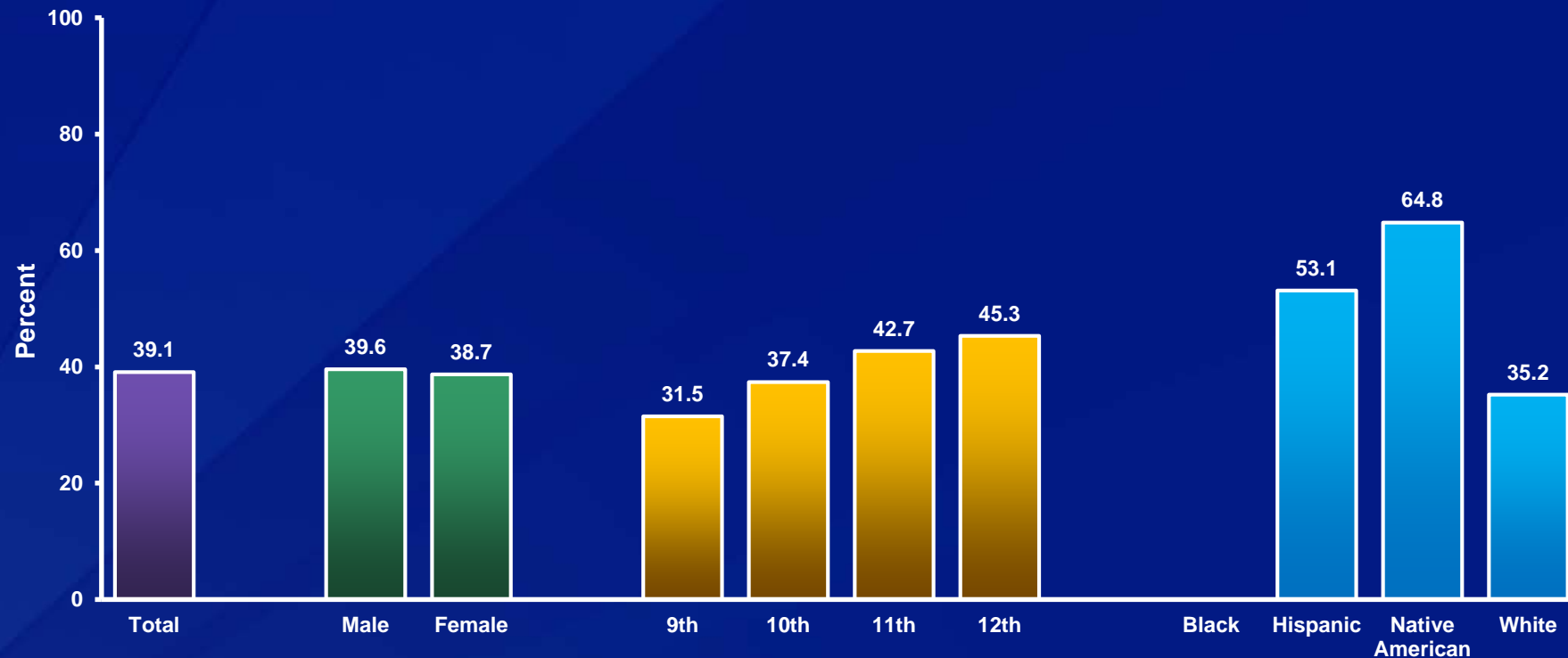


## Percentage of High School Students Who Ever Tried Cigarette Smoking,\* by Sex, Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*Even one or two puffs

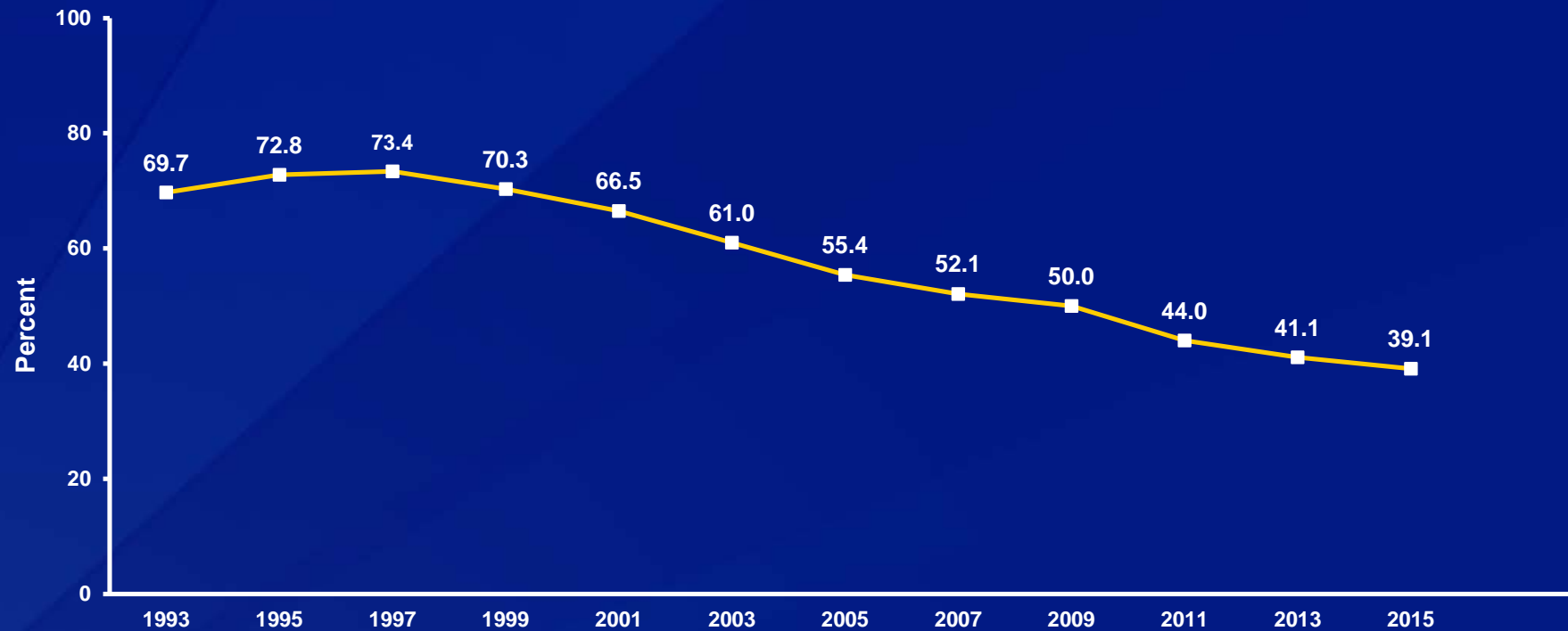
<sup>†</sup>11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > H, N > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Ever Tried Cigarette Smoking,\* 1993-2015<sup>†</sup>

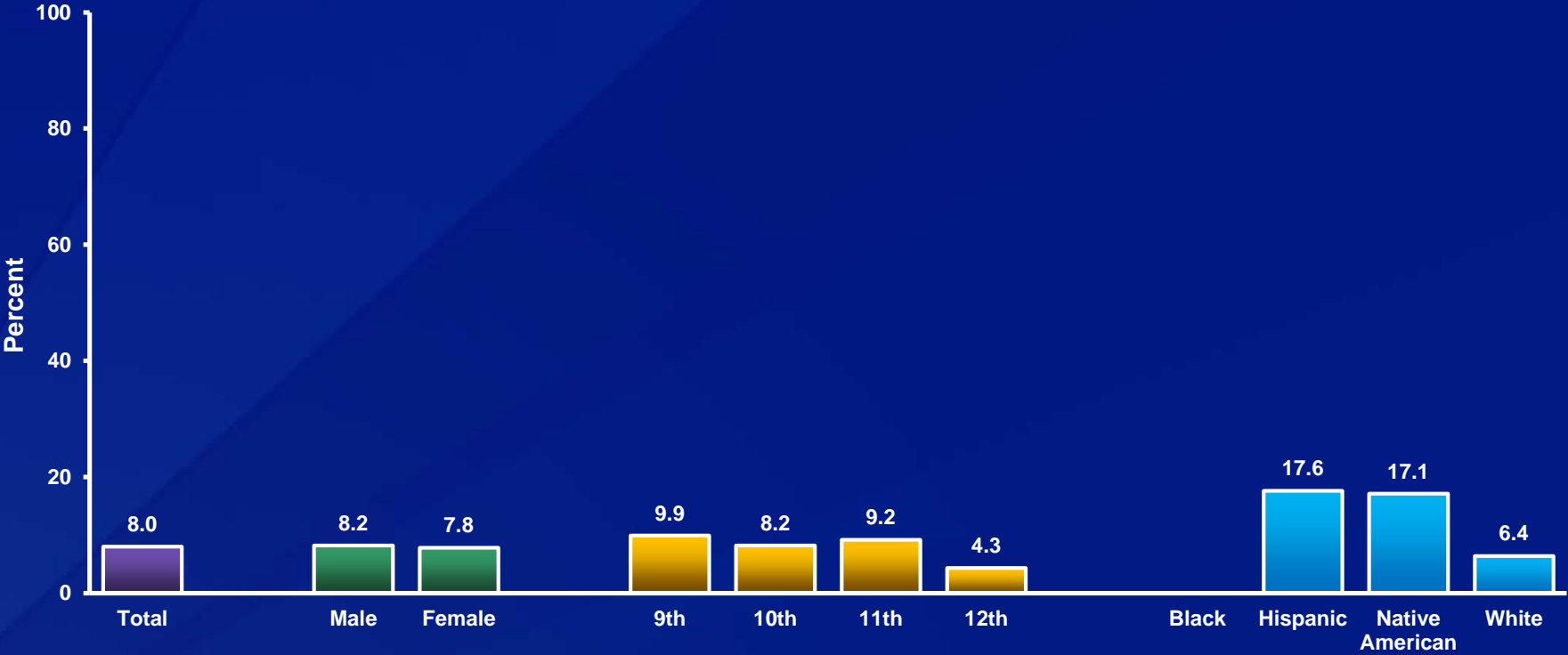


\*Even one or two puffs

<sup>†</sup>Decreased 1993-2015, no change 1993-1999, decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Smoked a Whole Cigarette Before Age 13 Years,\* by Sex, Grade,† and Race/Ethnicity,† 2015



\*For the first time

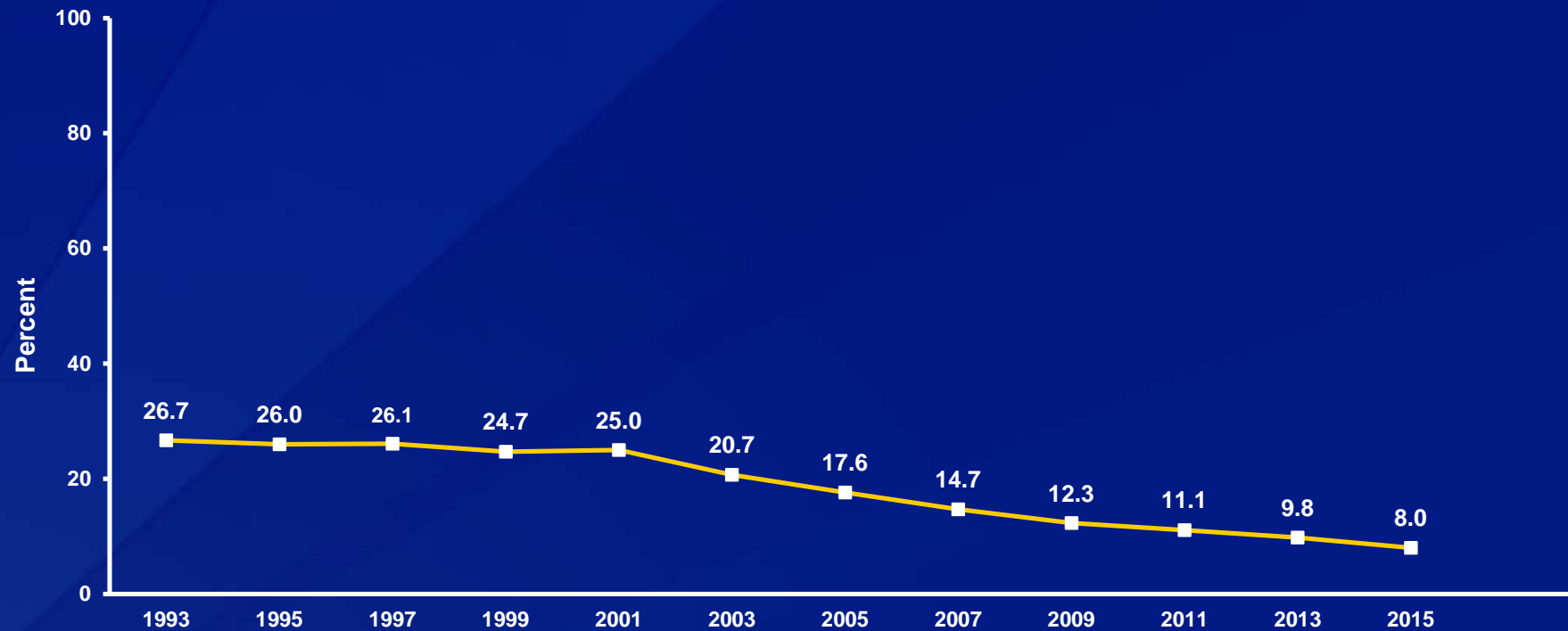
†9th > 12th, 10th > 12th, 11th > 12th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Smoked a Whole Cigarette Before Age 13 Years,\* 1993-2015<sup>†</sup>

