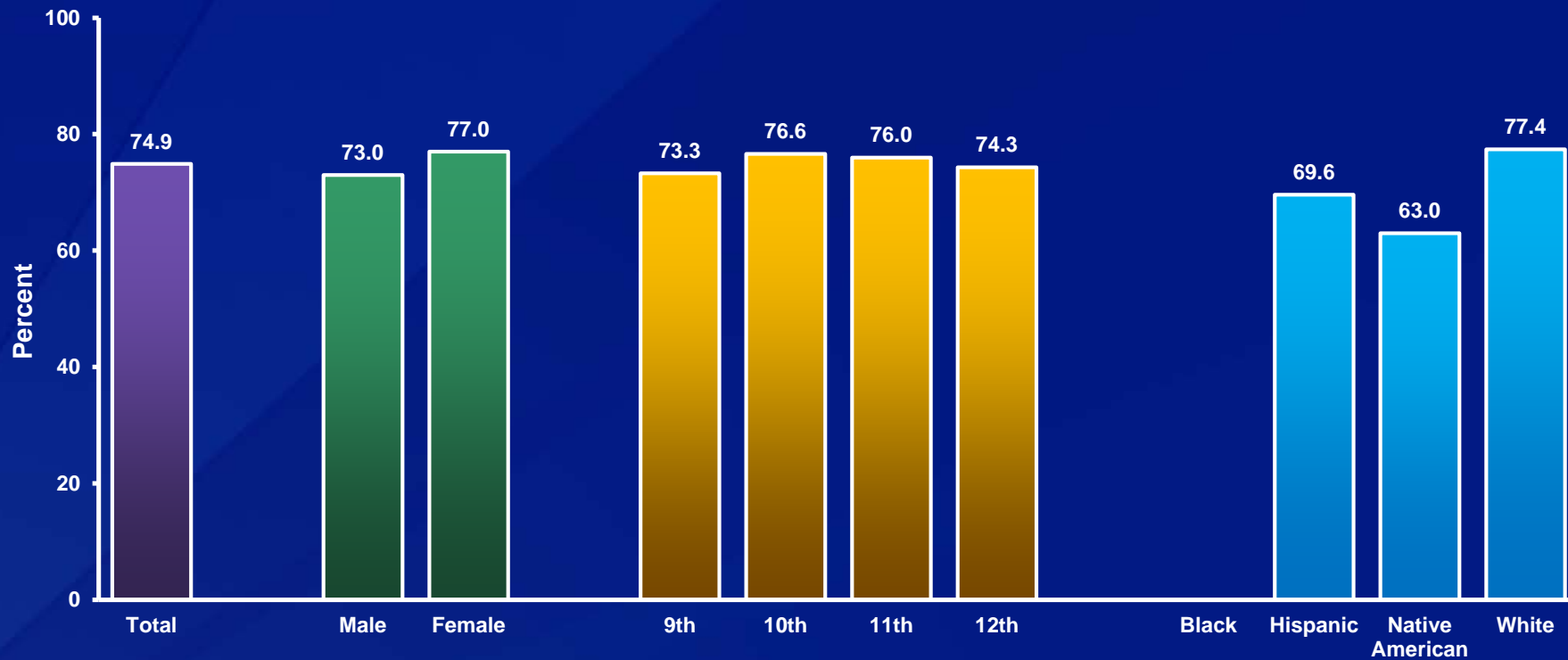


## Percentage of High School Students Who Saw a Dentist,\* by Sex,† Grade, and Race/Ethnicity,† 2015



\*For a check-up, exam, teeth cleaning, or other dental work during the 12 months before the survey

