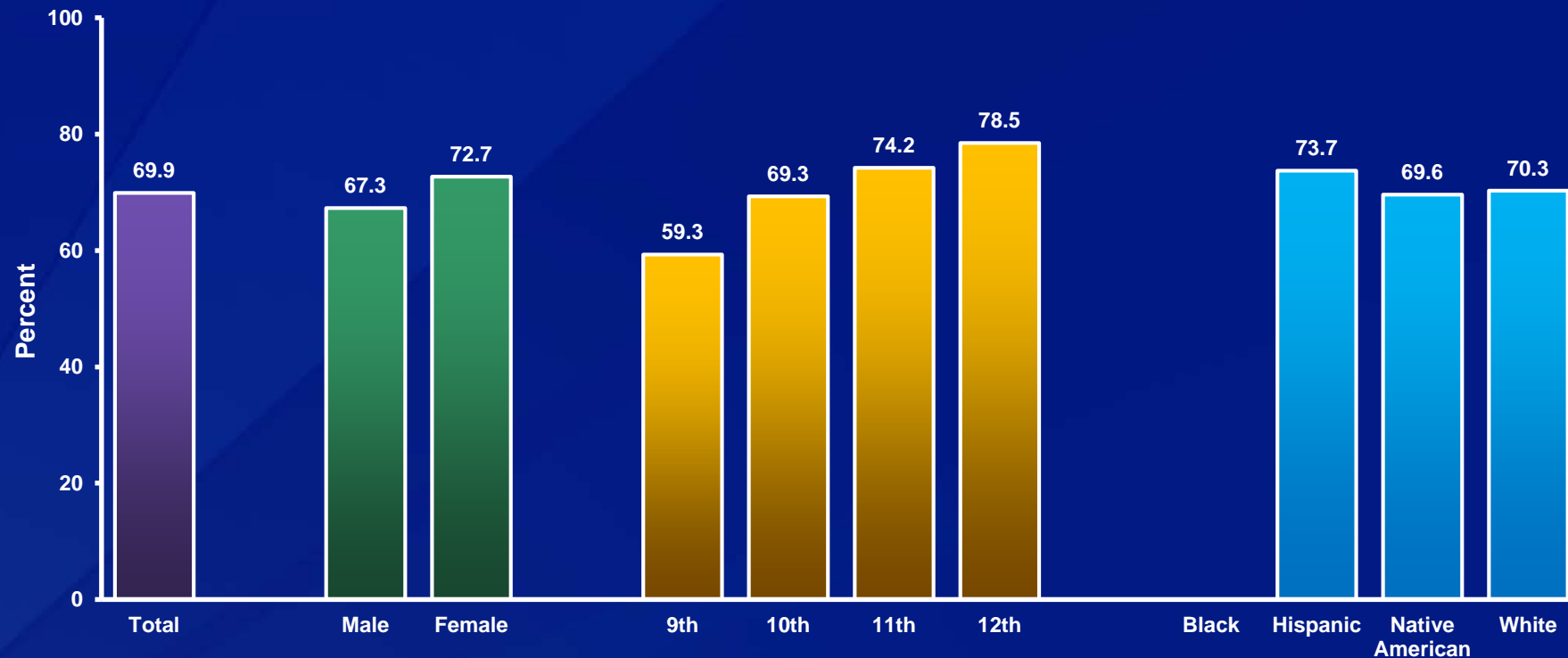


Percentage of High School Students Who Ever Drank Alcohol,* by Sex,† Grade,† and Race/Ethnicity, 2015



*At least one drink of alcohol on at least 1 day during their life

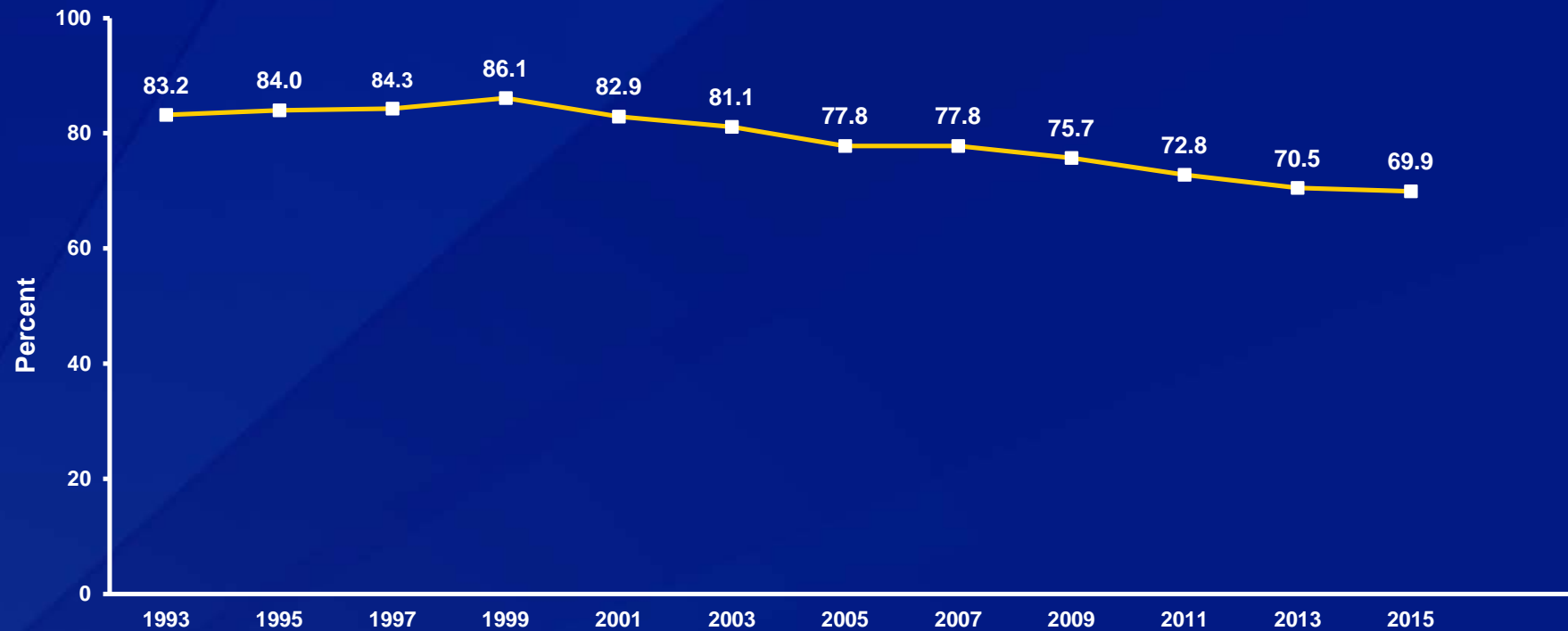
†F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Drank Alcohol,* 1993-2015†

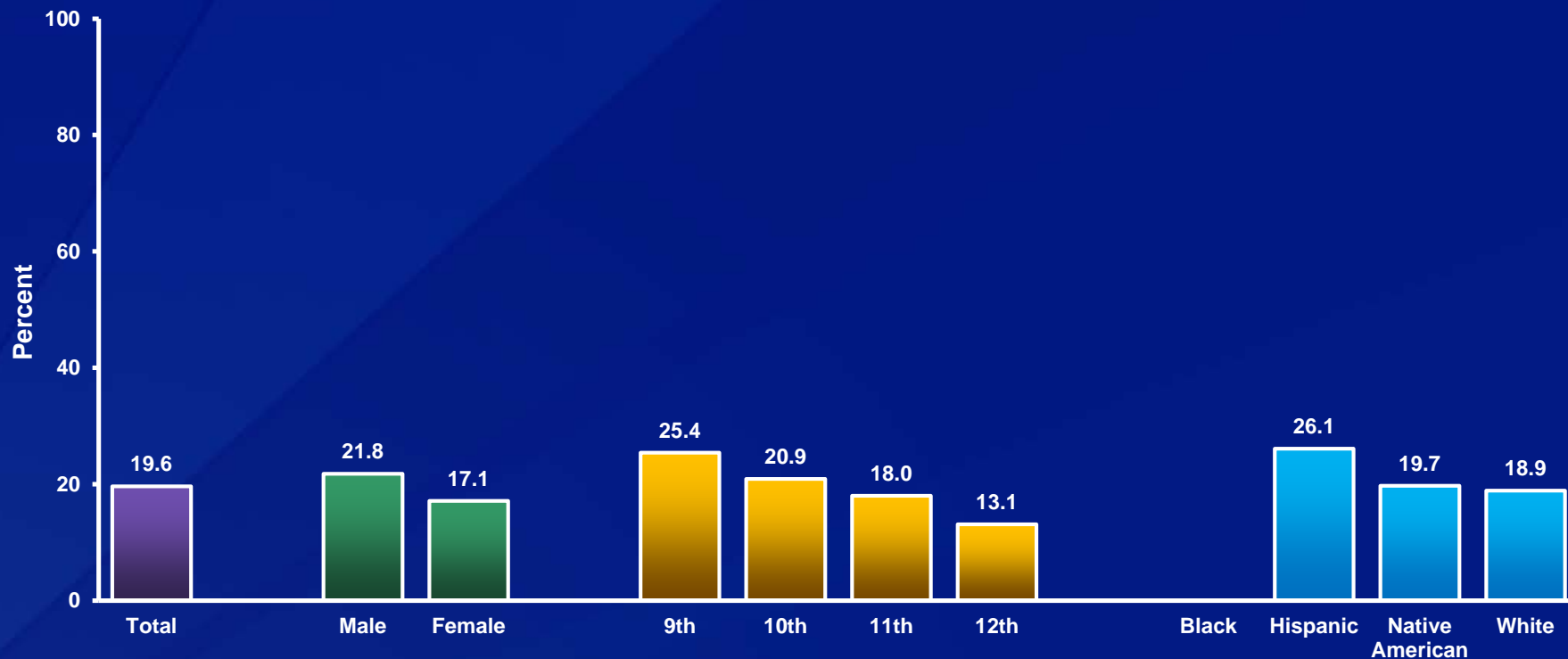


*At least one drink of alcohol on at least 1 day during their life

†Decreased 1993-2015, increased 1993-1999, decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Drank Alcohol Before Age 13 Years,* by Sex,[†] Grade,[†] and Race/Ethnicity,[†] 2015