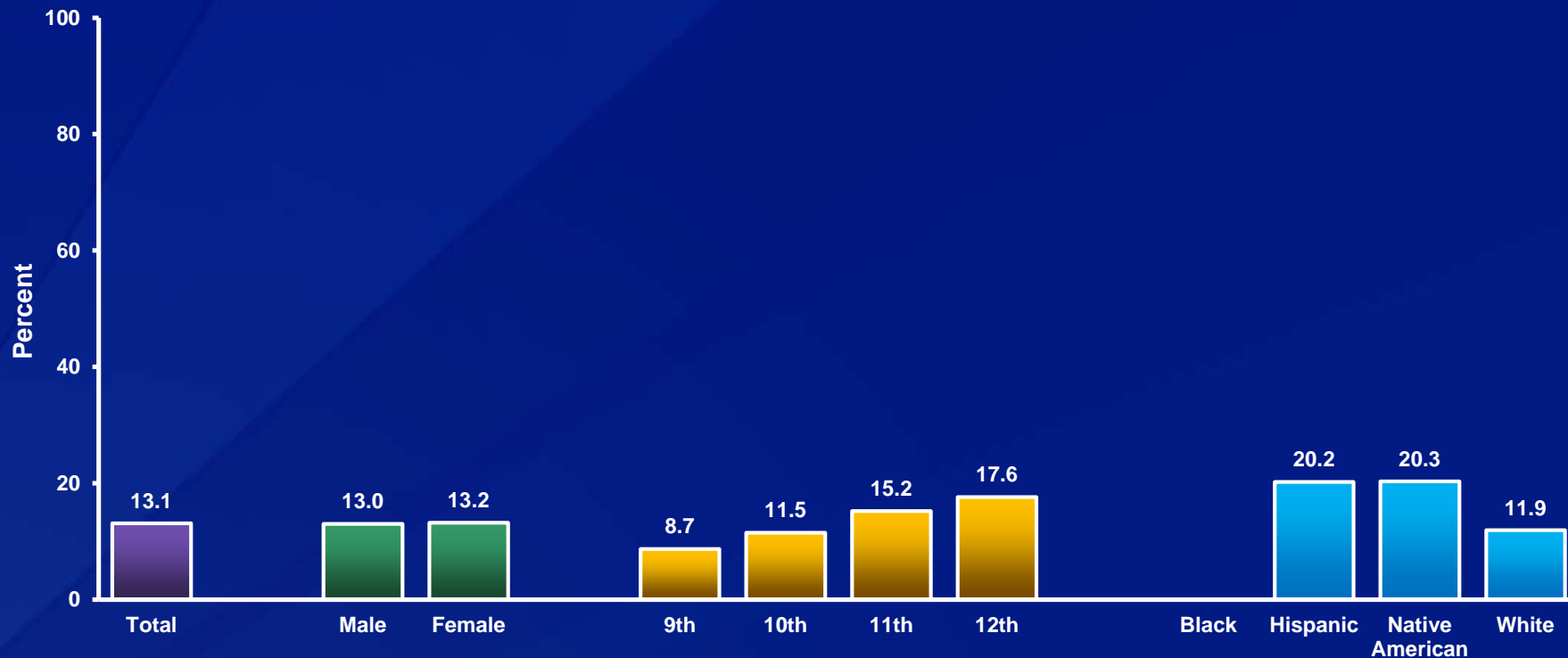


\*For the first time

<sup>†</sup>Decreased 1993-2015, no change 1993-2001, decreased 2001-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Smoked Cigarettes,\* by Sex, Grade,† and Race/Ethnicity,† 2015



\*On at least 1 day during the 30 days before the survey

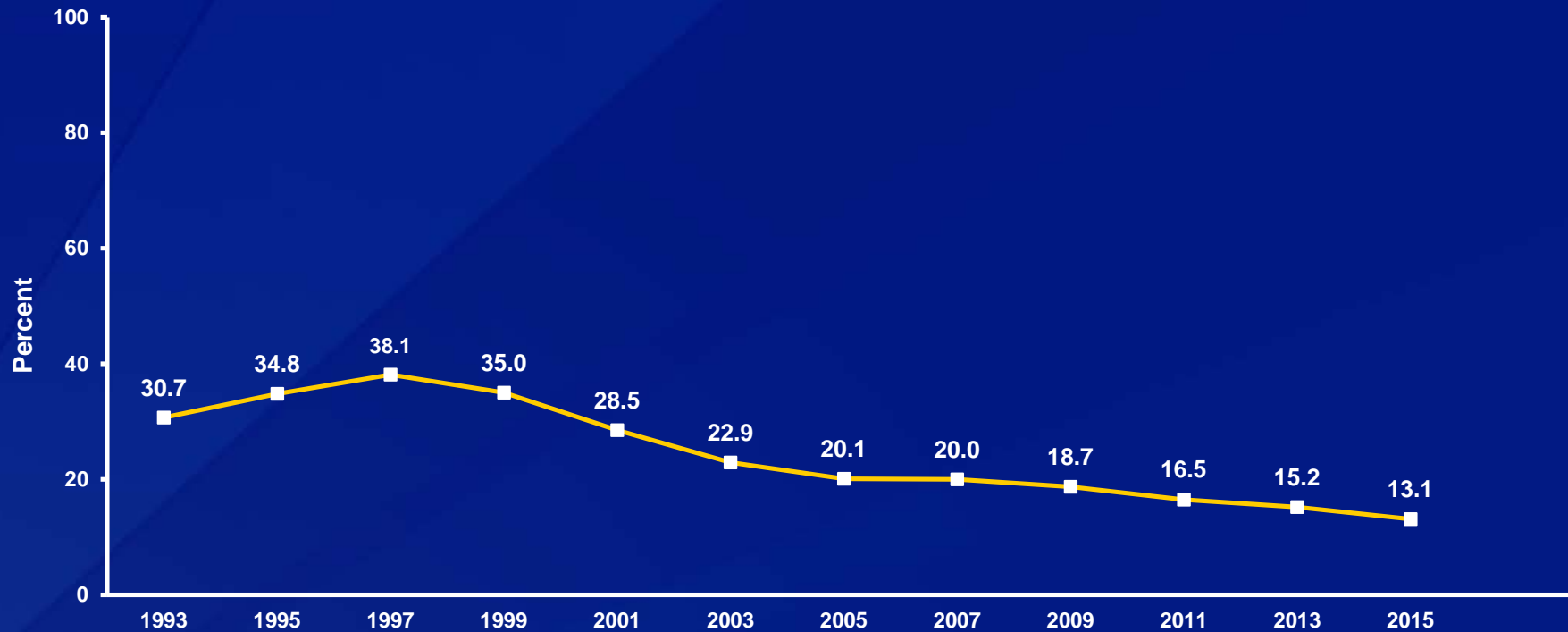
†11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Smoked Cigarettes,\* 1993-2015†

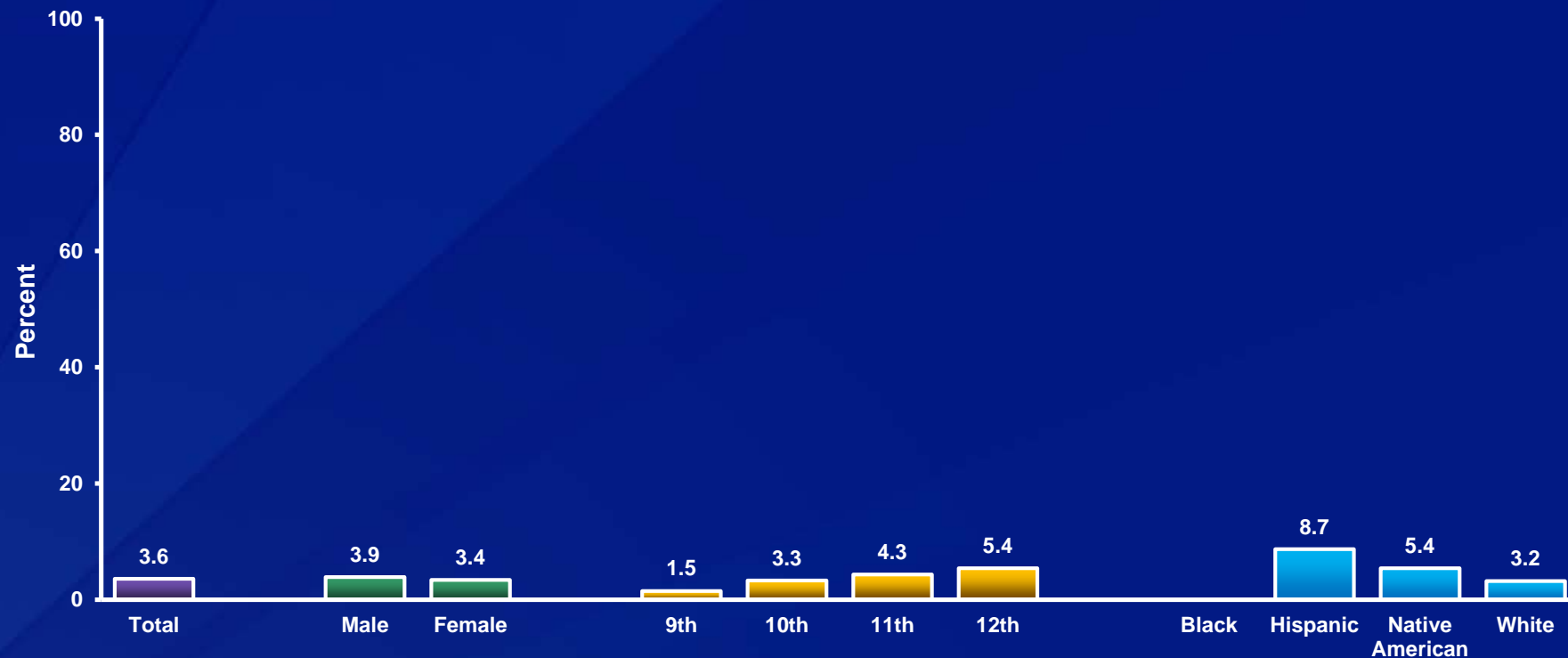


\*On at least 1 day during the 30 days before the survey

†Decreased 1993-2015, increased 1993-1997, decreased 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Frequently Smoked Cigarettes,\* by Sex, Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*On 20 or more days during the 30 days before the survey

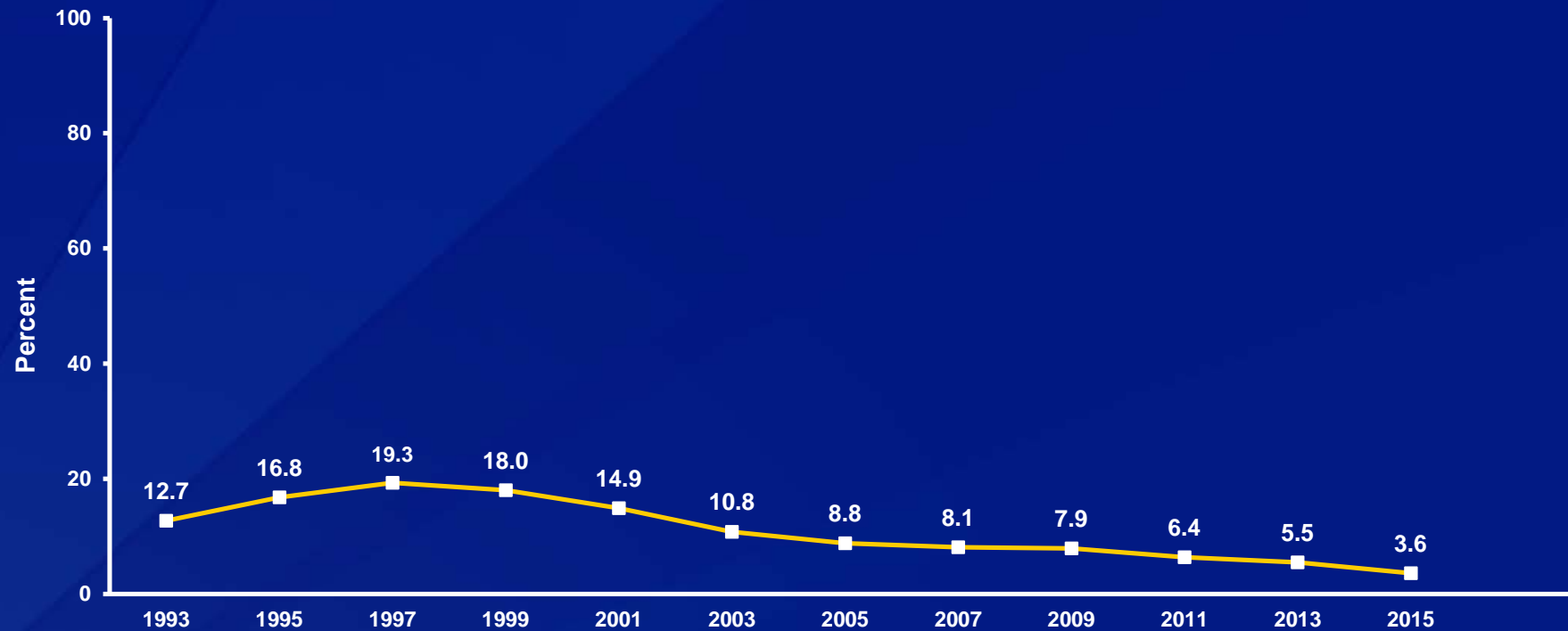
<sup>†</sup>10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th; H > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Frequently Smoked Cigarettes,\* 1993-2015<sup>†</sup>



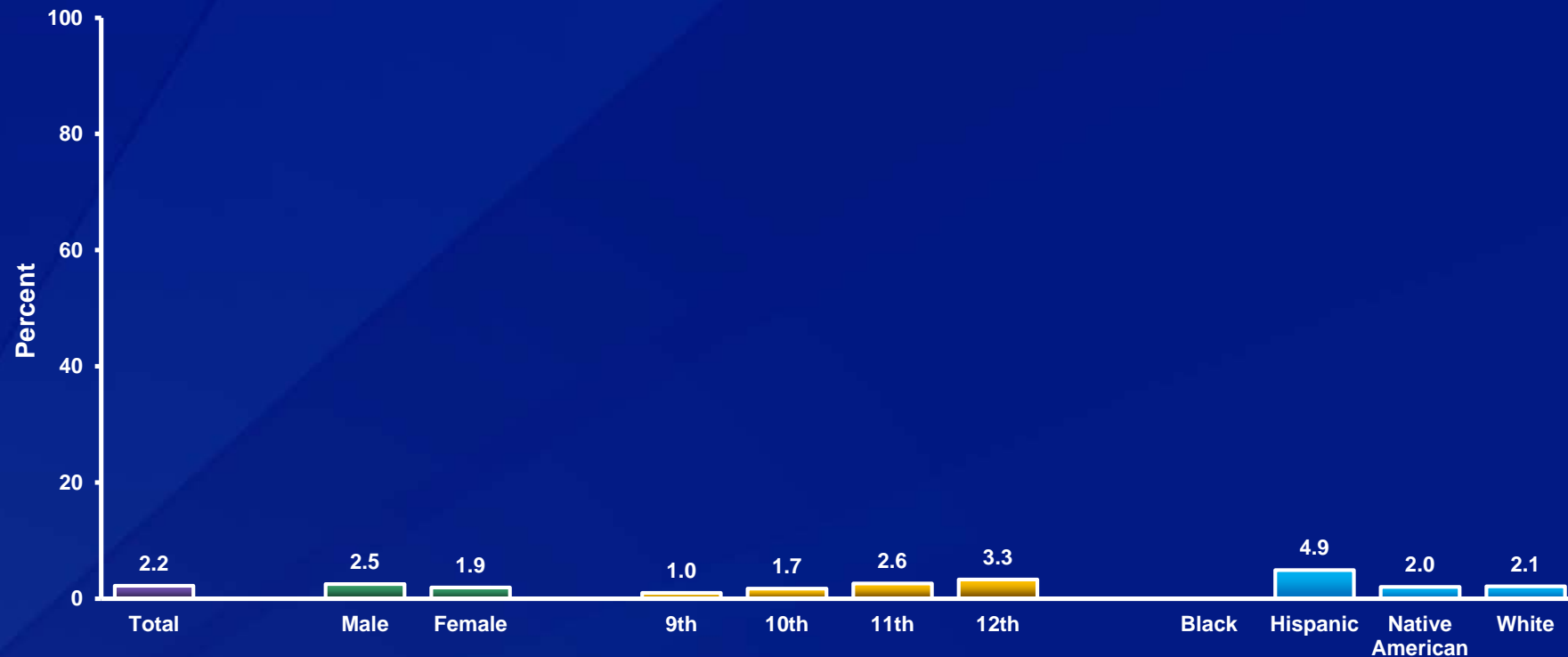
\*On 20 or more days during the 30 days before the survey

<sup>†</sup>Decreased 1993-2015, increased 1993-1997, decreased 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.



