

# NEGOTIATED RULEMAKING COMMITTEE

CTE

Content Standards Revision

February 11, 2020



Putting Montana Students First **A+**

# PUBLIC MEETING

All comments received become part of the official public record of the Negotiated Rulemaking Committee proceedings in accordance with MCA 2-3-212.

This meeting is being recorded and streamed via MPAN.

Please use the microphone whenever you are speaking.

Remote participants are joining this meeting via conference call.

# CALL TO ORDER



# MEETING AGENDA

## Call to Order

- Housekeeping
- Review Process and Guidelines

## Proposed Rule Changes

- Final consensus review

## Lunch

## Economic Impact Survey

## Timelines

## Public Comment

## Adjourn

# HOUSEKEEPING

Restrooms and Breaks

Connectivity Check/ Device Setup

Committee Agenda Packet

Lunch break at 12 p.m.

Work Session concludes at 4 p.m.

# ROLES AND RESPONSIBILITIES

## Committee Members

- review drafts prepared by the revision team to provide feedback and a recommendation to the Superintendent on the draft
- assist in determining the economic impact of the draft

## OPI and BPE Staff

- support the work of the committee

# PROCESS

Where are WE?

Montana Constitution

Montana Code Annotated (Legislature)

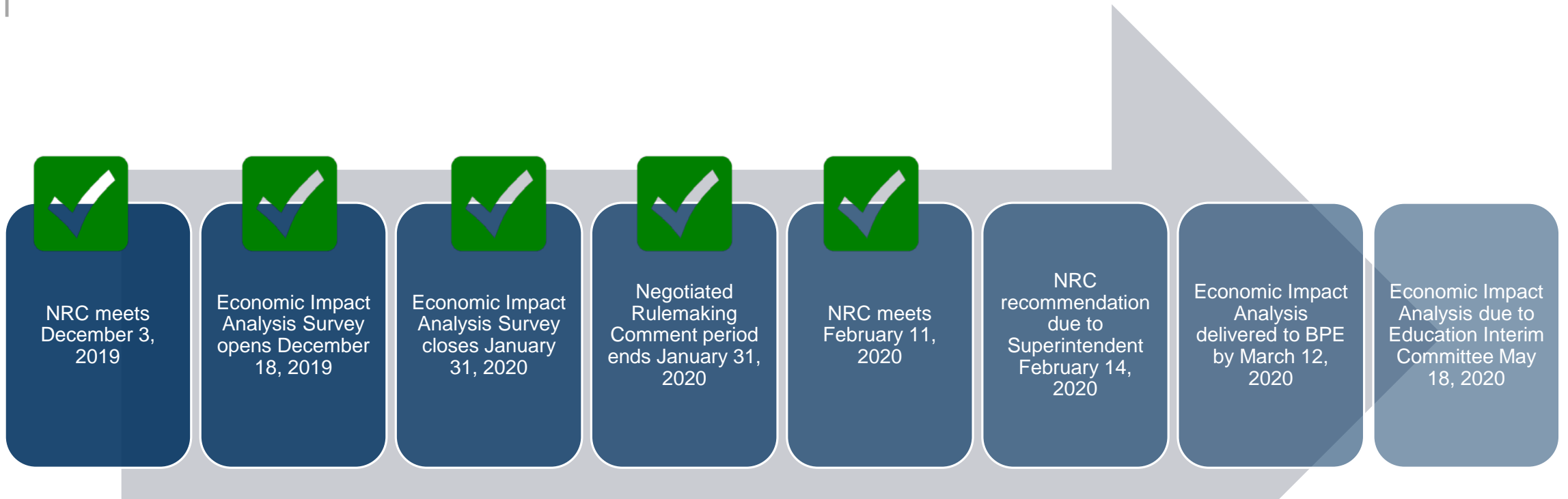


Administrative Rules of Montana (OPI >> NR Committee >> OP >> BPE)

Policy (School Trustees)