*For the first time other than a few sips

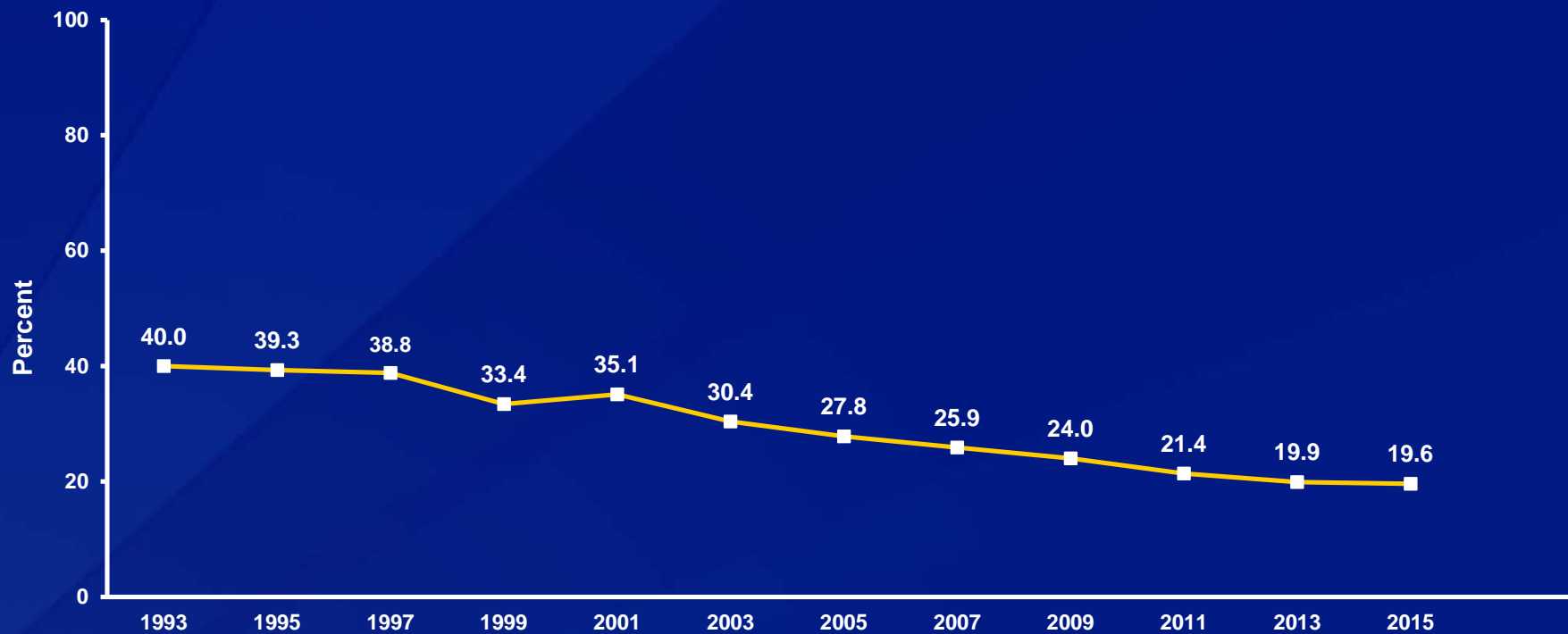
[†]M > F; 9th > 10th, 9th > 11th, 9th > 12th, 10th > 12th, 11th > 12th; H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Drank Alcohol Before Age 13 Years,* 1993-2015[†]

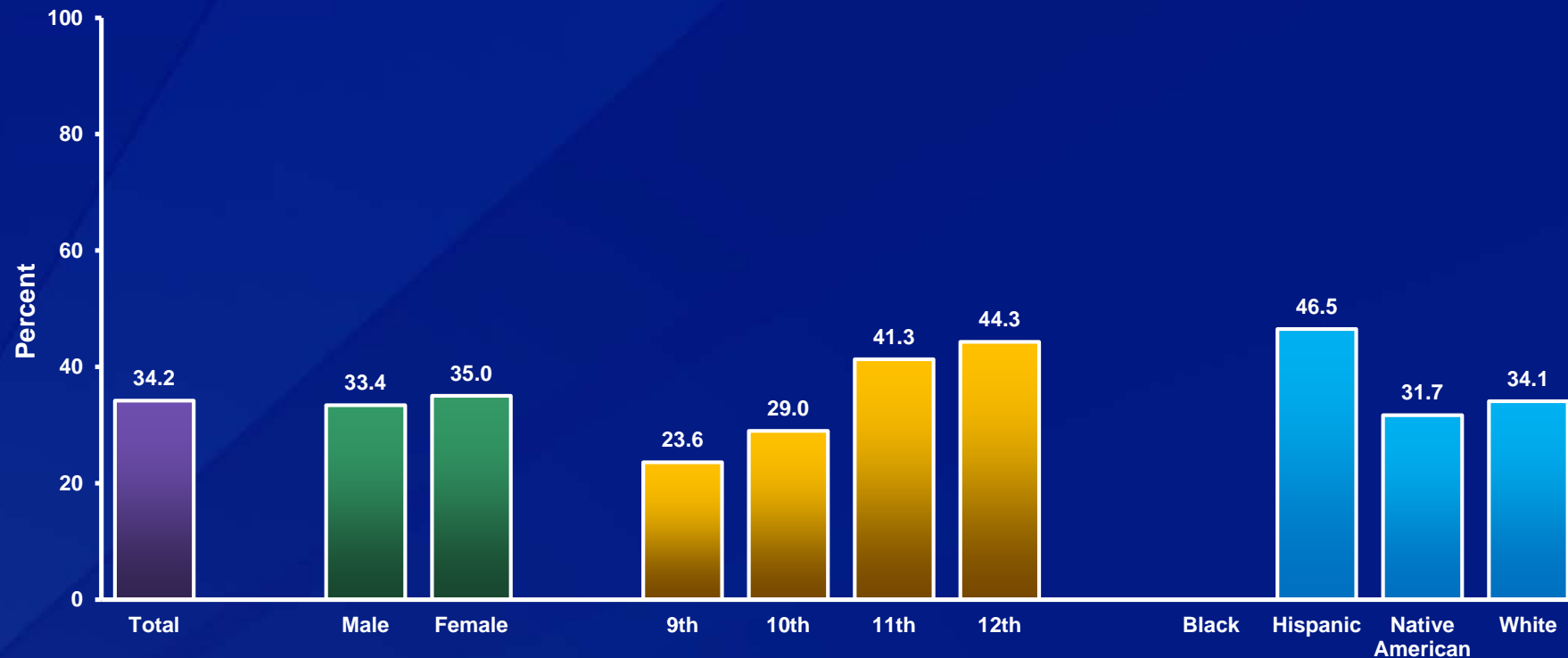


*For the first time other than a few sips

[†]Decreased 1993-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Currently Drank Alcohol,* by Sex, Grade,[†] and Race/Ethnicity,[†] 2015



*At least one drink of alcohol on at least 1 day during the 30 days before the survey

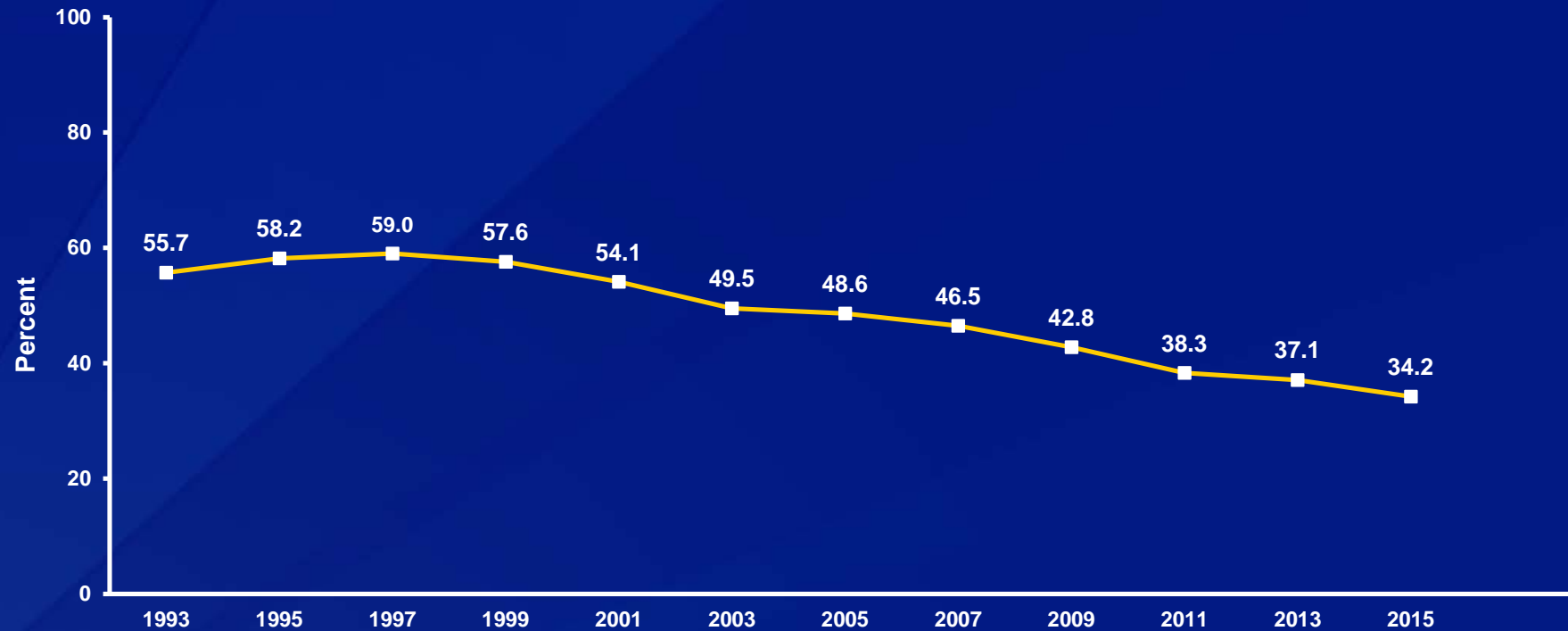
[†]11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > N, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Currently Drank Alcohol,* 1993-2015†

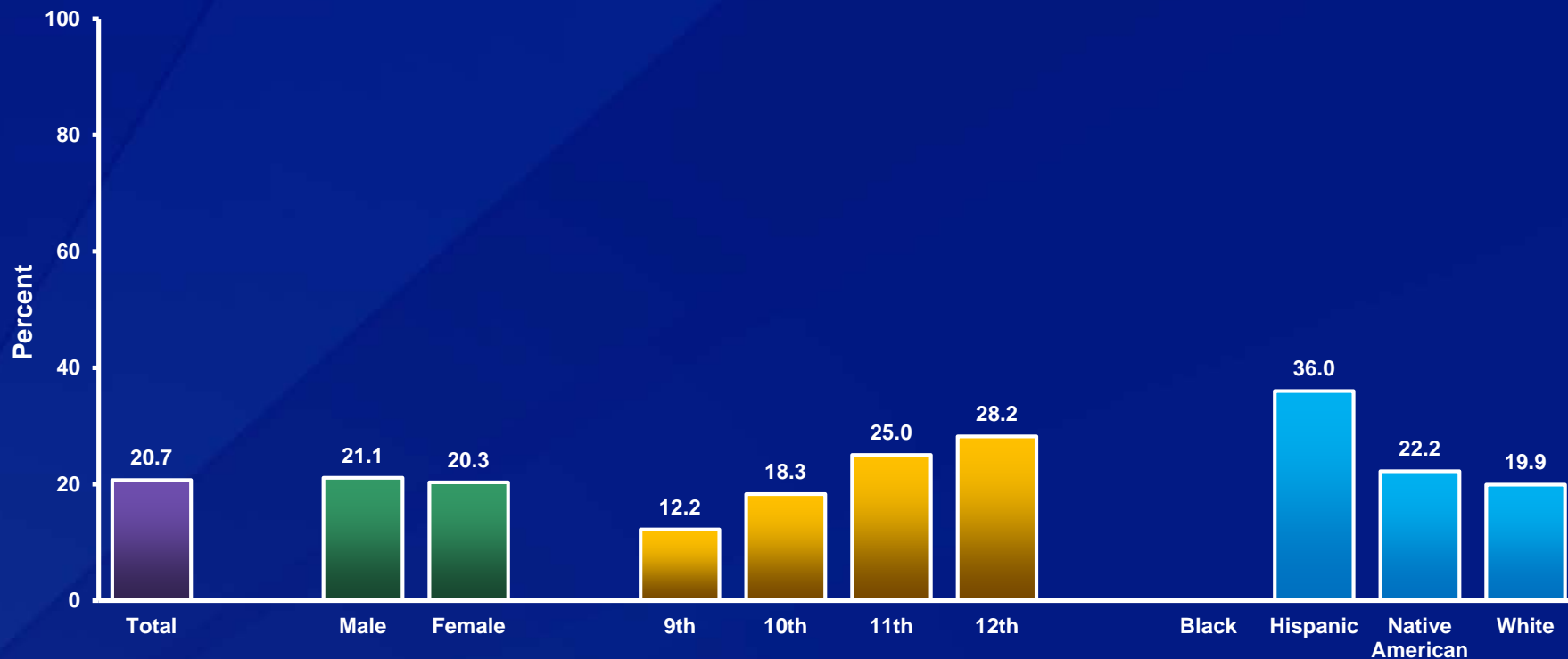


*At least one drink of alcohol on at least 1 day during the 30 days before the survey