## Percentage of High School Students Who Currently Smoked Cigarettes Daily,\* by Sex, Grade,<sup>†</sup> and Race/Ethnicity, 2015



\*On all 30 days during the 30 days before the survey

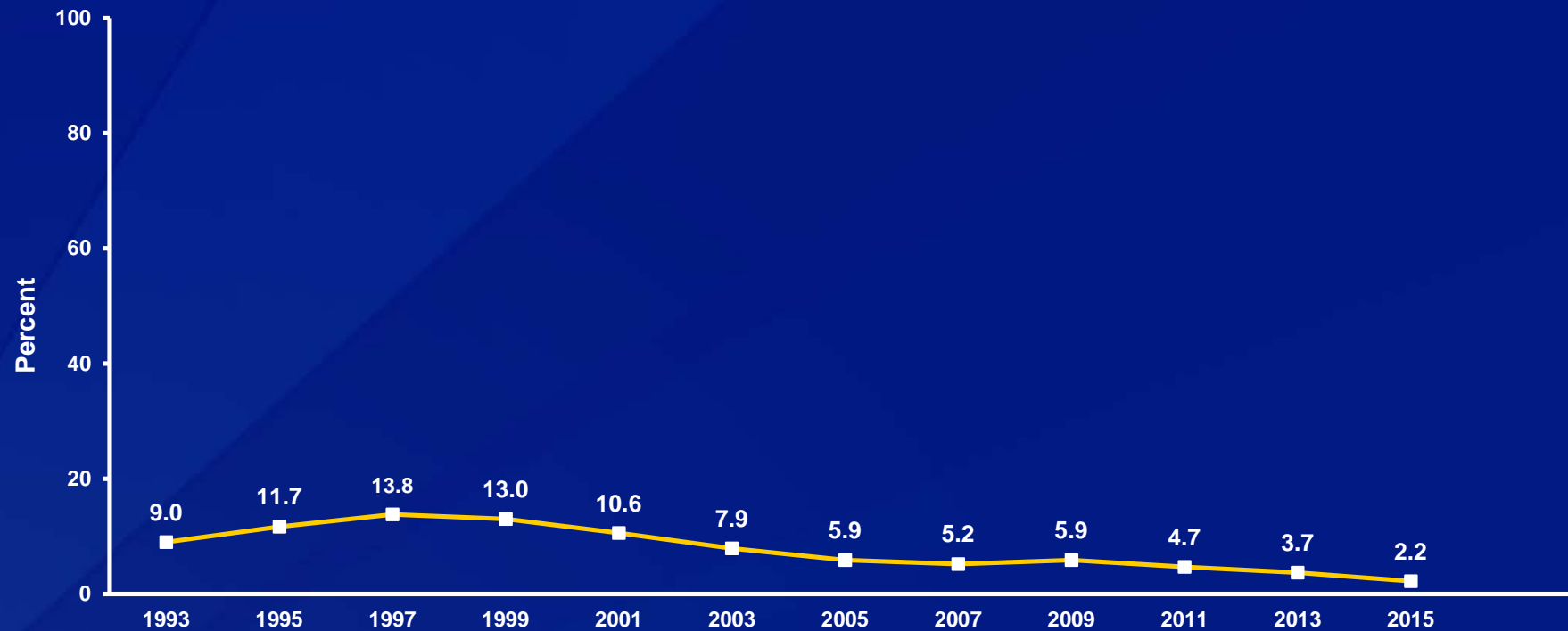
<sup>†</sup>11th > 9th, 12th > 9th, 12th > 10th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Smoked Cigarettes Daily,\* 1993-2015<sup>†</sup>

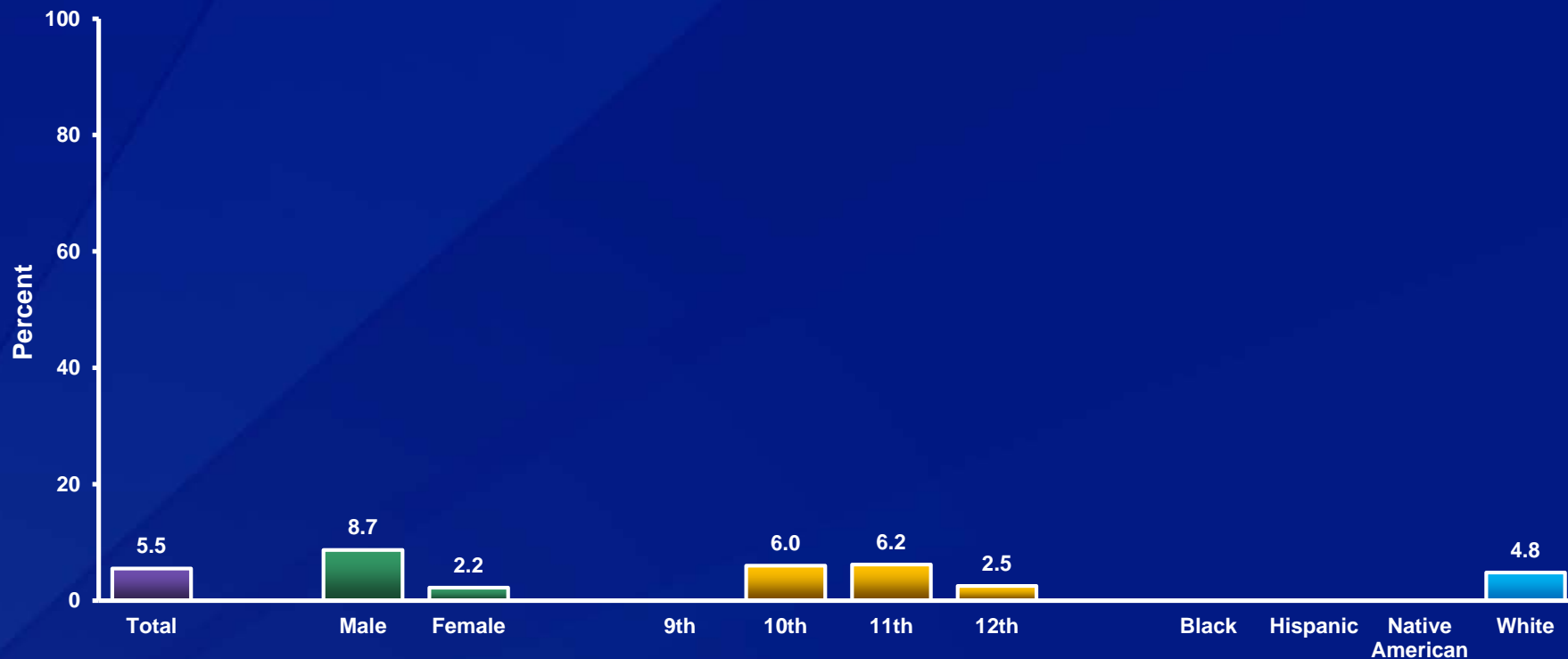


\*On all 30 days during the 30 days before the survey

<sup>†</sup>Decreased 1993-2015, increased 1993-1997, decreased 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,\* by Sex,<sup>†</sup> Grade, and Race/Ethnicity, 2015



\*During the 30 days before the survey among students who currently smoked cigarettes on the days they smoked

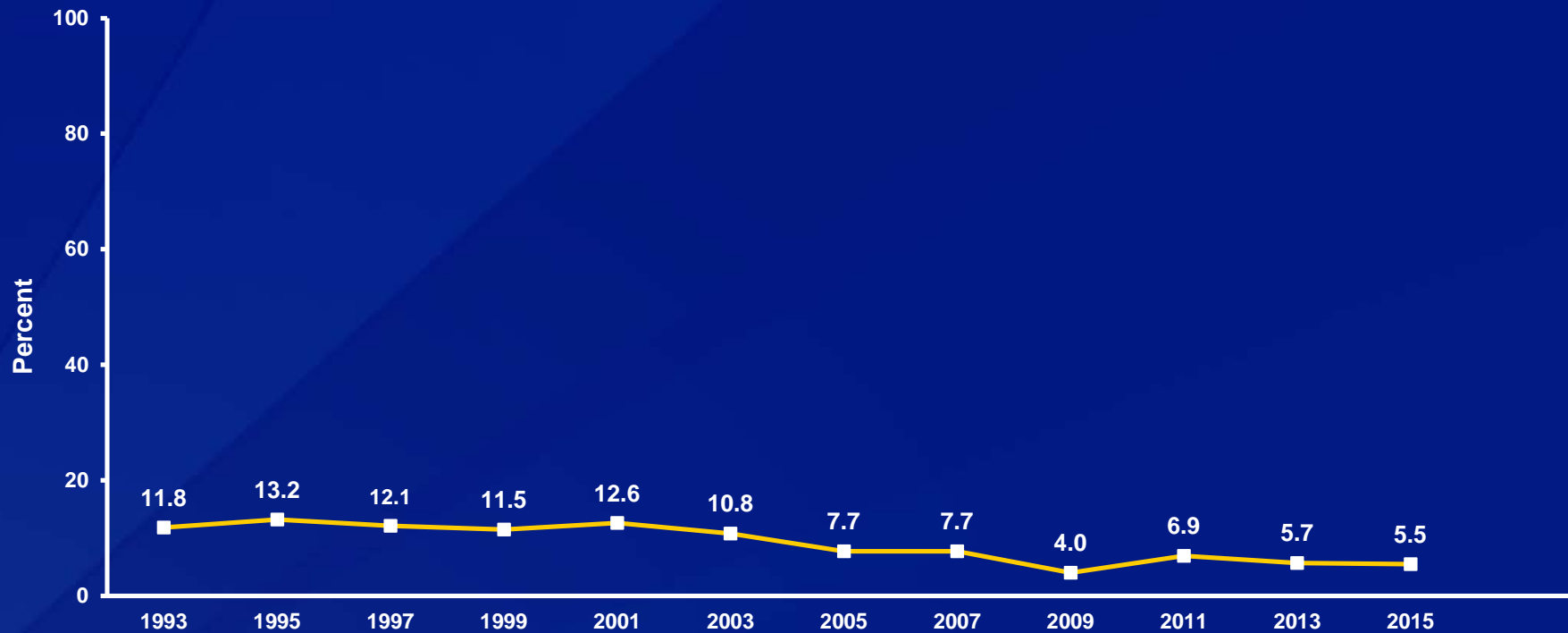
<sup>†</sup>M > F (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,\* 1993-2015<sup>†</sup>

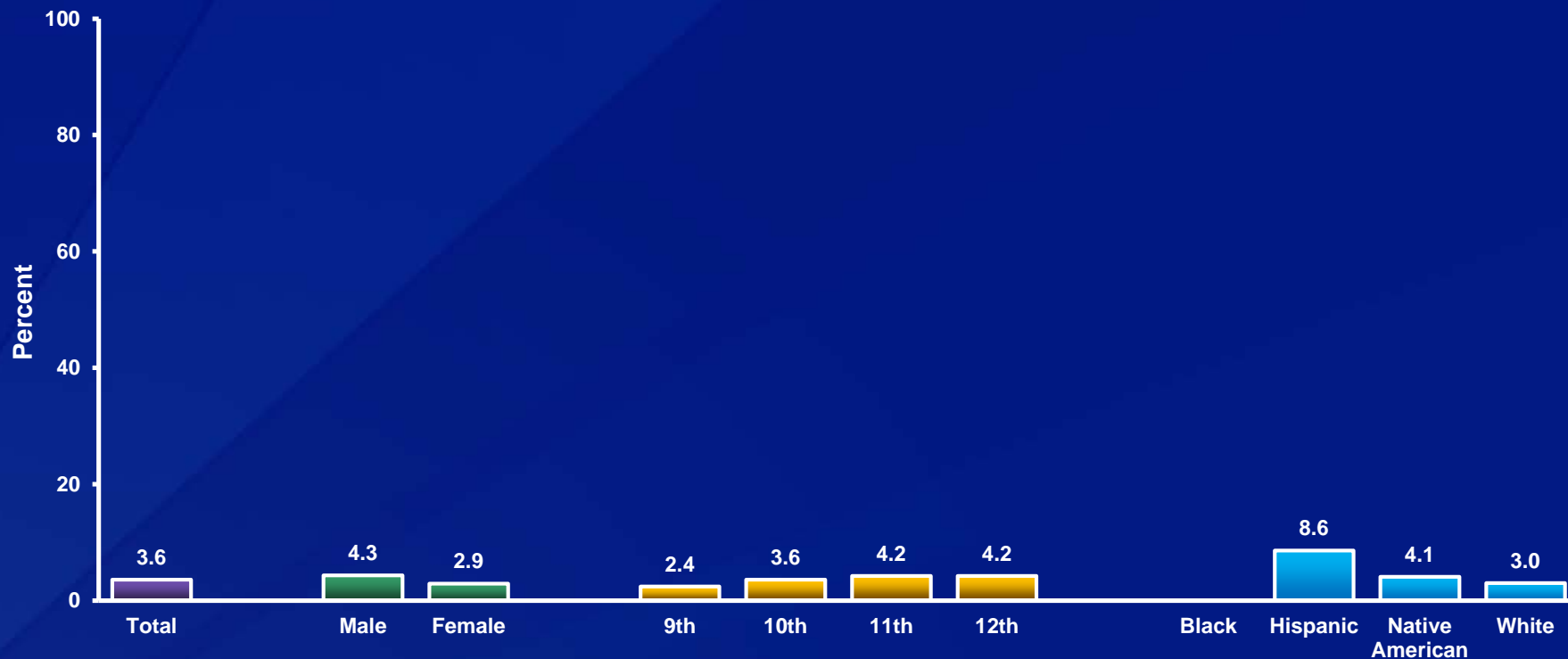


\*During the 30 days before the survey among students who currently smoked cigarettes on the days they smoked

<sup>†</sup>Decreased 1993-2015, no change 1993-2001, decreased 2001-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Smoked Cigarettes on School Property,\* by Sex,† Grade,† and Race/Ethnicity,† 2015



