic impact of the draft

OPI and BPE Staff

- support the work of the committee

PROCESS

Where are WE?

Montana Constitution

Montana Code Annotated (Legislature)

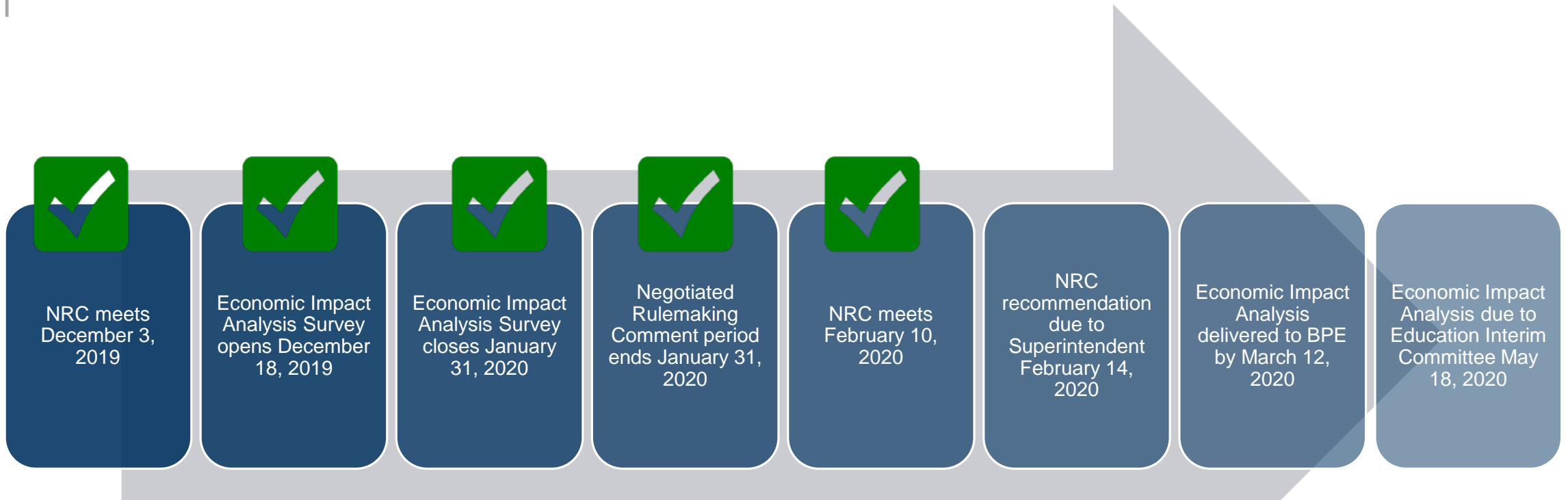


Administrative Rules of Montana (OPI >> NR Committee >> OP >> BPE)

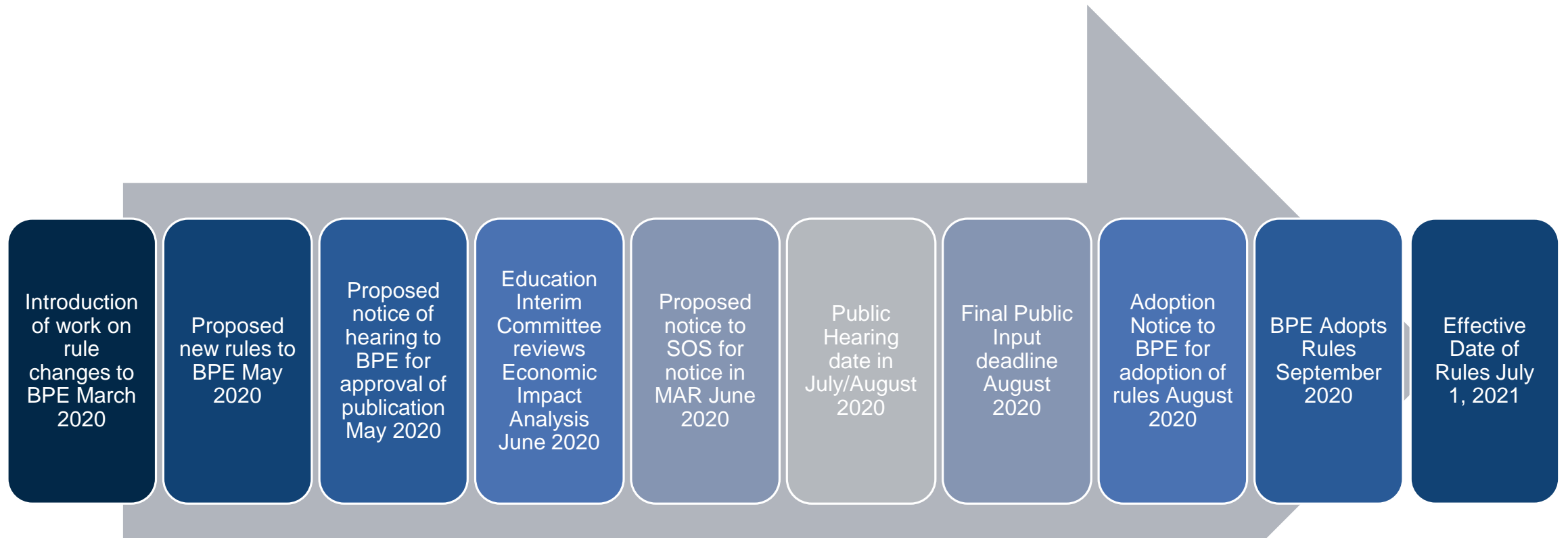
Policy (School Trustees)

