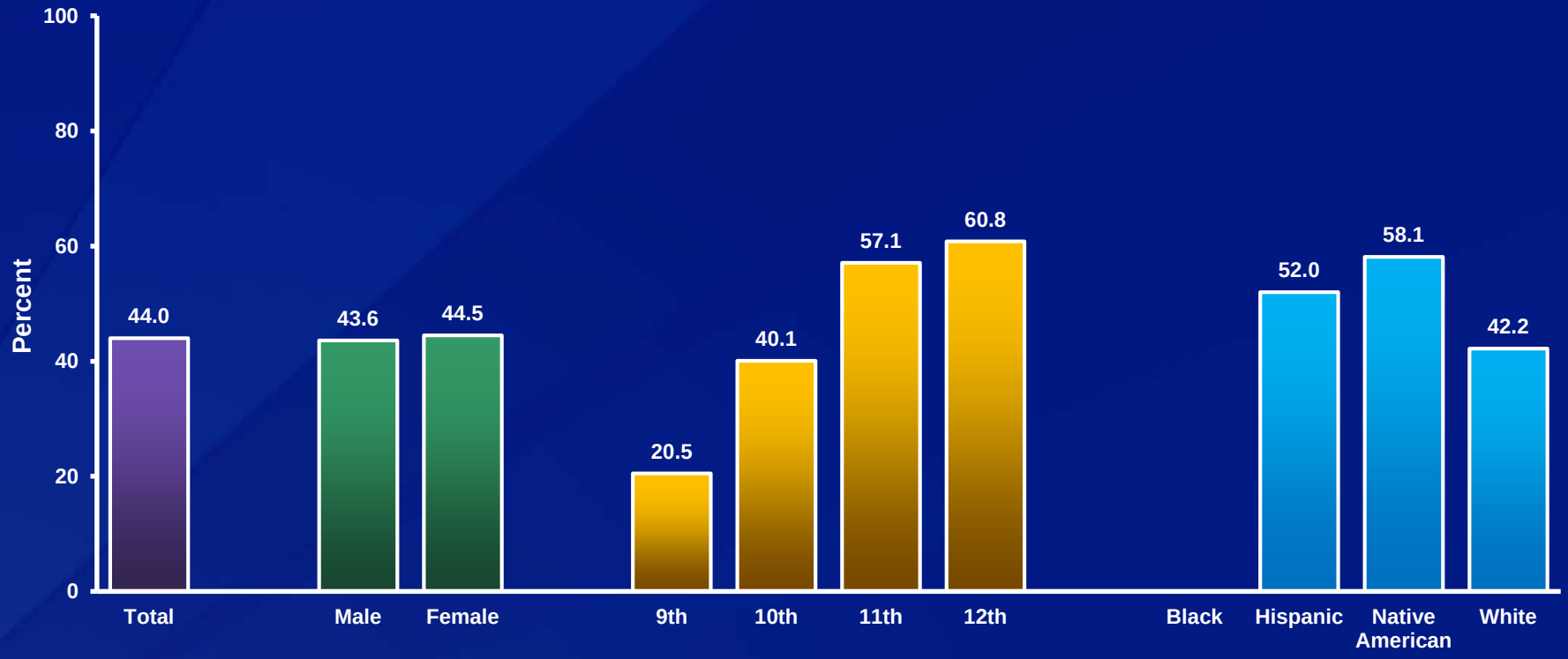
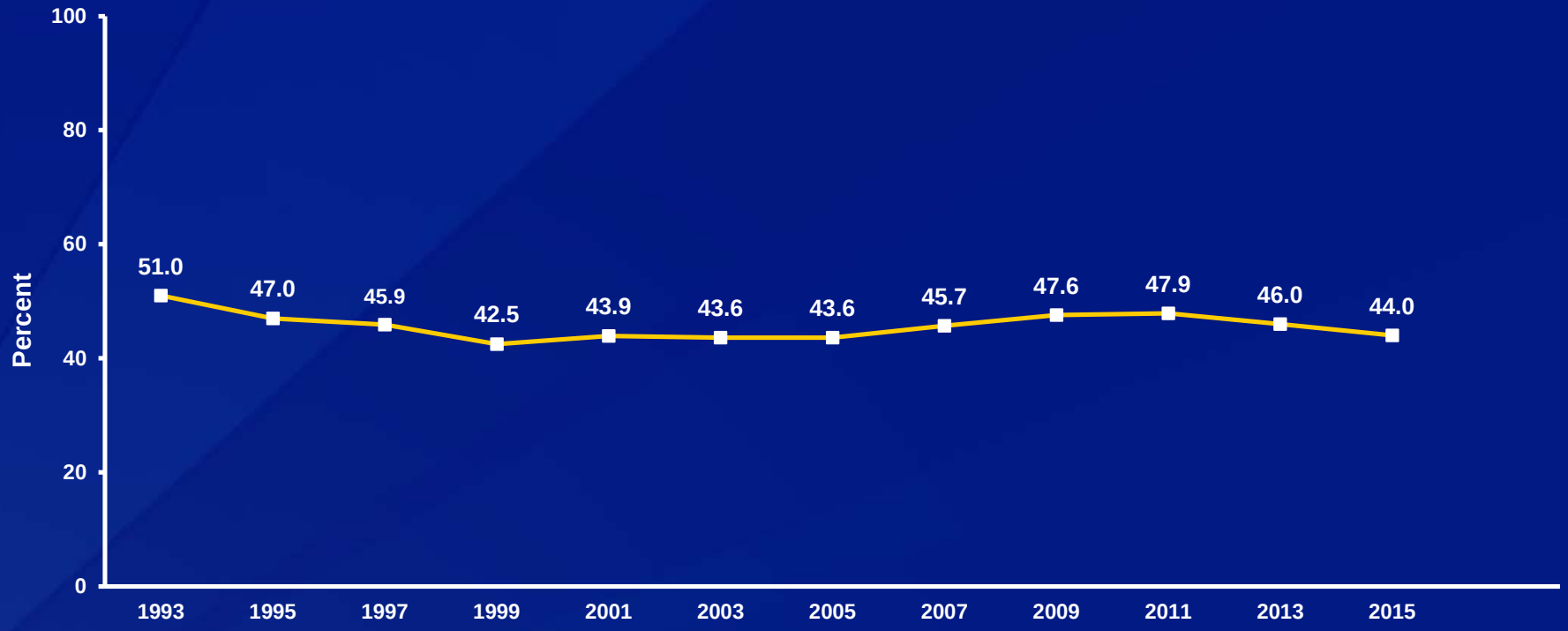
Percentage of High School Students Who Ever Had Sexual Intercourse, by Sex, Grade,* and Race/Ethnicity,* 2015



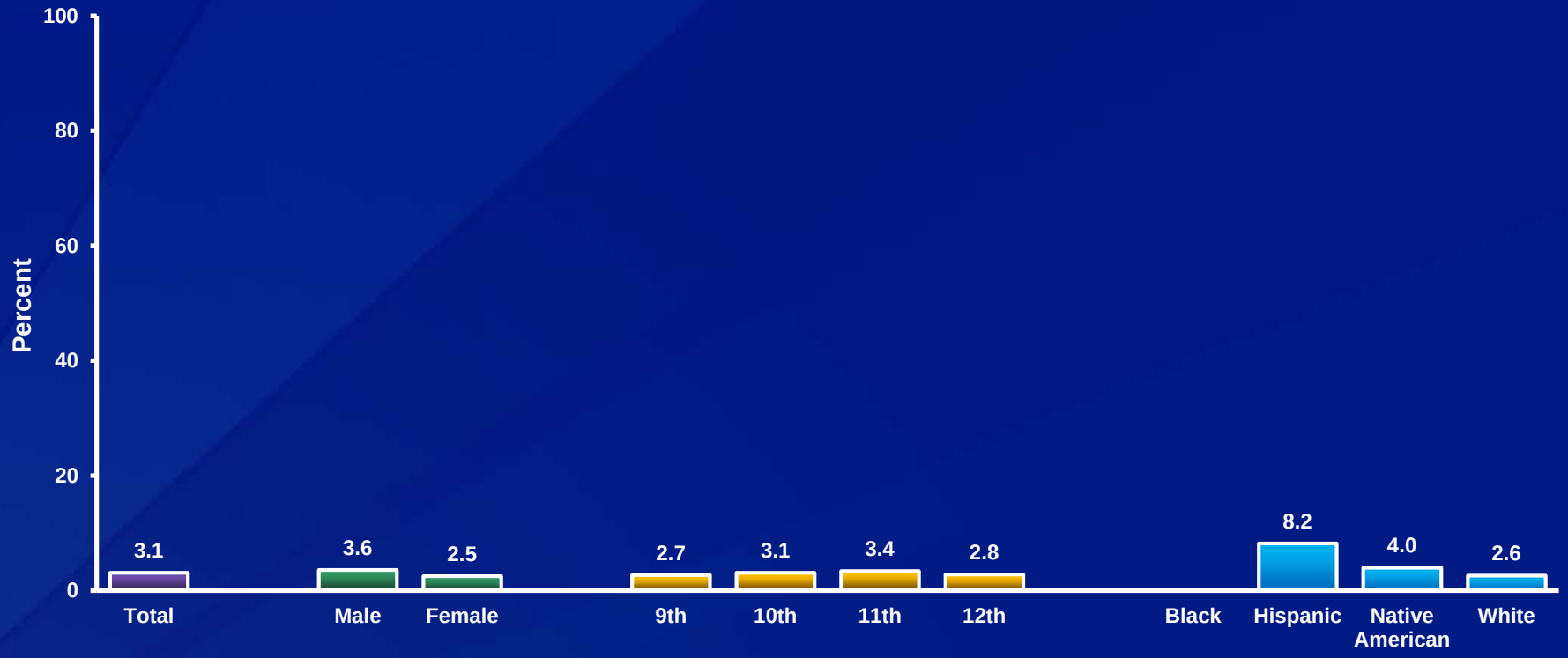
*10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Ever Had Sexual Intercourse, 1993-2015*