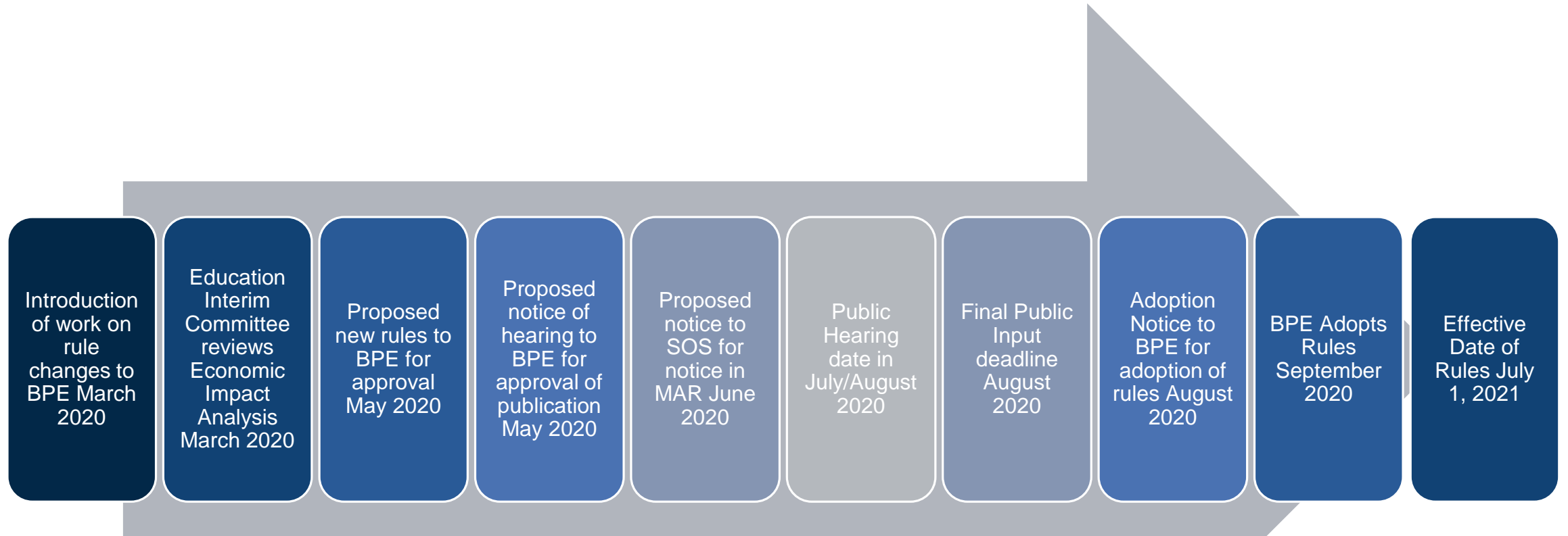
Procedure (School Administrator)

# NRC PROPOSED TIMELINE





# MAPA PROPOSED TIMELINE



# BACKGROUND AND CONTEXT FOR RULE CHANGE

The Board of Public Education sets forth the following guidelines for content standards revision:

- Standards will define what all students should know and be able to do;
- Standards will be challenging and rigorous;
- Standards will be clear, understandable, and free of jargon;
- Standards will be measurable;
- Standards will address diversity, specifically fulfilling the commitment to implementing Indian Education for All;
- Standards will be consistent with the grade level and grade band structures in ARM Chapter 53; and
- Content standards will be consistent with the program delivery standards described in ARM Chapter 55.

# BACKGROUND AND CONTEXT FOR RULE CHANGE

With the purpose of engaging in a transparent and inclusive process, the Board of Public Education sets forth the following considerations for the Office of Public Instruction to incorporate when recommending standards revision:

- comments and recommendations from the Montana public;
- international, national, and other states' standards;
- implications for program delivery standards (ARM Chapter 55) and licensure standards (ARM Chapter 57);
- implications for local and state assessments;
- entrance expectations for the workplace and post-secondary education;
- student achievement and other related data;
- other evidence-based practices and research on standards and learning expectations from regional, national, and international professional education organizations;
- comments from Montana's professional education associations;
- comments from tribal and school district educators;
- comments from Montana's institutions of higher education and the Office of the Commissioner of Higher Education; and
- recommendations from the Montana Advisory Council for Indian Education and Certification Standards and Practices Advisory Council.