Procedure (School Administrator)

SOCIAL STUDIES NRC REVISED TIMELINE



MAPA PROPOSED TIMELINE



BACKGROUND AND CONTEXT FOR RULE CHANGE

The Board of Public Education sets forth the following guidelines for content standards revision:

- Standards will define what all students should know and be able to do;
- Standards will be challenging and rigorous;
- Standards will be clear, understandable, and free of jargon;
- Standards will be measurable;
- Standards will address diversity, specifically fulfilling the commitment to implementing Indian Education for All;
- Standards will be consistent with the grade level and grade band structures in ARM Chapter 53; and
- Content standards will be consistent with the program delivery standards described in ARM Chapter 55.

BACKGROUND AND CONTEXT FOR RULE CHANGE

With the purpose of engaging in a transparent and inclusive process, the Board of Public Education sets forth the following considerations for the Office of Public Instruction to incorporate when recommending standards revision:

- comments and recommendations from the Montana public;
- international, national, and other states' standards;
- implications for program delivery standards (ARM Chapter 55) and licensure standards (ARM Chapter 57);
- implications for local and state assessments;
- entrance expectations for the workplace and post-secondary education;
- student achievement and other related data;
- other evidence-based practices and research on standards and learning expectations from regional, national, and international professional education organizations;
- comments from Montana's professional education associations;
- comments from tribal and school district educators;
- comments from Montana's institutions of higher education and the Office of the Commissioner of Higher Education; and
- recommendations from the Montana Advisory Council for Indian Education and Certification Standards and Practices Advisory Council.



PROPOSED RULE CHANGES



A thumb held up indicates that I understand and am in agreement with the proposal.



A thumb held sideways indicates that I do not understand the proposal.



A thumb held down indicates that I understand and do not agree with the proposal.

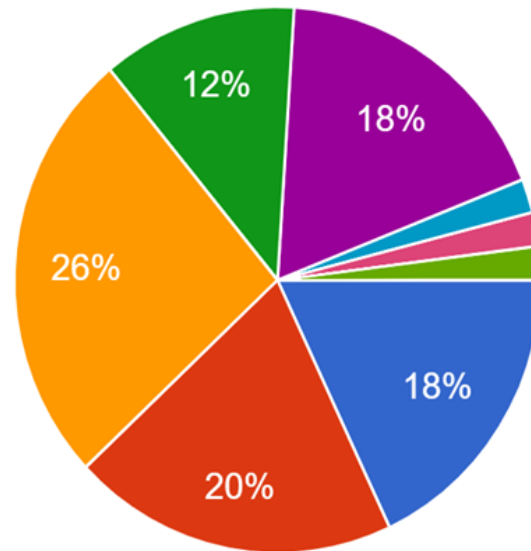
COMMENT SUMMARY

- 4 comments received
- Proofreading and usage edits
- Question from writing team member about differences in drafts

ECONOMIC IMPACT SURVEY

What school size do you represent?