*Decreased 1993-2015, decreased 1993-1999, no change 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Note: This graph contains weighted results.

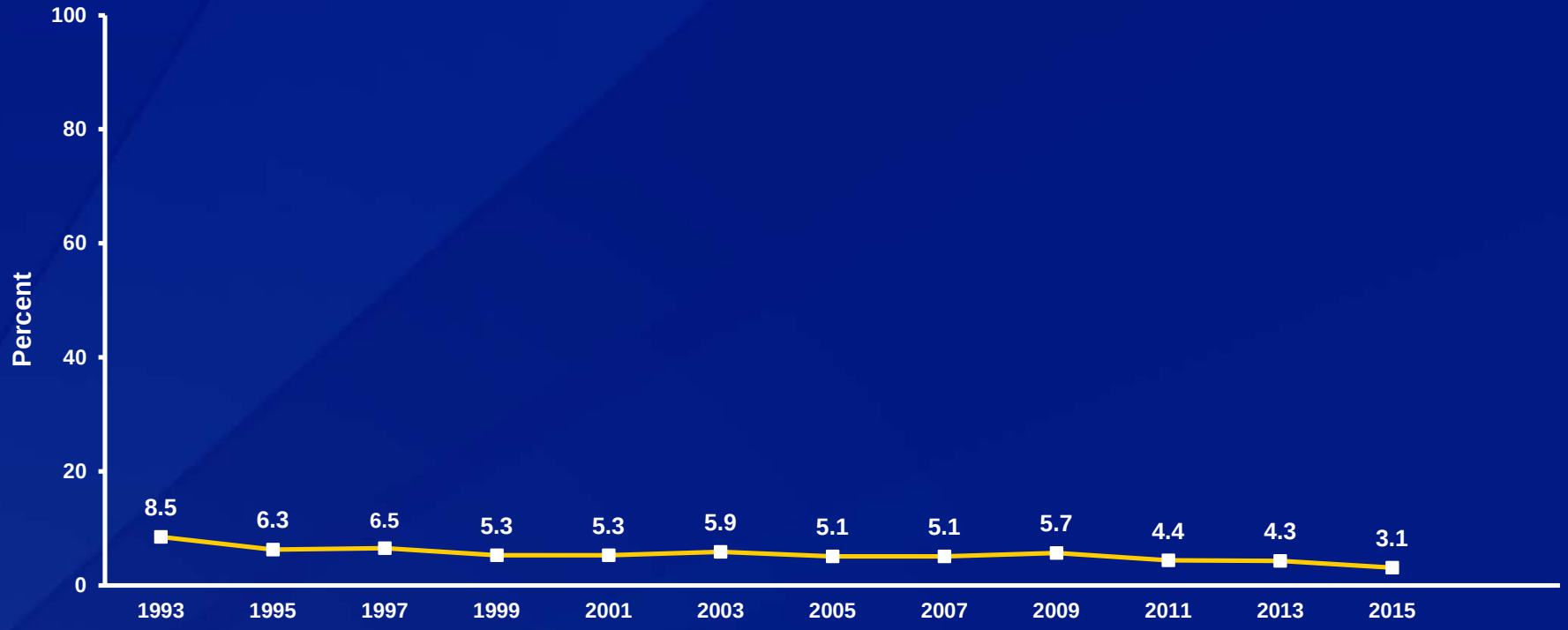
Percentage of High School Students Who Had Sexual Intercourse Before Age 13 Years,* by Sex,† Grade, and Race/Ethnicity,† 2015



*For the first time
†M > F; H > N, H > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Montana - YRBS, 2015 - QN61

Percentage of High School Students Who Had Sexual Intercourse Before Age 13 Years,* 1993-2015†

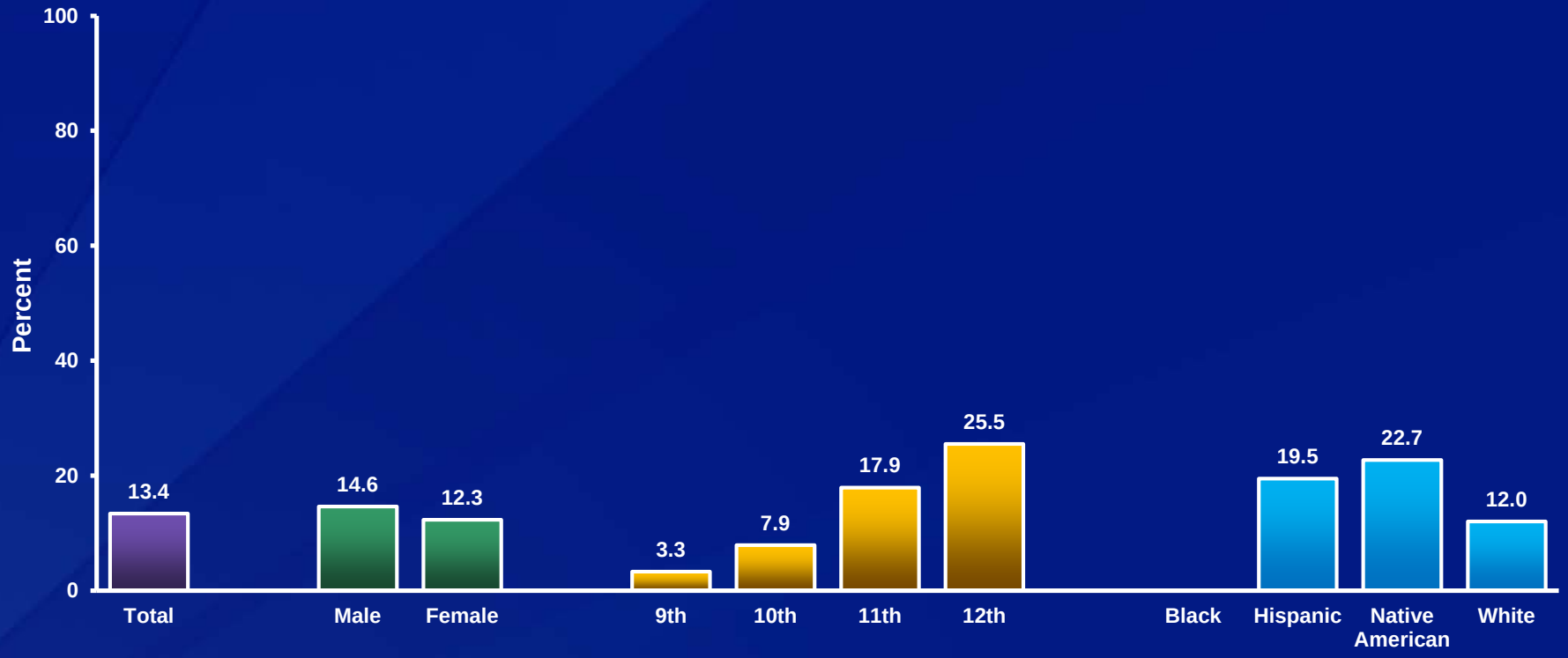


*For the first time

†Decreased 1993-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons,* by Sex, Grade,† and Race/Ethnicity,† 2015