# PROPOSED RULE CHANGES



A thumb held up indicates that I understand and am in agreement with the proposal.



A thumb held sideways indicates that I do not understand the proposal.



A thumb held down indicates that I understand and do not agree with the proposal.

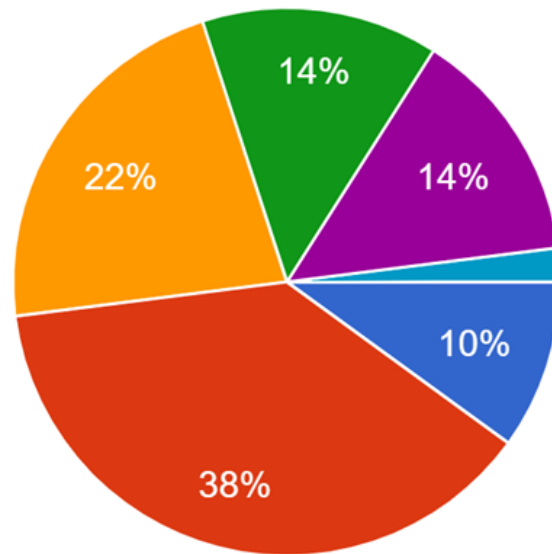
# COMMENT SUMMARY

No written comment received to date.

# ECONOMIC IMPACT SURVEY

What school size do you represent?

50 responses

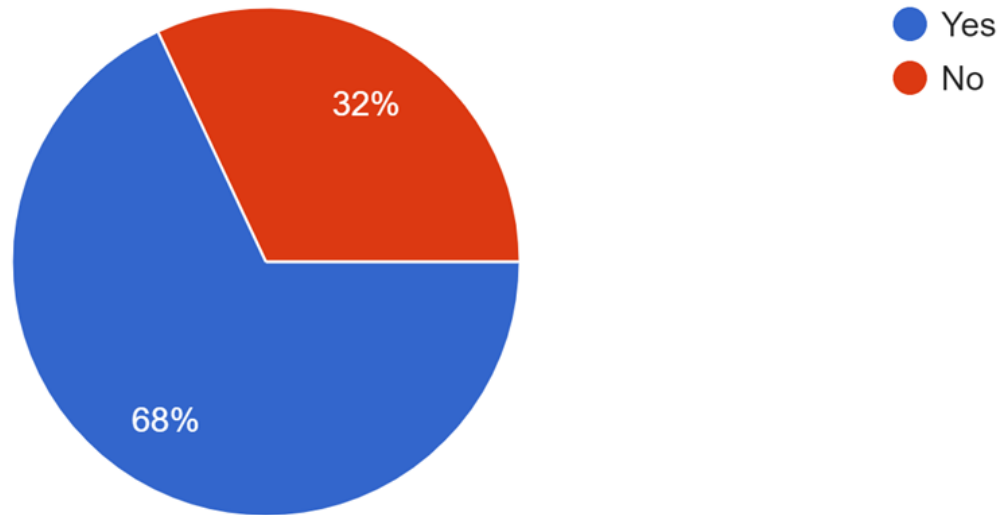


- Small School (fewer than 126 students)
- Class C
- Class B
- Class A
- Class AA
- Represent 23 districts (approximately 12,200 students)

# ECONOMIC IMPACT SURVEY

Do you anticipate that your district will be able to meet the proposed standards with existing resources?