50 responses

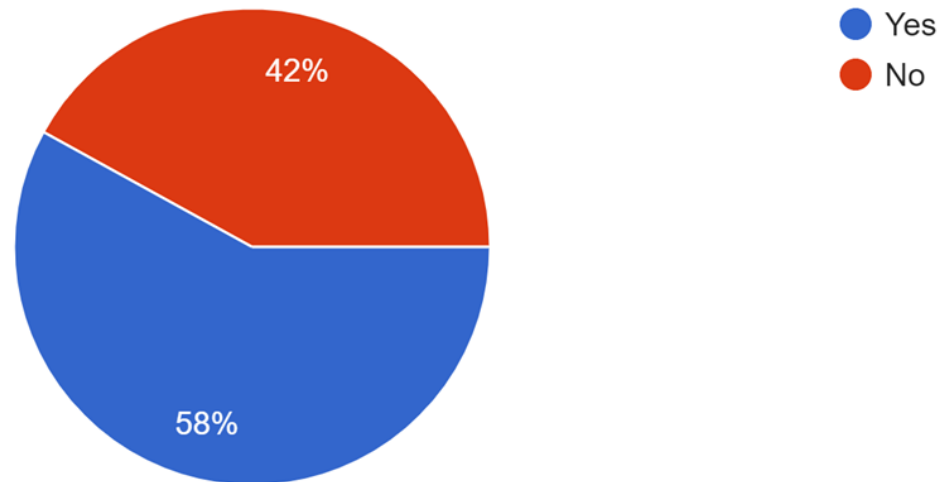


- Small School (fewer than 126 students)
- Class C
- Class B
- Class A
- Class AA
- Multiple School Districts (approximately 12,200 students)
- Rural School K-8 (9 students)
- I represent 6 school systems in the county the smallest has 6 students the...

ECONOMIC IMPACT SURVEY

Do you anticipate that your district will be able to meet the proposed social studies standards with existing resources?

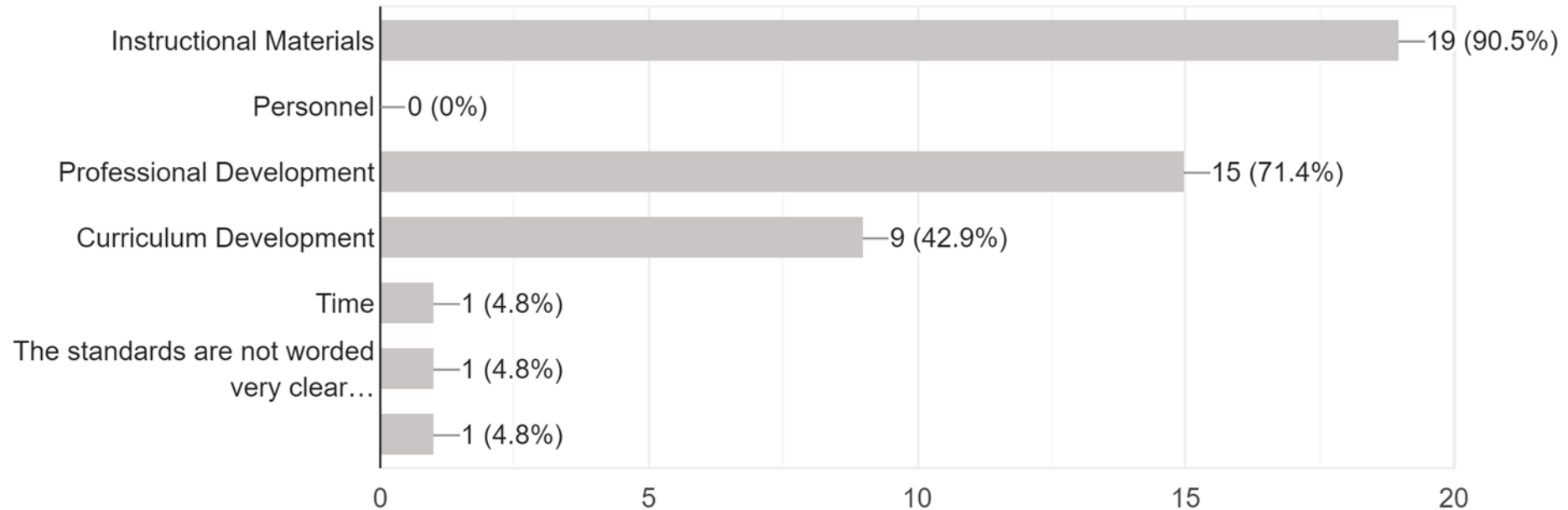
50 responses



ECONOMIC IMPACT SURVEY

If no, what are the two most significant challenges to implementation?

