

SEPTEMBER 5, 2024



MONTANA ALIGNED TO STANDARDS THROUGH-YEAR

MAST SUMMIT

Administration & Score Reports

PRESENTED BY: CEDAR ROSE &
MARIE JUDISCH

Participation Based

Session Norms

- This will be a presentation style session with only the presenter(s) on the stage
- Please use the chat professionally
- Any questions that arise may be added to the chat and answered at the end as time allows



Overview



- Scheduling Administration
- Administration Day Requirements
- Administration Best Practice
- Accessing Score Reports
- Student Score Reports
- Classroom, School, & District Level Score Reports

2024-2025

September						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	12	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



2024-2025

Windows Overview

	Window 1	Window 2	Window 3	Window 4
	October 14 - November 22	January 13 - February 21	March 24 - May 2	May 5 - May 23
	6 weeks	6 weeks	6 weeks	3 weeks
MATH	3-5 Testlets	3-5 Testlets	3-5 Testlets	1 Anchor Testlet
ELA	2 BOY Testlets	2 MOY Testlets Performance Task	2 EOY Testlets	



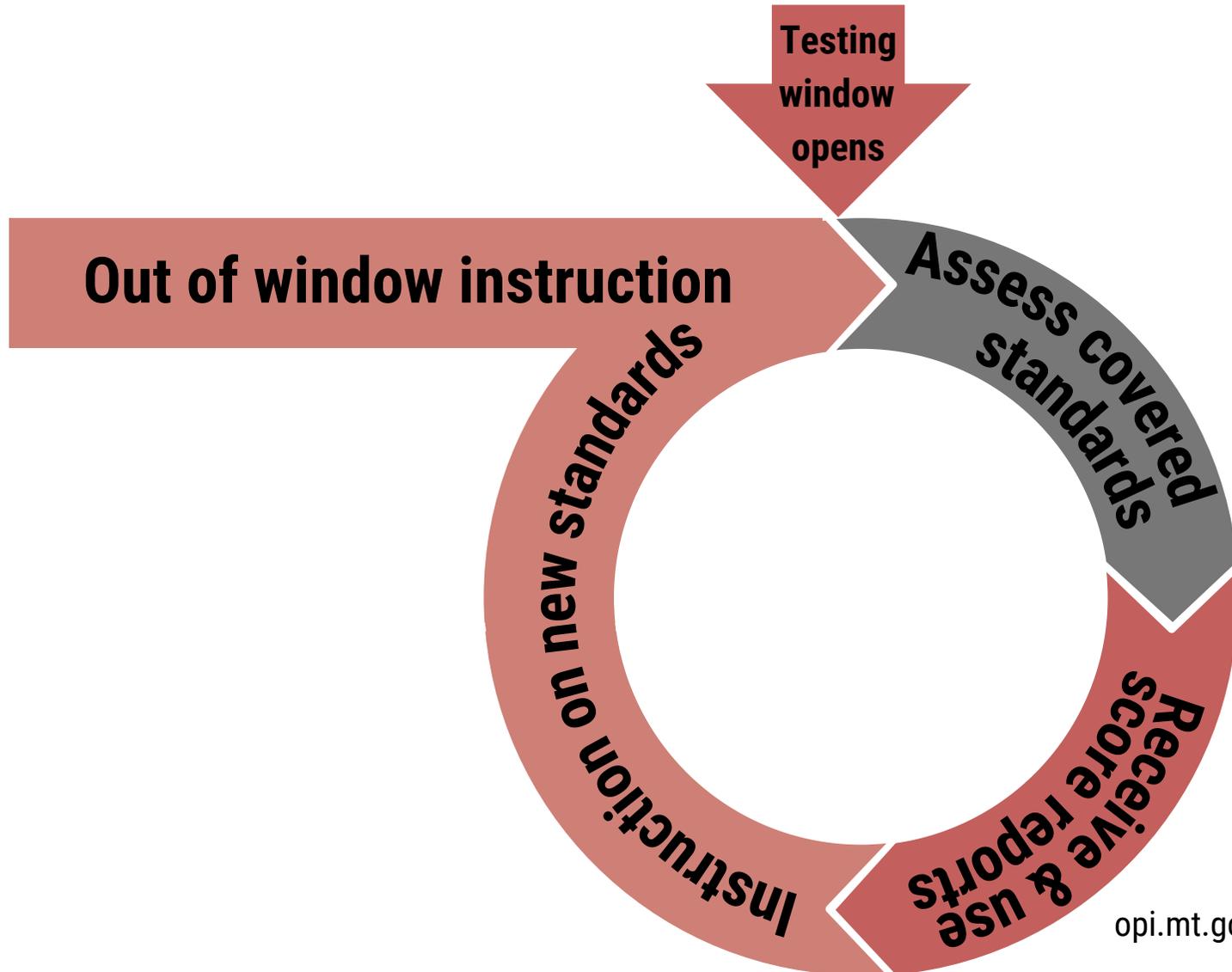
2024-2025

Window Details

- Four windows
- Each full window lasts 6 weeks to encourage testing throughout the window, as close to instruction as possible.
- ELA testlet scheduling is fixed (2 BOY in Window 1, 2 MOY testlets and a performance task in Window 2, and 2 EOY testlets in Window 3)
- Math testlets scheduled to local scope and sequence with 3-5 testlets per window
- 1 anchor test administered in Window 4