†Decreased 1993-2015, no change 1993-1999, decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Drank Five or More Drinks of Alcohol in a Row,* by Sex, Grade,[†] and Race/Ethnicity,[†] 2015



*Within a couple of hours on at least 1 day during the 30 days before the survey

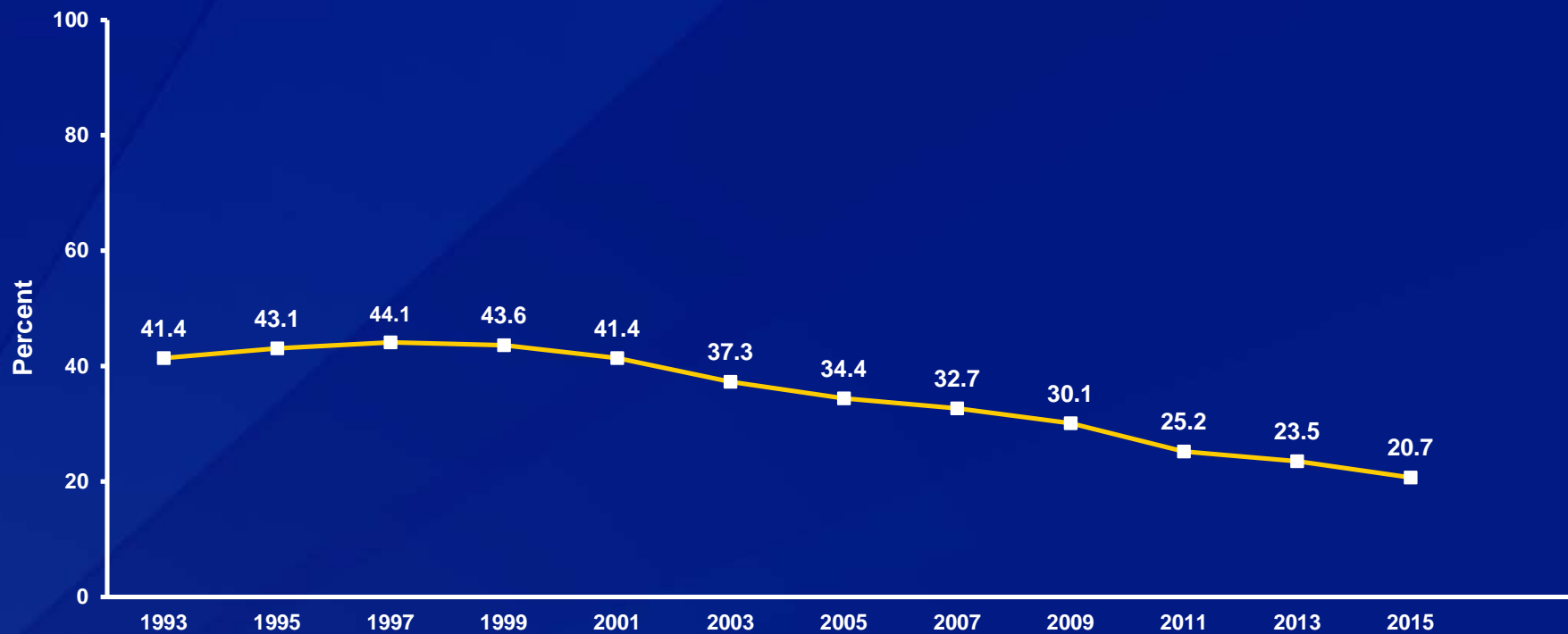
[†]10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > N, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Drank Five or More Drinks of Alcohol in a Row,* 1993-2015†

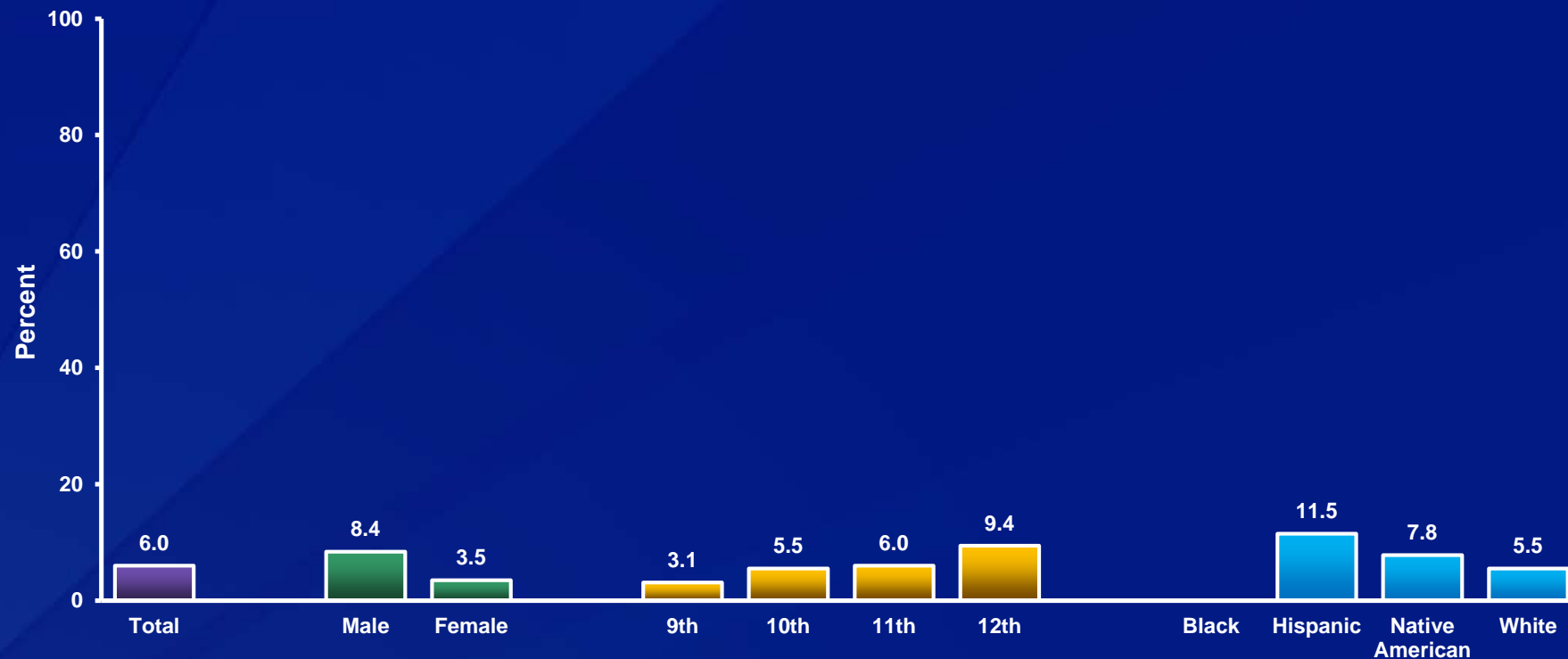


*Within a couple of hours on at least 1 day during the 30 days before the survey

†Decreased 1993-2015, no change 1993-2001, decreased 2001-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Reported That the Largest Number of Drinks They Had in a Row Was 10 or More,* by Sex,[†] Grade,[†] and Race/Ethnicity,[†] 2015



*Within a couple of hours during the 30 days before the survey

[†]M > F; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th; H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Reported That the Largest Number of Drinks They Had in a Row Was 10 or More,* 2013-2015[†]

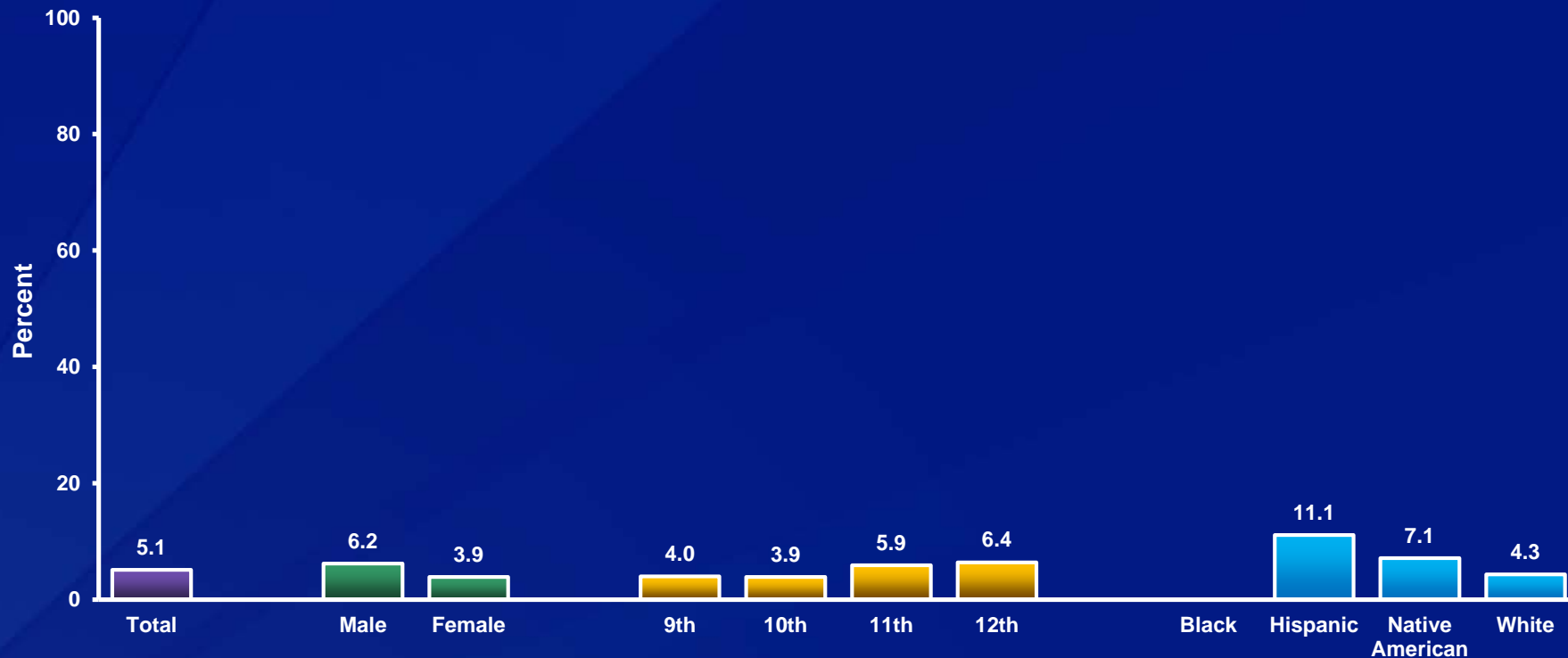


*Within a couple of hours during the 30 days before the survey

[†]No change 2013-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Note: This graph contains weighted results.