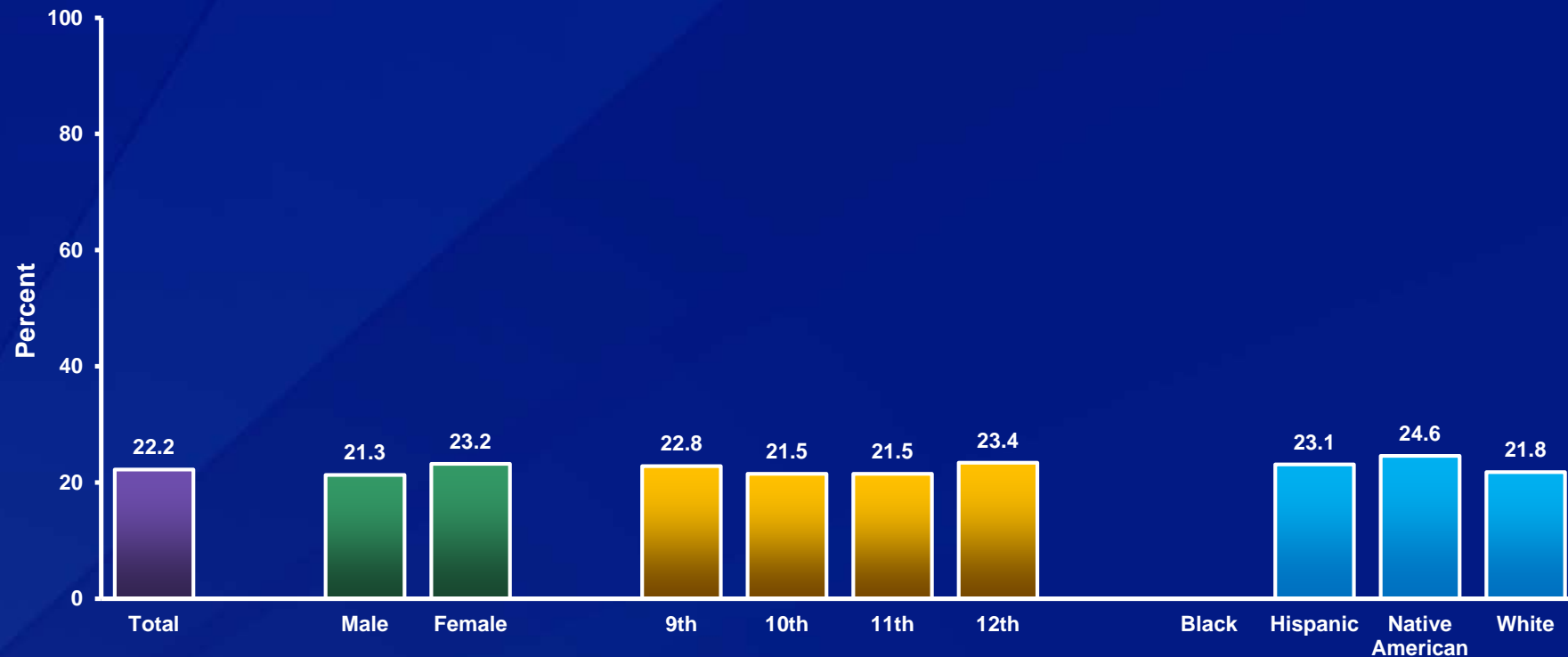
†F > M; W > H, W > N (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