\*On at least 1 day during the 30 days before the survey

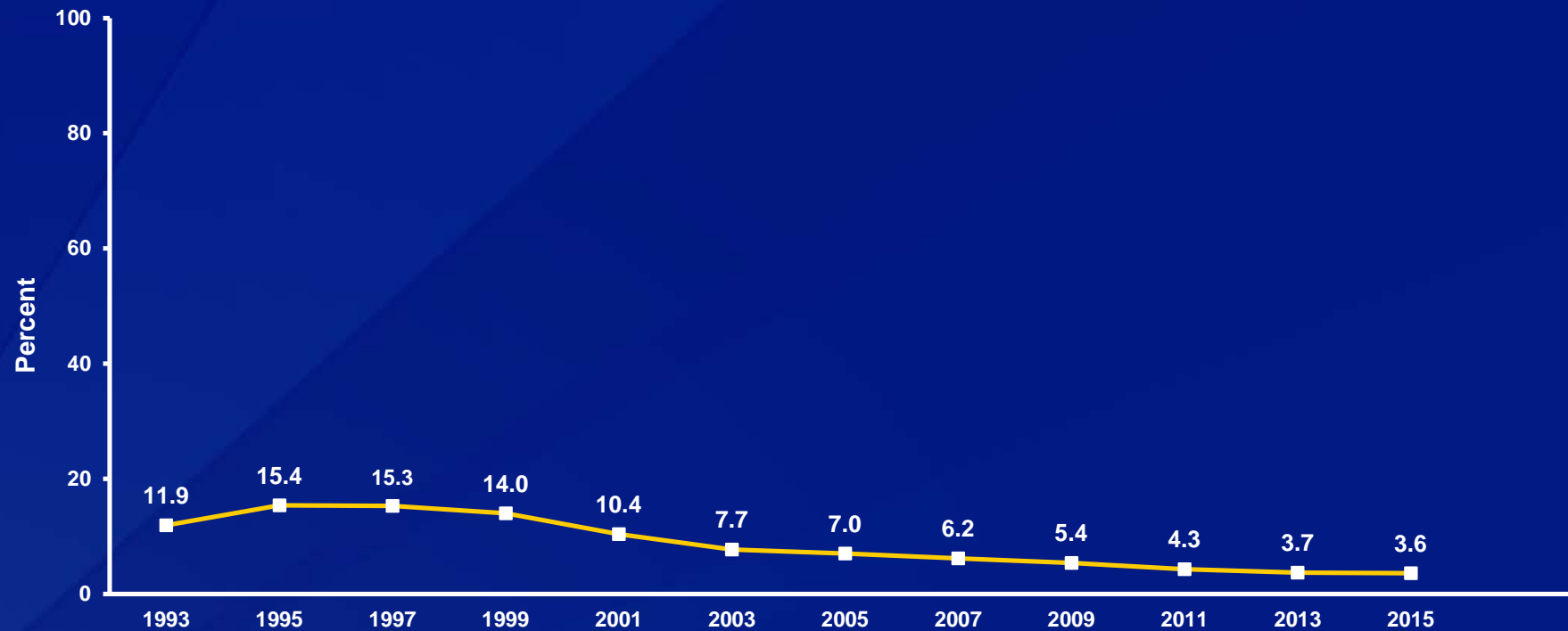
†M > F; 12th > 9th; H > N, H > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

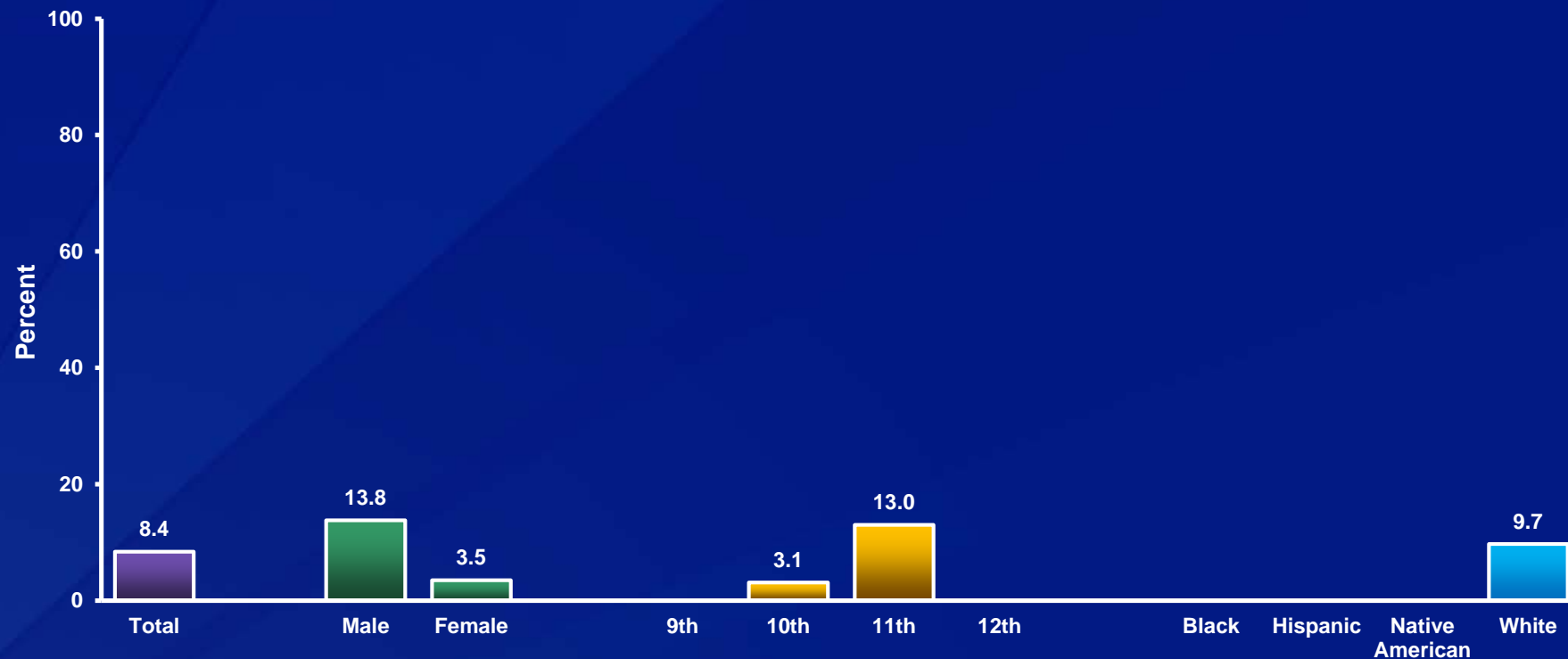
## Percentage of High School Students Who Smoked Cigarettes on School Property,\* 1993-2015†



\*On at least 1 day during the 30 days before the survey

†Decreased 1993-2015, no change 1993-1997, decreased 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

## Percentage of High School Students Who Usually Obtained Their Own Cigarettes by Buying Them in a Store or Gas Station,\* by Sex,† Grade,† and Race/Ethnicity, 2015



\*During the 30 days before the survey among students who currently smoked cigarettes and who were aged <18 years

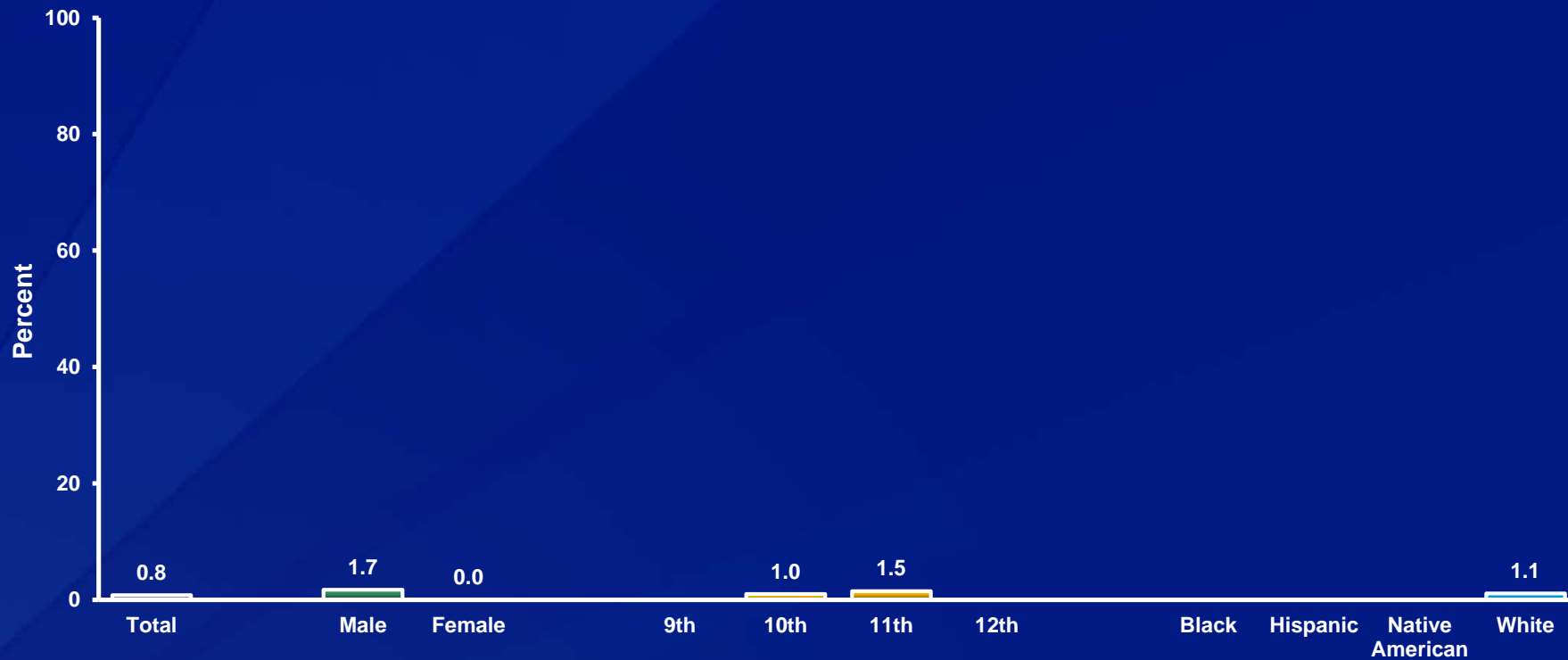
†M > F; 11th > 10th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

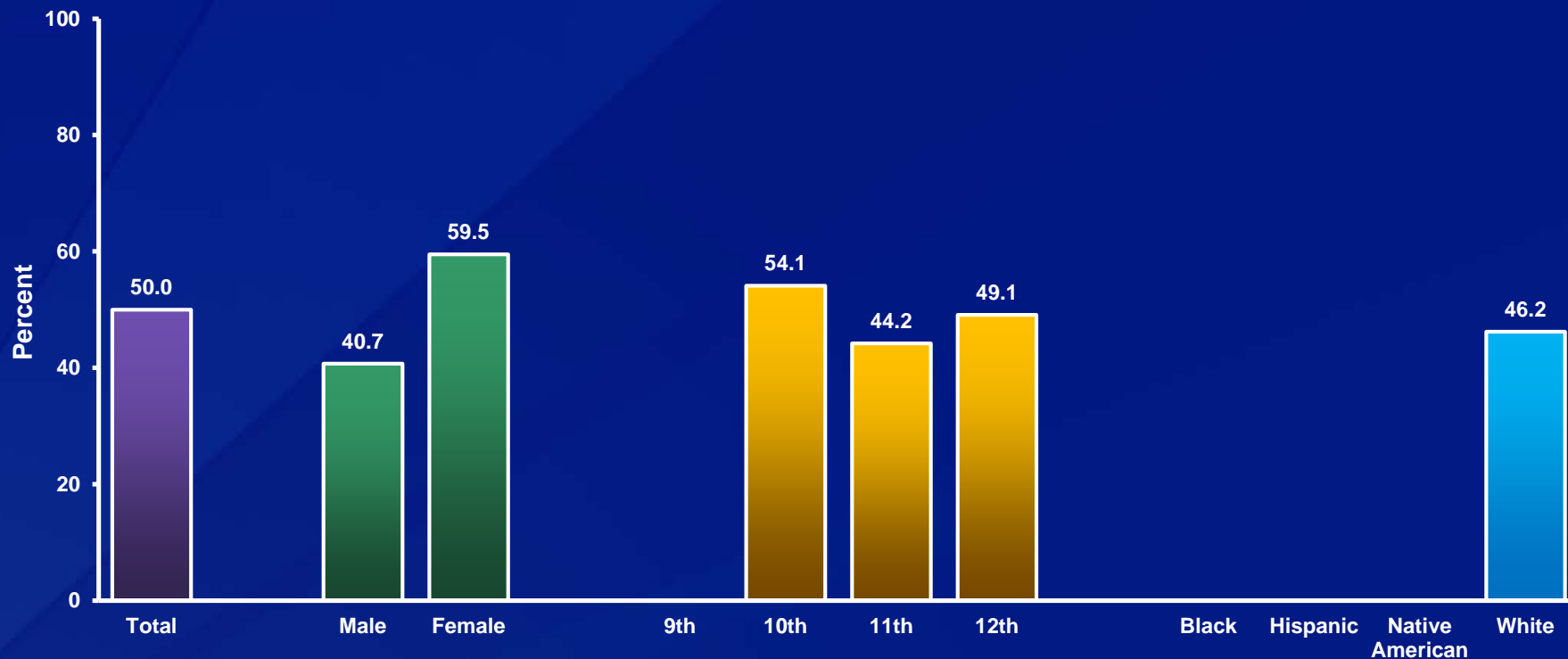
## Percentage of High School Students Who Usually Obtained Their Own Cigarettes by Buying on the Internet,\* by Sex, Grade, and Race/Ethnicity, 2015



\*During the 30 days before the survey among students who currently smoked cigarettes and who were aged <18 years  
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.  
 Missing bar indicates fewer than 100 students in this subgroup.  
 Note: This graph contains weighted results.