*During their life

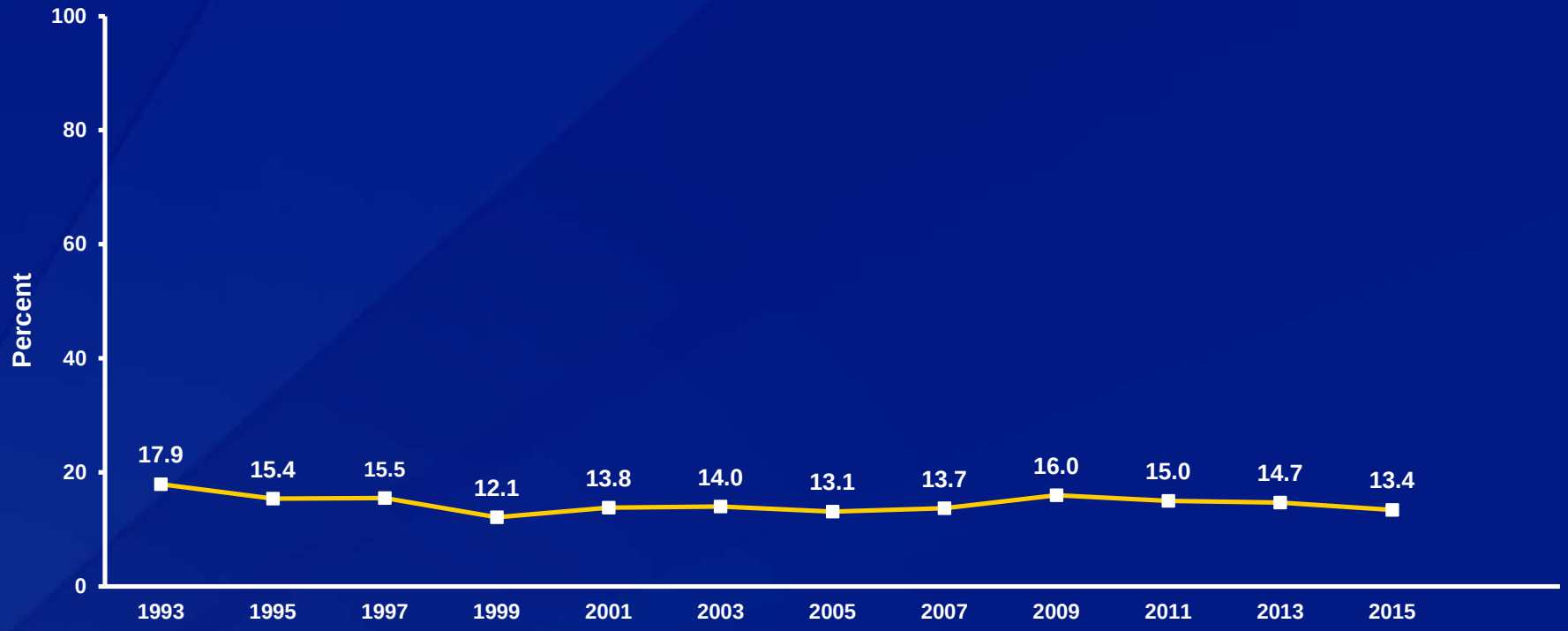
†10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons,* 1993-2015†

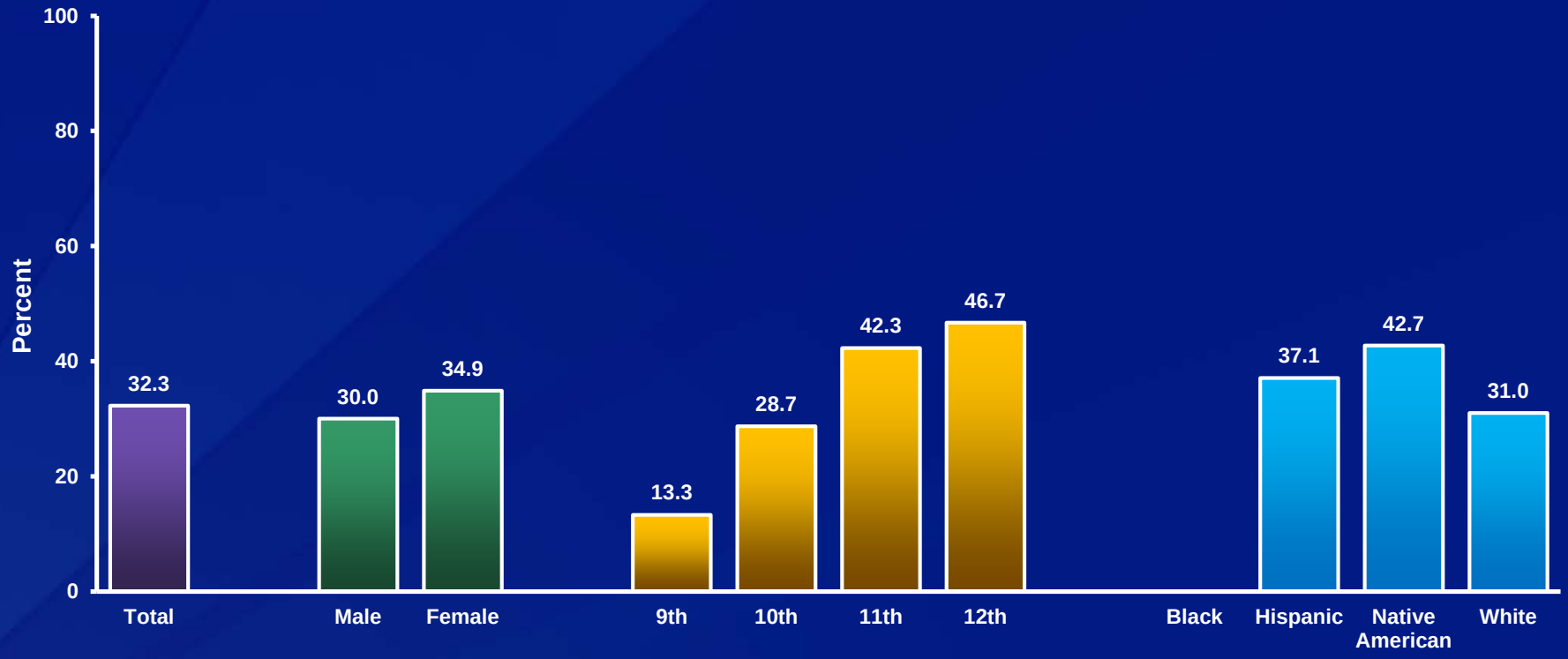


*During their life

†Decreased 1993-2015, decreased 1993-1999, no change 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

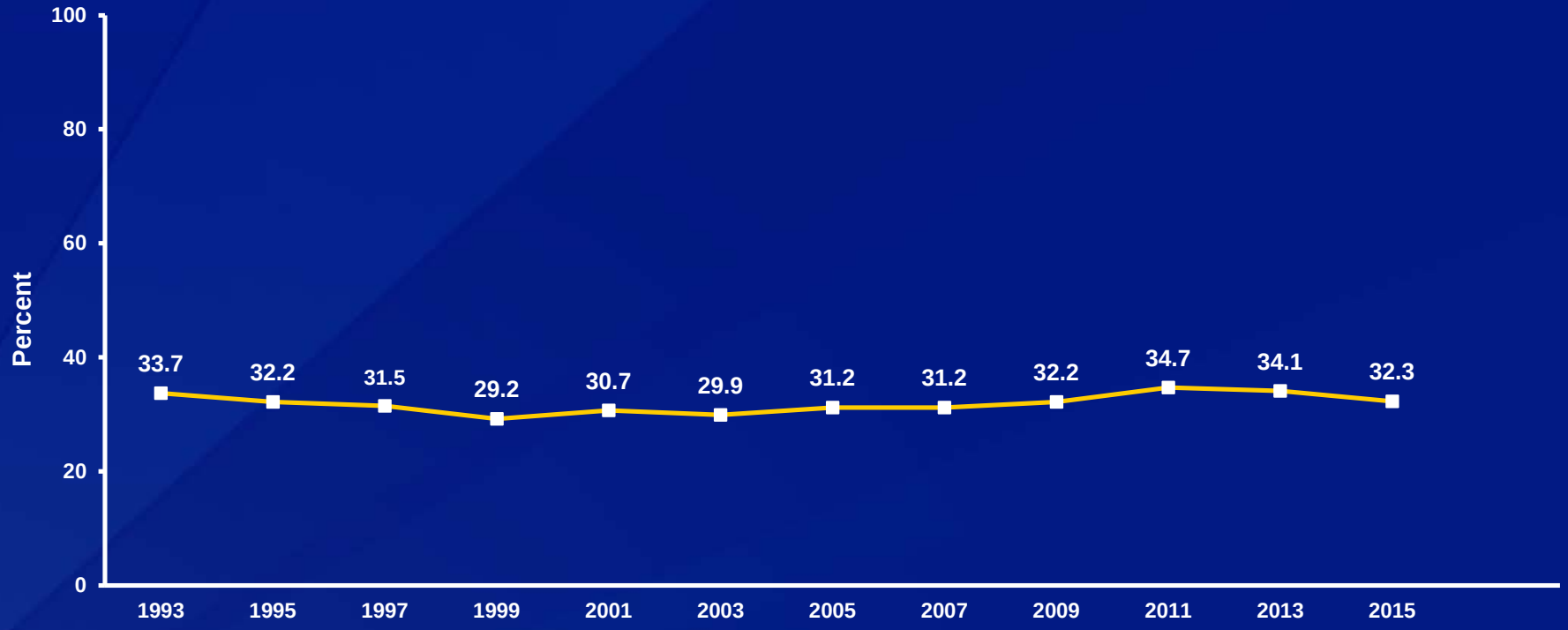
Note: This graph contains weighted results.