Percentage of High School Students Who Had At Least One Drink of Alcohol on School Property,* by Sex,† Grade,† and Race/Ethnicity,† 2015



*On at least 1 day during the 30 days before the survey

†M > F; 11th > 9th, 12th > 9th, 12th > 10th; H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

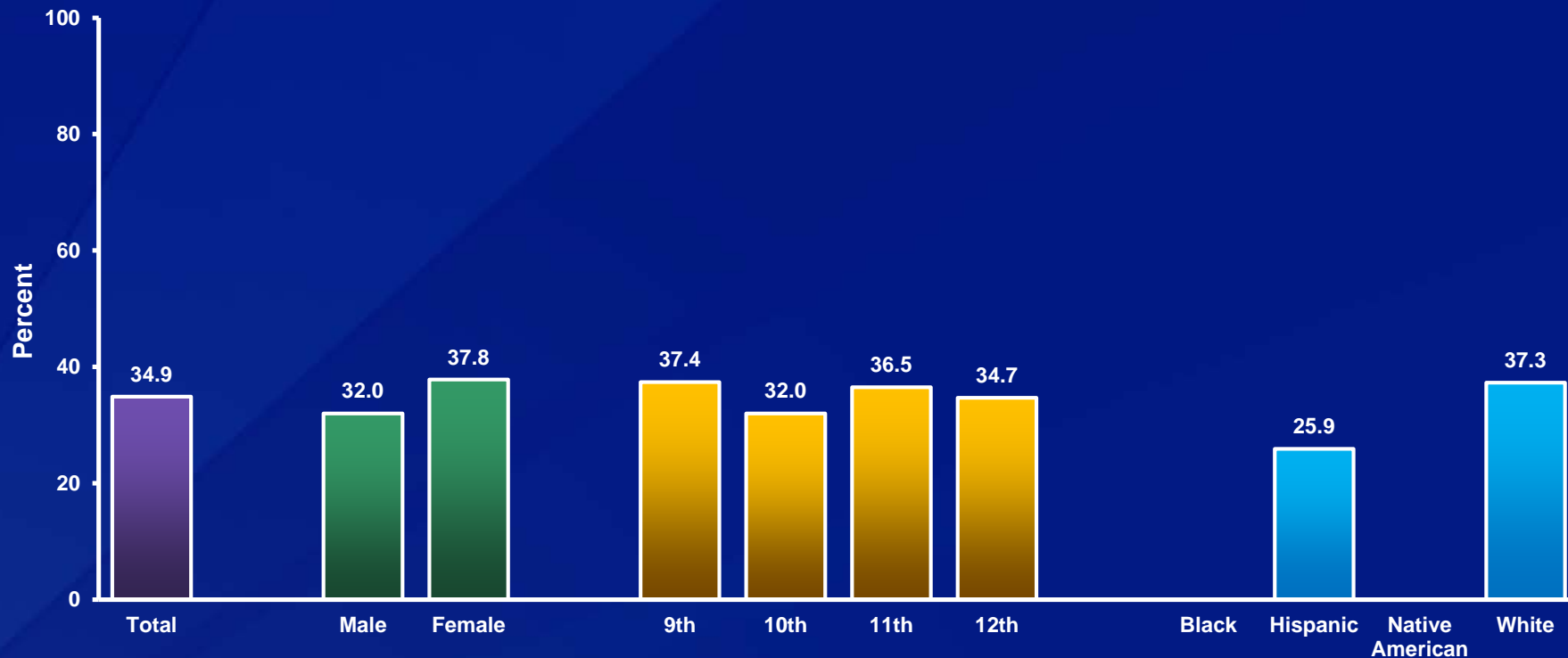
Percentage of High School Students Who Had At Least One Drink of Alcohol on School Property,* 1993-2015[†]



*On at least 1 day during the 30 days before the survey

[†]Decreased 1993-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Percentage of High School Students Who Usually Obtained the Alcohol They Drank by Someone Giving It to Them,* by Sex,[†] Grade, and Race/Ethnicity,[†] 2015



*Among students who currently drink alcohol

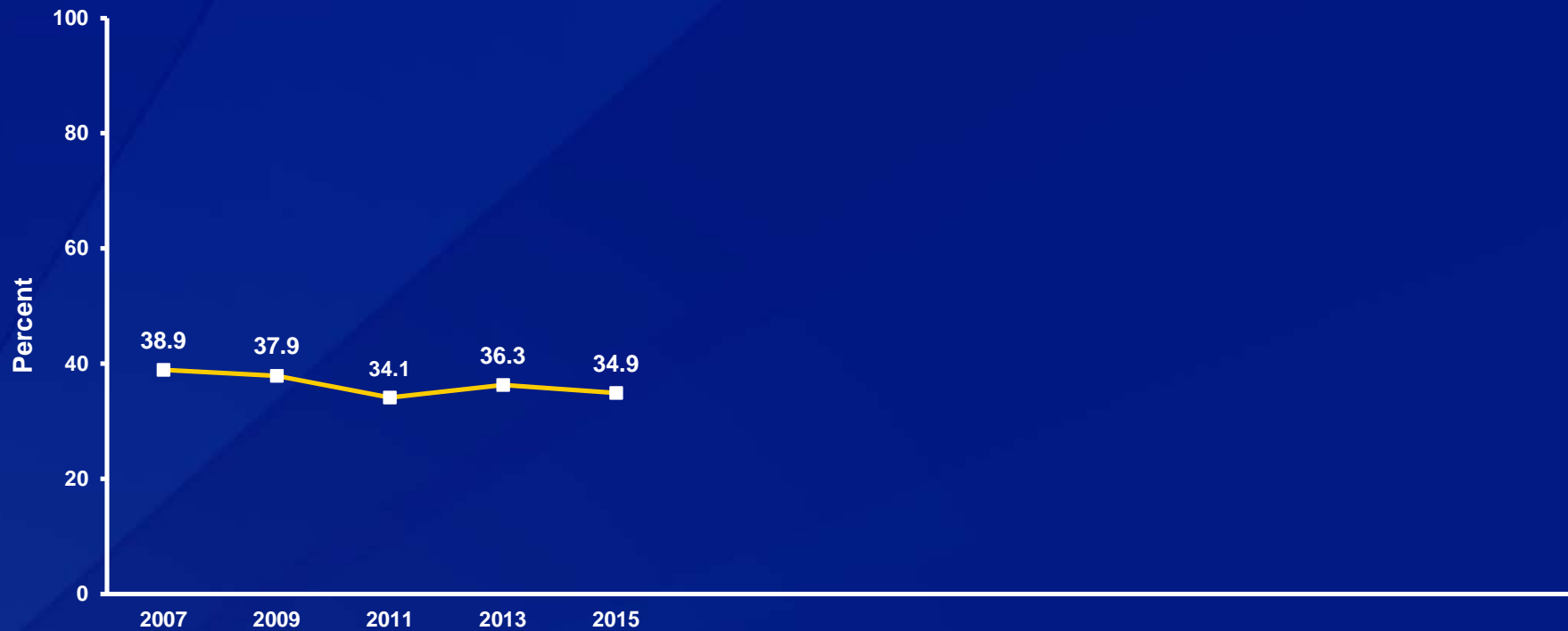
[†]F > M; W > H (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Usually Obtained the Alcohol They Drank by Someone Giving It to Them,* 2007-2015[†]

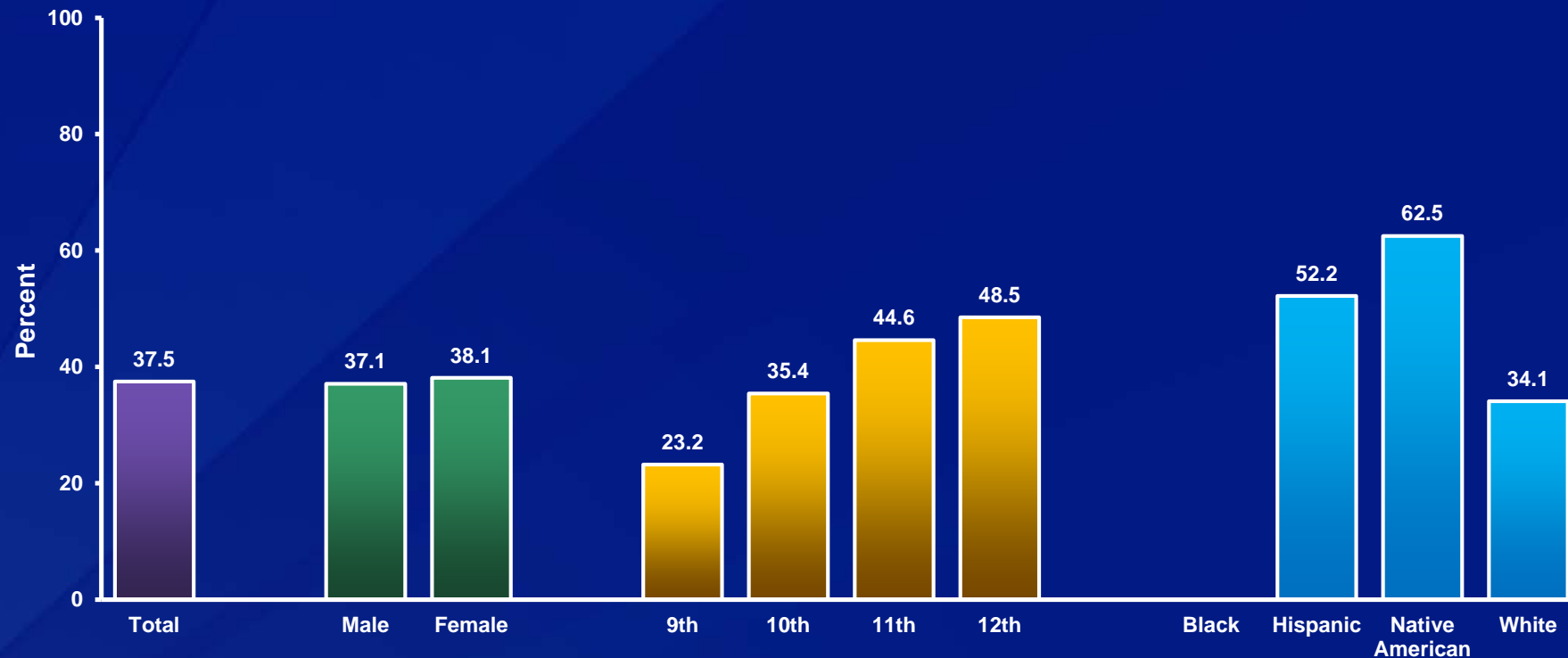


*Among students who currently drank alcohol

[†]No change 2007-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Marijuana,* by Sex, Grade,† and Race/Ethnicity,† 2015



*One or more times during their life

†10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W, N > H, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Marijuana,* 1993-2015†