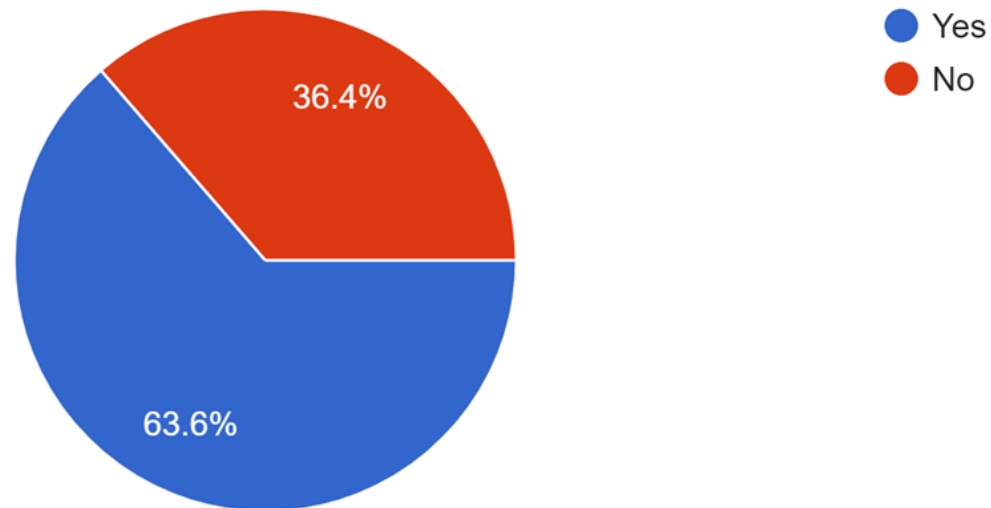
21 responses



ECONOMIC IMPACT SURVEY

Would the proposed standards impose a cost for instructional materials beyond that required to implement the current standards?

44 responses



ECONOMIC IMPACT SURVEY

What increase in total dollars would be required to cover the cost associated with Instructional Materials? (best estimate) Answers ranged from \$2,000, \$50 per student to 7 million.

What increase in total dollars would be required to cover the cost associated with professional development?

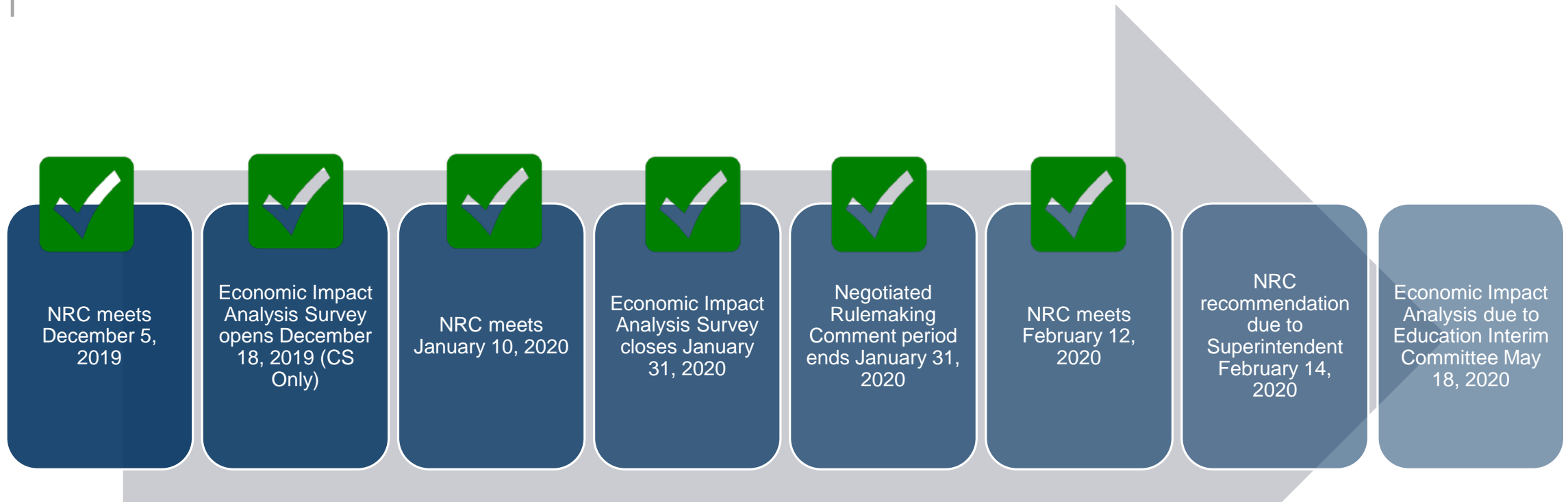
Answers: Answers varied from \$40 per teacher to \$1 to 2 million over a multi-year period.

What increase in total dollars would be required to cover the cost associated with curriculum development?

Range: \$1,500-\$1,500,000

- *1,500 (figuring 20 per teacher rep on social studies curriculum teams)*
- *\$1,500,000 for textbooks \$13,000 for Curriculum Review, (25 teachers x 6 days out of the classroom)*

NRC PROPOSED TIMELINE



PUBLIC COMMENT

Please introduce yourself and spell your last name.

If you are speaking on behalf of an organization, identify the organization and your association with the organization.

KIRSTEN MADSEN

FACILITATOR

Assistant Attorney General

Agency Legal Services Bureau

Kmadsen@mt.gov

406-444-5850



COLET BARTOW

OPI STAFF

Director

Content Standards and Instruction

cbartow@mt.gov

406-444-3583



ADJOURN

**Thank you for your commitment
to Montana Education.**

Safe Travels!