## Percentage of High School Students Who Tried to Quit Smoking Cigarettes,\* by Sex,<sup>†</sup> Grade, and Race/Ethnicity, 2015



\*Among students who currently smoked cigarettes during the 12 months before the survey

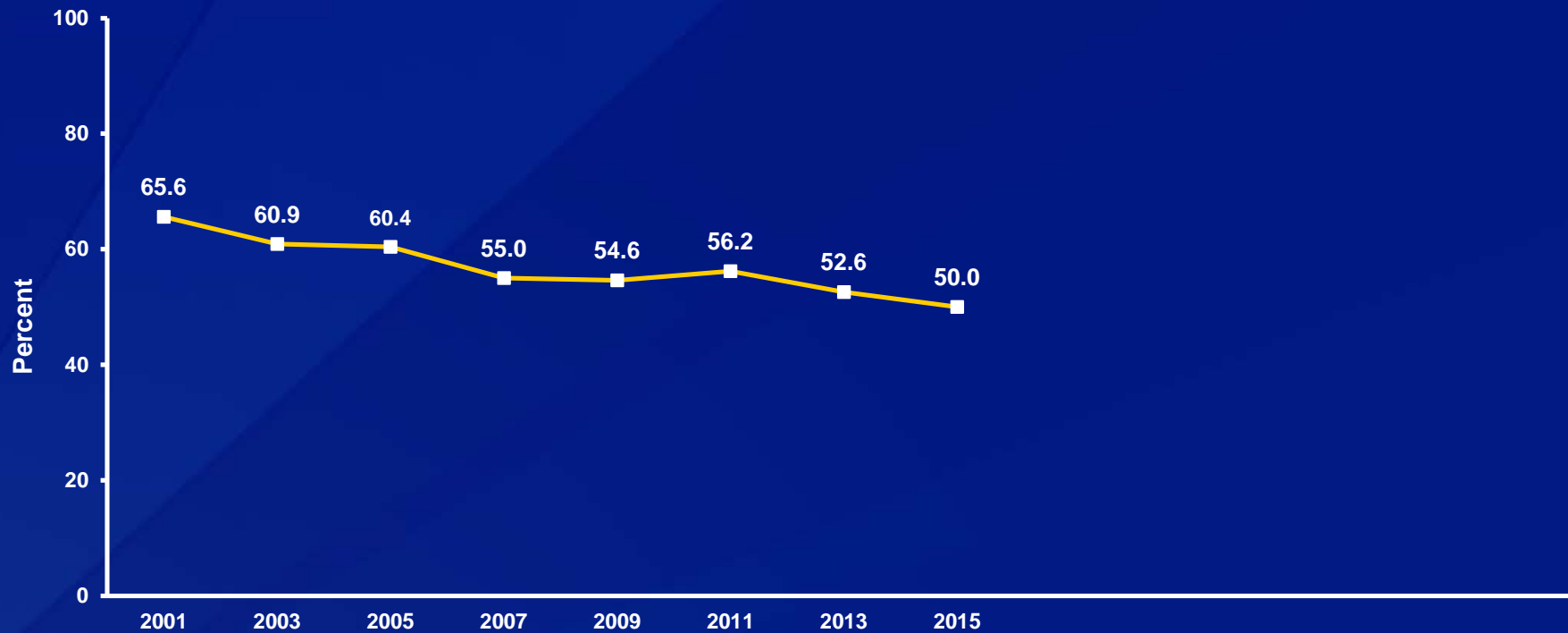
<sup>†</sup>F > M (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Tried to Quit Smoking Cigarettes,\* 2001-2015<sup>†</sup>

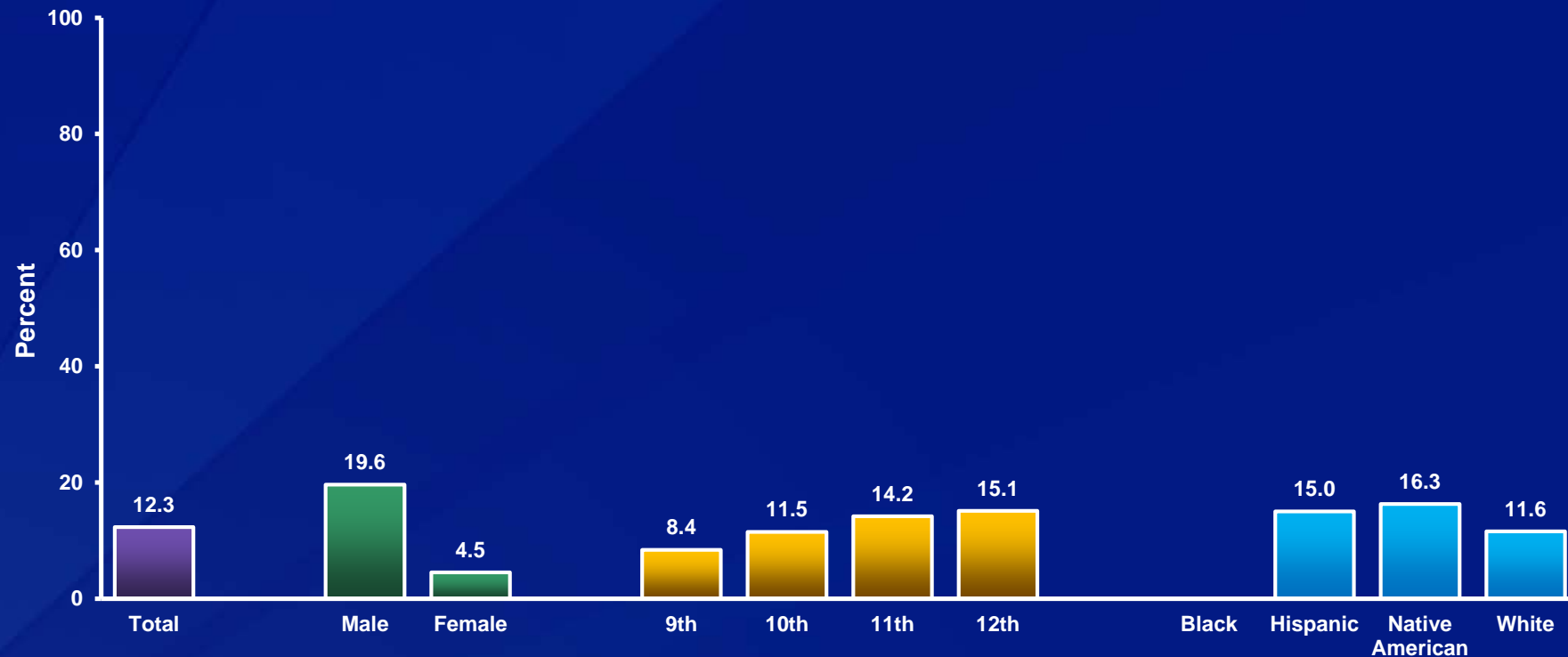


\*Among students who currently smoked cigarettes during the 12 months before the survey

<sup>†</sup>Decreased 2001-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Used Smokeless Tobacco,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*Chewing tobacco, snuff, or dip on at least 1 day during the 30 days before the survey

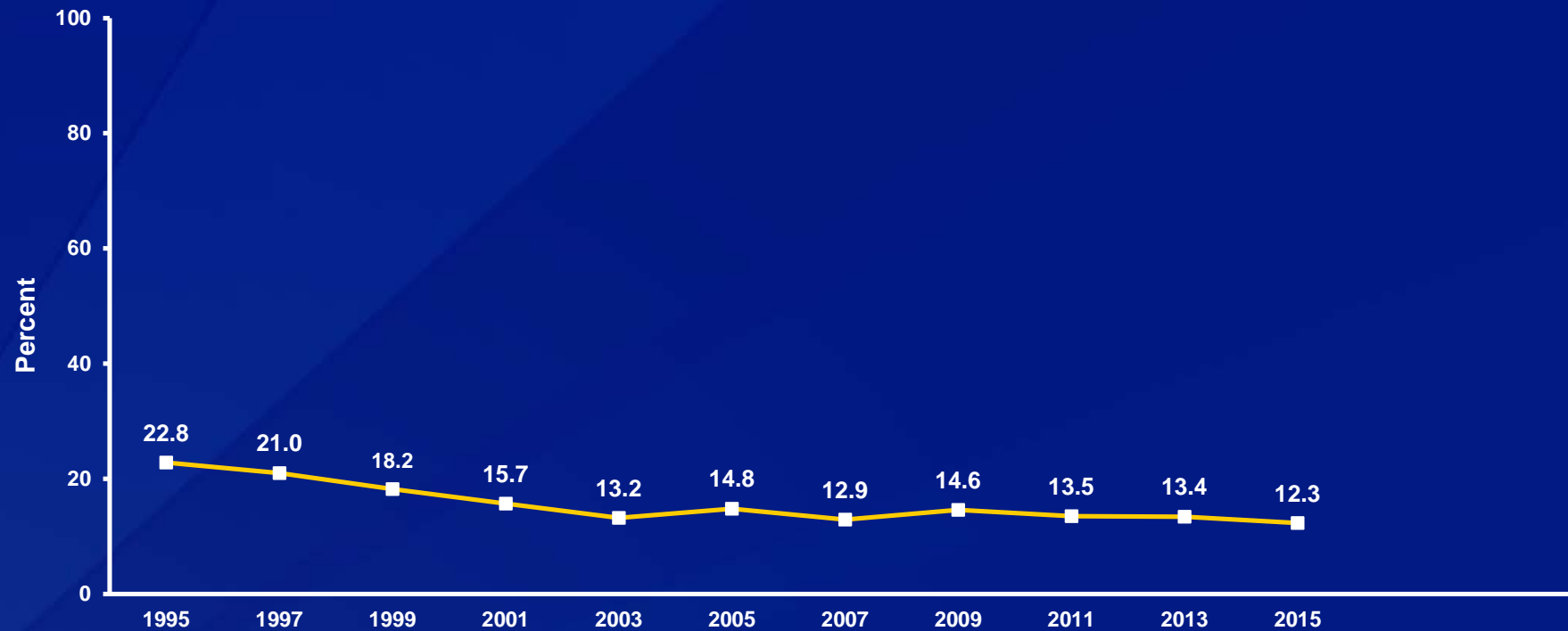
<sup>†</sup>M > F; 11th > 9th, 12th > 9th; N > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Used Smokeless Tobacco,\* 1995-2015†

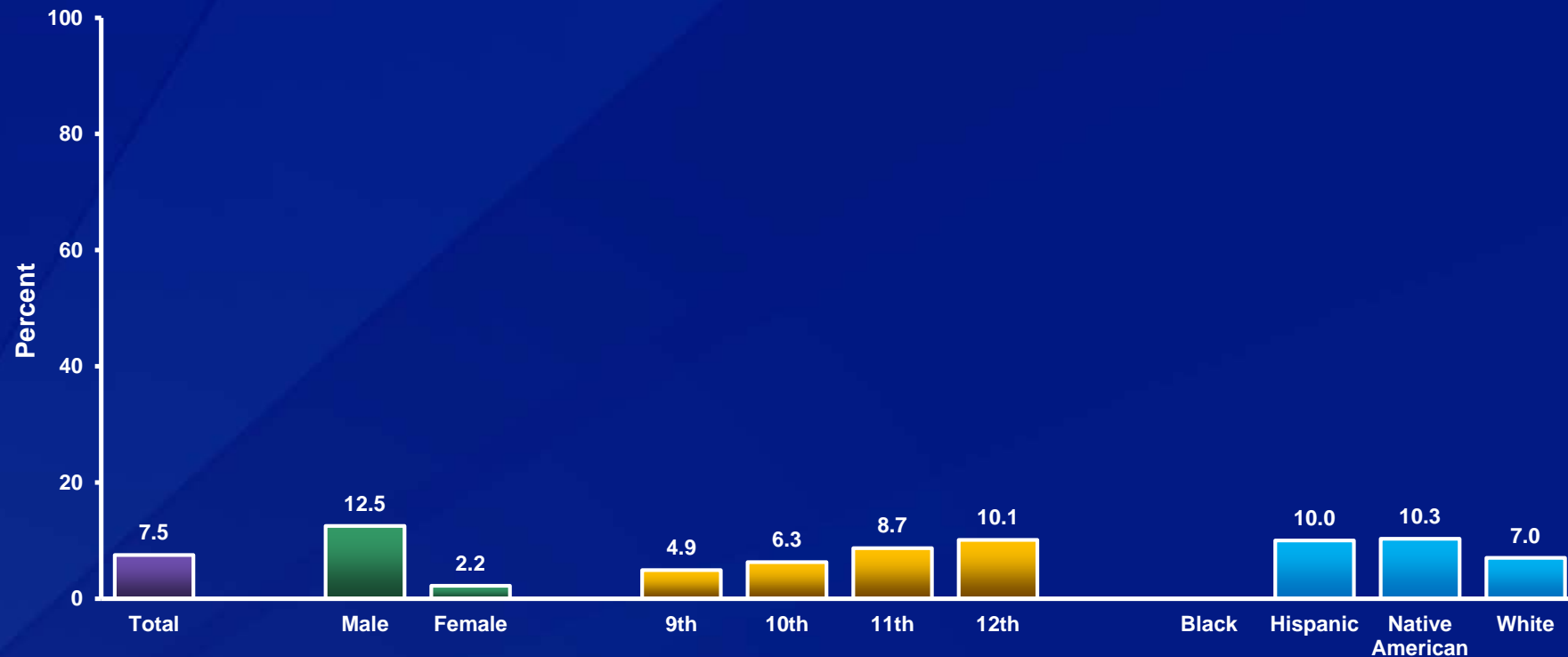


\*Chewing tobacco, snuff, or dip on at least 1 day during the 30 days before the survey

†Decreased 1995-2015, decreased 1995-2003, no change 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Used Chewing Tobacco, Snuff, or Dip on School Property,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*On at least 1 day during the 30 days before the survey

<sup>†</sup>M > F; 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

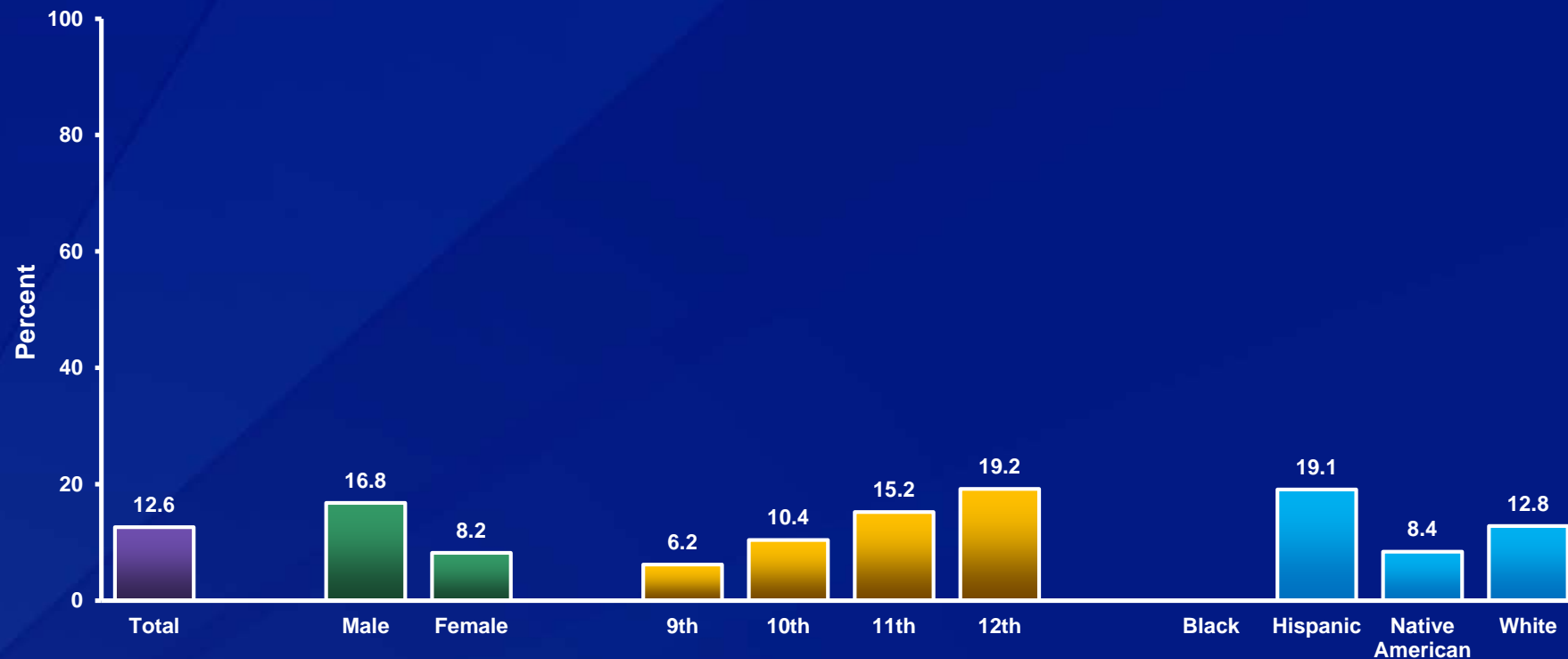
## Percentage of High School Students Who Used Chewing Tobacco, Snuff, or Dip on School Property,\* 1995-2015<sup>†</sup>