2024-2025

Instructional/Testing Cycle



opi.mt.gov



2024-2025

Example Testing Schedule

Week 1	Math Testlet Math Testlet
Week 2	BOY Literary
Week 3	Math Testlet
Week 4	BOY Informational
Week 5	Math Testlet
Week 6	Make-Up Testlets



During Testing



Scheduling Best Practice

- Testlets should be administered as close to instruction as possible (at the end of the unit/chapter)
- Spread out testing throughout the window instead of condensing all testlets into the same week
- Use score reports for immediate and long-term instructional decisions (provided weekly during the window)
- All scheduled testing must be completed in the window (cannot be moved to the next window)

Administration

Estimated Testing Times

ELA Testlet

15–35 minutes

**ELA Test Performance
Task**

15–35 minutes

Math Testlet

10–25 minutes

Anchor Testlet

15–35 minutes

Kite Educator Portal Administration

MATERIALS NEEDED

- Student Testing Devices
- Student Test Tickets & Daily Access Codes (DACs)
- Test Administration Script (*found in the Test Administration Manual*)

Administration Best Practice

- MAST Testing should be in a student's regular instructional/testing setting when appropriate and mirror regular classroom assessment administration as much as possible
- Only instructional materials and displays that provide students with an unfair advantage on tested content need to be removed or covered (ex: a visual support of long division when students are taking the Multi-Digit Division testlet)
- Make-up testing can happen within the regular classroom as long as the environment is quiet, instruction is not occurring, and test security is possible

Kite Educator Portal

Before Testing

Printing Test Tickets

TEST MONITOR SCREEN METHOD

Navigate to:

1. INTERIM > MY TESTS
2. Fill out the organization drop-downs.
3. Select the testlet for which you want to print student test tickets.
4. Click on *Tickets* button.

The screenshot shows the 'INTERIM > MY TESTS' page. The navigation bar includes 'SETTINGS', 'MANAGE TESTS', 'INTERIM', 'REPORTS', 'DASHBOARD', and 'HELP'. The 'MY TESTS' dropdown is highlighted with a red circle and arrow labeled '1'. Below it, the 'Manage Tests: Select Criteria' section has filters for 'TYPE' (Predictive), 'GRADE' (Grade 4), 'DISTRICT' (empty), 'SCHOOL' (empty), and 'SUBJECT' (Mathematics). A red circle and arrow labeled '2' points to the 'DISTRICT' and 'SCHOOL' dropdowns. A 'Search' button is highlighted with a red circle and arrow labeled '3'. Below the filters is a table of testlets with columns: Test Name, Form, Testing Cycle, Subject, Test Materials, Allow Responses, Students Assigned, Students Attempted, Students Completed, and Assign. The table lists various Math Grade 4 testlets. At the bottom, the 'Tickets' button is highlighted with a red circle and arrow labeled '4'. The page footer shows 'Page 1 of 2' and '10 per page'.

Test Name	Form	Testing Cycle	Subject	Test Materials	Allow Responses	Students Assigned	Students Attempted	Students Completed	Assign
Math, Grade 4, Anchor Set	General	Five	Mathematics		Yes	50	50	50	Auto
Math, Grade 4, Angles and Geometry	General	Five	Mathematics		Yes	50	50	50	Auto
Math, Grade 4, Decimal Fractions	General	Five	Mathematics		Yes	50	50	50	Auto
Math, Grade 4, Multiply Fractions	General	Five	Mathematics		Yes	50	50	50	Auto
Math, Grade 4, Add and Subtract Fractions	General	Four	Mathematics		Yes	53	51	51	Auto
Math, Grade 4, Compare and Find Equivalent Fractions	General	Four	Mathematics		Yes	53	51	51	Auto
Grade 4, Survey	General	Three	Mathematics		Yes	52	45	45	Auto
Math, Grade 4, Multi-Digit Division	General	Three	Mathematics		Yes	53	50	49	Auto
Math, Grade 4, Multi-Digit Multiplication	General	Three	Mathematics		Yes	53	52	52	Auto
Math, Grade 4, Real-World Problems and Patterns	General	Three	Mathematics		Yes	53	50	50	Auto

Kite Educator Portal

Before Testing

Daily Access Codes

Navigate to:

1. MANAGE TESTS > DAILY ACCESS CODES
2. Select the *Test Day*
3. In the Daily Access Codes column, select either the PDF or CSV icon to open the file.
4. Select Done once you have finished viewing the Daily Access Codes grid.

The screenshot shows the top navigation bar with 'MANAGE TESTS' selected. A dropdown menu is open, showing 'DAILY ACCESS CODES' highlighted in blue. A red circle with the number '1' is placed over this menu item. Below the menu, there are two dropdown menus: 'ASSESSMENT PROGRAM:' with 'Testlet' selected, and 'TEST DAY:' with 'Select' selected. A red circle with the number '2' is placed over the 'TEST DAY:' dropdown. A 'Live Chat' link is visible in the bottom left corner.

The screenshot shows the 'View Daily Access Codes' page. The 'ASSESSMENT PROGRAM:' dropdown is set to 'Testlet' and the 'TEST DAY:' dropdown is set to 'Friday 09/09/2022'. A red circle with the number '3' is placed over the PDF and CSV icons in the 'Daily Access Codes' column of the table. The table has the following data:

Subject	Grade	Daily Access Codes
Mathematics	Grade 5	[PDF icon] [CSV icon]
Mathematics	Grade 7	[PDF icon] [CSV icon]

At the bottom, there are two buttons: 'View Access Codes PDF' and 'View Access Codes CSV'. A red circle with the number '4' is placed over the 'Done' button at the very bottom right. A message at the bottom reads: 'For security purposes, when finished viewing access codes, click Done to close the window:'.