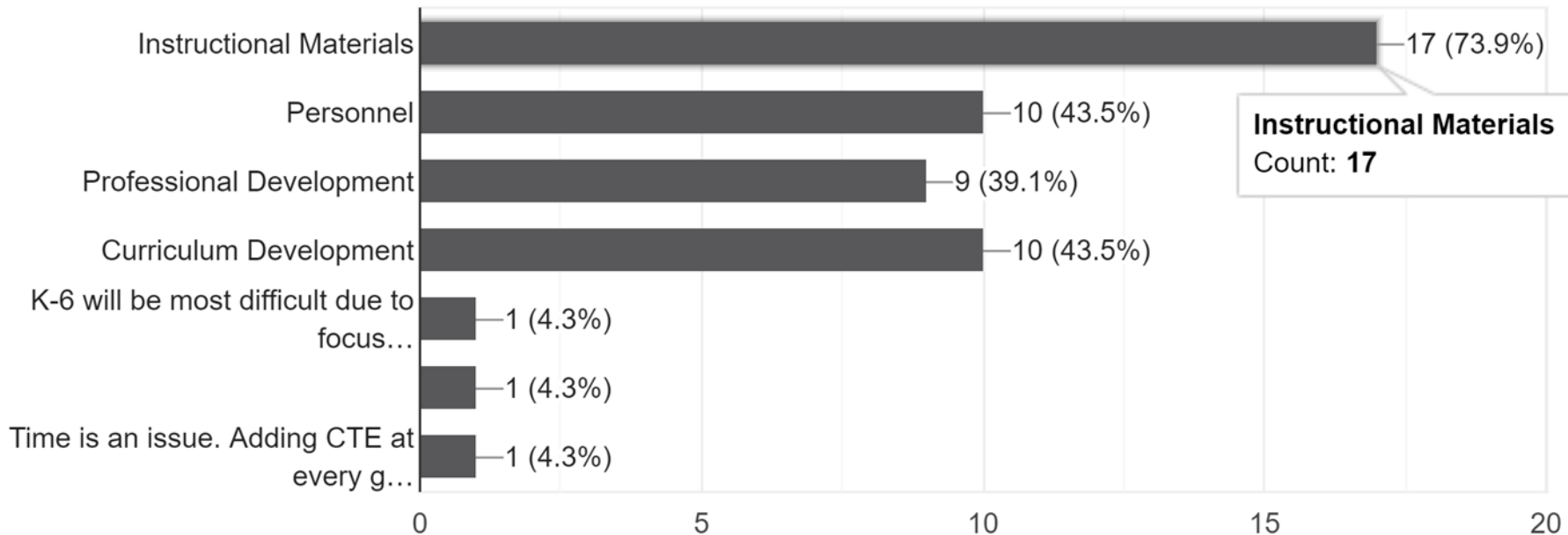
50 responses



# ECONOMIC IMPACT SURVEY

If no, what are the two most significant challenges to implementation?

23 responses

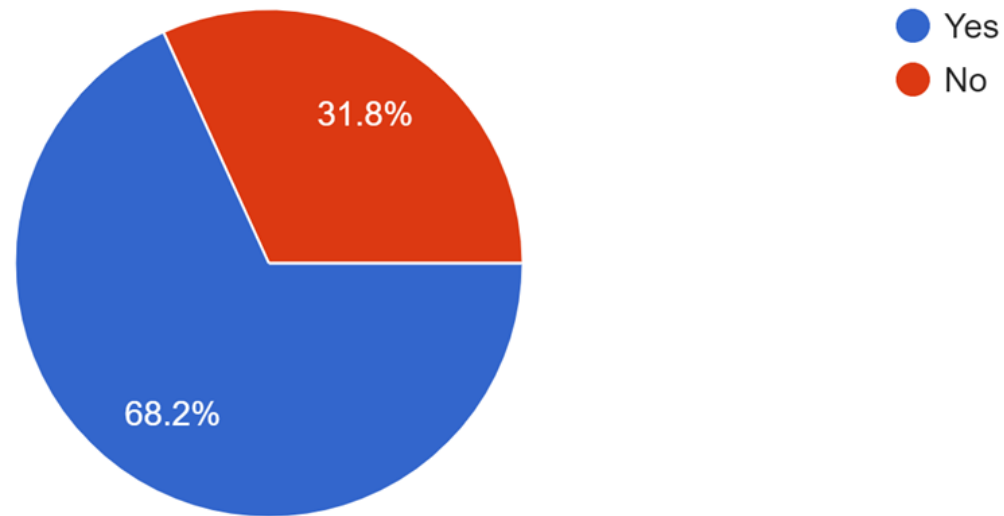




# ECONOMIC IMPACT SURVEY

Would the proposed standards impose a cost for instructional materials beyond that required to implement the current standards?

