



2024



CTE FUNDING GUIDANCE

Strengthening CTE in
your district



*Presented by: Shannon
Boswell, CTAE Unit Manager*

Funding Streams for CTE



State Funding Allocation

\$1,500,000 to local programs

[Funding Webpage](#)



Secondary Carl Perkins Allocations

\$3,315,410.00 to local programs

[Perkins V Resource Website](#)



Other Sources

[Advanced Opportunities Grant](#)

[Advancing Agricultural Education](#)

STATE FUNDING

MCA 20-7-305



(2) A high school district providing secondary K-12 career and vocational/technical education programs shall apply to the superintendent of public instruction for funds available under 20-7-306 and this section. The superintendent of public instruction shall by rule prescribe the method for distribution, the form of the application, budget procedures, and accounting rules for the funds. The superintendent of public instruction may prescribe other requirements for the receipt of funding consistent with Title 20, chapter 7, part 3.

(3) A secondary K-12 career and vocational/technical education program in a high school district may not be funded until that program has been offered by the school district for 1 school year.

(4) As used in 20-7-306 and this section, the term "school district" means a district organized for the purpose of providing educational services for grades 9 through 12, but the term does not include postsecondary vocational education centers.

STATE CTE FUNDING DISTRIBUTION

MCA 20-7-306



(1) ... based on weighted factors, including but not limited to:

- (a) K-12 career and technical education enrollment;
- (b) approved career and technical student organizations (CTSO);
- (c) field supervision of students beyond the school year for K-12 CTE;
- d) district expenditures related to the K-12 career and vocational/technical education programs; and
- (e) student participation in workforce development activities, including but not limited to:
 - (i) attainment of *industry-recognized professional certifications*; and
 - (ii) *work-based learning programs*, such as internships and registered apprenticeships.

STATE CTE FUNDING DISTRIBUTION

MCA 20-7-306



(5) The superintendent of public instruction shall annually distribute the funds allocated in this section by November 1. The money received by the high school district must be deposited into the sub fund of the miscellaneous programs fund established by 20-9-507 and may be expended only for approved secondary K-12 career and vocational/technical education programs. The expenditure of the money must be reported in the annual trustees' report as required by 20-9-213.

DATA ANALYSIS

Weighted Measures

- CTE Enrollment
- CTSO and Members
- General Fund Expenditures

State Career and Vocational/Technical Education Payment Detail FY 2025 - Oct. 2024

CIP	Program	CTE Enrollment	Approved	Enrollment Share	Student Org Base Share	Student Org Enrollment	Student Org Enrollment Share	Extended Days	Extended Days Share	General Fund District Expenditures*	GF Expend Per CTE Student	General Fund CTE Exp Share	Rounded Allocation
Le: 0862	Absarokee H S												
<u>Sc</u>	<u>1126 Absarokee High School</u>												
01	Agriculture	60	Y	\$1,251.96	\$400.00	26	\$209.30	25	\$1,354.17	\$5,260	\$105.20	\$1.75	\$3,321
20	Family & Consumer Sciences	16	Y	\$333.86	\$0.00	0	\$0.00	0	\$0.00	\$5,260	\$105.20	\$6.58	\$439
		76		\$1,585.81	\$400.00	26	\$209.30	25	\$1,354.17			\$8.33	\$3,760
Total for LE 0862 Absarokee H S (2 detail records)		76		\$1,585.81	\$400.00	26	\$209.30	25	\$1,354.17			\$8.33	\$3,760



CARL <<<

PERKINS

>>> **GRANT**

Carl Perkins Grant



**Federal Funding supporting
career and technical education**



**Districts must have approved
Montana Career Pathways**

- Class A - Three Approved Pathways
- Class B - Two Approved Pathways
- Class C - One Approved Pathway