Test Administration Manual



MONTANA ALIGNED TO
STANDARDS THROUGH-YEAR
(MAST) PROGRAM PORTAL



New Meridian



Montana Aligned to Standards Through-Year (MAST) Administration Manual

2024–2025 School Year

Grades 3–8

July 2024

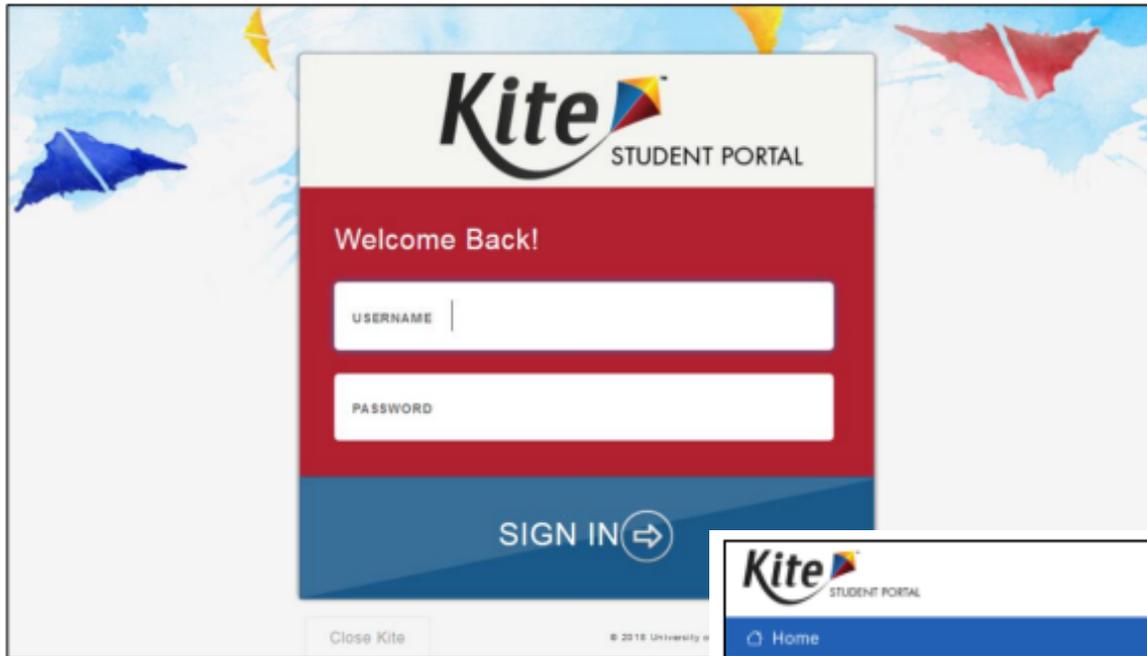


STANDARDS AND MANUALS

- * 2024-2025 Documents will be available once they have been finalized.
- ★ MAST Accessibility Guide: 2024-2025 School Year
- ★ MAST Accommodations & Accessibility Crosswalk Document
- 📄 MAST Test Administration Manual: 2024-2025 School Year
- 📄 2024-2025 User Management Quick Reference Guide
- 📄 Math Assessment Specifications
- 📄 ELA Assessment Specifications
- 📄 Kite Educator Portal Manual
- 📄 Kite Student Portal Manual

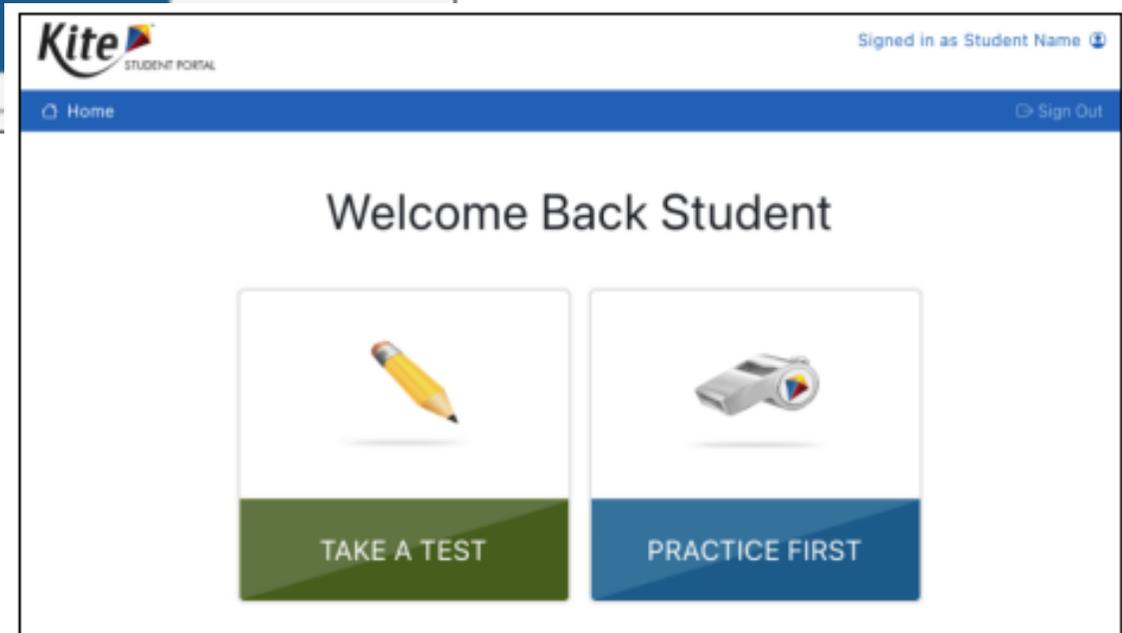


Student Portal During Testing



Students enter their Username and Password from their testing ticket

Students select "Take a Test"



Student Portal During Testing

Kite STUDENT PORTAL Signed

Home Take a Test Practice First

Please select a test to take.