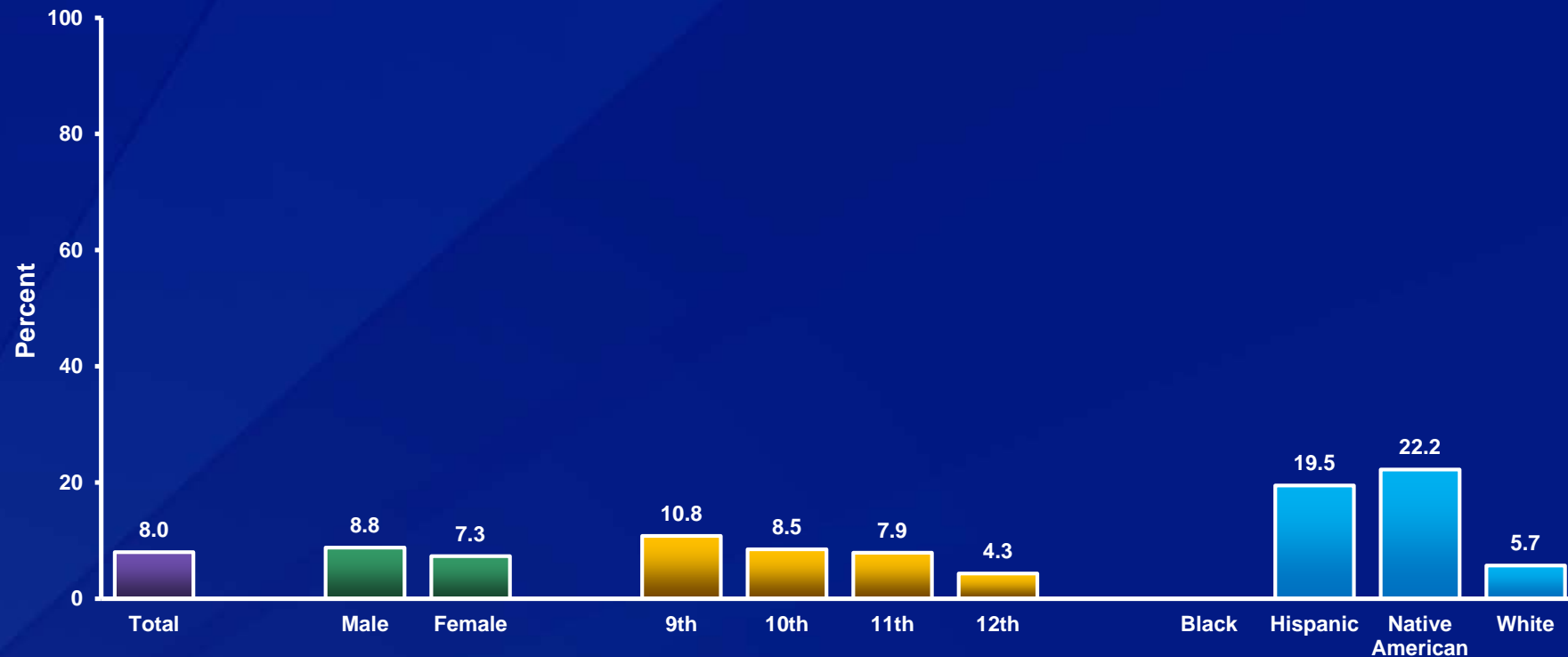


*One or more times during their life

†Increased, 1993-1997, decreased, 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Tried Marijuana Before Age 13 Years,* by Sex, Grade,[†] and Race/Ethnicity,[†] 2015



*For the first time

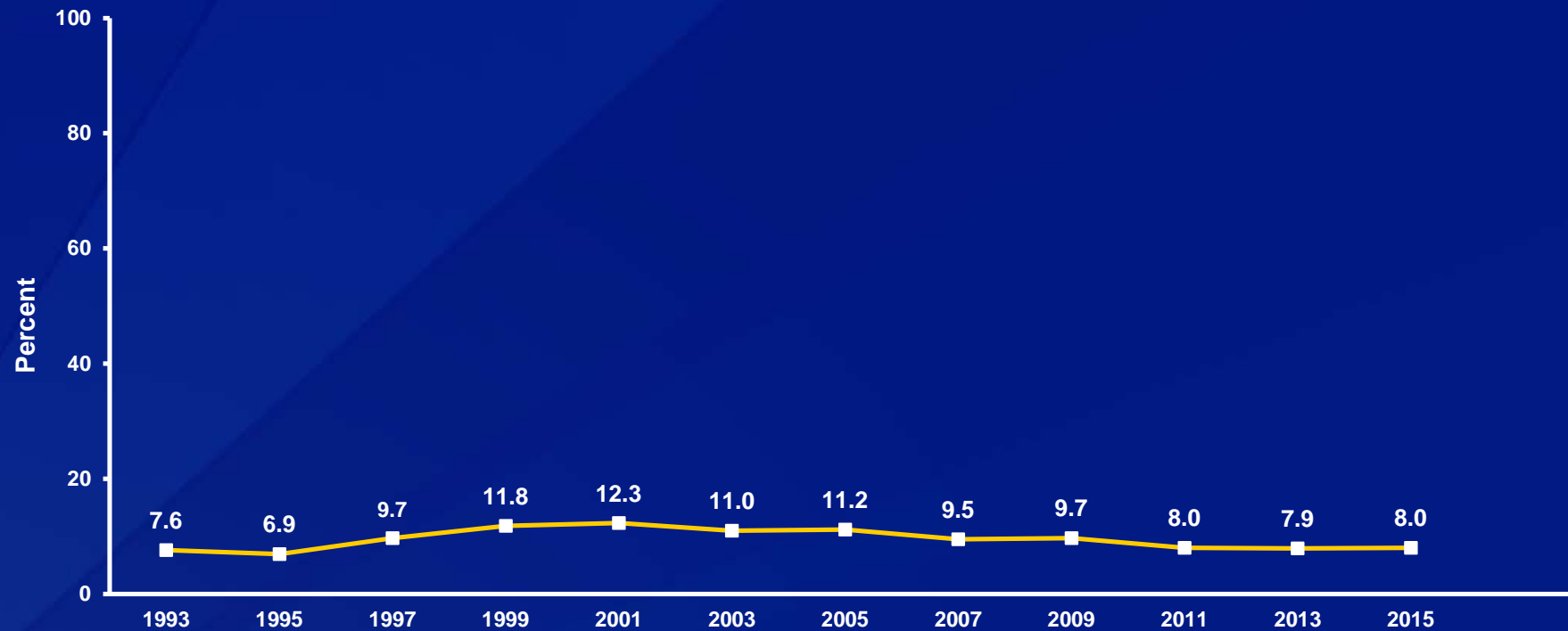
[†]9th > 12th, 10th > 12th, 11th > 12th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Tried Marijuana Before Age 13 Years,* 1993-2015[†]

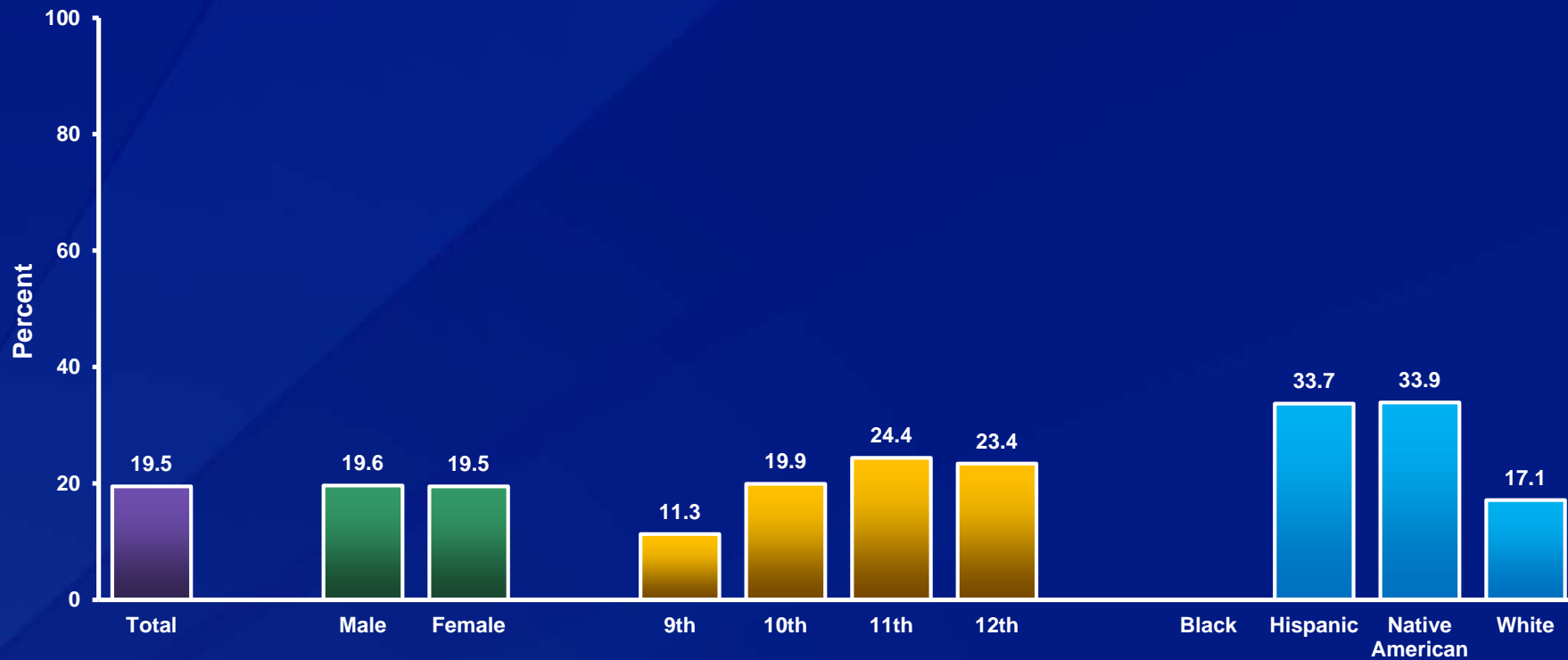


*For the first time

[†]Increased, 1993-2001, decreased, 2001-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Currently Used Marijuana,* by Sex, Grade,[†] and Race/Ethnicity,[†] 2015



*One or more times during the 30 days before the survey

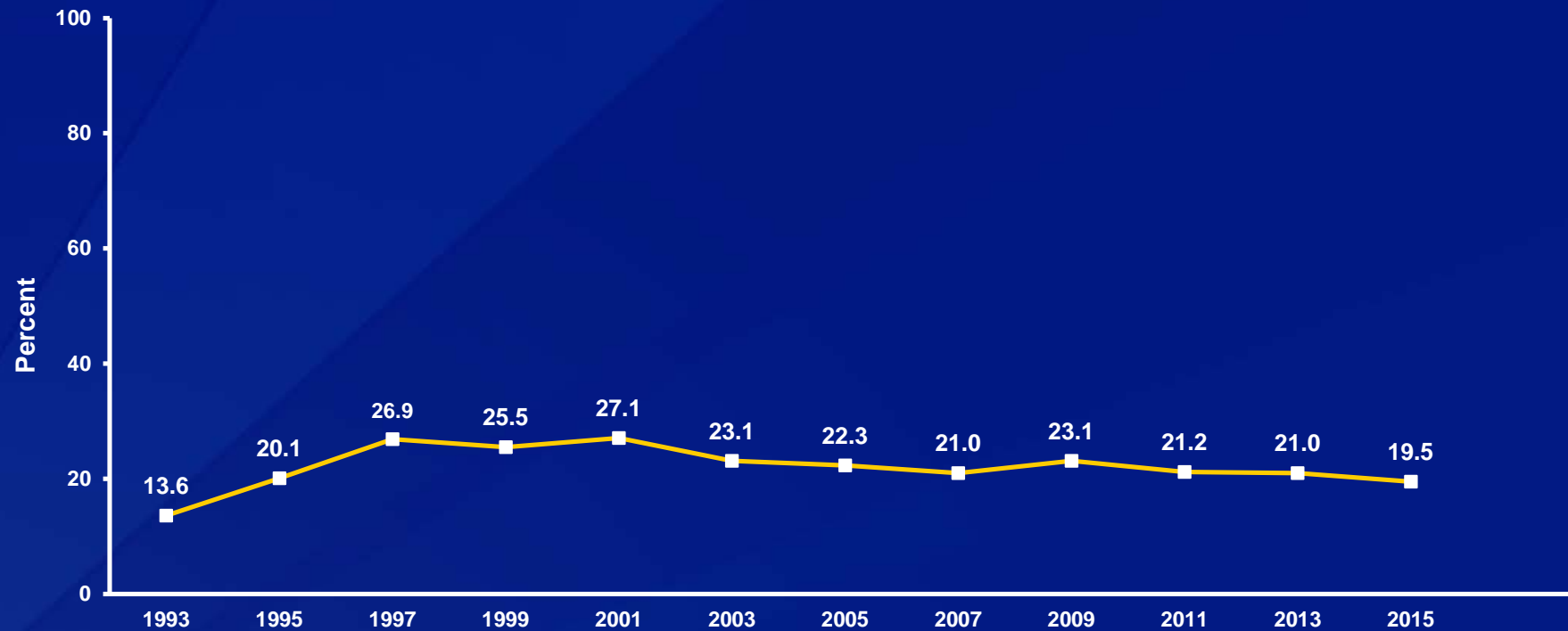
[†]10th > 9th, 11th > 9th, 12th > 9th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Currently Used Marijuana,* 1993-2015[†]