Percentage of High School Students Who Were Currently Sexually Active,* by Sex,† Grade,† and Race/Ethnicity,† 2015



*Sexual intercourse with at least one person during the 3 months before the survey
†F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Were Currently Sexually Active,* 1993-2015†

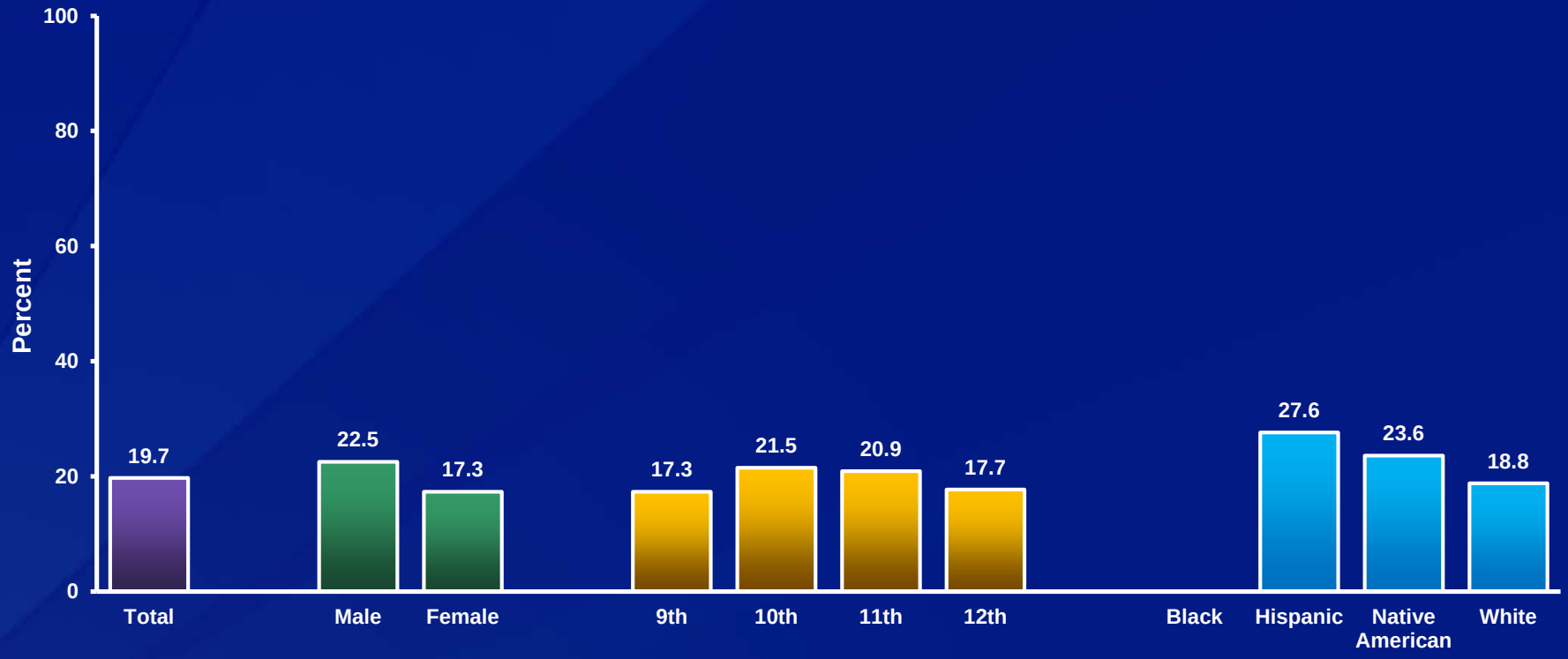


*Sexual intercourse with at least one person during the 3 months before the survey

†Decreased, 1993-1999, increased, 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

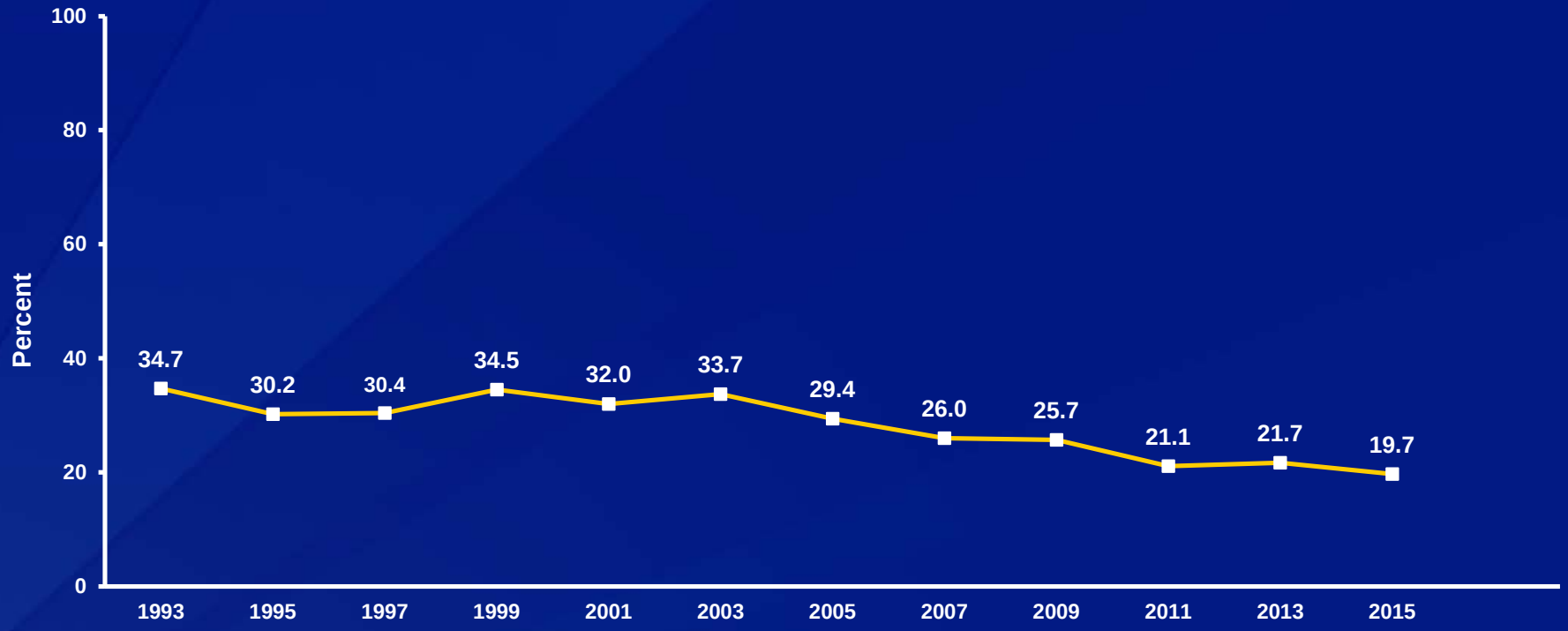
Note: This graph contains weighted results.

Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse,* by Sex,† Grade, and Race/Ethnicity, 2015



*Among students who were currently sexually active
†M > F (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse,* 1993-2015†

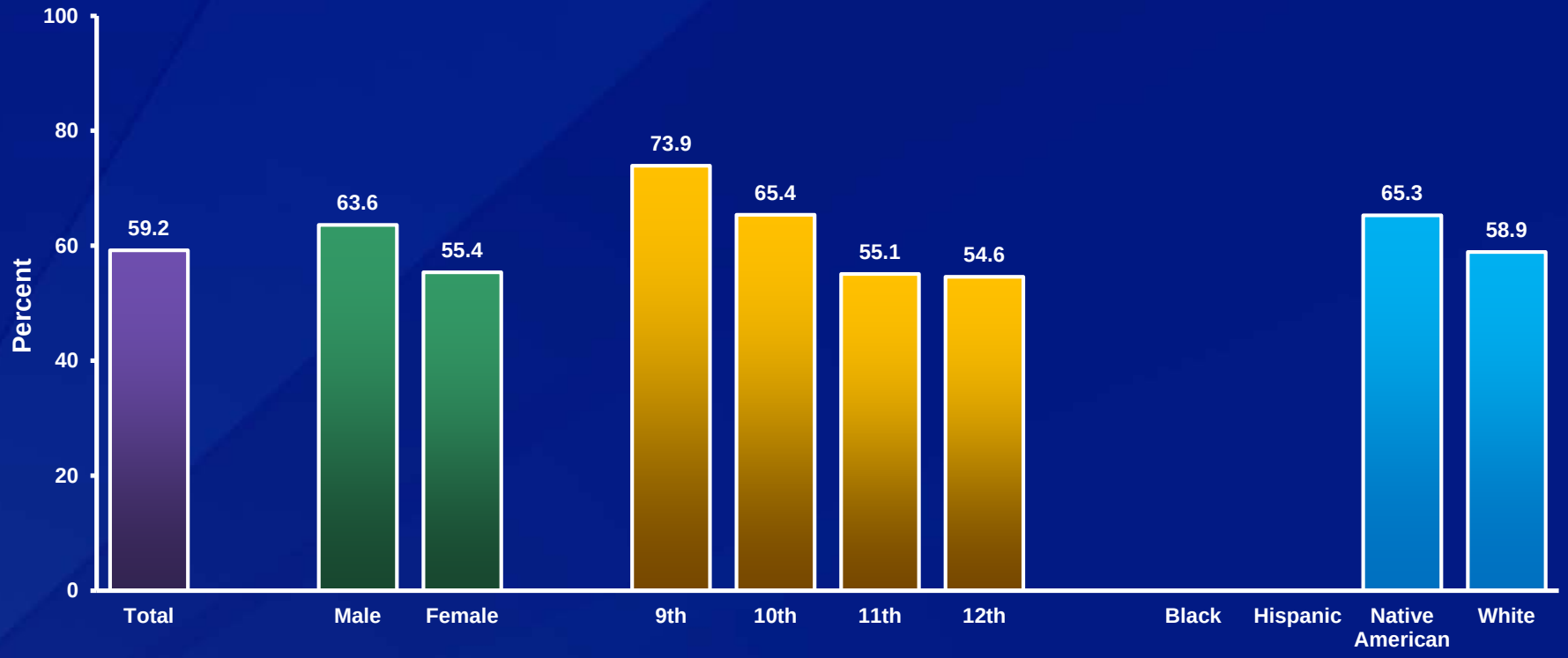


*Among students who were currently sexually active

†Decreased 1993-2015, no change 1993-2003, decreased 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

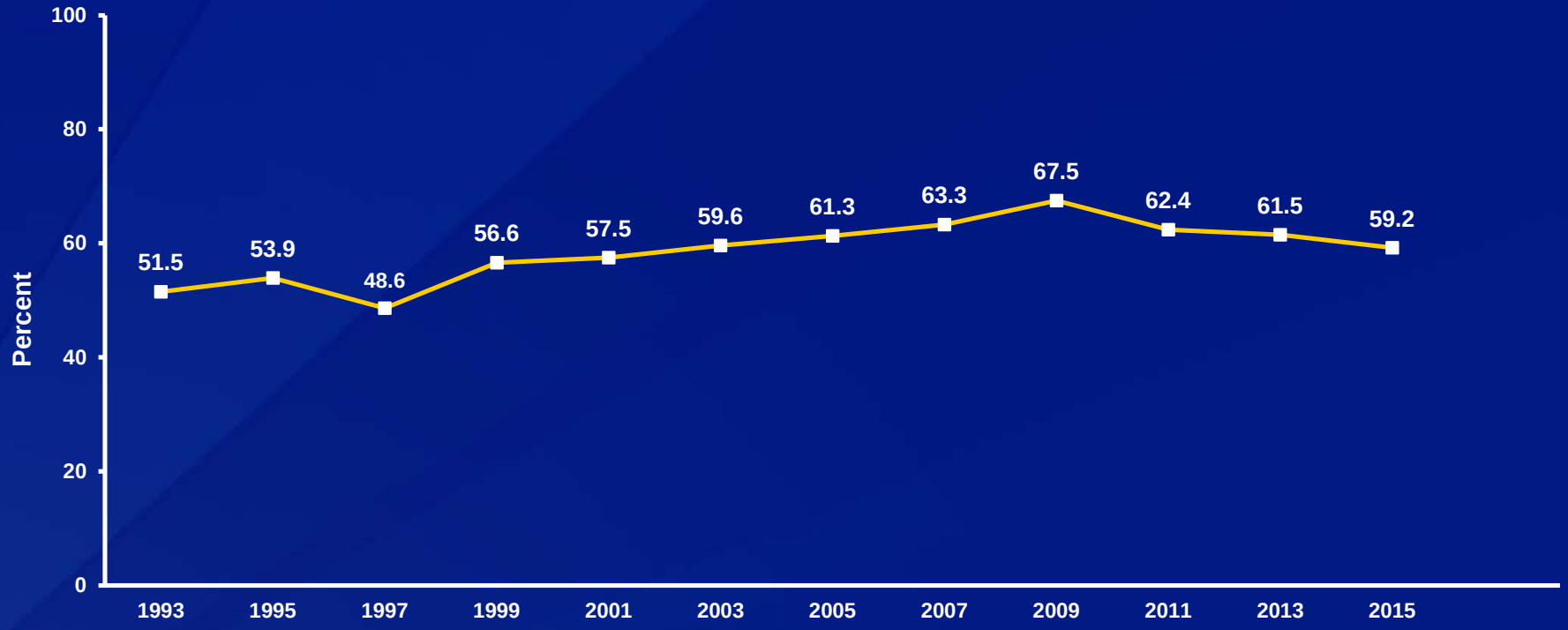
Note: This graph contains weighted results.

Percentage of High School Students Who Used a Condom,* by Sex,† Grade,† and Race/Ethnicity, 2015



*During last sexual intercourse among students who were currently sexually active
†M > F; 9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Used a Condom,* 1993-2015†

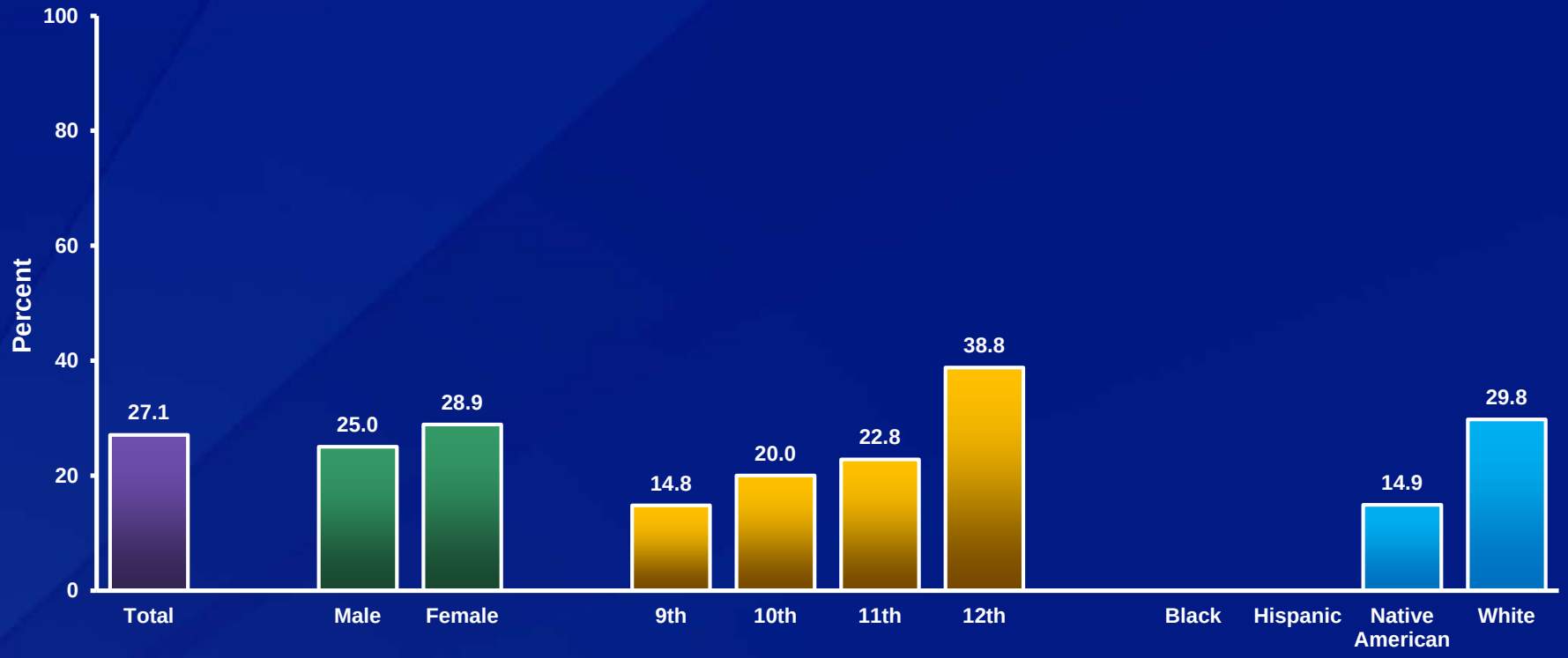


*During last sexual intercourse among students who were currently sexually active