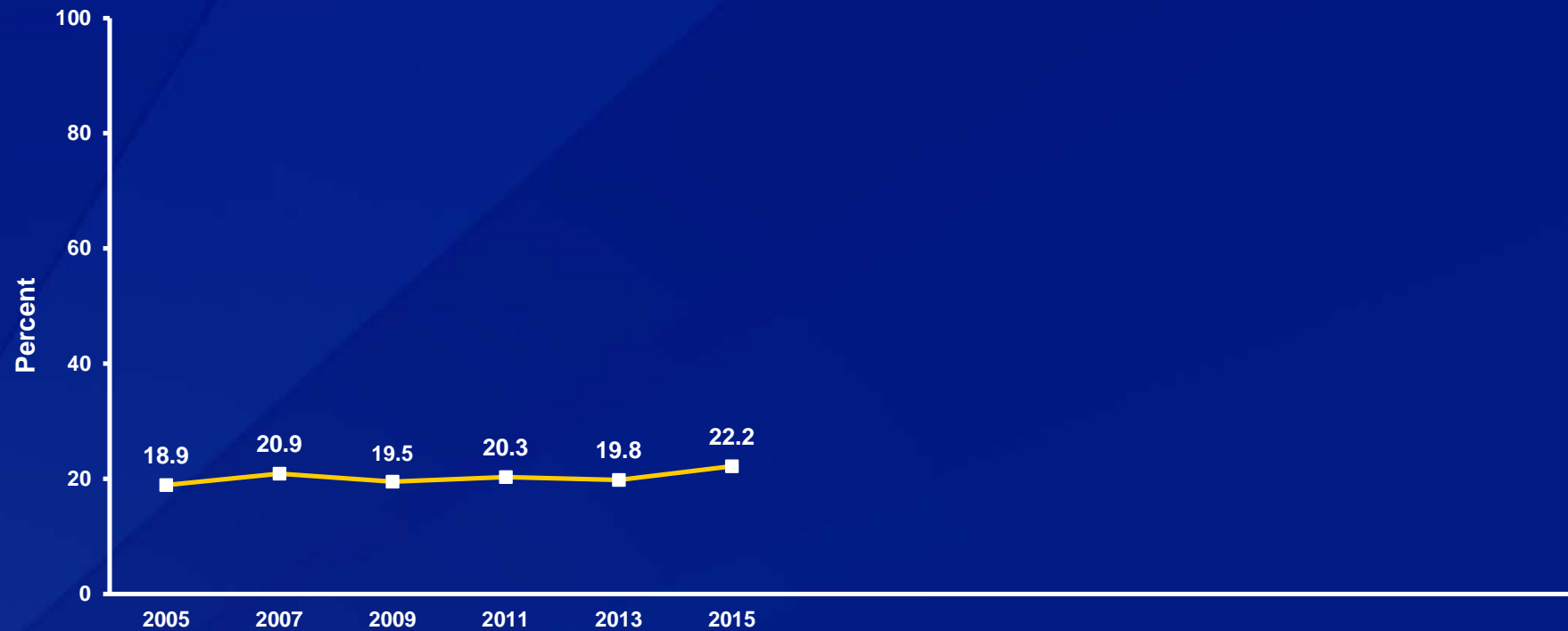
Note: This graph contains weighted results.

## Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, by Sex, Grade, and Race/Ethnicity, 2015



All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.  
Missing bar indicates fewer than 100 students in this subgroup.  
Note: This graph contains weighted results.

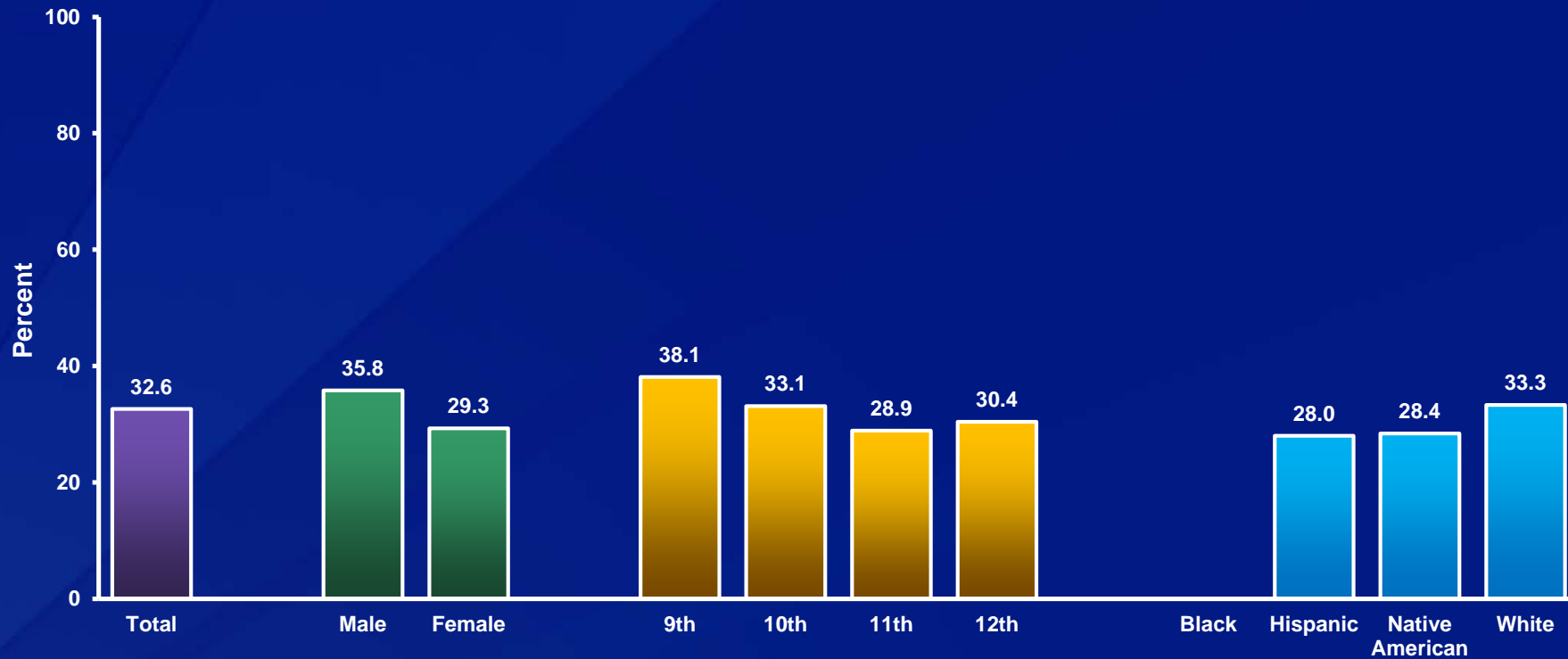
## Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, 2005-2015\*



