

### **AIM QUICK FIXES**

## **Creating Report Cards in the Montana Edition (Value Added)**

This guide is intended for Montana Edition users who wish to use the Value-Added features provided by the state to print student report cards. This guide should only be used by districts who have completed the initial setup for Montana Edition Value-Added users. If you have not completed that setup, contact the OPI AIM Staff for assistance.

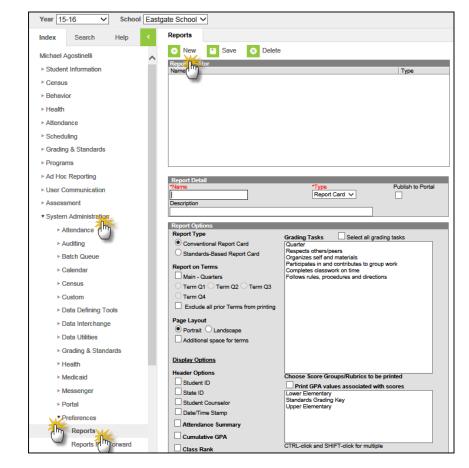
# SYSTEM ADMINISTRATOR/ SUPERVISING TEACHER: Creating Reports

Reports (including report cards, transcripts and schedules) are created by year and school. However, these reports may be rolled from one year to the next.

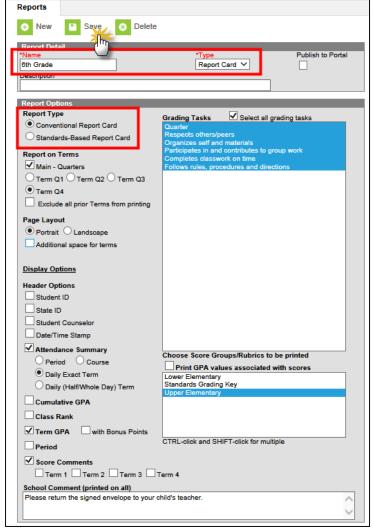
Choose the *Year* and *School*. From the **Index**, expand **System Administration** and **Preferences**. Select *Reports*.

Click New.

**NOTE:** Report Cards may be created by Term (6<sup>th</sup> grade Q1, 6<sup>th</sup> grade Q2), by grade (6<sup>th</sup> grade, 5<sup>th</sup> grade), or by group (upper elementary, lower elementary). To differentiate the final report card (which may include next year's class placement), create a "final" report card format (6<sup>th</sup> grade, 6<sup>th</sup> grade final).







For a **Standards-Based Report Card**, choose the *Standards Display Options* (to print by *Term*, select *Display All Scores*).

Select Placement and Signature Options, Page Layout (Landscape works best), and Display Options.

Choose the *Grading Tasks* and *Score Groups/Rubrics* that will appear on the printed report card.

Type any *School Comment* that will appear on all report cards and choose to print them at the beginning or end.

Click Save.



Choose *Report Type*. For a report that includes a combination of letter grades and standards, select *Standards-Based Report Card*.

Give the report a Name and select Type.

For a **Conventional Report Card**, choose the *Terms* (if choosing the last term, all terms will print unless the *Exclude all prior Terms from printing* box is checked).

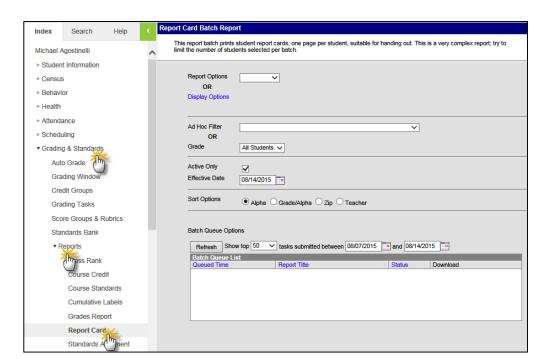
Select Layout and Display Options.

Choose the *Grading Tasks* and *Score Groups/Rubrics* that will appear on the printed report card.

Type any *School Comment* that will appear on all report cards and choose to print them at the beginning or end.

Click Save.

Report Options			
Report Type	Grading Tasks	Select all grading tasks	
O Conventional Report Card	Quarter		
Standards-Based Report Card	Respects others/p Organizes self and		
Standards Display Options		contributes to group work	
Display All Scores		sedures and directions	
O Display Best Score Only			
O Display Most Recent Score Only			
Placement and Signature Options			
Next Year Placement Line			
☑ Teacher Signature Line			
Principal Signature Line			
Parent Signature Line			
Page Layout			
O Portrait O Landscape			
Additional space for terms			
(recommended for more than 5 terms)			
Diseles Ostions			
Display Options	Choose Score Gro	oups/Rubrics to be printed	
Header Options		ues associated with scores	
Student ID	Lower Elementary		
State ID	Standards Grading Upper Elementary		
Student Counselor	,		
☐ Date/Time Stamp			
Attendance Summary			
O Period O Course	CTRL-click and SH	IIFT-click for multiple	
Daily Exact Term			
O Daily (Half/Whole Day) Term			
Cumulative GPA			
Class Rank			
Term GPA			
Period			
☑ Score Comments			
☑ Term 1 ☑ Term 2 ☑ Term 3 ☑	Term 4		
School Comment (printed on all)			
Print at Beginning Print at End			
Please return the signed envelope to your	child's teacher.		^
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# SYSTEM ADMINISTRATOR/ SUPERVISING TEACHER: Printing Report Cards by Group

Users assigned to the **Teachers** group do not have the rights necessary to print report cards.