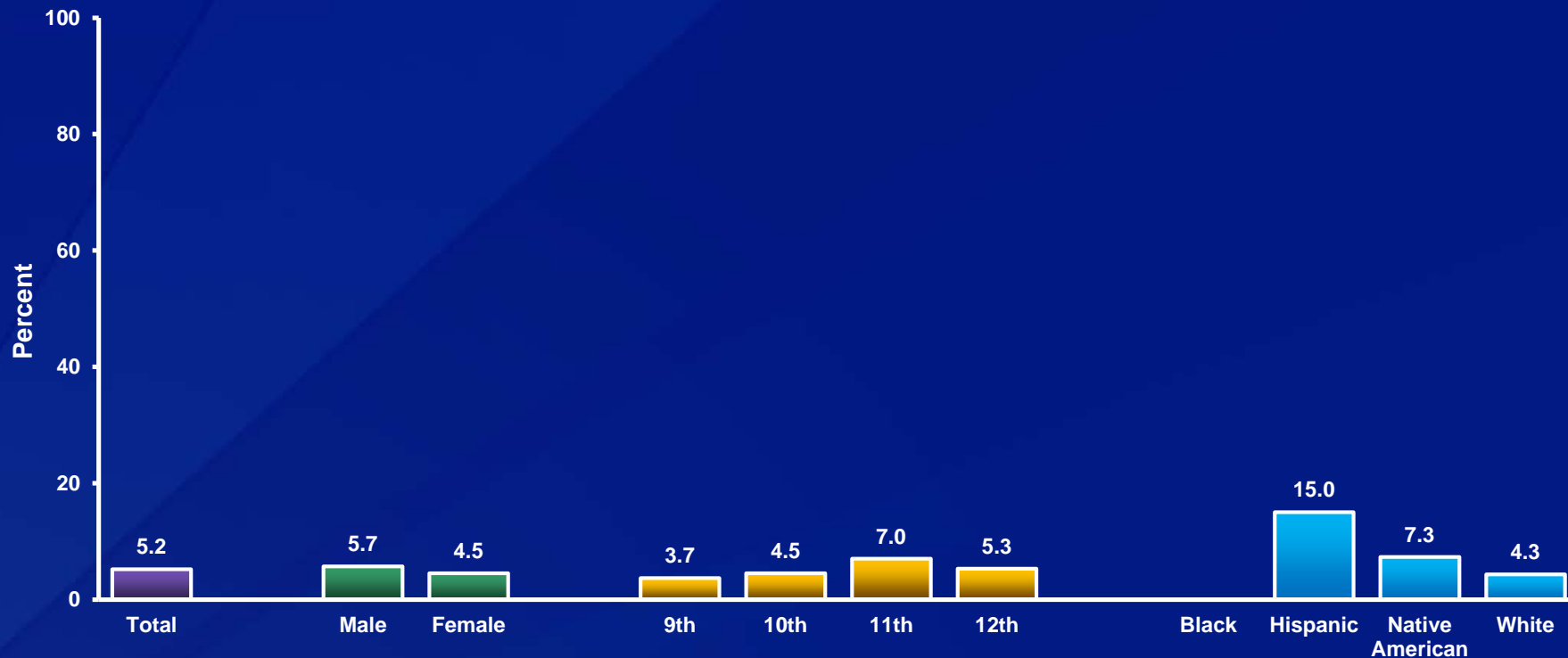


*One or more times during the 30 days before the survey

[†]Increased, 1993-1997, decreased, 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Cocaine,* by Sex, Grade,† and Race/Ethnicity,† 2015



*Any form of cocaine, such as powder, crack, or freebase, one or more times during their life

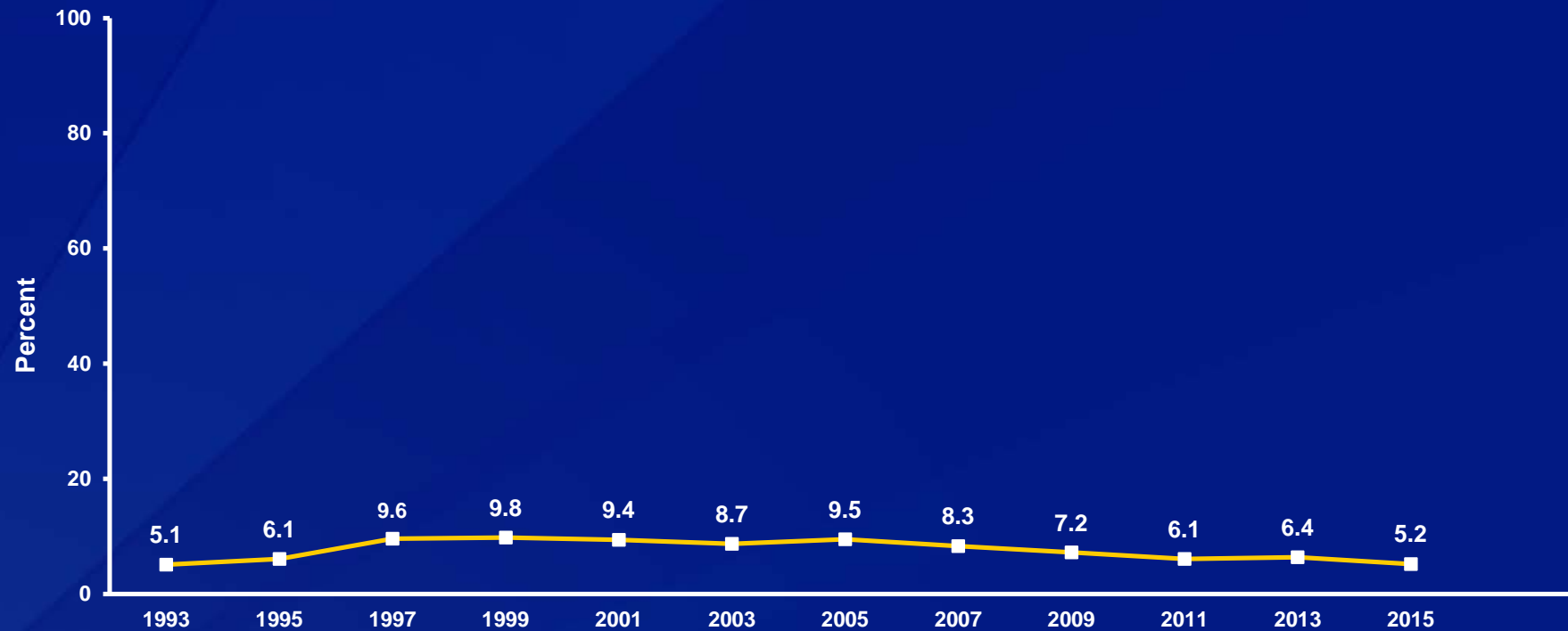
†11th > 9th, 11th > 10th; H > N, H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Cocaine,* 1993-2015†

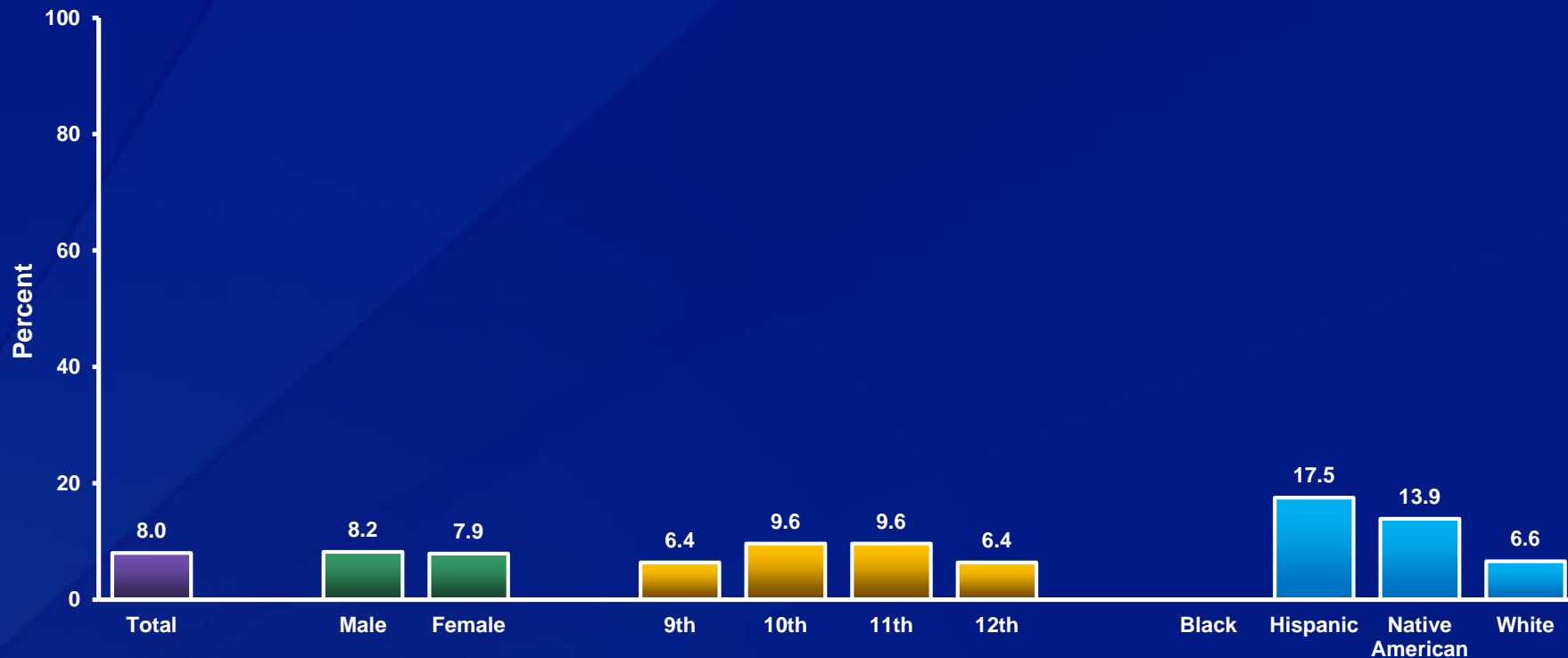


*Any form of cocaine, such as powder, crack, or freebase, one or more times during their life

†Decreased 1993-2015, increased 1993-1999, decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Inhalants,* by Sex, Grade,† and Race/Ethnicity,† 2015



*Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life

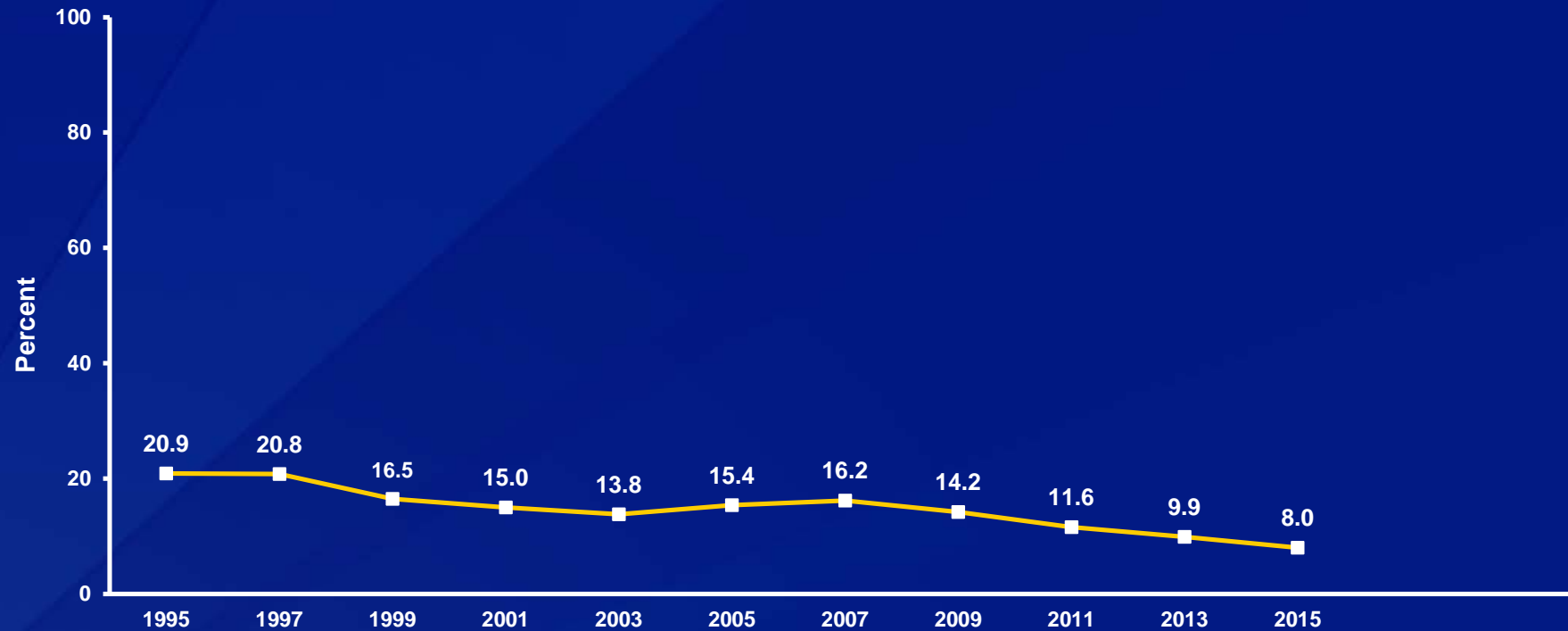
†10th > 9th, 11th > 9th, 11th > 12th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Inhalants,* 1995-2015†

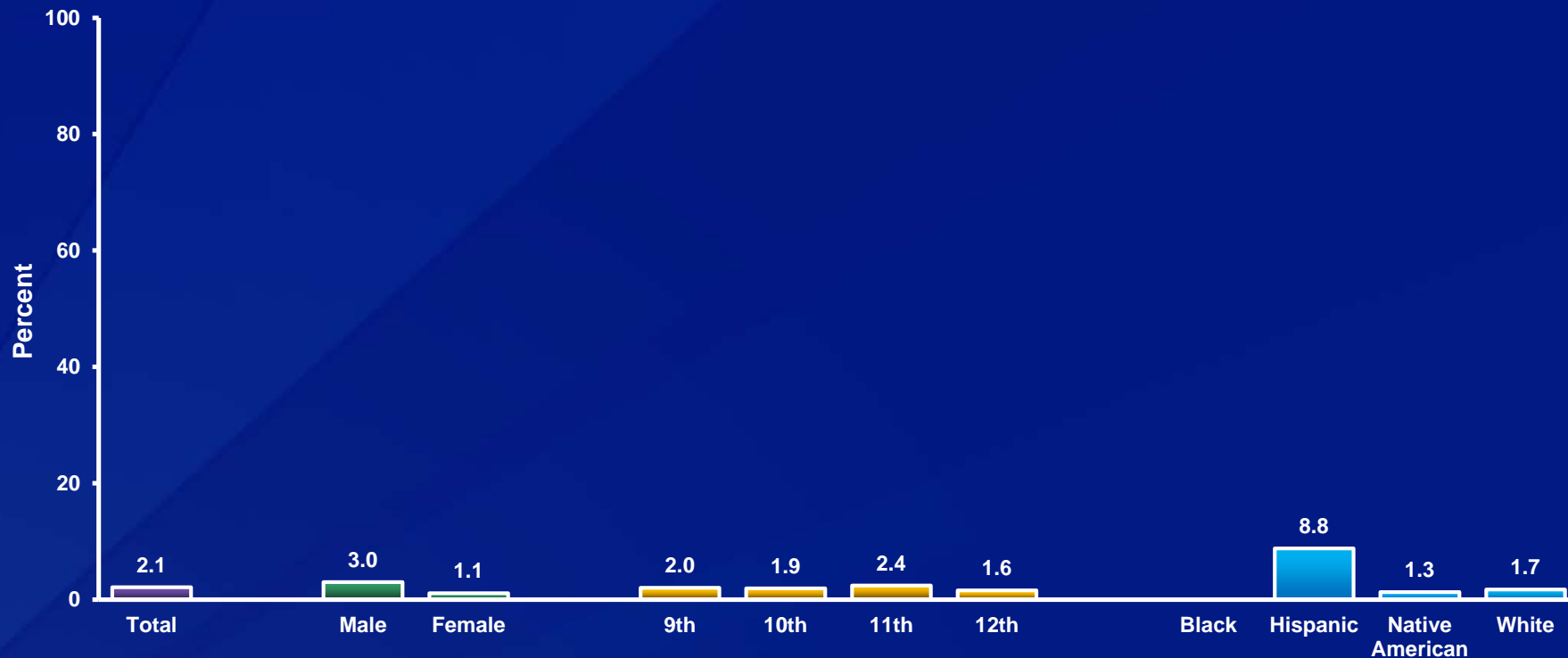


*Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life

†Decreased 1995-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Heroin,* by Sex,[†] Grade, and Race/Ethnicity,[†] 2015



*Also called "smack," "junk," or "China white," one or more times during their life

[†]M > F; H > N, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Heroin,* 1999-2015†

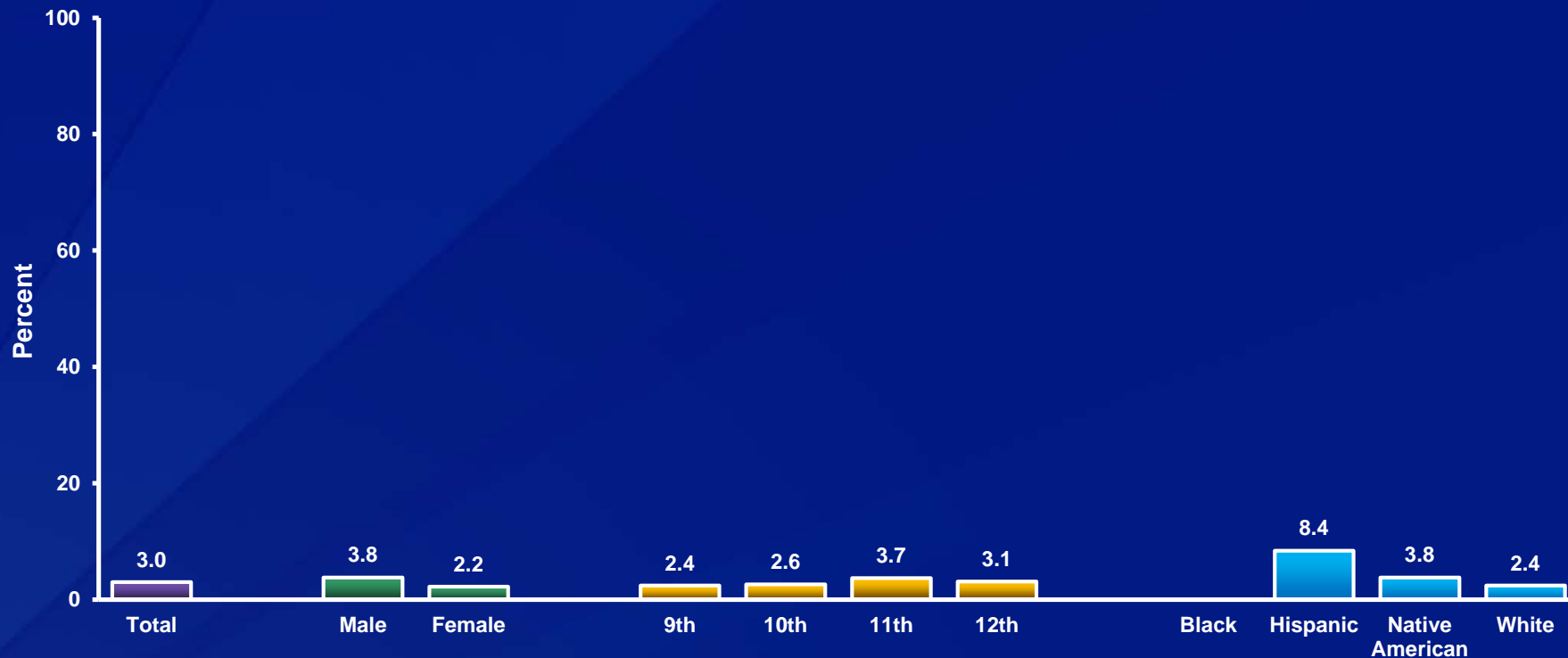


*Also called "smack," "junk," or "China white," one or more times during their life

†Decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Methamphetamines,* by Sex,[†] Grade, and Race/Ethnicity,[†] 2015



*Also called "speed," "crystal," "crank," or "ice," one or more times during their life

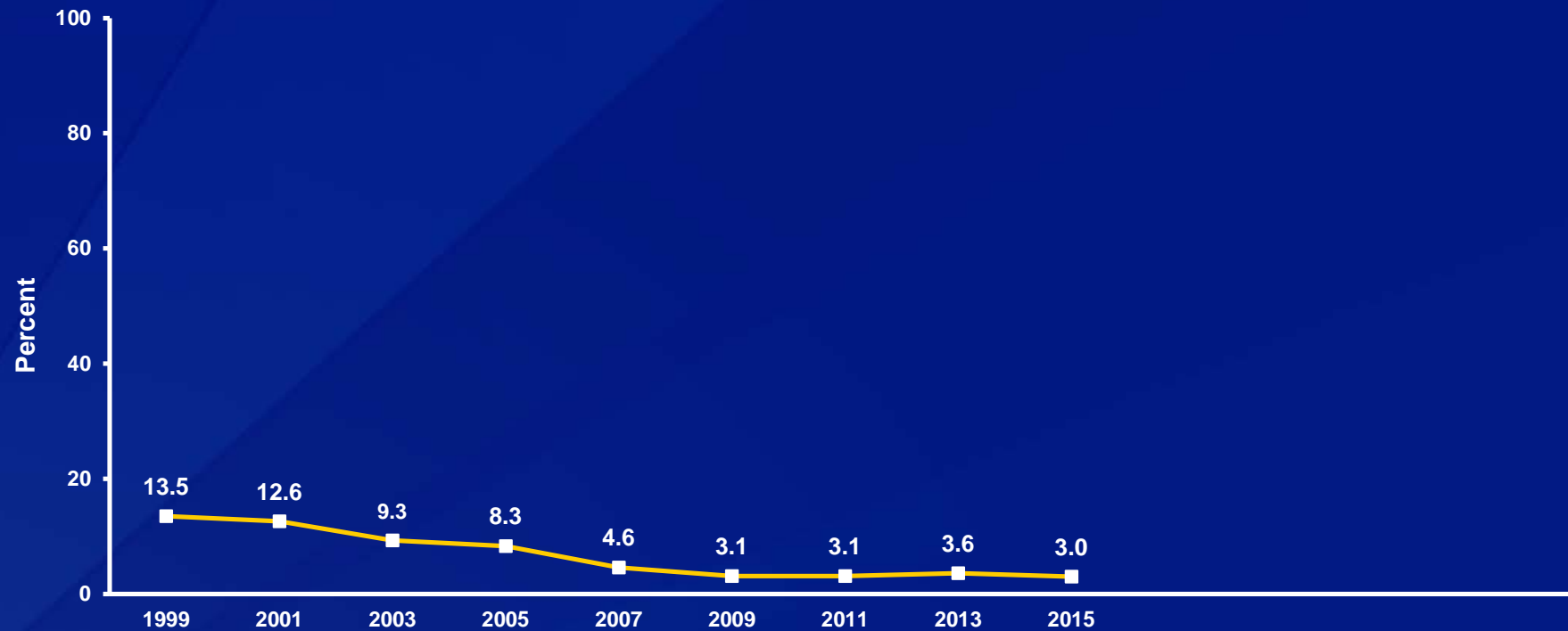
[†]M > F; H > N, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Methamphetamines,* 1999-2015†