\*Increased 2005-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

## Percentage of High School Students Who Had 8 or More Hours of Sleep,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity, 2015



\*On an average school night

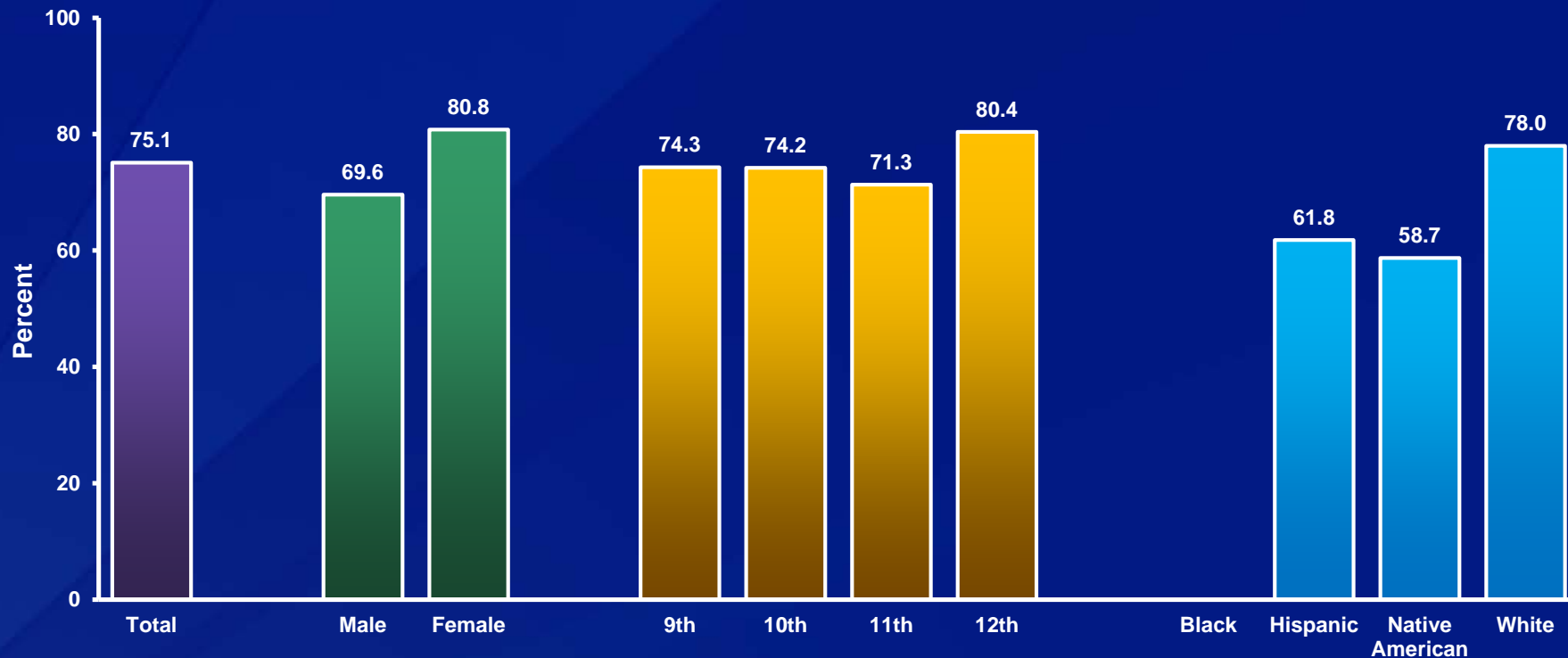
<sup>†</sup>M > F; 9th > 11th, 9th > 12th, 10th > 11th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Made Mostly A's or B's in School,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*During the 12 months before the survey