Further, it is recommended that the grading window be closed prior to printing report cards.

From the Index, expand Grading & Standards and Reports.

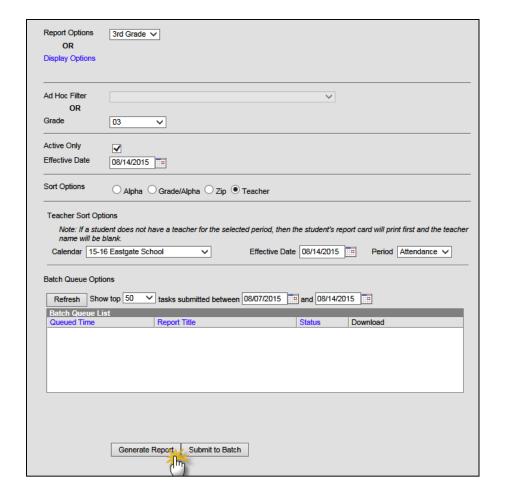
Select Report Card.

Choose a previously created report or select *Display Options* (no option to save the created report).

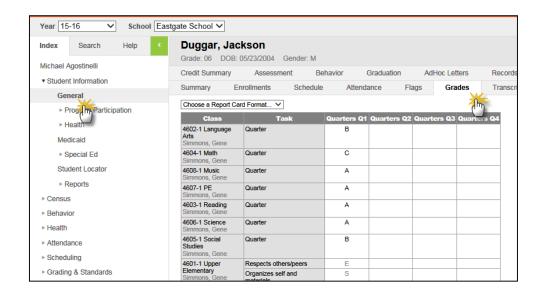
Choose the *Grade* and *Sort Options*.

#### Click **Generate Report**.

**NOTE:** To print report cards for a class of students, create a **Selection Editor Ad Hoc Filter** or within the report card *Sort Options*, choose *Teacher* and print only those pages.







#### SYSTEM ADMINISTRATOR/ SUPERVISING TEACHER: Printing Report Cards by Student

Individual report cards may be printed from the Student Information module.

From the Index, expand Student Information and General. Click the Grades tab.

Select a report from the *Choose* a *Report Card Format* dropdown.

The report will open in PDF format for viewing and/or printing.

							CI EME	NTARY				
Student:	Duggar, J	Jackson					ELEME	NIAKT		То	rm	
chool:	Eastgate	School							Q1		Q3	04
		CONTOOL					PE		QI	Q2	Q3	Q4
eacher:	N/A						Quarter		Α			
							Quarter					
		ATTEND	ANCE				ELEME	NTARY				
Term		Q1	Q2	C	3	Q4				Te	rm	
Davs Pres	ent	33	0	1		0			Q1	Q2	Q3	Q4
Days Abse		0	0			0	Respects others/peers		Е			
Periods Ta		0	0	(		0	Organizes self and materials		S			
		-				_	Term 1 Comments: Jackson is ve	ery organized	1	-	-	_
Academ	ic Perforr Ele	nance Le mentary	vel for	Lower			Participates in and contributes work	to group	E			
Name			9	core			Completes classwork on time		N			
Advanced Proficient			1 2				Term 1 Comments: Jackson need homework to class on time	ds to work on	retun	ning hi	s	
Nearing P	roficiency		3		-		Follows rules, procedures and		S			
Novice	ronciency		4		-		directions					
Name	demic Per Standard		g Key	core			*Comments: Please return your child's teacher.	the signe	d en	velop	oe to	
	Standard		g Key	core			your child's teacher.	3	d en	velor	oe to	
Name Excellent Satisfactor	Standard	s Grading	g Key S E	core			your child's teacher.	the signe	d en	velor	oe to	
Name Excellent Satisfactor	Standard		g Key S E	core	Torm		your child's teacher.  Teacher	Signature	d en	velor	oe to	
Name Excellent Satisfactor	Standard	s Grading	g Key S E	core	Term	13   Q4	your child's teacher.  Teacher	3	d en	velor	oe to	
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Name Excellent Satisfactor Needs Imp  LANGUA Quarter MATH Quarter READING Quarter Term 1 C science a SOCIAL 5	Standard  Ty  provement  GE ARTS  Given  General Standard  Grandard  Grandar	ELEMEN	g Key S E S N NITARY	Q1 B C A A A have in	Q2 C	3 Q4	your child's teacher.  Teacher	Signature	d en	velop	ope to	

