Montana Four-Year Cohort Graduation Rate 2011-2020
as of December 15, 2020

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
All Students	82.17%	83.95%	84.41%	85.43%	86.04%	85.64%	85.83%	86.39%	86.63%	85.89%	-0.74%	0.65%	85.24%
Race/Ethnicity Federal Reporting	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Hispanic / Latino	76.83%	78.09%	79.22%	80.84%	83.25%	79.95%	79.58%	79.44%	83.10%	81.89%	-1.21%	1.67%	80.22%
American Indian/ Alaska Native	61.83%	61.51%	63.77%	64.00%	64.91%	63.02%	67.49%	67.54%	66.73%	68.27%	1.54%	3.36%	64.91%
Asian American	89.61%	94.00%	97.22%	86.81%	95.60%	93.98%	93.26%	93.02%	95.77%	93.94%	-1.83%	0.62%	93.32%
African-American	79.79%	76.70%	74.36%	86.75%	83.19%	81.31%	82.50%	79.82%	77.57%	77.08%	-0.49%	-2.83%	79.91%
Native Hawaiian/Pacific Islander	81.82%	87.10%	82.61%	77.78%	90.91%	84.00%	78.26%	76.19%	83.87%	80.95%	-2.92%	-1.40%	82.35%
White, non-Hispanic	84.77%	86.81%	87.04%	88.29%	88.65%	88.74%	88.74%	89.39%	89.58%	88.71%	-0.87%	0.64%	88.07%
Multiracial	86.67%	84.68%	84.21%	80.81%	83.78%	86.22%	82.16%	82.16%	82.99%	83.92%	0.93%	0.16%	83.76%
By Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Female Students	84.04%	86.32%	85.84%	87.56%	88.15%	87.28%	87.82%	87.84%	88.33%	87.46%	-0.87%	0.40%	87.06%
Male Students	80.28%	81.65%	83.09%	83.48%	84.06%	84.09%	83.99%	85.06%	85.02%	84.37%	-0.65%	0.86%	83.51%
By Economic Status	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Not Economically Disadvantaged	89.82%	91.20%	92.11%	93.55%	93.47%	93.77%	93.97%	93.95%	94.29%	93.95%	-0.34%	0.94%	93.01%
Economically Disadvantaged	71.11%	73.01%	74.54%	75.38%	76.92%	76.42%	76.64%	77.96%	77.62%	76.79%	-0.83%	1.15%	75.64%
By English Learner Status	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Not English Learner	83.31%	84.78%	85.51%	86.42%	86.93%	86.64%	86.76%	87.33%	87.53%	86.67%	-0.86%	0.48%	86.19%
English Learner	56.54%	53.18%	56.76%	58.55%	62.20%	58.75%	63.44%	62.91%	65.23%	65.45%	0.22%	5.15%	60.30%
By Special Education Status	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Special Education Students	69.19%	80.57%	76.27%	75.78%	75.23%	77.75%	76.76%	76.53%	78.03%	75.47%	-2.56%	-0.69%	76.16%
Not Special Education Students	84.04%	84.25%	85.39%	86.64%	87.53%	86.73%	87.13%	87.77%	87.87%	87.35%	-0.52%	0.88%	86.47%

In this chart you see green and red shading overlaying many of the figures. This shading indicates the degree of differentiation from the average. Red means less than average and green means greater than average, the darker the shade, the greater the degree of differentiation. **When looking at graduation rates, larger numbers (green shading) are better.**

The all-students graduation rate for the 2019-2020 school year was 85.89%, a drop of 1.21% from last year and above the 2011-2020 average of 85.24%.
All federal reporting, gender, economic indicators, English learner and special education subgroups, with the exception of American Indian/Alaska Native, saw graduation rates decline. American Indian/Alaska Native graduation rates increased to their highest ever of 68.27%. That said, subgroup rates are mostly near or above their respective 2011-2020 averages (as indicated by the colored arrows), with the exception of the African-American, Native Hawaiian/Pacific Islander and special education subgroups, which are lower than the averages by 2.83%, 1.40% and .69% respectively.

How is the 2020 four-year graduation cohort rate determined?
A graduation rate is determined by dividing the total number of graduates in the school year by the total number of graduates plus the dropouts from the school year and three previous years.