\*On at least 1 day during the 30 days before the survey

<sup>†</sup>Decreased 1995-2015, decreased 1995-2003, no change 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

## Percentage of High School Students Who Currently Smoked Cigars,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*Cigars, cigarillos, or little cigars on at least 1 day during the 30 days before the survey

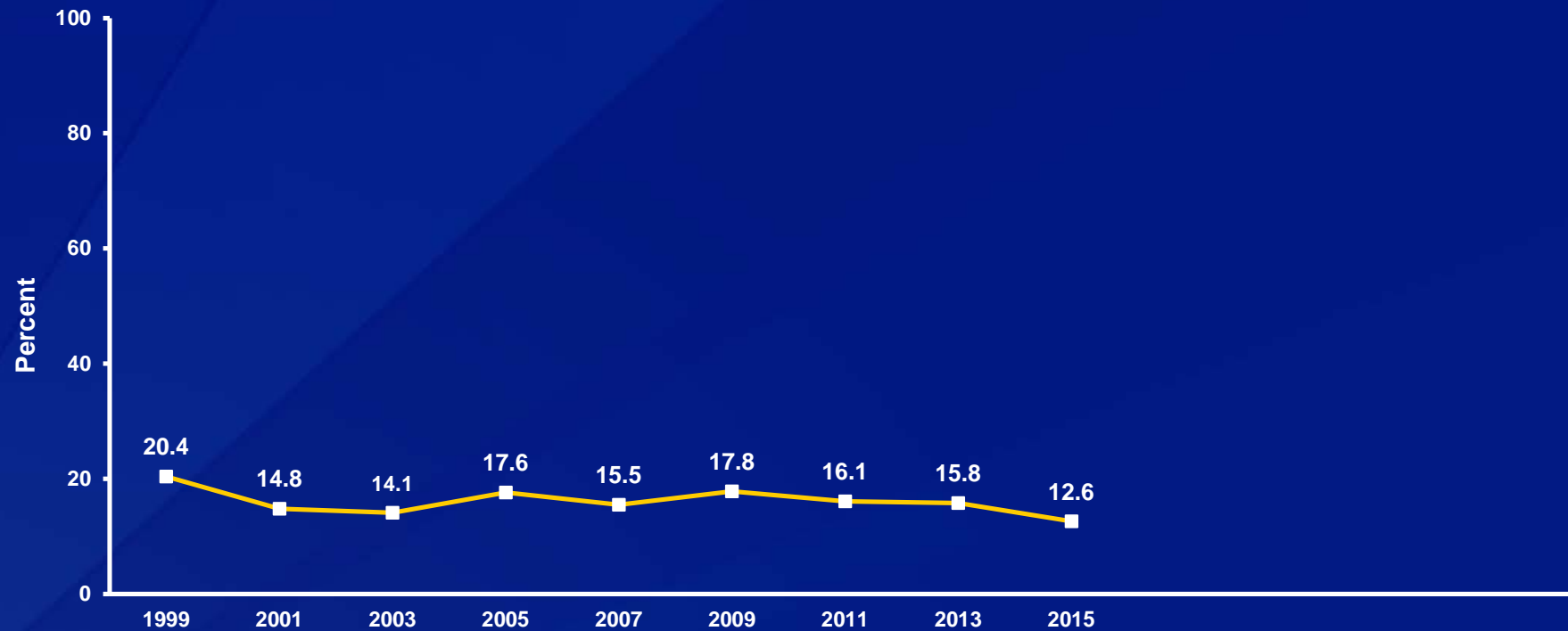
<sup>†</sup>M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > N, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Smoked Cigars,\* 1999-2015†



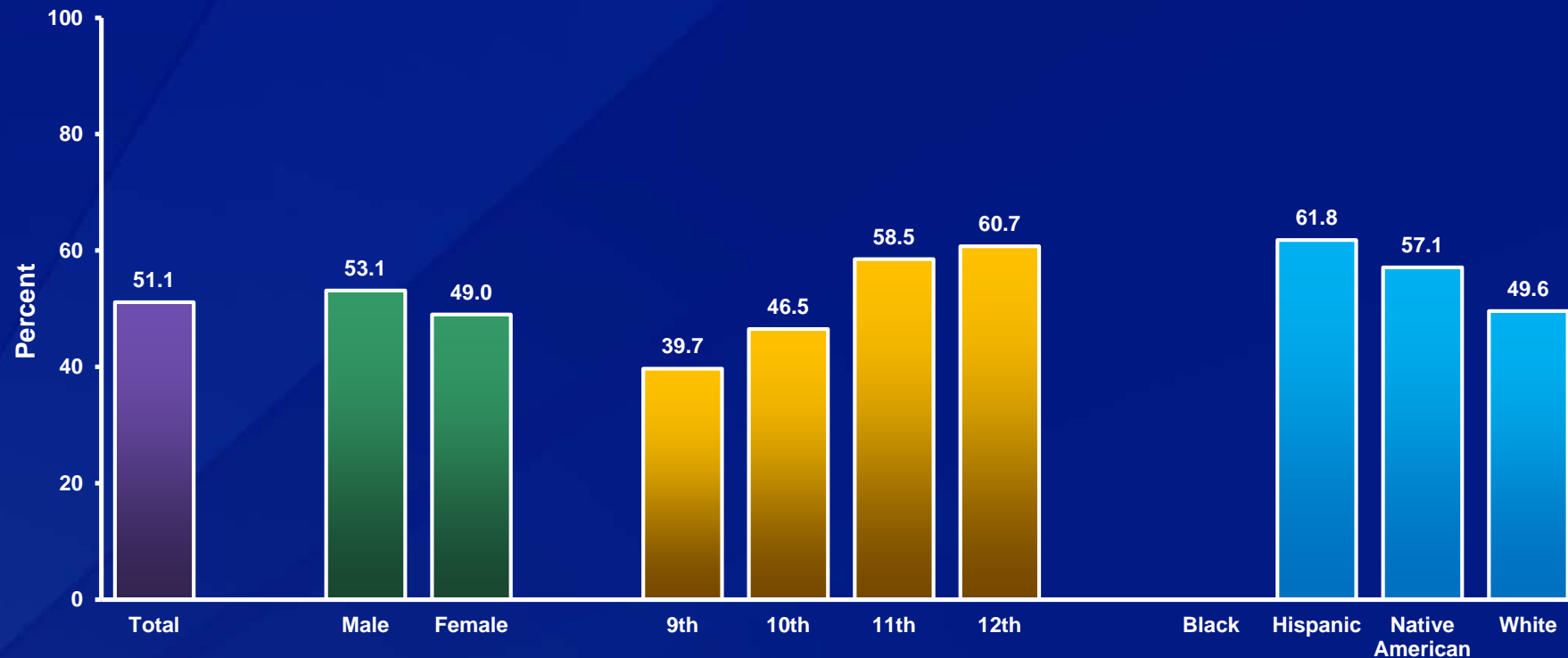
\*Cigars, cigarillos, or little cigars on at least 1 day during the 30 days before the survey

†Decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.



## Percentage of High School Students Who Ever Used Electronic Vapor Products,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*E-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz

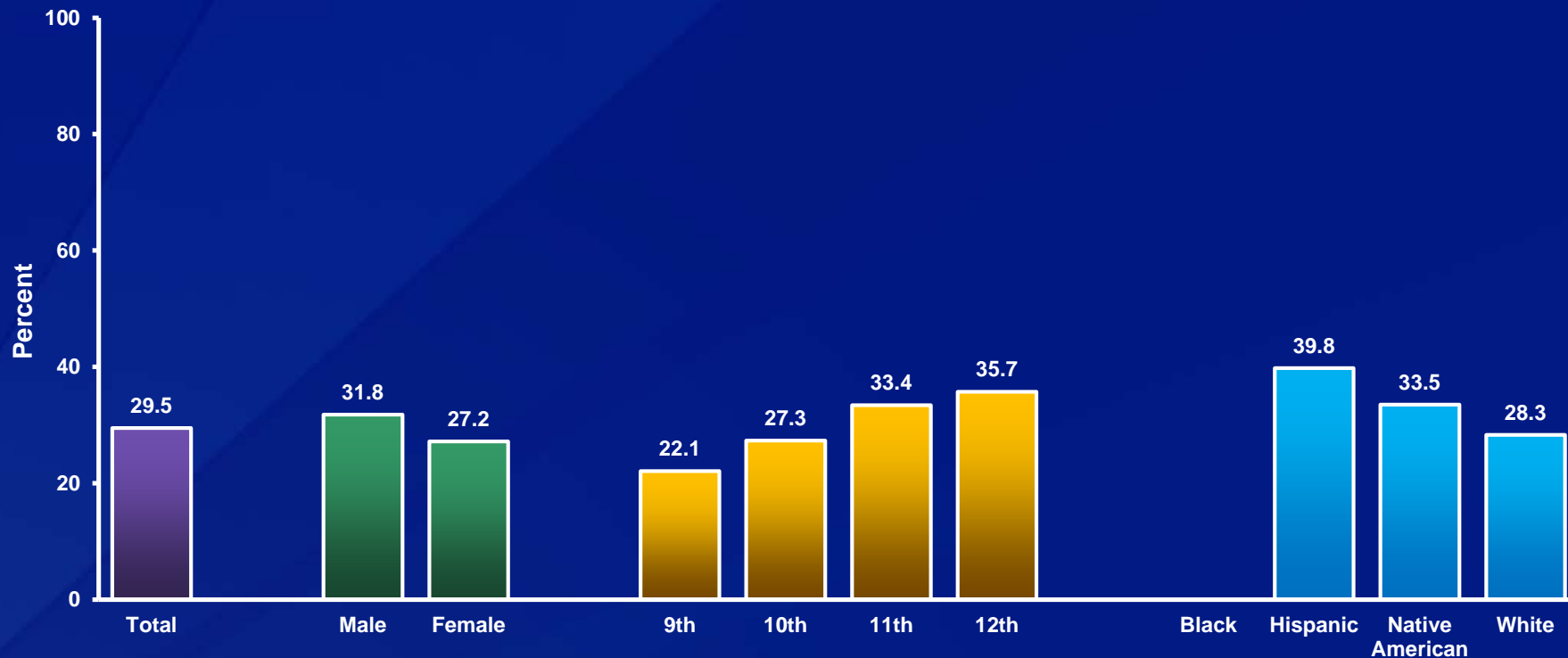
<sup>†</sup>M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Used Electronic Vapor Products,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*E-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens such as blu, NJOY, or Starbuzz on at least 1 day during the 30 days before the survey

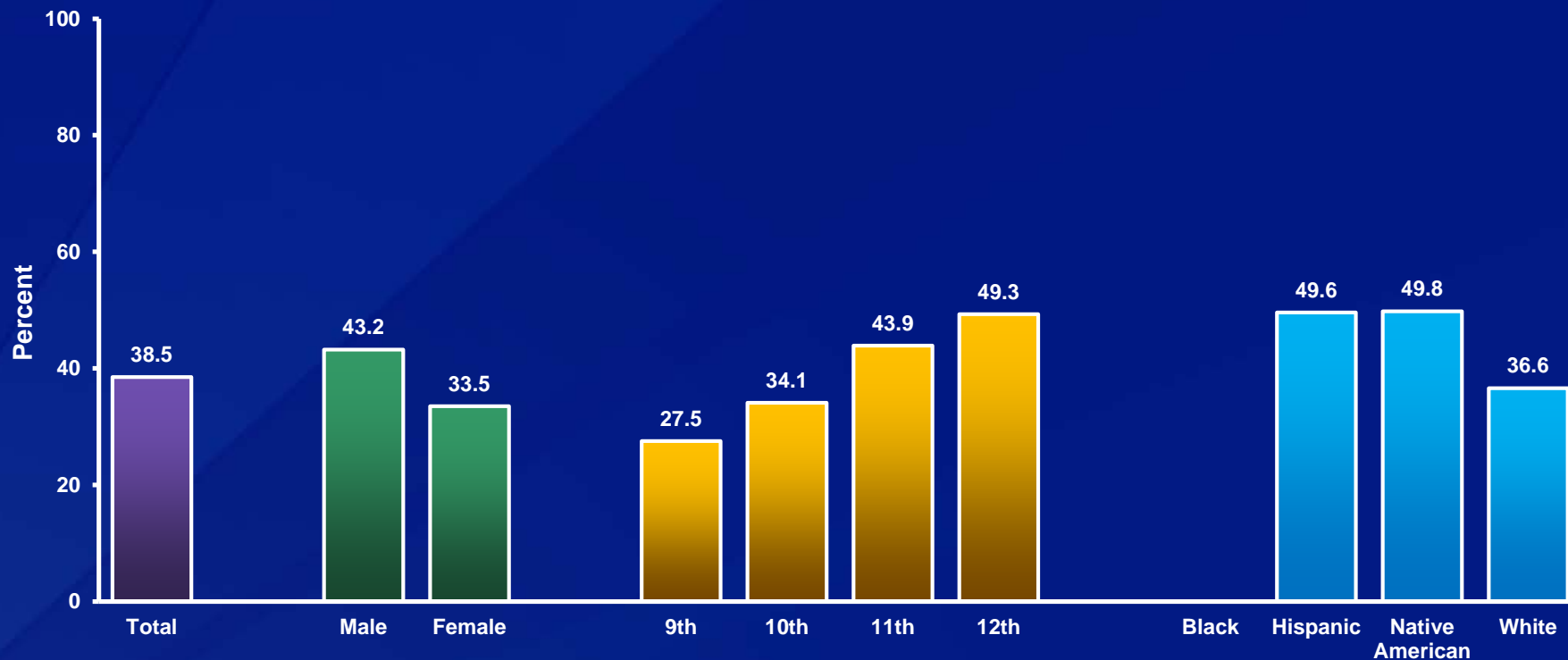
<sup>†</sup>M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Used Tobacco,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*Current cigarette, smokeless tobacco, cigar, or electronic vapor product use on at least 1 day during the 30 days before the survey