Testlet

Interim

English Language Arts
Mathematics

Reading, Grade 3, Informational Testlet 1
School ID: MTITEMSCHOOL Take Test

Reading, Grade 3, Informational Testlet 2
School ID: MTITEMSCHOOL Take Test

Reading, Grade 3, Informational Testlet 3
School ID: MTITEMSCHOOL Continue

1 of 10

Students select the subject and appropriate testlet

Students enter the DAC for the specific test being administered

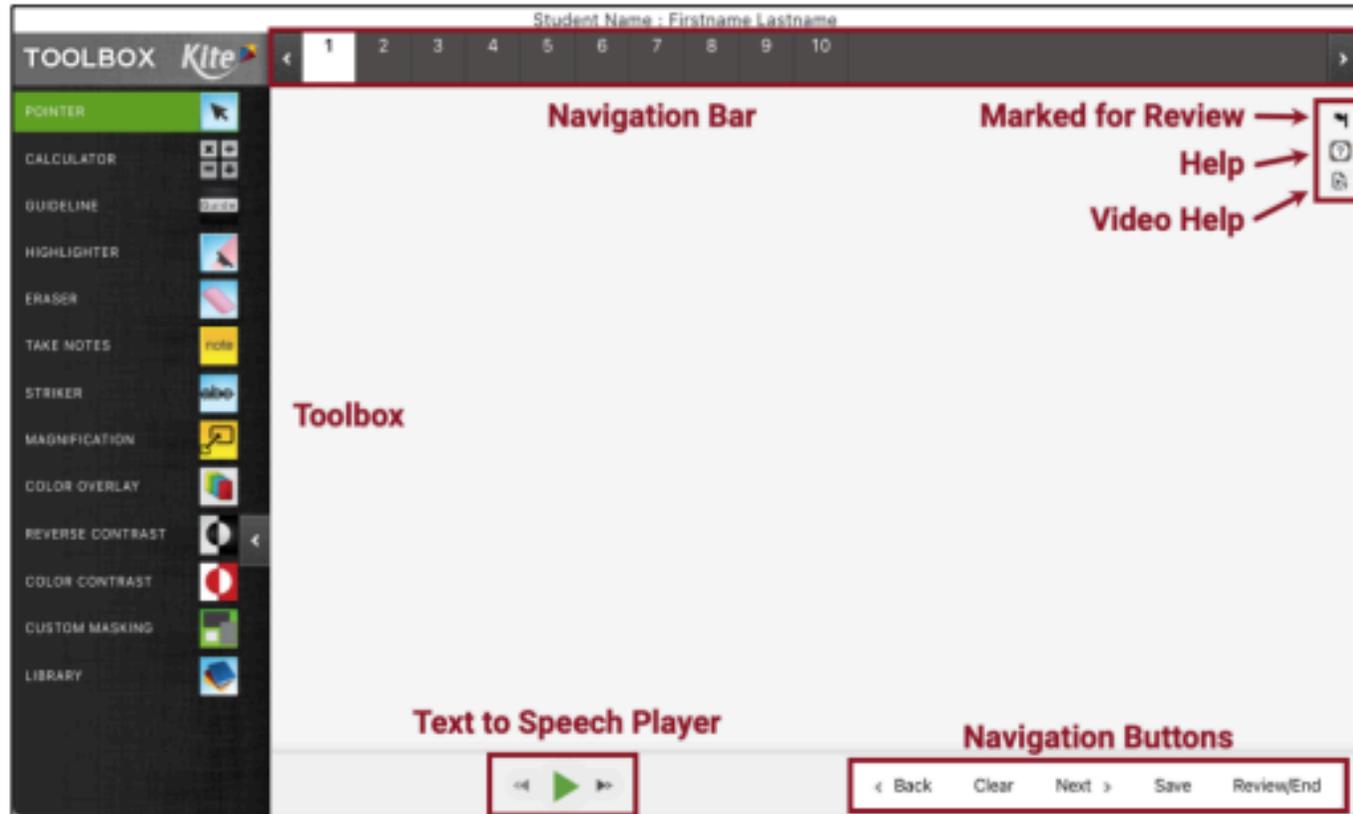
Welcome to Math, Grade 5, Administration 1 -- Section 1

Please use the activation key that your teacher has given you. If you do not have one or have misplaced yours, please notify your teacher right away. Good luck!

ACCESS CODE

LET'S GO

Student Portal During Testing



NOTE: Some tools are activated by the student's PNP in Educator Portal and only display in the TOOLBOX if set in the student's PNP.

Kite Educator Portal

During Testing

Monitoring Testlet Completion

USING THE TEST MONITOR SCREEN

Testlet completion can also be monitored by grade level and testlet using filtering options in the INTERIM > My Tests section of the Kite Educator Portal. Individual students can be identified for testlet completion to ensure at least **95% testlet completion** is achieved.