†Increased 1993-2015, increased 1993-2009, decreased 2009-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

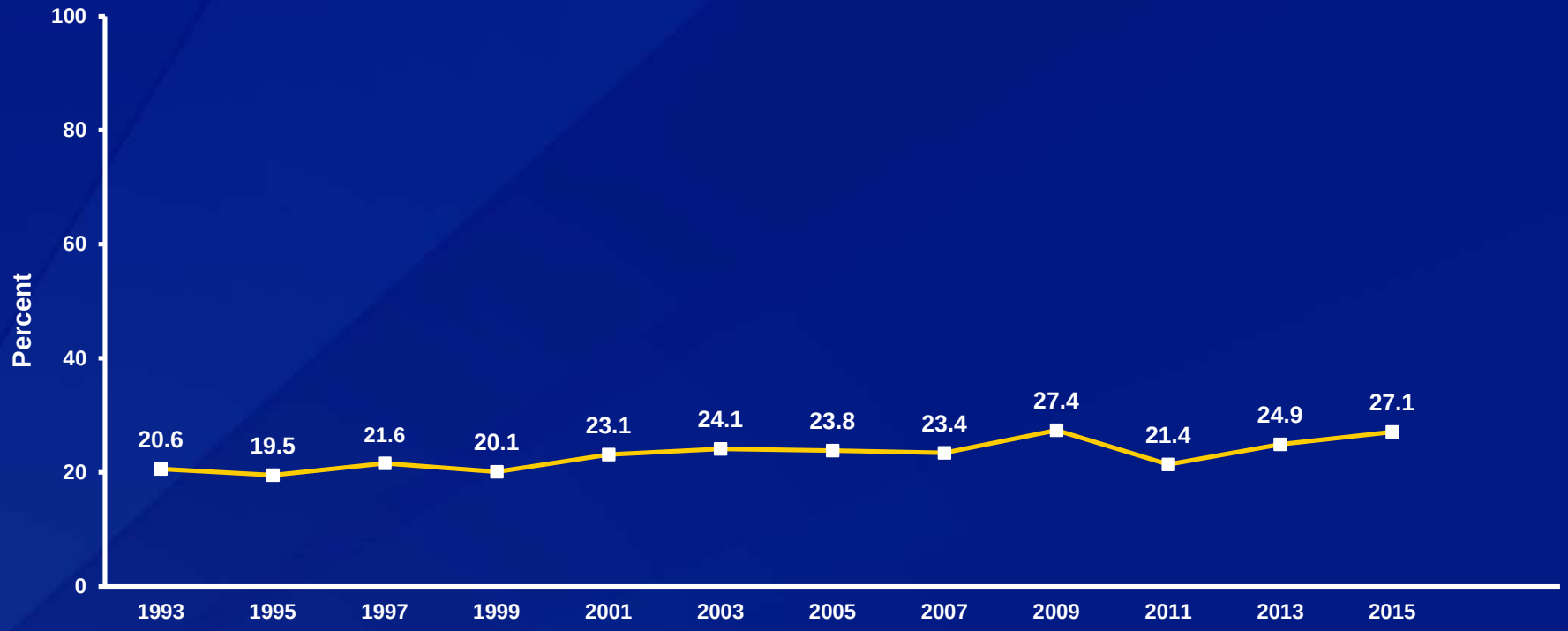
Note: This graph contains weighted results.

Percentage of High School Students Who Used Birth Control Pills,* by Sex,† Grade,† and Race/Ethnicity,† 2015



*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†F > M; 12th > 9th, 12th > 10th, 12th > 11th; W > N (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Used Birth Control Pills,* 1993-2015†

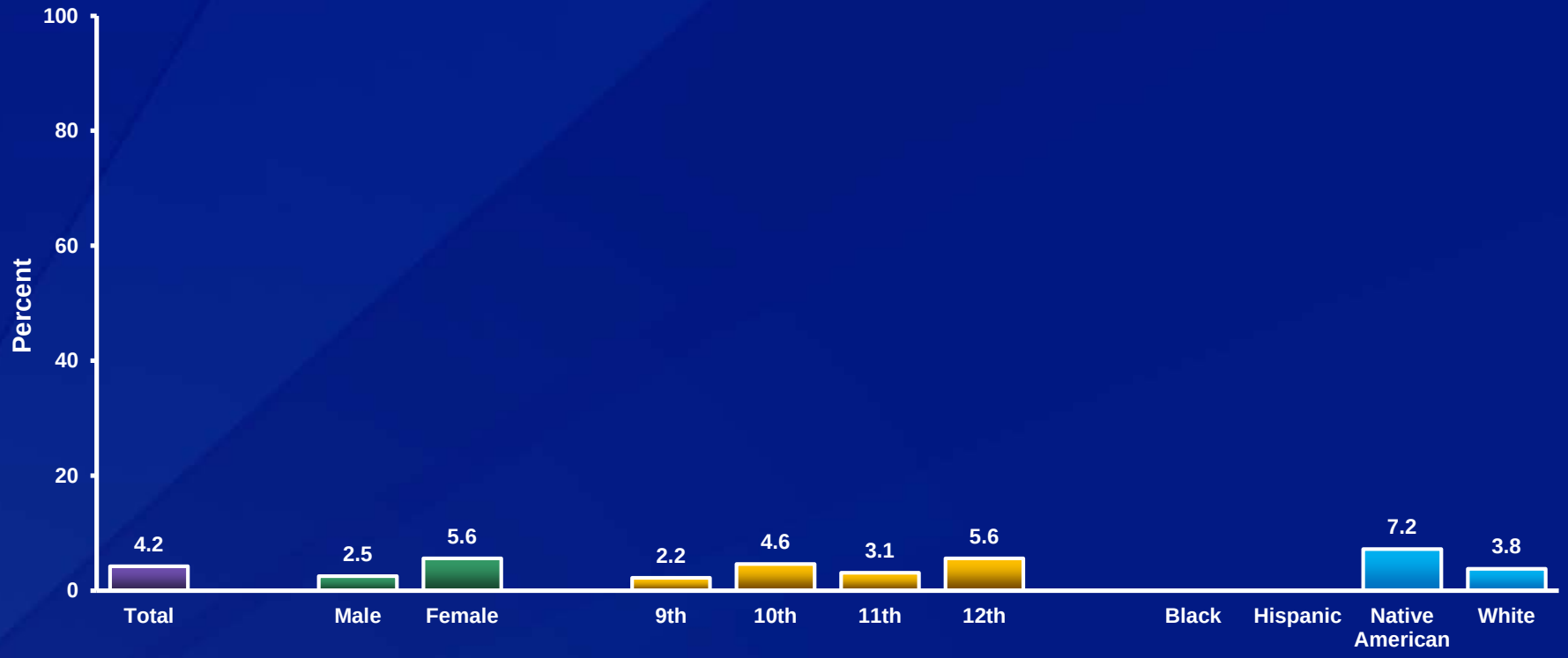


*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active

†Increased 1993-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),* by Sex,† Grade, and Race/Ethnicity, 2015



*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†F > M (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

