

Evaluating Assurance Standards - Part 1

Standard: General Provisions – Integrated Strategic Action Plan				
A. Integrated Strategic Action Plan - Process	Deficiency (1)	Advice	Regular MD (3)	Regular (4)
<p><u>Guiding Question:</u></p> <p>Does the district have a comprehensive needs assessment, as defined in ARM 10.55.602(8), using meaningful stakeholder input and feedback that is used to align the integrated strategic action plan to the local context and needs?</p> <p>(ARM 10.55.601(3)) (ARM 10.55.602 (8))</p>	<input type="checkbox"/> District has no evidence that the CNA and stakeholder engagement were used to develop the ISAP and educational goals	N/A	<p>The district provided evidence of:</p> <input type="checkbox"/> A comprehensive needs assessment	<p>The district provided evidence of:</p> <input type="checkbox"/> A comprehensive needs assessment
			<p>AND</p> <input type="checkbox"/> The use of meaningful stakeholder input and feedback	<p>AND</p> <input type="checkbox"/> The use of meaningful stakeholder input and feedback
				<p>AND</p> <input type="checkbox"/> Identified area(s) of need for improvement
<p>DEFINITIONS</p> <p>"Comprehensive needs assessment" means a process that is used to identify district and school area(s) of need, the root causes of identified gaps, set priorities, and inform an action plan for improvement.</p> <p>"Integrated strategic action plan" means a district plan adopted by the board of trustees that:</p> <ul style="list-style-type: none"> (a) is aligned with the peoples' goal in Article X, section 1 of the Montana Constitution of developing the full educational potential of each person; (b) ensures a learner-centered system and continuous improvement that reflects local context and needs; (c) is based on school-level comprehensive needs assessment; (d) has engaged stakeholders and addresses stakeholder input and feedback; and (e) aligns with the requirements of applicable state and federal programs. <p>"Stakeholders" means community members who may be involved and invested in districts, schools, programs, and outcomes for students. Stakeholders include students, families, educators, leaders, business and community leaders, taxpayers, and the many partners who support them.</p>				
<p>SAMPLE EVIDENCE MAY INCLUDE</p> <p><i>A single document may include all of the criteria/sample evidence needed to receive a regular (4) score.</i></p> <p>Meaningful Stakeholder Input and Feedback Evidence May Include: board agendas AND/OR schedule of community meetings AND/OR surveys AND/OR social media screenshot of survey AND/OR screenshot of survey being sent AND/OR screenshot of Infinite Campus message of survey</p> <p>Identified Areas of Need for Improvement Sample Evidence May Include: summary of CNA findings and how they contribute to educational goals AND/OR gap analysis AND/OR root cause analysis</p>				