**Complete grant application with
CLNA or Advisory Minutes**

- by June 30th



**Must complete all data
reports for Perkins**





COMPREHENSIVE LOCAL ➤➤➤ NEEDS ASSESMENT

Part A: Evaluation of Student Performance

Part B - 1: Evaluation of Size, Scope and Quality

Part B - 2: Evaluation of Labor Market

Part C: Evaluation of Progress towards Implementing CTE Programs

Part D: Evaluation of Recruitment, Retention and Training of CTE Educators

Part E: Evaluation of Progress toward Improving Equity and Access

Part F: Performance Measures



PERFORMANCE MEASURES

- Four Year cohort Graduation Rate
- Reading, Math, Science
- Post-Program placement
- Non-Traditional program concentrator
- Work-Based Learning Credits



PERFORMANCE MEASURES - DATA

- Four Year cohort Graduation Rate
 - Comparing CTE Concentrators to overall graduation rate
- Reading, Math, Science -
 - Concentrators ACT scores
 - Students must be marked as concentrator in Infinite Campus Report
- Post-program placement-
 - Fall CTE Data Collection follow up of CTE Concentrators from spring graduation



PERFORMANCE MEASURES - DATA

- Non-traditional program concentrator
 - Calculated on the male or female enrollments in courses that are under represented by gender. Examples: Male students in nursing or early childcare. Female students in Welding and Fabrication or Advanced Manufacturing
- Work-based Learning Credits
 - Indicating WBL credit in Infinite Campus Report for students.
 - This may also be calculated by WBL course codes





DATA TIMELINES



Fall Data Collection

Opens November 1
and closes December
31, 2024



End of Year CTE Data Collection

Opens May 12 and
closes June 22, 2025



Fall Teacher Class

Opens October 8 and
closes October 31,
2024



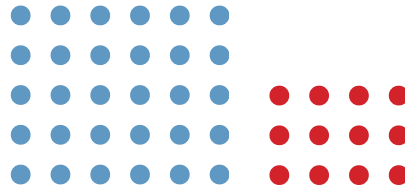
Spring Teacher Class

Opens February 4
and closes February
14, 2025



YOUR CTE CHALLENGE

To have a Comprehensive CTE Program by:

- Providing Technical Skill
 - Offering higher level WBL
 - Connecting to Industry Standards
 - Offering Industry Recognized Credentials
 - Engaging Students in Career Exploration and Leadership
 - Meeting the needs of your local businesses and community
- 



**2024-2024
CTE - PERKINS
OFFICE HOURS**

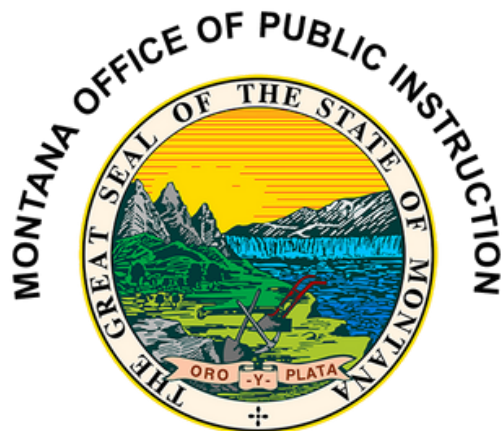
Starting August 2024 - June 2025
Wednesdays 7:30AM to 4:00PM

[Join Zoom Meeting](#)

Office hours will be consistent throughout the school year. Appointments can be made at other times by contacting specialists directly, or emailing

OPICTE@MT.GOV

QUESTIONS CONTACT OUR CTAE UNIT



Career Technical and Adult Education Director Director- Shannon Boswell

Family & Consumer Sciences Specialist - Gayla Randel

Agricultural Education Specialist - Eric Tilleman

Health Science Specialist - Jamie Corley

Industrial Technology Education Specialist - Kaitlin Trutzel

Business Education Specialist - Ethan Igo

Adult Education State Director/HiSET State Administrator - Katie Madsen

Adult Education Program Specialist- Emily Fuller

HiSET Administrative Assistant - Wanda Arlint