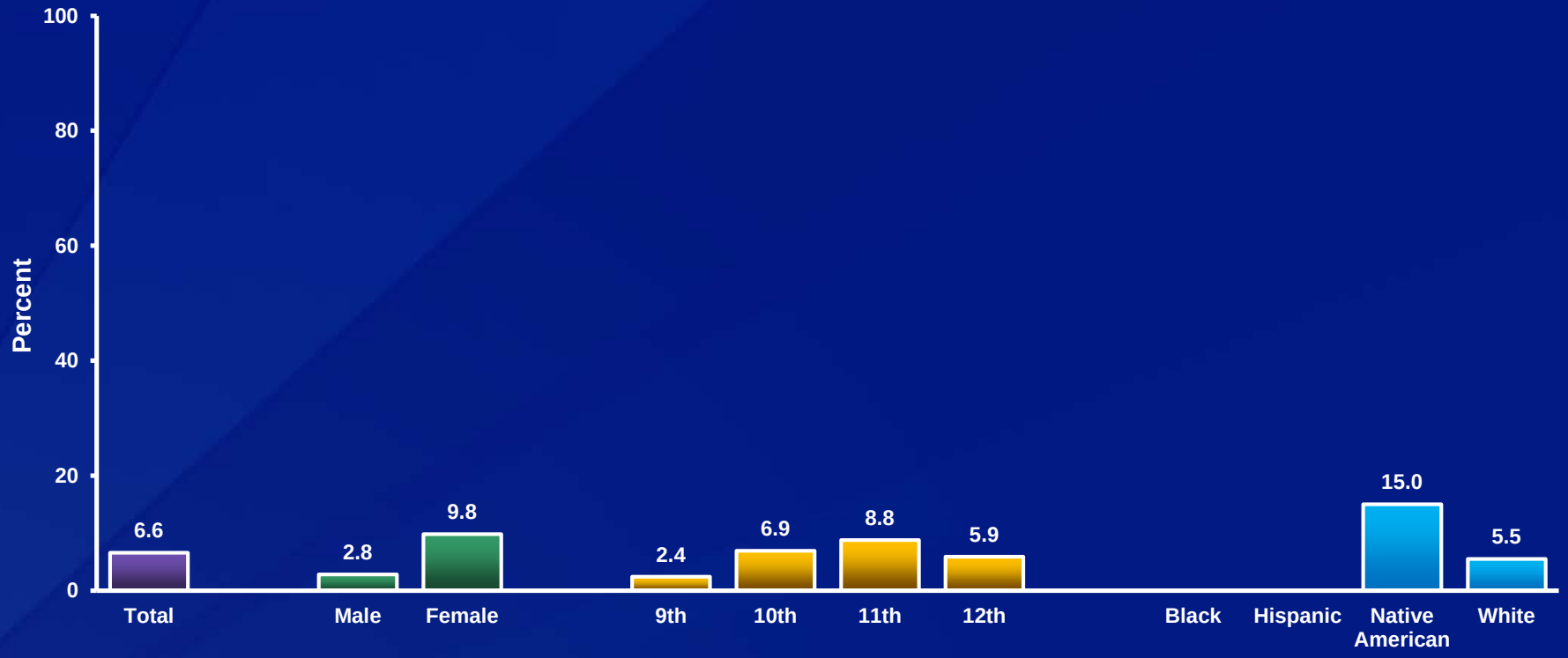
Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),* 2011-2015†

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active

†Decreased 2011-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Note: This graph contains weighted results.

Percentage of High School Students Who Used a Shot (e.g., Depo-Provera), Patch (e.g., Orthoevra), or Birth Control Ring (e.g., Nuvaring),* by Sex,† Grade,† and Race/Ethnicity,† 2015



*During last sexual intercourse among students who were currently sexually active
†F > M; 10th > 9th, 11th > 9th; N > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

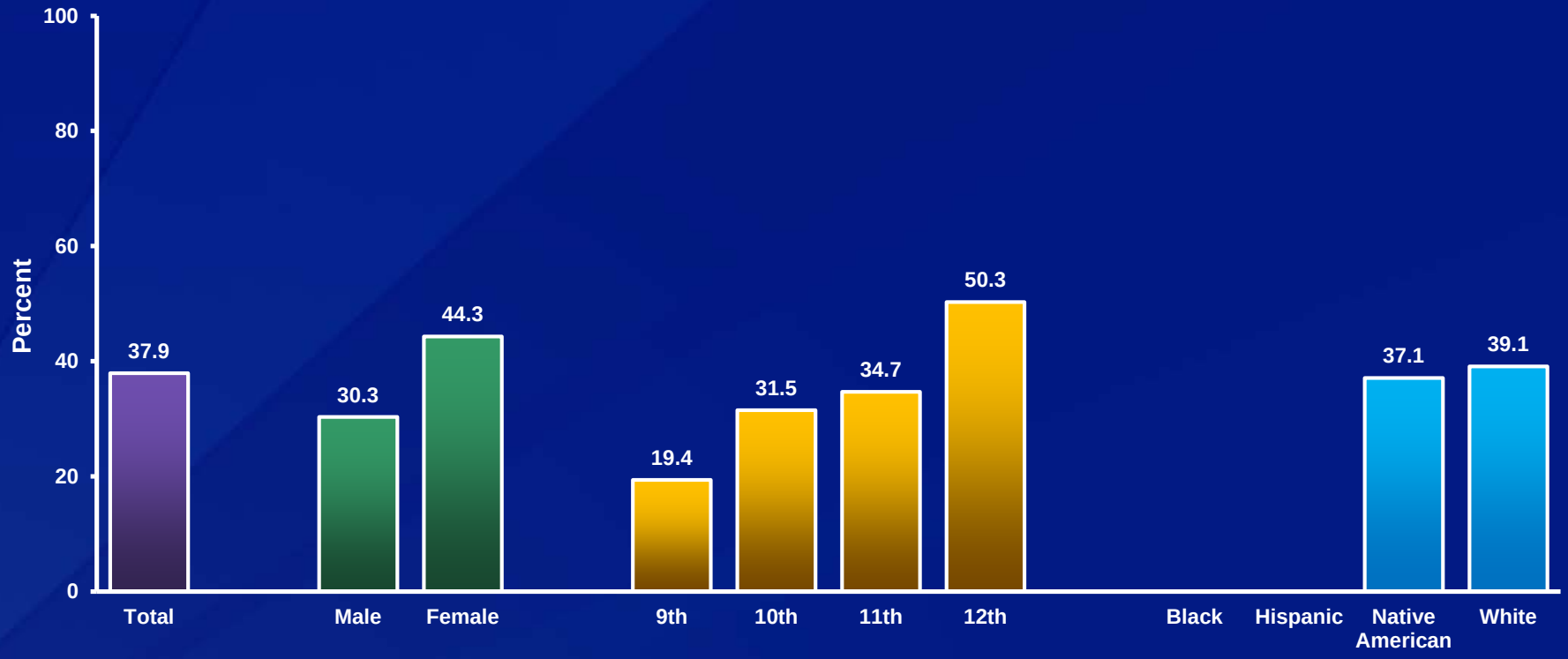
Percentage of High School Students Who Used a Shot (e.g., Depo-Provera), Patch (e.g., Orthoevra), or Birth Control Ring (e.g., Nuvaring),* 2011-2015†

*During last sexual intercourse among students who were currently sexually active

†Decreased 2011-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Note: This graph contains weighted results.

Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,* by Sex,† Grade,† and Race/Ethnicity, 2015



*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†F > M; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

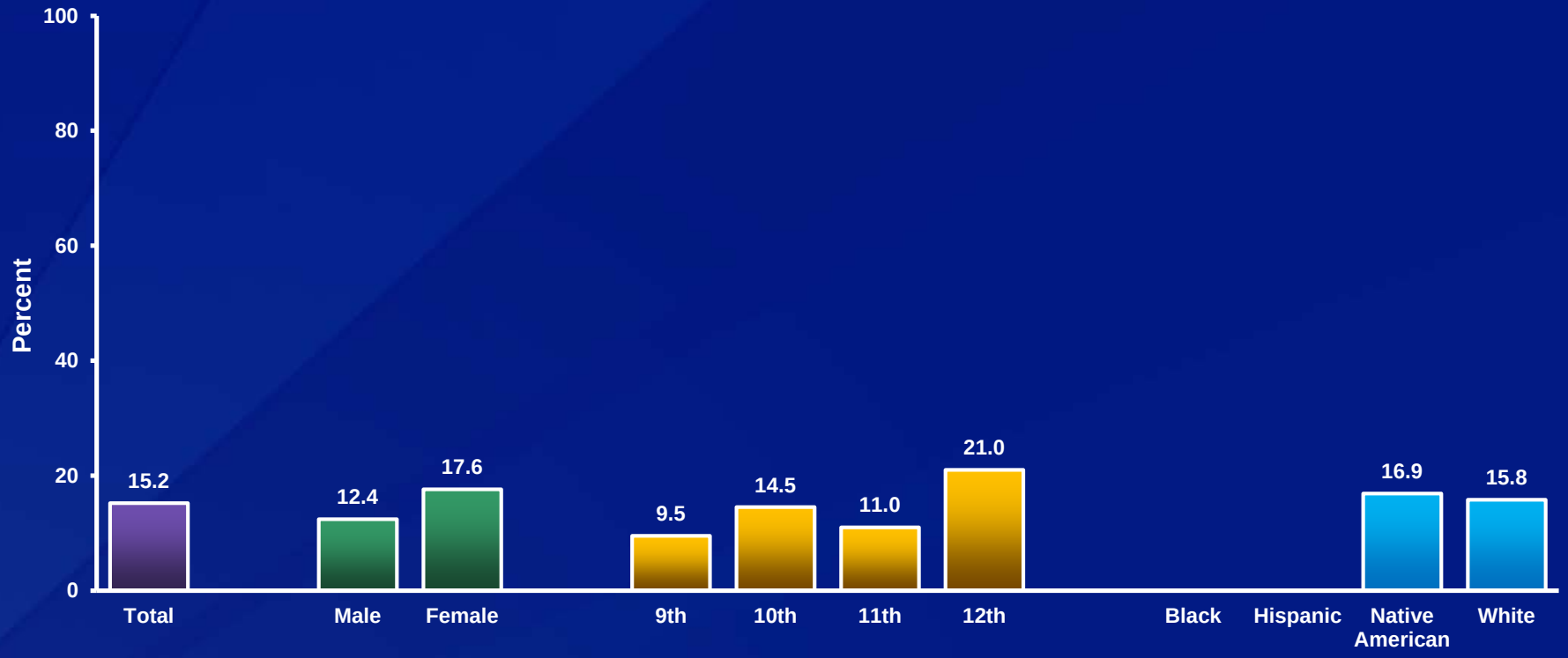
Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,* 2011-2015†