1. INTERIM > My Tests
2. Fill out organizational information in the drop-down menus.
3. Select the three dots to filter to see the appropriate testing window.
4. Compare “Students Completed” to “Students Assigned”.
5. Select the testlets that are not completed. *Multiple testlets can be monitored. You can select up to 4.*
6. Select Monitor button.

The screenshot shows the 'My Tests' section of the Kite Educator Portal. The interface includes a navigation bar with 'SETTINGS', 'MANAGE TESTS', 'INTERIM', 'REPORTS', 'DASHBOARD', and 'HELP'. Below the navigation bar, there are filters for 'TYPE' (set to 'Predictive'), 'DISTRICT', and 'SCHOOL'. A 'GRADE' filter is also present. A 'Search' button is located above a table of testlets. The table has columns for 'Test Name', 'Form', 'Testing Cycle', 'Subject', 'Test Materials', 'Allow Responses', 'Students Assigned', 'Students Attempted', and 'Students Completed'. The table lists several testlets, with the last one, 'Math, Grade 3, Unit Squares and Square Units', highlighted in blue. A 'Monitor' button is located at the bottom left of the table. Red callouts 1 through 6 point to specific elements: 1 points to the 'My Tests' menu item, 2 points to the 'DISTRICT' dropdown, 3 points to the three-dot menu icon, 4 points to the 'Students Completed' column, 5 points to the checkbox for the highlighted testlet, and 6 points to the 'Monitor' button.

Test Name	Form	Testing Cycle	Subject	Test Materials	Allow Responses	Students Assigned	Students Attempted	Students Completed
Reading, Grade 6, Informational Testlet 2	General	Three	English Language Arts		Yes	8	7	7
Reading, Grade 6, Literary Testlet 2	General	Three	English Language Arts		Yes	8	8	8
Grade 3, Survey	General	Three	Mathematics		Yes	11	10	10
Grade 4, Survey	General	Three	Mathematics		Yes	13	12	12
Grade 5, Survey	General	Three	Mathematics		Yes	18	14	13
Grade 6, Survey	General	Three	Mathematics		Yes	8	8	8
Math, Grade 3, Solve Area Problems	General	Three	Mathematics		Yes	11	10	9
Math, Grade 3, Unit Squares and Square Units	General	Three	Mathematics		Yes	11	8	7
Math, Grade 4, Real-World Problems and Patterns	General	Three	Mathematics		Yes	13	10	10
Math, Grade 4, Solve Measurement Problems	General	Three	Mathematics		Yes	13	10	9

Kite Educator Portal

During Testing

Monitoring Testlet Completion

USING THE TEST MONITOR SCREEN

Once in the Monitor Screen:

1. Select the three dots to filter in the “Overall Status” column. Choose Sort Descending.
2. This will pull testlets to the top that are “Unused” (student has not started), “In Progress” (student has started but hasn’t completed), or “Paused” (student has not completed).
3. Look to the associated Student Name for which students still need to complete testlets.
4. Repeat steps #1-3 for the other testlets in the Monitor Screen.

Math, Grade 3, Unit Squares and Square Units			Section 1									
Student Name	Overall Status	# Unanswered Items	1	2	3	4	5	6	7	8	9	10
	Unused	↑ Sort Ascending	○	○	○	○	○	○	○	○	○	○
	Unused	↓ Sort Descending	○	○	○	○	○	○	○	○	○	○
	Unused	Columns	○	○	○	○	○	○	○	○	○	○
	In Progress	Filter	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●

Page 1 of 2 | 10 per page

Math, Grade 3, Multiply and Divide Within 100			Section 1									
Student Name	Overall Status	# Unanswered Items	1	2	3	4	5	6	7	8	9	10
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●

Kite Educator Portal

During Testing

Monitoring Testlet Completion

USING THE TEST ADMINISTRATION MONITORING DATA EXTRACT

Navigate to:

1. REPORTS > DATA EXTRACTS
2. Select the Test Administration and Monitoring tab.
3. Click on New File.
4. Once the file has loaded, click on the csv icon to download a document that will list testlets assigned, in progress, and completed by subject and student.

SETTINGS · MANAGE TESTS · INTERIM · REPORTS · DASHBOARD · HELP

Student Information Test Administration and Monitoring Data **1** Placement

Data Extracts **2**

Note Data extracts may include Personally Identifiable Information (PII), take appropriate precaution to protect saved files.

Extract	Description	Requested	File	Action
Testlet Test Administration Monitoring	Testlets assigned, in progress, and completed by subject, and student.	04/04/2024 07:57 AM	4	3 <input type="button" value="New File"/>

Student Portal

During Testing

REVIEW/END SCREEN

Review: Testlet Grade 5 Math

Are you done?

Red boxes mean you are not done. Ask your teacher for help.

Blue dots mean you are done. You can choose end.

Your Progress

1	2	3	4	5	6	7	8
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
9	10	11	12	13	14	15	16
<input checked="" type="checkbox"/>	<input type="checkbox"/>						
17	18	19					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Answered Not answered
 Partially Answered
 Answered and marked for review
 Not answered and marked for review
 Partially answered and marked for Review

Tests must be ended to generate a score report

Kite Educator Portal

After Testing

Accessing Student Score Reports
 Focused Support Video & Slides
 available soon on [MontCAS Stay Informed](#) webpage

Accessing Score Reports

Navigate to INTERIM > VIEW RESULTS. Reports can be viewed for individual students by filling out the organization drop-down menus. Bundling options are available in the *Predictive Report* tab then selecting *Student Bundled Reports*.

