



# Title I-A Documentation Checklist for Tribal Foster Care Students

## 1. Enrollment & Identification

- Student identified as in foster care (including Tribal placement)
- Immediate enrollment ensured (even without full records)
- Enrollment date and school name documented

## 2. Best Interest Determination

- Best interest determination meeting held
- Tribal child welfare agency involved (if applicable)
- Documentation of decision to remain in school of origin or transfer
- Rationale for decision recorded

## 3. Educational Stability Plan

- Plan developed in collaboration with Tribal/state child welfare agency
- School of origin identified
- Transportation needs assessed and documented
- Cost-sharing agreement (LEA and child welfare agency) on file

## 4. Transportation

- Transportation plan created and implemented
- Mode of transportation documented
- Funding source(s) identified and documented

## 5. Point of Contact (POC)

- LEA Foster Care POC designated
- Contact information shared with Tribal/state child welfare agency
- Communication logs maintained

## 6. Academic Records & Support

- Academic progress monitored
- Support services provided (e.g., tutoring, counseling)
- Records shared with Tribal child welfare agency (FERPA-compliant)

## 7. Data Reporting

- Student included in foster care subgroup for Title I reporting
- Attendance, achievement, and graduation data tracked
- Disaggregated data reported to SEA as required

## 8. FERPA Compliance

- Parental rights reviewed (if applicable)
- Records shared under Uninterrupted Scholars Act provisions
- Documentation of consent or legal authority to share records