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active

†No change 2011-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Note: This graph contains weighted results.

Percentage of High School Students Who Used Both a Condom During and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,* by Sex,† Grade,† and Race/Ethnicity, 2015

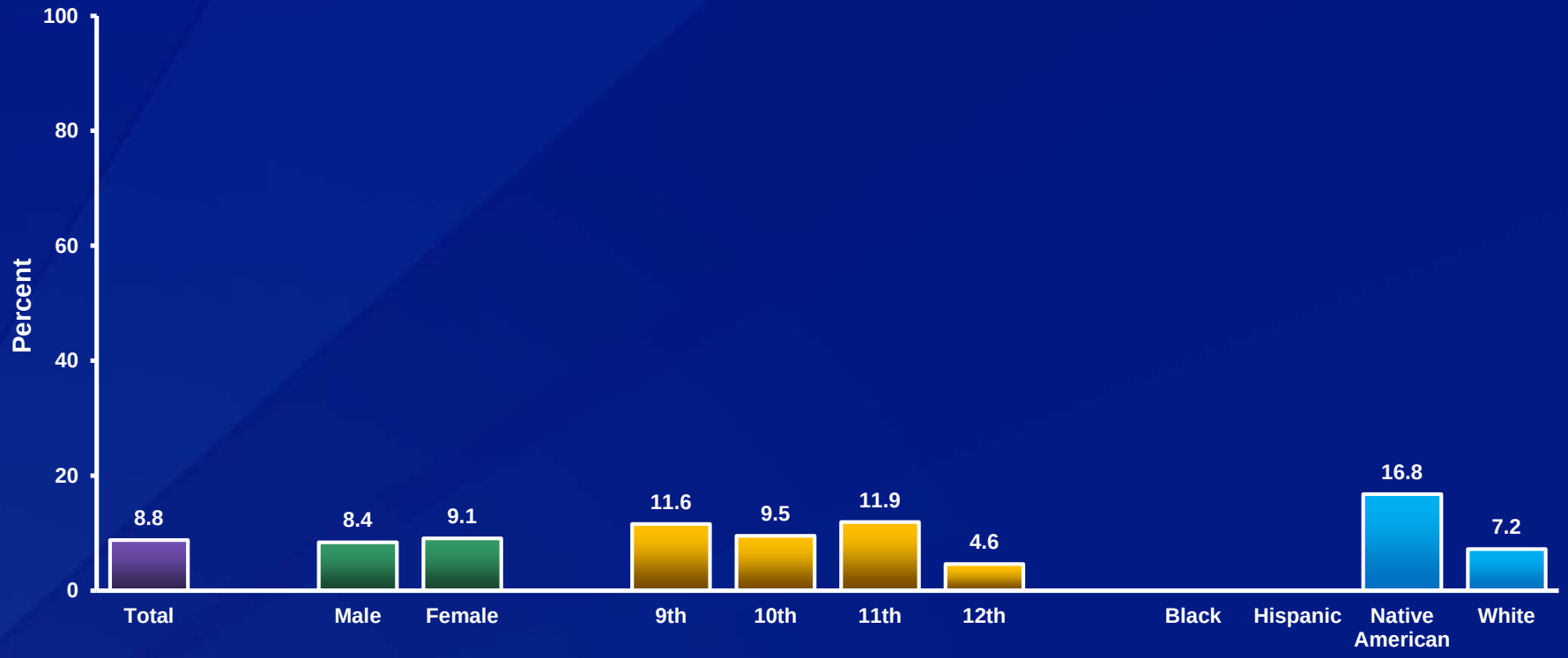


*To prevent STD and pregnancy among students who were currently sexually active
†F > M; 12th > 9th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Used Both a Condom During and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,* 2011-2015†

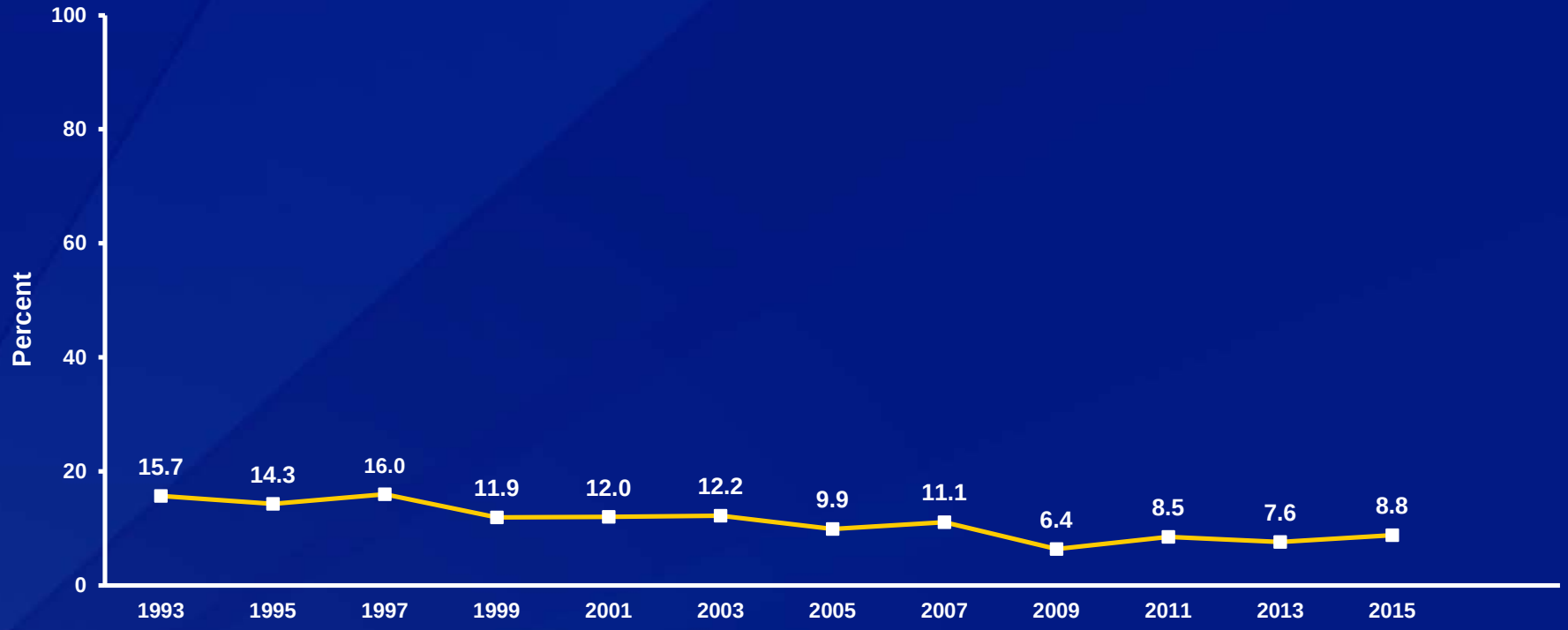
*To prevent STD and pregnancy among students who were currently sexually active
†Increased 2011-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
Note: This graph contains weighted results.

Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,* by Sex, Grade,† and Race/Ethnicity,† 2015



*During last sexual intercourse among students who were currently sexually active
†10th > 12th, 11th > 12th; N > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,* 1993-2015†



*During last sexual intercourse among students who were currently sexually active

†Decreased 1993-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.