SETTINGS ▾ MANAGE TESTS ▾ INTERIM ▾ REPORTS ▾ DASHBOARD HELP

Predictive Report ▾

Student Reports

Student Bundled Reports **1**

Select Criteria

2024 x ▾

GRADE: *

Grade 3 x ▾

Only display my rosters

Search

DISTRICT: * **2**

SCHOOL: *

SUBJECT: *

Mathematics

TEST CYCLE: *

One x ▾

3 → Math, Grade 3, Place Value and Operations in Base Ten (October)

Bundled Student Reports

Question CSV

Math, Grade 3, Real-World Problems and Patterns (October)

Bundled Student Reports

Question CSV

Score reports are released on Thursdays for all testlets submitted during the previous week

Available Reports 2024-2025

2024 MAST Fall Summit

Testlet Reports	Summative Reports
Student Testlet Report <ul style="list-style-type: none">• Available weekly• Serves as Parent Report as well	Student Summative Report <ul style="list-style-type: none">• Available after Standard Setting, Summer 2025
Classroom Testlet Report <ul style="list-style-type: none">• Available Weekly	Classroom Summative Report <ul style="list-style-type: none">• Available after Standard Setting, Summer 2025
School Testlet Report <ul style="list-style-type: none">• Available after last operational window, May 2025	School Summative Report <ul style="list-style-type: none">• Available after Standard Setting, Summer 2025
District Testlet Report <ul style="list-style-type: none">• Available after last operational window, May 2025	District Summative Report <ul style="list-style-type: none">• Available after Standard Setting, Summer 2025

Available Reports 2024-2025

- **Student and Classroom Testlet reports** are available the ***Thursday morning*** after testlet completion
 - *Example 1: First Window Opens October 14, if you assess on the 14th - 18th, the student and classroom testlet reports are available on the 24th*
 - *Example 2: If you assess on October 21-25, the student and classroom testlet reports are available on the 31st*

Week 1

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Week 2

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	

Student Testlet Report

MATH

2024 MAST Fall Summit

Available Weekly



Student Testlet Report

Fatima Ali (1111111111)

5th, Math, Numerical Expression

Test Date
09/15/2023

Performance

Level 1

Level 2

Level 3

The student is beginning to develop the skills needed to evaluate numeric expressions but has not yet shown consistent understanding in reading, writing, and interpreting these expressions.

While they are on the path to grasping the fundamental mathematical operations involved, additional support and targeted practice are necessary to reach full competency.

Focused instruction aimed at these areas will be crucial in helping the student meet the established mathematical standards.

Misconceptions

ME06

Student added or subtracted numerators and denominators, instead of finding equivalent fractions

ME08

Error creating equivalent fractions when adding or subtracting

Student Testlet Report

MATH

2024 MAST Fall Summit

Available Weekly

Testlet Summary

Standards	Number Correct/Total Number of Items
5.OA.A.1	0 / 3
5.OA.A.2	3 / 5

Legend

Correct Incorrect Did Not Attempt

Question	Credit Earned	Standards
1. Evaluate expression w/ parentheses; whole numbers	<input checked="" type="checkbox"/>	5.OA.A.1
2. Evaluate expression w/ parentheses, order of operation; whole numbers and fractions	<input checked="" type="checkbox"/>	5.OA.A.1
3. Copare value of expressions w/ and w/ou parantheses, order of operation; whole numbers	<input checked="" type="checkbox"/>	5.OA.A.1
4. Write a verbal as numerical expression w/ parentheses; whole numbers	<input checked="" type="checkbox"/>	5.OA.A.2
5. Write verbal as numerical expression w/ parentheses; whole numbers	<input type="checkbox"/>	5.OA.A.2
6. Write verbal as numerical expression w/ parantheses, interpret results; whole and decimal	<input checked="" type="checkbox"/>	5.OA.A.2

Classroom Testlet Report

MATH

2024 MAST Fall Summit

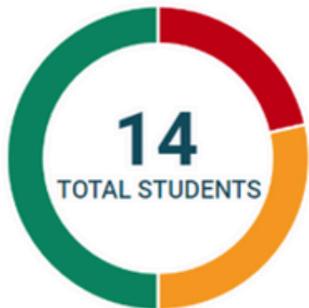
Available Weekly

Tony Sullivan

Class 1 (Math)

Math, 5th, Numerical Expression

Summary Results



- Level 1
3 Students (21%)
- Level 2
4 Student (29%)
- Level 3
7 Students (50%)

State Standard	Average Percent
5.OA.A.1 5.OA.A.1.b	65%
5.OA.A.2	35%

Testlet Summary

Misconception	Misconception	# of Students
ME07	Misinterprets ratio as an additive relationship.	3
ME31	Incorrectly interpreted graph.	3
ME06	Student added or subtracted numerators and denominators, instead of finding equivalent fractions.	2
ME08	Error creating equivalent fractions when adding or subtracting.	1

Student Details

Student Name	Unique ID	Test Date	Performance Category	Misconceptions
--------------	-----------	-----------	----------------------	----------------

Student Testlet Report ELA

2024 MAST Fall Summit

Available Weekly

Fatima Ali (1111111111)

ELA, 5th, Beginning of Year - Informational

09

Performance

Level 1

Level 2

Level 3

This student has a firm understanding of basic text complexity, which aligns with a solid grasp of the ELA standards.

They show proficiency in grammatical functions, and can effectively decipher domain-specific vocabulary and context.

The student is able to make sense of figurative language within texts, suggesting they are well-prepared for engaging with progressively complex ELA tasks.