44 responses



# ECONOMIC IMPACT SURVEY

**What increase in total dollars would be required to cover the cost associated with Instructional Materials? (best estimate)**

Answer Range: \$1,200- \$1,000,000

*A few responses:*

*“\$100 per grade K6 and potentially much more than that in a junior high or high school class.”*

*“About \$25K for equipment and supplies to start a Business Ed. program.”*

*“\$800k to 1 million. We don't have difficulty in finding the materials, we need funding to support the purchase of updated a ongoing consumables for CTE”*

**What increase in total dollars would be required to cover the cost associated with professional development?**

Answers: Answers ranged from \$500 to \$100,000\*

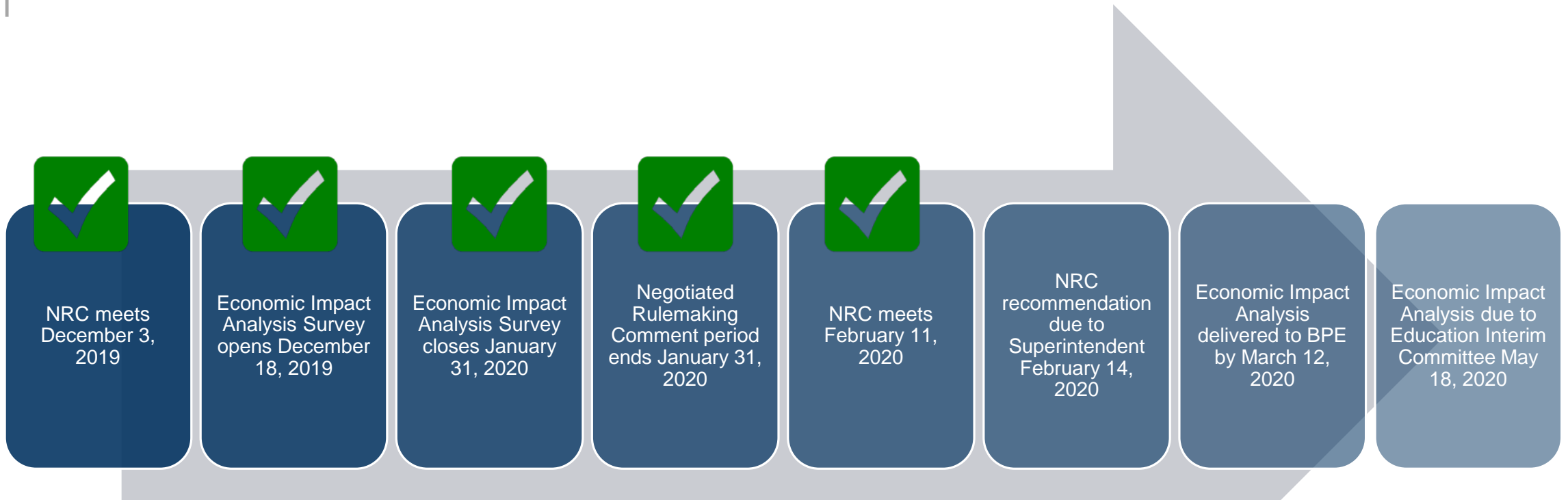
*\*\$100,000. this includes paying the teacher for their time to attend the training, any certifications associated with the training and CTE field, travel, lodging, etc.*

**What increase in total dollars would be required to cover the cost associated with curriculum development?**

Range: \$400- \$100,000

*\*That would depend on the interest of the teacher and willingness to learn new areas of application.*

# NRC PROPOSED TIMELINE



# PUBLIC COMMENT

Please introduce yourself and spell your last name.

If you are speaking on behalf of an organization, identify the organization and your association with the organization.

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# **KIRSTEN MADSEN**

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# **COLET BARTOW**

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# ADJOURN

**Thank you for your commitment  
to Montana Education.**

**Safe Travels!**