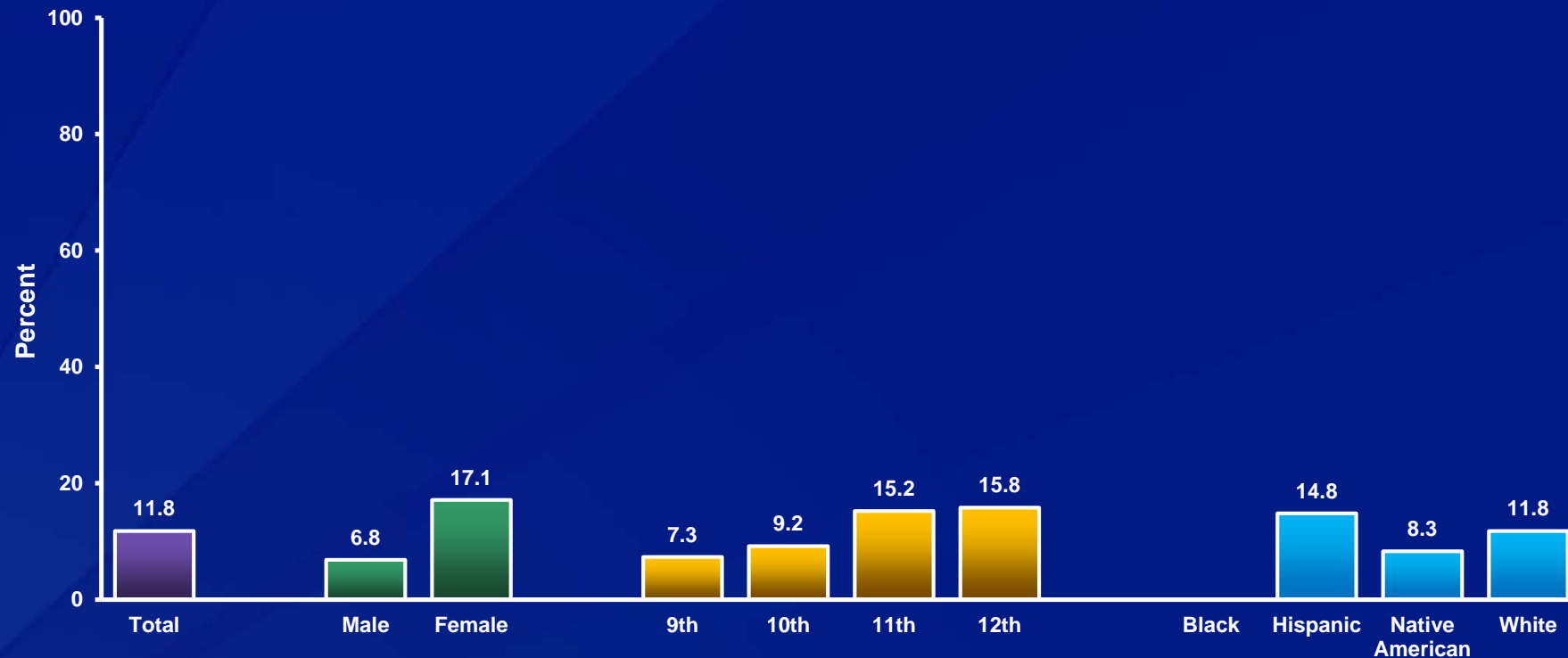
<sup>†</sup>F > M; 12th > 9th, 12th > 10th, 12th > 11th; W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

