

Evaluating Student Performance Standards

A. Student Learning Outcomes - Math <i>Guiding Question:</i> How is the school ensuring all students are learning in Math? <i>(Middle School and Elementary School)</i>	Deficiency (1)	Advice (2)	Regular MD (3)	Regular (4)
	<input type="checkbox"/> School has no evidence to prove student learning in math	The district provided evidence of: <input type="checkbox"/> A valid and reliable tool	The district provided evidence of: <input type="checkbox"/> A valid and reliable tool AND <input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data	The district provided evidence of: <input type="checkbox"/> A valid and reliable tool AND <input type="checkbox"/> Data evidence demonstrating an increase in student learning progression, growth, or proficiency with overall group performance data AND <input type="checkbox"/> How the data from the tool is used to inform teaching and learning

The MAST will not be a tool that can be used this year

DEFINITIONS

"Overall Group Performance Data" means the whole school

"Learning progression" means the specific performance expectations in each content area and grade-level or grade-band from kindergarten through grade 12.

"Measure" means a way to assess the level of proficiency on a performance indicator aligned to the district graduate profile.

"Proficient" means that a student demonstrated a level of knowledge and skills that are expected to be learned signaling that a student is well prepared to progress on the learning continuum aligned to the content standards, learning progressions, and necessary readiness skills.

"Student performance standards" means the measurement of student performance and proficiency on annual state level summative assessments and graduation rates used to determine the accreditation status of a school.

"Student growth" means changes in student learning as measured from one point in time to another as determined by state or local measures, or both. The federal accountability system uses a growth model to demonstrate student learning across time as measured by statewide assessments

Well Designed Measurement and Well Implemented Measurement Tool Definition:

1. Identify a valid and reliable tool
2. Provide Evidence that tool is well developed
 - a. Professional Learning Communities (PLCs) analyzing data
 - b. Documentation of types of reports that are shared with parents and/or students
3. Evidence of group performance

GUIDANCE

Achievement includes progress in student learning, growth, and proficiency.

Schools with 10 total students or less - Do not submit student performance data.

SAMPLE EVIDENCE MAY INCLUDE

Valid and Reliable Tool Sample Evidence May Include - evidence-based curriculum assessments **AND/OR MAPS AND/OR AIMsweb AND/OR FastBridge AND/OR iReady**

Data Sample Evidence May Include - evidence-based curriculum assessments **AND/OR** district assessments **AND/OR** state assessments