Testlet Summary

Clusters	Points Earned / Points Possible
Key Ideas and Details	3 / 5
Craft and Structure	2 / 2
Integration of Knowledge and Ideas	1 / 1
Knowledge of Language	7 / 10
Vocabulary Acquisition and Use	4 / 4

Classroom Testlet Report ELA

2024 MAST Fall Summit

Available Weekly

Tony Sullivan

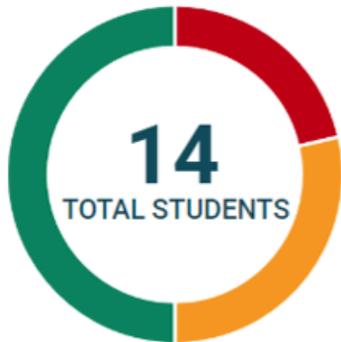
My Classes*

Class 1 (ELA)

Testlet*

ELA, 5th, Beginning of Year - Informational

Summary Results



- **Level 1**
3 Students (21%)
- **Level 2**
4 Student (29%)
- **Level 3**
7 Students (50%)

Clusters	Average Percent of Items Answered Correctly
Key Ideas and Details	60%
Craft and Structure	100%
Integration of Knowledge and Ideas	100%
Language	70%

Student Details

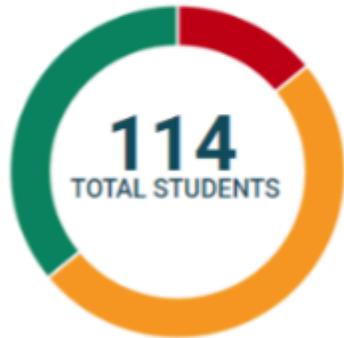
Student Name	Unique ID	Test Date	Performance Category
Fatima Ali	1111111111	09/16/2024	Level 2
Jackson Anderson	1212121212	09/16/2024	Level 1
Olivia Brown	1231231231	09/16/2024	Level 2

School Testlet Report

MATH

2024 MAST Fall Summit

Available After Last Operational Window



- Level 1
16 Students (14%)
- Level 2
57 Students (50%)
- Level 3
41 Students (36%)

State Standard	Average Percent
5.OA.A.1 5.OA.A.1.b	65%
5.OA.A.2	35%

Testlet Summary

Misconception	Misconception	# of Students
ME07	Misinterprets ratio as an additive relationship.	43
ME31	Incorrectly interpreted graph.	50
ME06	Student added or subtracted numerators and denominators, instead of finding equivalent fractions.	40
ME08	Error creating equivalent fractions when adding or subtracting. <small>error creating equivalent fractions when adding or subtracting.</small>	61

Classroom Details

Classrooms	Total Students	Summary Performance	Level 1	Level 2	Level 3
Class 1 (ELA)	14		2 (14%)	7 (50%)	5 (36%)
Class 2 (ELA)	7		5 (71%)	2 (29%)	0

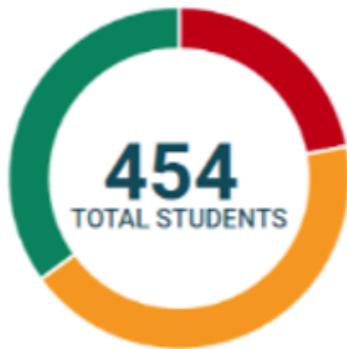
District Testlet Report ELA

2024 MAST Fall Summit

Available After Last
Operational Window

ELA, 5th, Beginning of Year - Informational

Summary Results



- Level 3
102 Students (22%)
- Level 2
193 Students (43%)
- Level 1
159 Students (35%)

Clusters	Average Percent of Items Answered Correctly
Key Ideas and Details	60%
Craft and Structure	100%
Integration of Knowledge and Ideas	100%
Language	70%

School Details

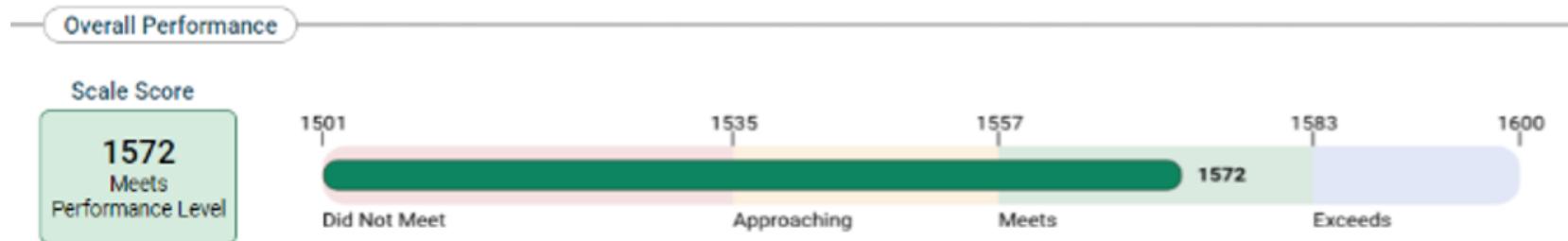
Schools	Total Students	Summary Performance	Level 1	Level 2	Level 3
School 1	114		16 (14%)	57 (50%)	41 (36%)
School 2	77		55 (71%)	22 (29%)	0
School 3	102		13 (13%)	51 (50%)	38 (37%)
School 4	97		7 (7%)	29 (30%)	61 (63%)