## Percentage of High School Students Who Used an Indoor Tanning Device,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity,<sup>†</sup> 2015



\*Such as a sunlamp, sunbed, or tanning booth [not including getting a spray-on tan] one or more times during the 12 months before the survey

<sup>†</sup>F > M; 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > N (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

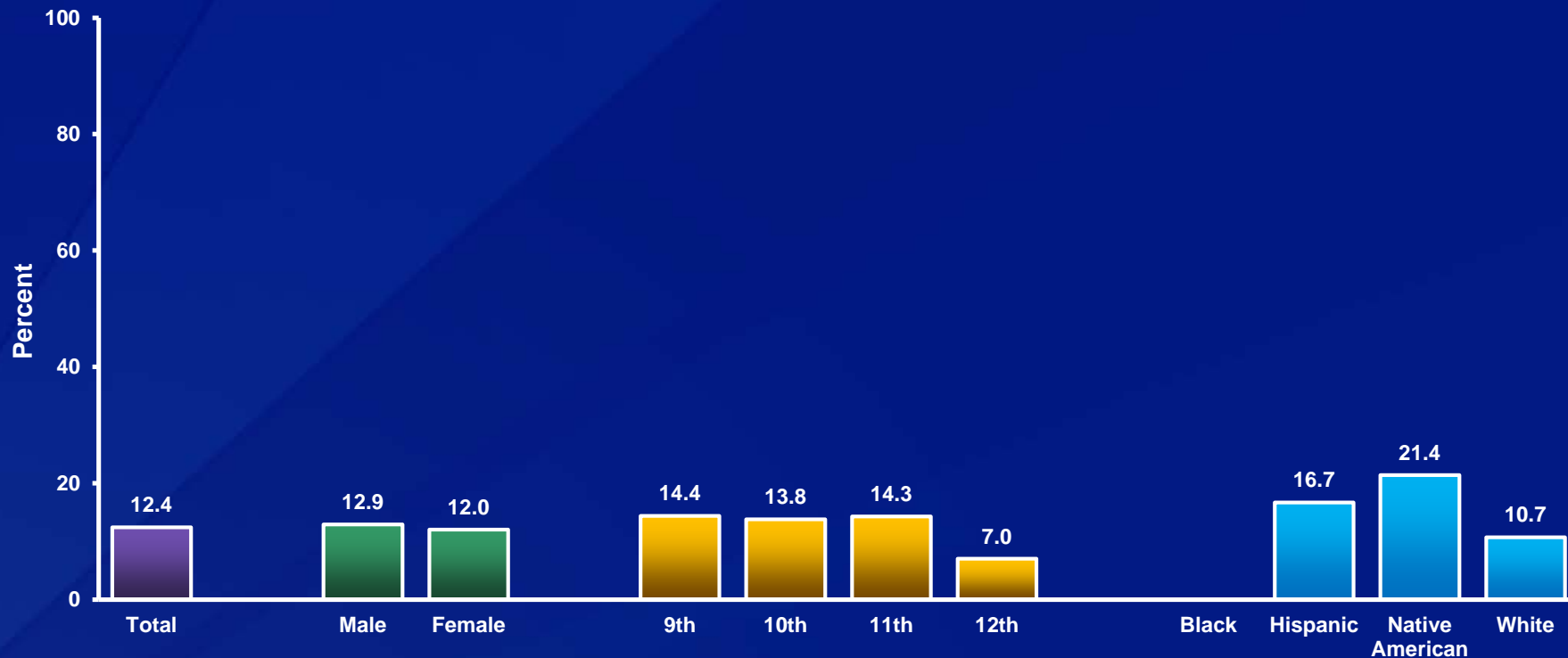
## Percentage of High School Students Who Used an Indoor Tanning Device,\* 2013-2015<sup>†</sup>



\*Such as a sunlamp, sunbed, or tanning booth [not including getting a spray-on tan] one or more times during the 12 months before the survey

<sup>†</sup>No change 2013-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ).]

## Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher At School,\* by Sex, Grade,† and Race/Ethnicity,† 2015



\*During the 12 months before the survey

†9th > 12th, 10th > 12th, 11th > 12th; H > W, N > W (Based on t-test analysis,  $p < 0.05$ .)

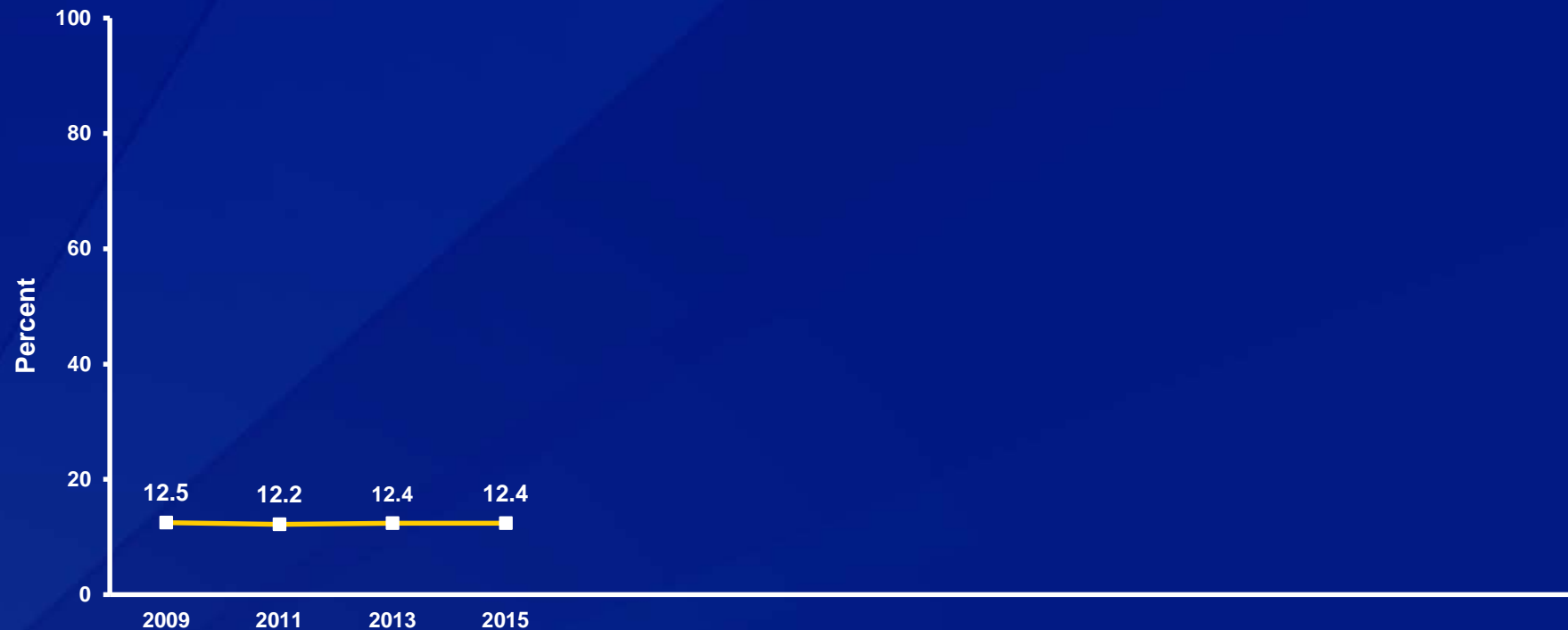
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.



## Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher At School,\* 2009-2015†



\*During the 12 months before the survey

†No change 2009-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ).]