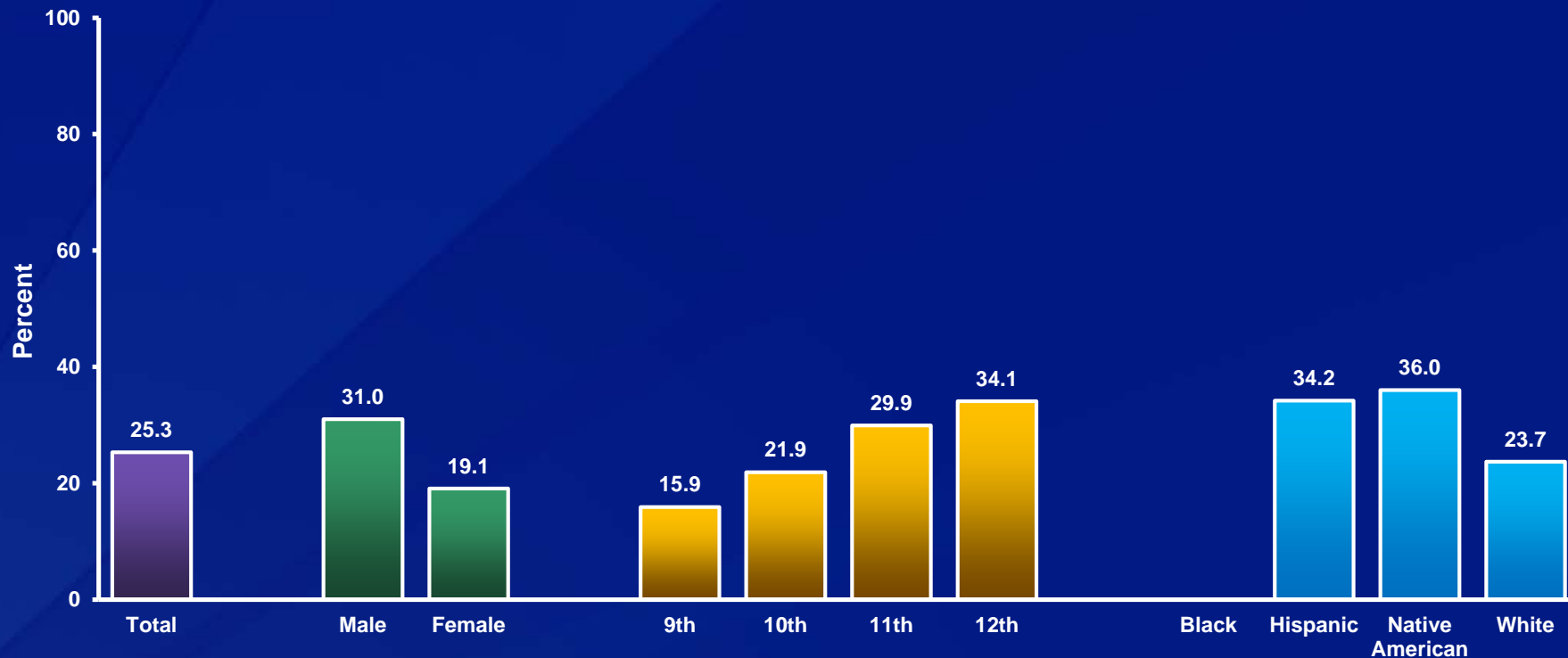
<sup>†</sup>M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Used Cigarettes, Cigars, or Smokeless Tobacco,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*On at least 1 day during the 30 days before the survey

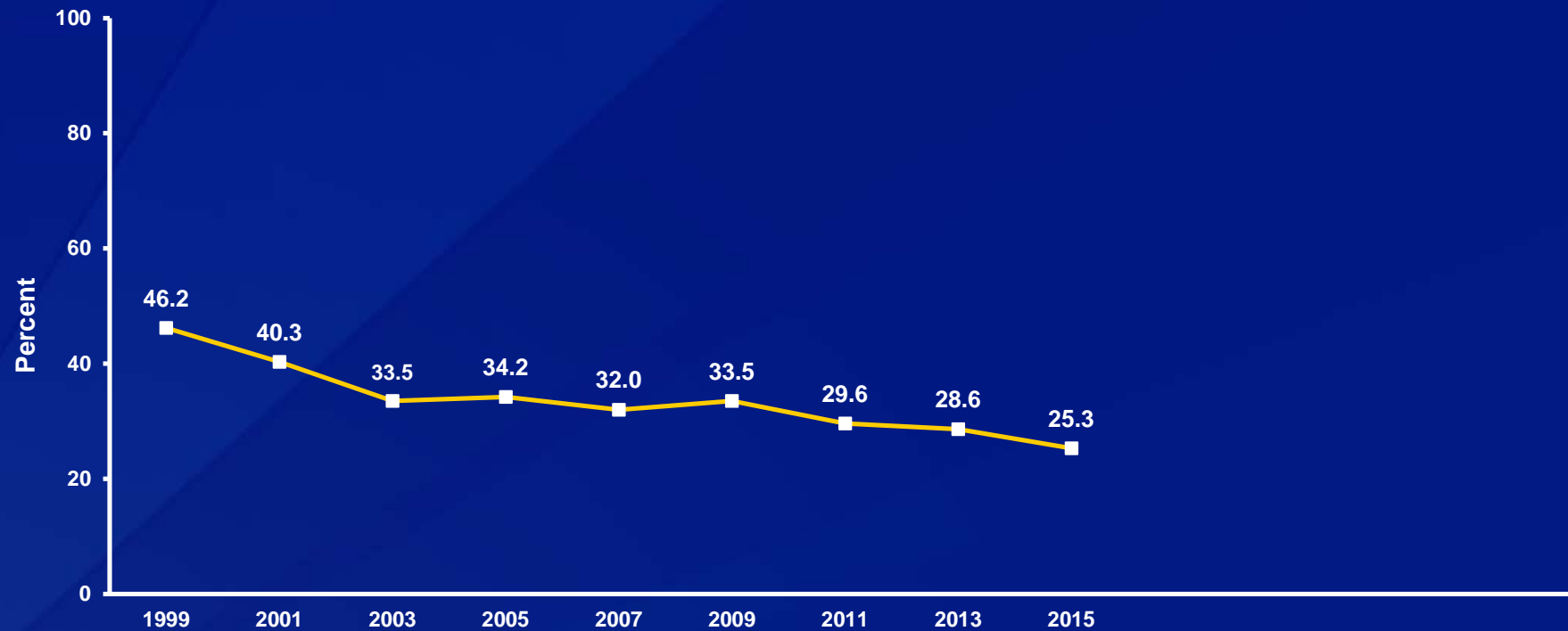
<sup>†</sup>M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Used Cigarettes, Cigars, or Smokeless Tobacco,\* 1999-2015<sup>†</sup>

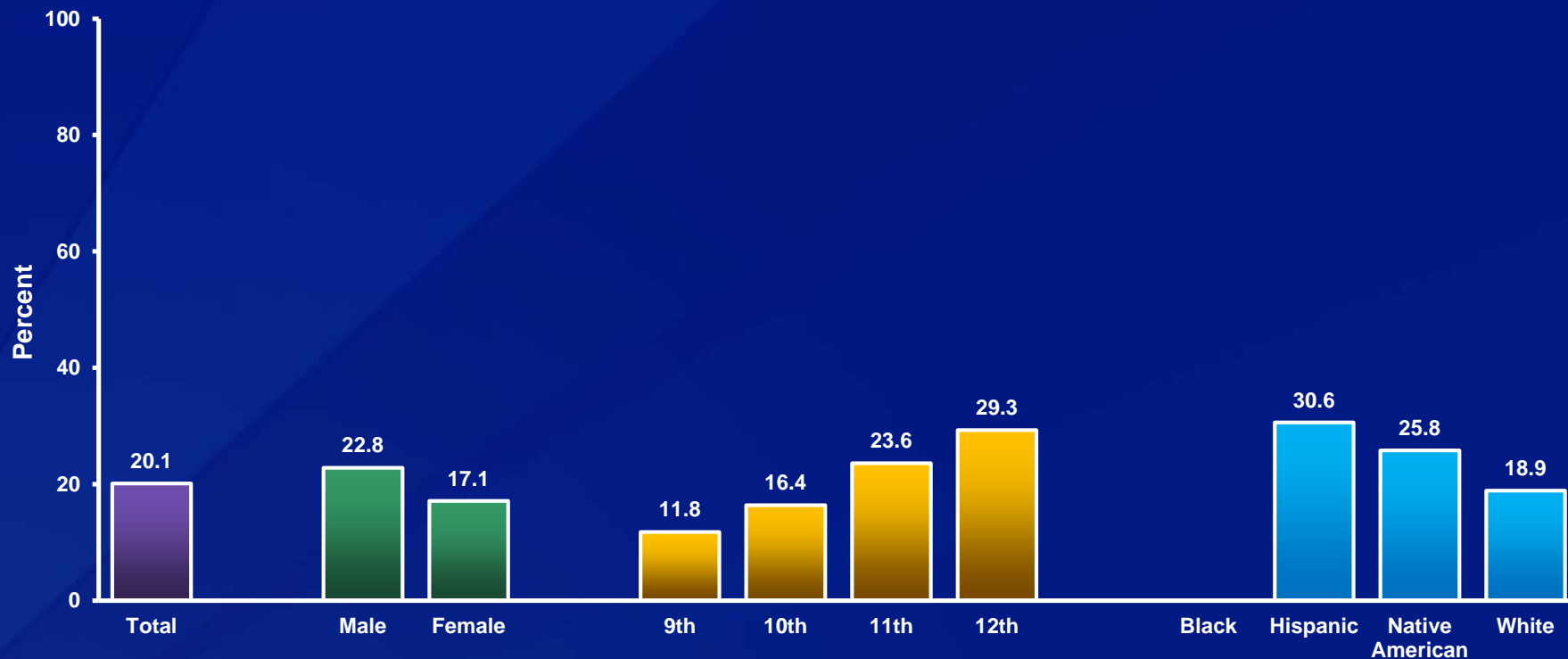


\*On at least 1 day during the 30 days before the survey

<sup>†</sup>Decreased 1999-2015, decreased 1999-2003, decreased 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*On at least 1 day during the 30 days before the survey

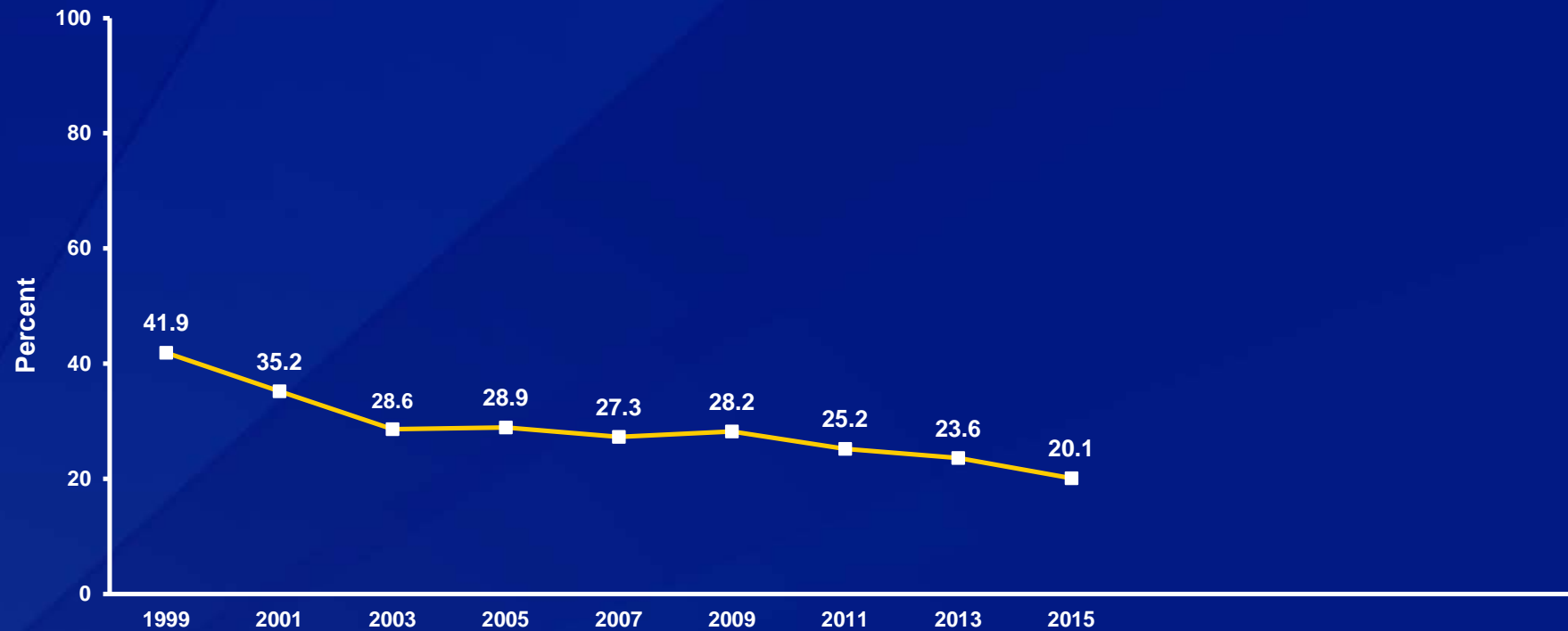
<sup>†</sup>M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,\* 1999-2015†

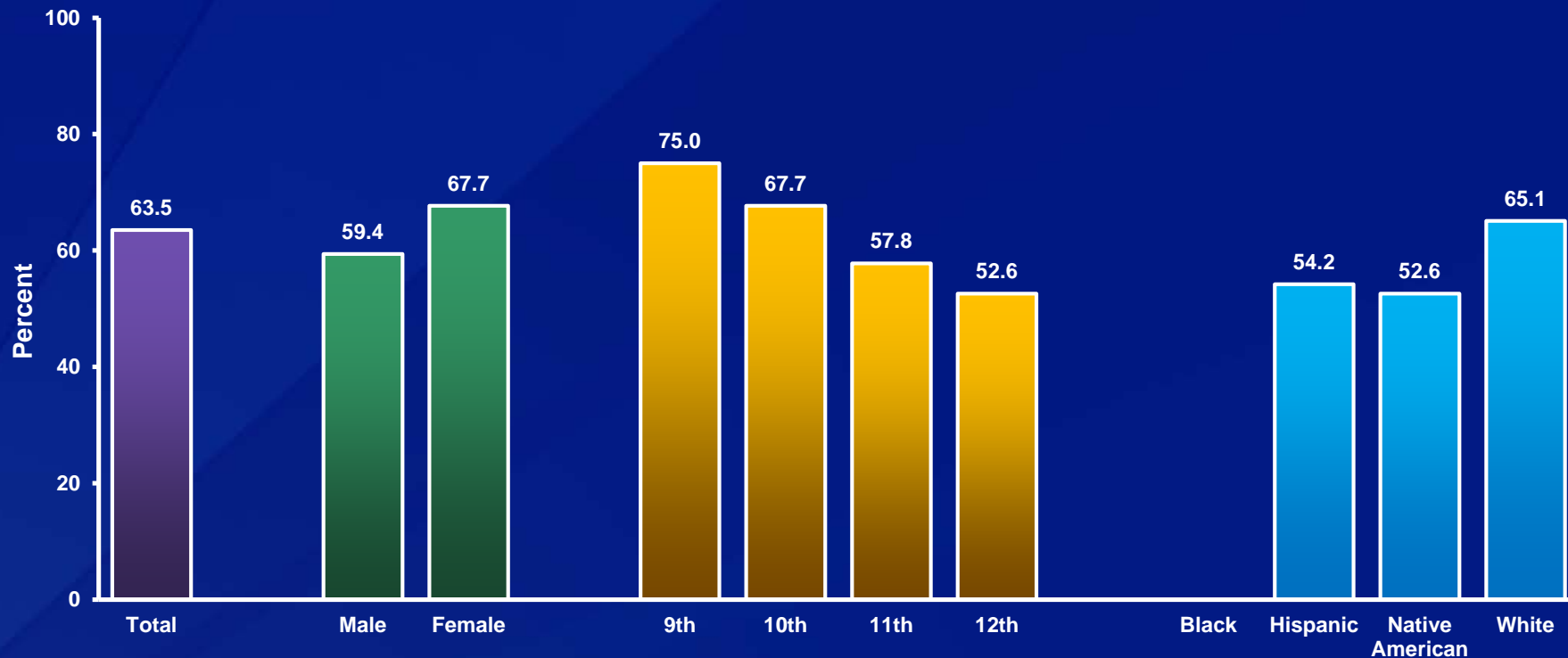


\*On at least 1 day during the 30 days before the survey

†Decreased 1999-2015, decreased 1999-2003, decreased 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Did Not Currently Use Tobacco,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*Current cigarette, smokeless tobacco, cigar, or electronic vapor product use on at least 1 day during the 30 days before the survey

<sup>†</sup>F > M; 9th > 10th, 9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th; W > H, W > N (Based on t-test analysis,  $p < 0.05$ .)

