PUBLIC MEETING

All comments received become part of the official public record of the Negotiated Rulemaking Committee proceedings in accordance with MCA 2-3-212.

This meeting is being recorded and streamed via MPAN.

Please use the microphone whenever you are speaking.

Remote participants are joining this meeting via conference call.
Call to Order
• Housekeeping
• Review Process and Guidelines
Proposed Rule Changes
• Final consensus review
Lunch
Economic Impact Survey
Timelines
Public Comment
Adjourn
HOUSEKEEPING

- Restrooms and Breaks
- Connectivity Check/ Device Setup
- Committee Agenda Packet
- Lunch break at 12 p.m.
- Work Session concludes at 4 p.m.
ROLES AND RESPONSIBILITIES

Committee Members

• review drafts prepared by the revision team to provide feedback and a recommendation to the Superintendent on the draft
• assist in determining the economic impact of the draft

OPI and BPE Staff

• support the work of the committee
SOCIAL STUDIES NRC REVISED TIMELINE

- NRC meets December 3, 2019
- Economic Impact Analysis Survey opens December 18, 2019
- Economic Impact Analysis Survey closes January 31, 2020
- Negotiated Rulemaking Comment period ends January 31, 2020
- NRC meets February 10, 2020
- NRC recommendation due to Superintendent February 14, 2020
- Economic Impact Analysis delivered to BPE by March 12, 2020
- Economic Impact Analysis due to Education Interim Committee May 18, 2020
MAPA PROPOSED TIMELINE

Introduction of work on rule changes to BPE March 2020

Proposed new rules to BPE May 2020

Proposed notice of hearing to BPE for approval of publication May 2020

Education Interim Committee reviews Economic Impact Analysis June 2020

Proposed notice to SOS for notice in MAR June 2020

Public Hearing date in July/August 2020

Final Public Input deadline August 2020

Adoption Notice to BPE for adoption of rules August 2020

BPE Adopts Rules September 2020

Effective Date of Rules July 1, 2021
The Board of Public Education sets forth the following guidelines for content standards revision:

- Standards will define what all students should know and be able to do;
- Standards will be challenging and rigorous;
- Standards will be clear, understandable, and free of jargon;
- Standards will be measurable;
- Standards will address diversity, specifically fulfilling the commitment to implementing Indian Education for All;
- Standards will be consistent with the grade level and grade band structures in ARM Chapter 53; and
- Content standards will be consistent with the program delivery standards described in ARM Chapter 55.
BACKGROUND AND CONTEXT FOR RULE CHANGE

With the purpose of engaging in a transparent and inclusive process, the Board of Public Education sets forth the following considerations for the Office of Public Instruction to incorporate when recommending standards revision:

• comments and recommendations from the Montana public;
• international, national, and other states’ standards;
• implications for program delivery standards (ARM Chapter 55) and licensure standards (ARM Chapter 57);
• implications for local and state assessments;
• entrance expectations for the workplace and post-secondary education;
• student achievement and other related data;
• other evidence-based practices and research on standards and learning expectations from regional, national, and international professional education organizations;
• comments from Montana’s professional education associations;
• comments from tribal and school district educators;
• comments from Montana’s institutions of higher education and the Office of the Commissioner of Higher Education; and
PROPOSED RULE CHANGES

A thumb held up indicates that I understand and am in agreement with the proposal.

A thumb held sideways indicates that I do not understand the proposal.

A thumb held down indicates that I understand and do not agree with the proposal.
COMMENT SUMMARY

- 4 comments received
- Proofreading and usage edits
- Question from writing team member about differences in drafts
What school size do you represent?

- Small School (fewer than 126 students)
- Class C
- Class B
- Class A
- Class AA
- Multiple School Districts (approximately 12,200 students)
- Rural School K-8 (9 students)
- I represent 6 school systems in the county the smallest has 6 students the…

50 responses
ECONOMIC IMPACT SURVEY

Do you anticipate that your district will be able to meet the proposed social studies standards with existing resources?

50 responses

- Yes: 58%
- No: 42%
If no, what are the two most significant challenges to implementation?

21 responses

- **Instructional Materials**: 19 (90.5%)
- **Personnel**: 0 (0%)
- **Professional Development**: 15 (71.4%)
- **Curriculum Development**: 9 (42.9%)
- **Time**: 1 (4.8%)
- **The standards are not worded very clear**: 1 (4.8%)
Would the proposed standards impose a cost for instructional materials beyond that required to implement the current standards?

44 responses

- Yes: 63.6%
- No: 36.4%
What increase in total dollars would be required to cover the cost associated with Instructional Materials? (best estimate) Answers ranged from $2,000, $50 per student to 7 million.

What increase in total dollars would be required to cover the cost associated with professional development?
Answers: Answers varied from $40 per teacher to $1 to 2 million over a multi-year period.

What increase in total dollars would be required to cover the cost associated with curriculum development?
Range: $1,500-$1,500,000
● 1,500 (figuring 20 per teacher rep on social studies curriculum teams)
● $1,500,000 for textbooks  $13,000 for Curriculum Review, (25 teachers x 6 days out of the classroom)
NRC PROPOSED TIMELINE

- NRC meets December 5, 2019
- Economic Impact Analysis Survey opens December 18, 2019 (CS Only)
- NRC meets January 10, 2020
- Economic Impact Analysis Survey closes January 31, 2020
- Negotiated Rulemaking Comment period ends January 31, 2020
- NRC meets February 12, 2020
- NRC recommendation due to Superintendent February 14, 2020
- Economic Impact Analysis due to Education Interim Committee May 18, 2020
Please introduce yourself and spell your last name.

If you are speaking on behalf of an organization, identify the organization and your association with the organization.
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Thank you for your commitment to Montana Education.

Safe Travels!