Montana Dropout Rates for Grades 7-12 for 2011-2020
as of December 15, 2020

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Overall Total (Grades 7-12)	2.92%	2.77%	2.41%	2.48%	2.30%	2.31%	2.26%	2.30%	2.45%	1.98%	-0.47%	-0.44%	2.42%
High School Average	4.30%	4.09%	3.56%	3.65%	3.40%	3.39%	3.31%	3.36%	3.62%	3.02%	-0.60%	-0.55%	3.57%
Gr 12	6.24%	5.41%	5.20%	5.20%	4.97%	5.39%	5.23%	4.99%	5.13%	4.99%	-0.14%	-0.28%	5.27%
Gr 11	5.08%	5.09%	4.59%	4.70%	4.49%	4.51%	4.24%	4.45%	5.33%	3.60%	-1.73%	-1.01%	4.61%
Gr 10	3.62%	3.67%	2.98%	3.37%	2.96%	2.77%	2.51%	2.82%	3.12%	2.31%	-0.81%	-0.70%	3.01%
Gr 9	2.49%	2.40%	1.75%	1.59%	1.39%	1.19%	1.59%	1.50%	1.26%	1.16%	-0.10%	-0.47%	1.63%

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Grades 7 & 8 Average	0.13%	0.16%	0.14%	0.20%	0.20%	0.24%	0.26%	0.31%	0.28%	0.29%	0.01%	0.07%	0.22%
Gr 8	0.17%	0.21%	0.11%	0.24%	0.25%	0.31%	0.36%	0.31%	0.31%	0.33%	0.02%	0.07%	0.26%
Gr 7	0.09%	0.10%	0.18%	0.15%	0.16%	0.16%	0.17%	0.30%	0.25%	0.25%	-0.01%	0.06%	0.18%

By Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
Female Students	2.55%	2.34%	2.02%	2.15%	1.97%	2.08%	1.92%	1.97%	2.13%	1.68%	-0.45%	-0.40%	2.08%
Male Students	3.27%	3.17%	2.77%	2.80%	2.62%	2.51%	2.57%	2.61%	2.75%	2.27%	-0.48%	-0.46%	2.73%

By Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020 (NEW)	Change from last year	Deviation from 2011-2020 Average	2011-2020 Average
American Indian	6.57%	6.88%	6.29%	6.49%	6.34%	5.77%	6.27%	5.85%	5.75%	4.79%	-0.96%	-1.31%	6.10%
Asian	1.03%	0.84%	0.84%	1.61%	1.28%	0.86%	0.85%	0.00%	1.15%	0.82%	-0.33%	-0.11%	0.93%
Hispanic	3.03%	3.97%	2.53%	3.38%	2.83%	3.89%	3.16%	3.01%	3.46%	2.97%	-0.49%	-0.25%	3.22%
Black	3.16%	3.12%	2.47%	2.48%	2.00%	2.04%	4.70%	3.84%	3.66%	2.80%	-0.87%	-0.23%	3.03%
Pacific Islander	1.81%	2.52%	3.62%	3.42%	5.10%	6.29%	1.29%	3.40%	2.63%	2.84%	0.21%	-0.45%	3.29%
White	2.51%	2.22%	1.91%	1.95%	1.77%	1.77%	1.64%	1.72%	1.92%	1.53%	-0.39%	-0.36%	1.89%
Multi-Racial	2.77%	3.41%	3.43%	2.61%	2.33%	2.68%	2.73%	2.61%	2.85%	2.18%	-0.67%	-0.58%	2.76%

In this chart you see green and red shading overlaying many of the figures. This shading indicates the degree of differentiation from the average. Red means less than average and green means greater than average, the darker the shade, the greater the degree of differentiation. **When looking at dropout rates, lower numbers (red shading) are better.**

Dropout rates declined significantly from 2019 to 2020 and are at historic or near historic lows for high school and the gender and race/ethnicity subgroups. Middle school (Grade 7 & 8) dropouts increased by .01% and continues an upward trend that began in 2014.

How is the dropout rate for grades 7-12 determined?
The dropout rate calculates the number of students who dropped out in a single year divided by the total enrollment of students in that grade. A very small number of students drop out in seventh and eighth grades in any given year.