- The Summative Scores will be based on ***all*** testlets.
- **Performance Levels** for Testlet Reports will be different than the Summative Reports:

- ***3 for Testlets***



- ***4-5 for Summative***



- Standard Setting for proficiency scores will occur Summer 2025.
 - ***Engagement Opportunity for Montana Educators!***

Summative Reports Student Level

Available After Standard
Setting - Summer '25

Fatima Ali

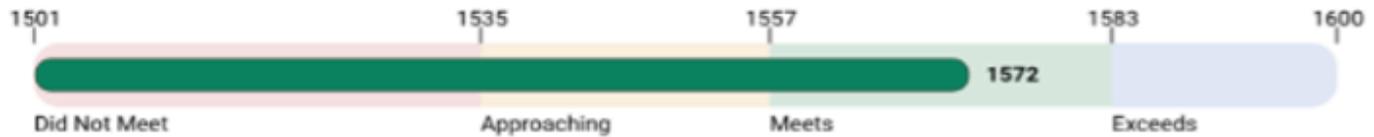
5th, Math

Overall Performance

Scale Score

1572

Meets
Performance Level



Descriptive text on student's summative score. Descriptive text on student's summative score.

Individual Testlet Results

Testlet	Date	Performance	Standards
Numerical Expressions	10/01/2024	Level 3	5.OA.A.1 5.OA.A.2
Place Value and Power of 10	10/15/2024	Level 3	5.MD.A.1 5.NBT.A.1
Place Value and Representation and Comparison	11/01/2024	Level 1	5.NBT.A.3.a-b 5.NBT.A.4
Multiply and Divide Whole Numbers	11/20/2024	Level 2	5.MD.A.1 5.NBT.B.5 5.NBT.B.6

Summative Reports Classroom Level

2024 MAST Fall Summit

Available After Standard
Setting - Summer '25

Tony Sullivan

My Classes*

Class 1 (Math)

Assessment*

Math, 5th

Summary Results



Average Scale Score: 1554

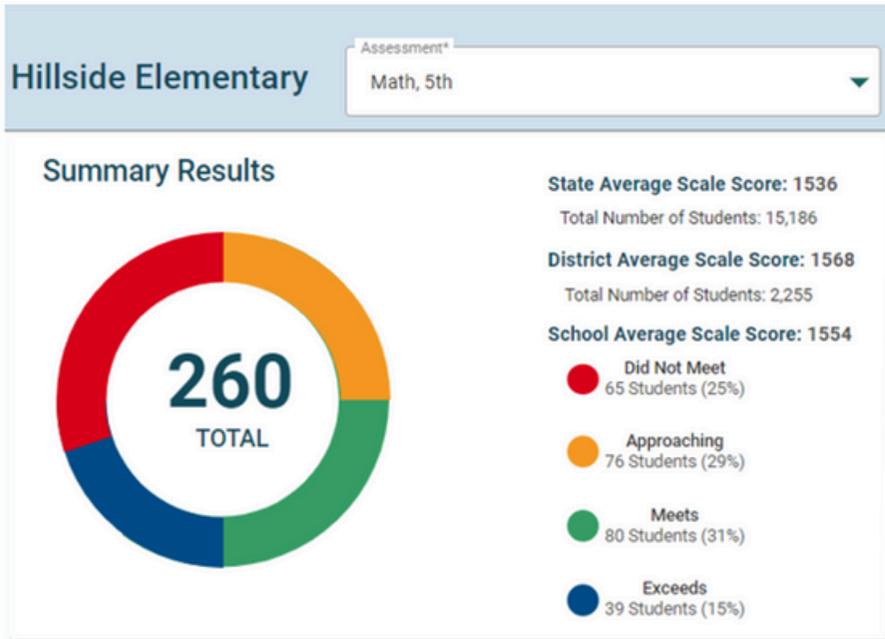
- Did Not Meet
4 Students (31%)
- Approaching
4 Students (31%)
- Meets
2 Students (15%)
- Exceeds
3 Students (23%)

Classroom Summary Information

Student Name	Scale Score	Overall Performance Level
Fatima Ali	1545	Approaching
Jackson Anderson	1590	Exceeds
Olivia Brown	1580	Meets

Summative Reports School Level

Available After Standard
Setting - Summer '25



Classroom Details

Classroom	Total Students	Summary Performance	Did Not Meet	Approaching	Meets	Exceeds	Average Scale Score
Class 1	20		1 (5%)	10 (50%)	5 (25%)	4 (20%)	1545
Class 2	20		1 (5%)	4 (20%)	10 (50%)	5 (25%)	1580
Class 3	20		5 (25%)	5 (25%)	10 (50%)	0 (0%)	1575
Class 4	20		1 (5%)	10 (50%)	4 (20%)	5 (25%)	1545

Summative Reports District Level

Available After Standard
Setting - Summer '25

Linn District

Assessment*
Math, 5th

Summary Results



State Average Scale Score: 1536

Total Number of Students: 15,186

District Average Scale Score: 1568

- **Did Not Meet**
231 Students (11%)
- **Approaching**
791 Students (35%)
- **Meets**
773 Students (34%)
- **Exceeds**
460 Students (20%)

School Details

Schools	Total Students	Summary Performance	Exceeds	Meets	Approaching	Did Not Meet	Average Scale Score
School 1	19		5 (26%)	5 (26%)	7 (37%)	2 (11%)	1560
School 2	7		2 (29%)	0	2 (29%)	3 (42%)	1540
School 3	32		0	12 (37%)	16 (50%)	4 (13%)	1545