



HB352

(20-7-1803, MCA)

Early Literacy Targeted Interventions

WHAT DOES IT MEAN FOR SCHOOLS AND FAMILIES?

WHAT IS THIS LEGISLATION?

An act:

- establishing Early Literacy Targeted Interventions
- providing legislative findings, purpose, and intent
- providing definitions
- establishing parameters and funding for three voluntary Early Literacy Targeted Intervention programs
- establishing duties of the Board of Public Education and the Superintendent of Public Instruction in administering the programs
- establishing reporting requirements for participating school districts and the Superintendent of Public Instruction
- providing an appropriation; amending sections 20-5-101, 20-7-117, AND 20-9- 311, MCA
- providing effective dates

The purposes of this bill are to:

- provide parents with voluntary early literacy interventions for their children
- increase the number of children who are reading proficient at the end of 3rd grade
- help those children develop their full educational potential
- foster a strong economic return for the state on early literacy investment through enhancing Montana's skilled workforce and decreasing future reliance on social programs and the criminal justice system.

We are here to assist you.

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Office of Public Instruction
Reading and Early Literacy Page

EARLY LITERACY INTERVENTIONS

Summer Jumpstart Program

FOR AN ELIGIBLE CHILD WHO IS 5 YEARS OF AGE OR OLDER ON OR BEFORE SEPTEMBER 10 OF THE YEAR IN WHICH THE CHILD IS TO PARTICIPATE IN THE PROGRAM AND WHO HAS NOT YET COMPLETED 3RD GRADE

The jumpstart program must:

- take place during the time between the end of one school calendar year and the start of the next school calendar year, as determined by the trustees, preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade
 - in the summer
- be at least 4 weeks in duration and provide at least 120 instructional hours
 - 4 hours a day for 30 days (for example)
- be aligned to a framework determined by the Board of Public Education
 - Montana Early Childhood Education Standards
 - Montana Content Standards for English Language Arts and Literacy
- be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading proficiency at the end of 3rd grade

Home- Based Program

FOR AN ELIGIBLE CHILD WHO IS 4 YEARS OF AGE OR OLDER ON OR BEFORE SEPTEMBER 10 OF THE YEAR IN WHICH THE CHILD IS TO PARTICIPATE IN THE PROGRAM AND WHO IS NOT ENTERING AND WHO HAS NOT COMPLETED KINDERGARTEN



July 1, 2024- The district's "Authorized Representative" will receive an email with instructions for requesting licenses. This is due July 15, 2024.

Information on how many licenses the district has been allotted and how to get started will come in August 2024. Students will have access to the Home- Based Program at the start of the school year 2024-25.

Classroom- Based Program

FOR AN ELIGIBLE CHILD WHO IS 4 YEARS OF AGE OR OLDER ON OR BEFORE SEPTEMBER 10 OF THE YEAR IN WHICH THE CHILD IS TO PARTICIPATE IN THE PROGRAM AND WHO IS NOT ENTERING AND WHO HAS NOT COMPLETED KINDERGARTEN

The classroom-based program must:

- be **aligned to a framework** determined by the Board of Public Education
 - **Montana Early Childhood Education Standards- Chapter 63**
- include a requirement for **ongoing evaluation of student progress** used to tailor instruction to specific student needs

HOW CAN DISTRICTS PREPARE ?

How many students might be eligible?

- Districts may need to screen students before knowing this answer.

Do we have the space, resources, and staffing to meet the need in our community?

- Districts may need to consider if their budget can carry the cost of these programs until ANB flows.

Assessment

- examine your district's assessment methodologies
 - determine if you have good tools for screening or if you will need to adopt a new tool from the approved list

Decide on participation

- trustees should decide if their school will participate and if so begin planning how they will do so
 - which of the 3 types of intervention you will offer
 - Home- Based, Classroom- Based, Summer Jumpstart
 - *some may choose all three*

Contact the Early Literacy Team at OPI

EVALUATION METHODOLOGY

- a **research-based** instrument or assessment used to determine if the child is above, at, or below a **developmental trajectory** leading to **reading proficiency** upon completion of 3rd grade
 - grade and age appropriate
 - selected by the Board of Public Education
 - an approved list can be found on the Early Literacy Website (linked below)
 - parents must request evaluation, (give permission)
 - students must be determined eligible by your district's screener (students found eligible in another district who transfer to your district must be screened again)

[Approved Screening Tools](#)

ELIGIBILITY

- A child is considered eligible if they:
 - meet the eligibility requirements set by the legislation for each program
 - are determined, through your district screening process, to be below the expected path toward achieving reading proficiency by the end of third grade.

FUNDING OVERVIEW

Summer Jumpstart- Districts receive an additional .25 ANB for each eligible student served in a Jumpstart Program

Home-based program- Funding for up to 1500 (eligible) students to use the program- payment is made directly to the program (Districts appoint a Home-Based Program Liaison)

Classroom based- Districts receive full or half time ANB for each eligible student served in an *Early Literacy Intervention Classroom*

- *see program descriptors for more information*

DATA AND REPORTING

Early Literacy Program Data Collection Schedule
~Distributed via Authorized-Representative Email~

	INFINITE CAMPUS THROUGHOUT SCHOOL YEAR	HOME-BASED PROGRAM LICENSE REQUEST JULY 1, 2024	DATA COLLECTION #1 SEPTEMBER 2024	DATA COLLECTION #2 JUNE 2025
HOME-BASED PROGRAM ELIGIBLE STUDENT COUNT	✓	✓		
EVALUATION METHODOLOGY/ELIGIBILITY			✓	
JUMPSTART PROGRAM ENROLLMENT	✓		✓	
JUMPSTART PROGRAM EFFICACY			✓	
CLASSROOM-BASED PROGRAM ENROLLMENT	✓			✓
CLASSROOM-BASED & HOME-BASED PROGRAM EFFICACY				✓
EOY SCREENING RESULTS FOR ELIGIBILITY	✓			✓