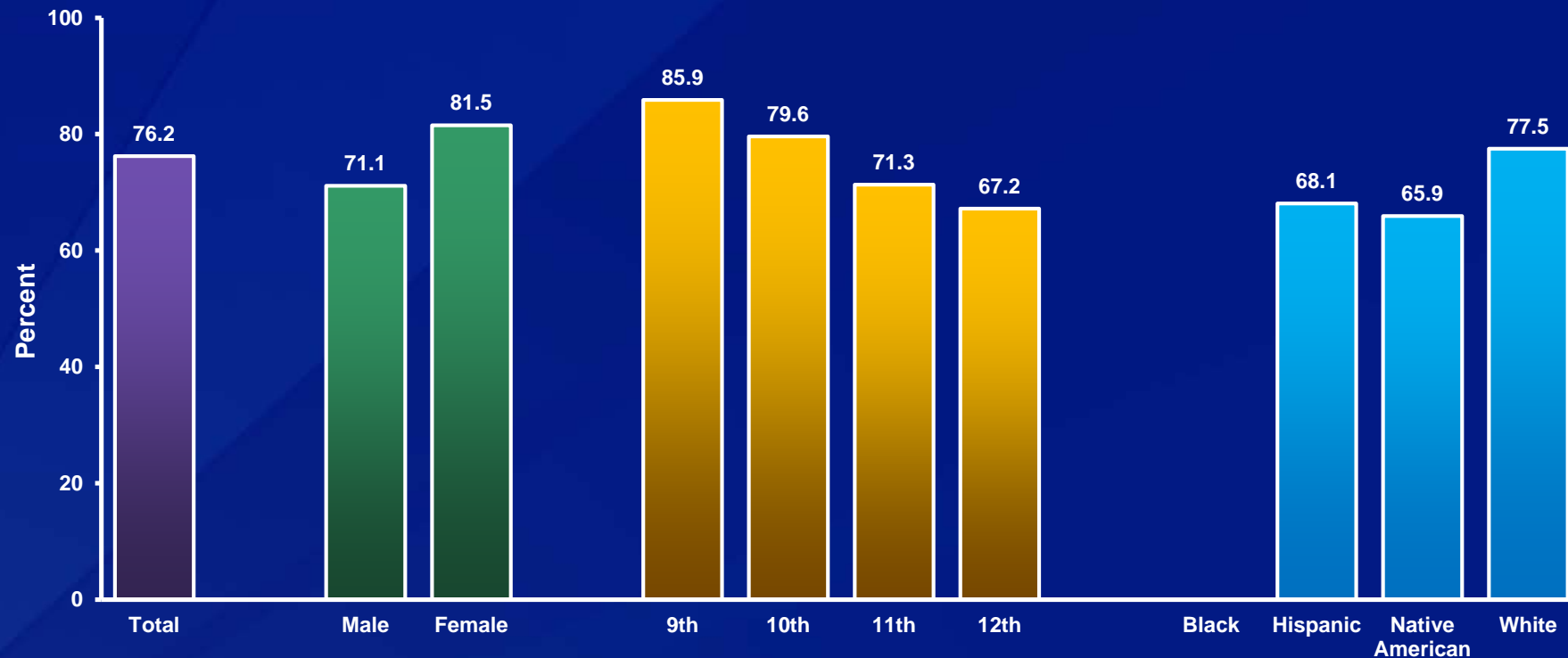
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.



## Percentage of High School Students Who Did Not Currently Use Cigarettes, Cigars, or Smokeless Tobacco,\* by Sex,† Grade,† and Race/Ethnicity,† 2015



\*On at least 1 day during the 30 days before the survey

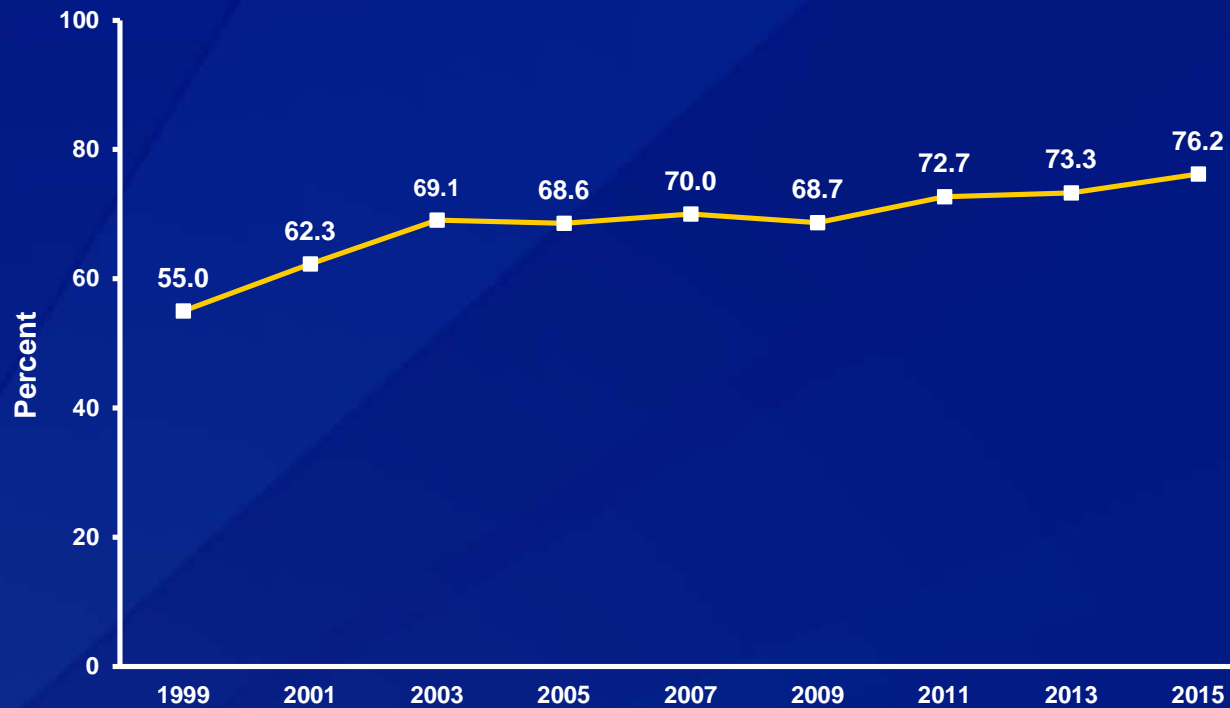
†F > M; 9th > 10th, 9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th; W > H, W > N (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Did Not Currently Use Cigarettes, Cigars, or Smokeless Tobacco,\* 1999-2015<sup>†</sup>

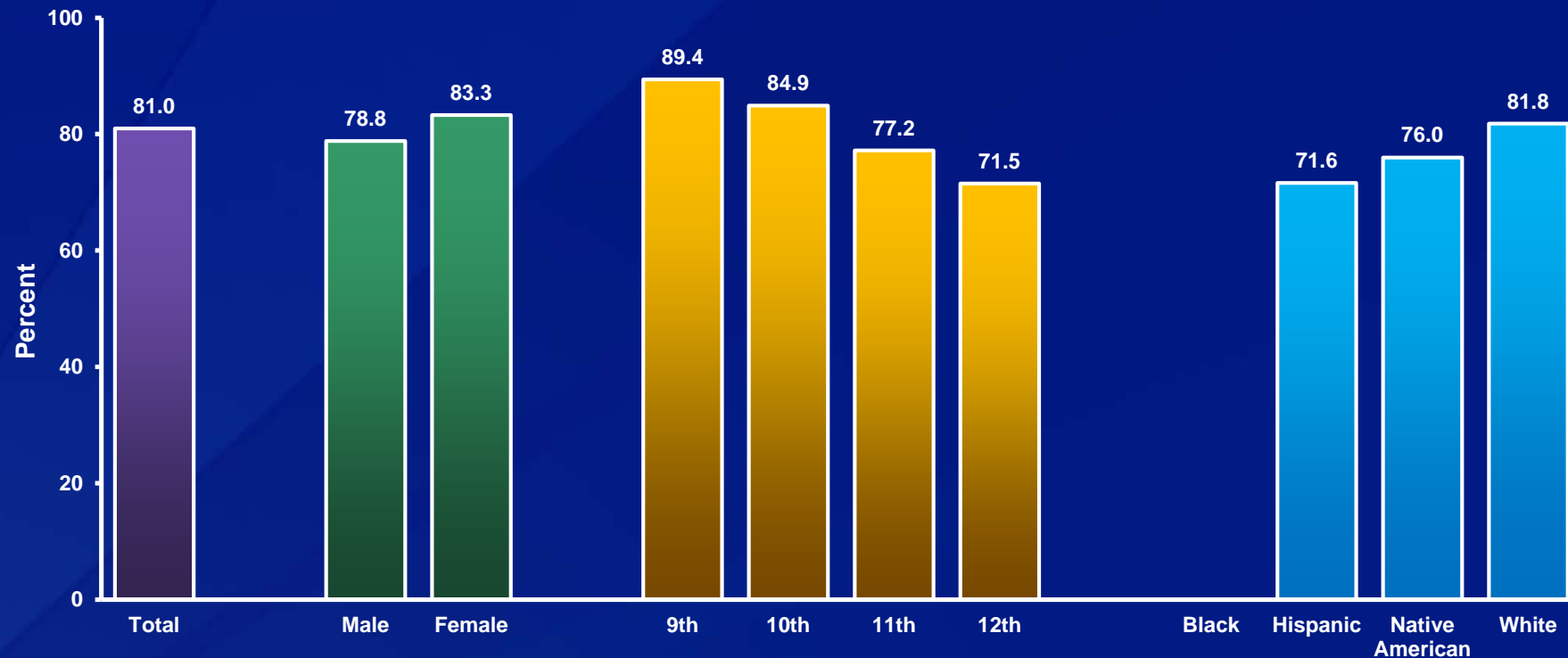


\*On at least 1 day during the 30 days before the survey

<sup>†</sup>Increased 1999-2015, increased 1999-2003, increased 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Did Not Currently Smoke Cigarettes or Cigars,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*On at least 1 day during the 30 days before the survey

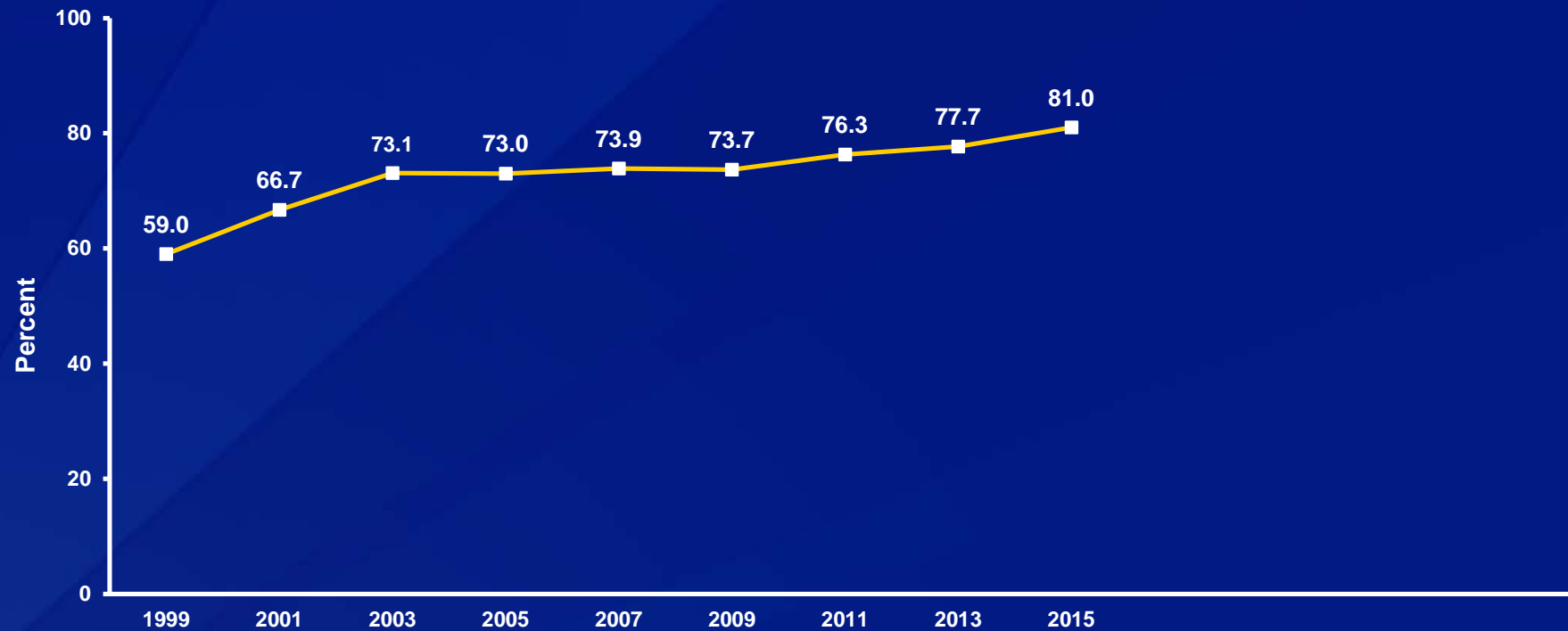
<sup>†</sup>F > M; 9th > 10th, 9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th, 11th > 12th; W > H (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Did Not Currently Smoke Cigarettes or Cigars,\* 1999-2015<sup>†</sup>



\*On at least 1 day during the 30 days before the survey

<sup>†</sup>Increased 1999-2015, increased 1999-2003, increased 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.