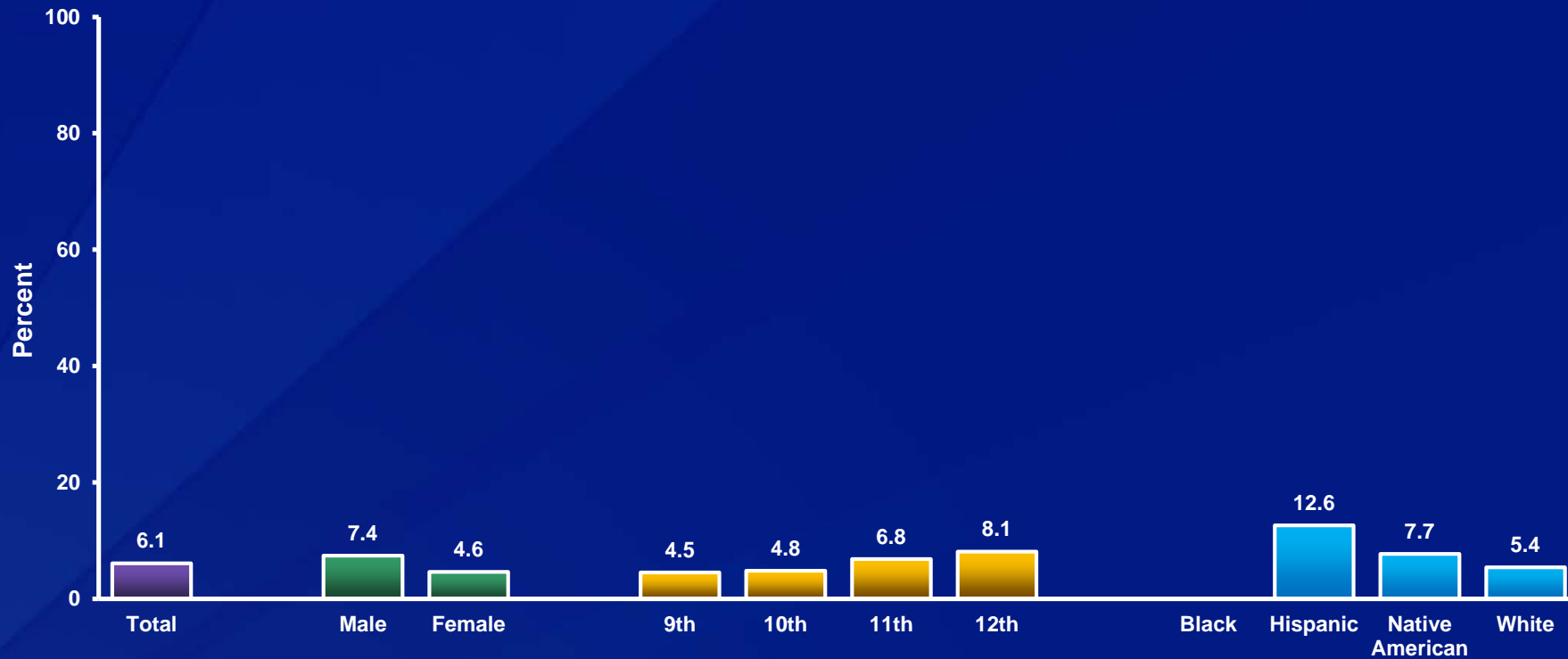


*Also called "speed," "crystal," "crank," or "ice," one or more times during their life

†Decreased 1999-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Ecstasy,* by Sex,† Grade,† and Race/Ethnicity,† 2015



*Also called "MDMA," one or more times during their life

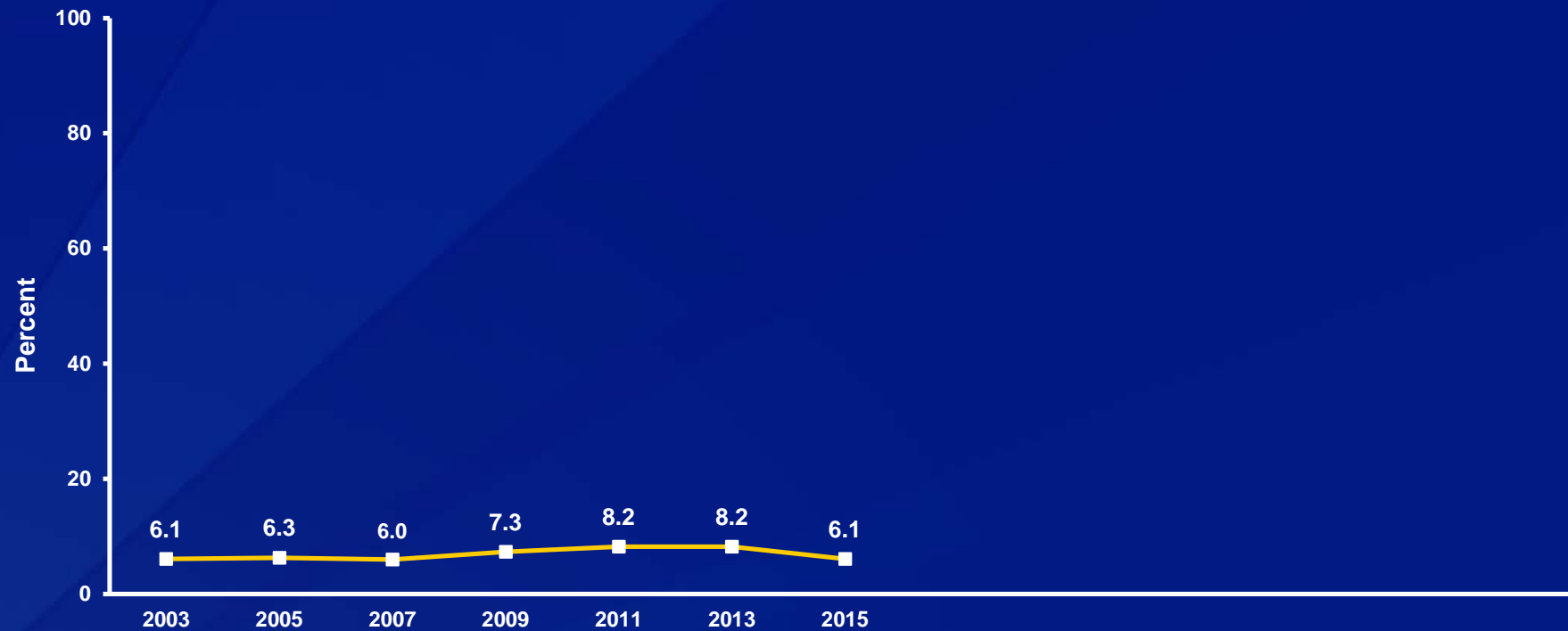
†M > F; 12th > 9th, 12th > 10th; H > N, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Ecstasy,* 2003-2015†

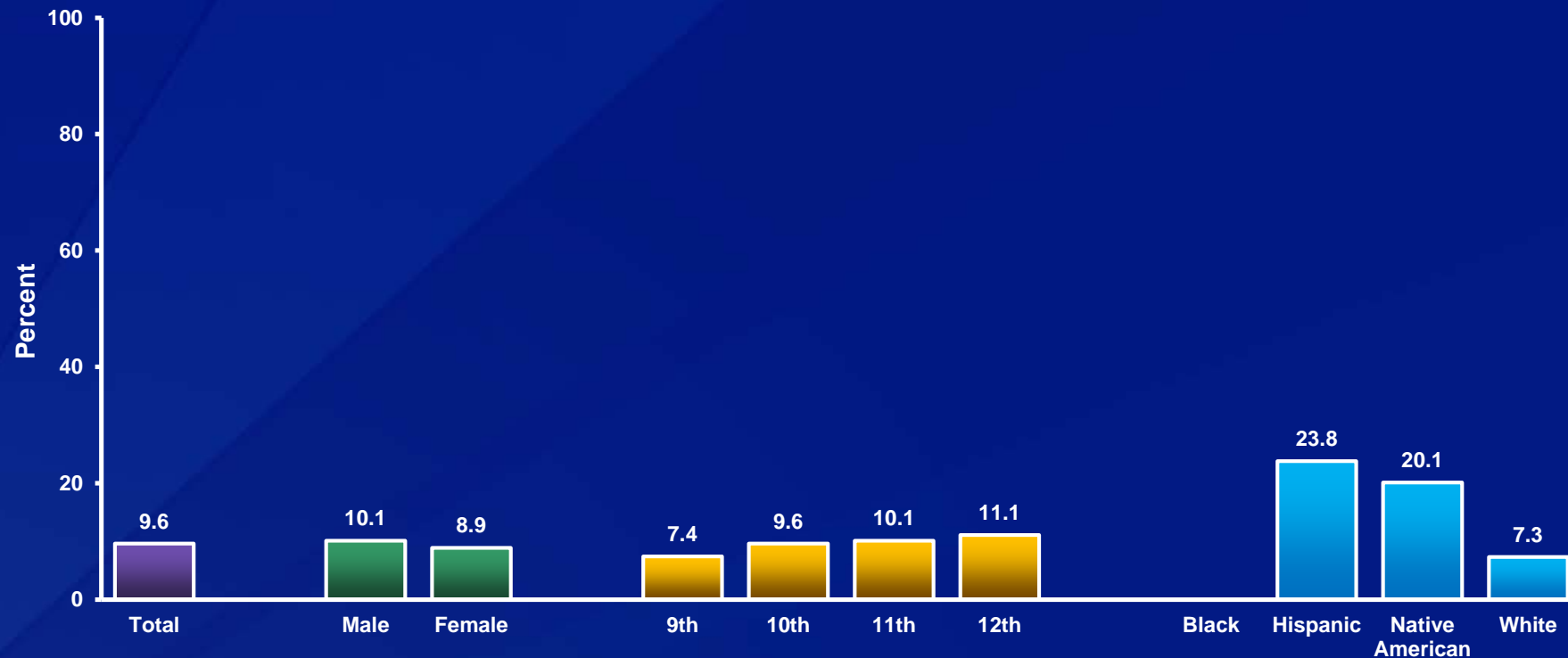


*Also called "MDMA," one or more times during their life

†Increased 2003-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Used Synthetic Marijuana,* by Sex, Grade,† and Race/Ethnicity,† 2015



*Also called "K2", "Spice", "fake weed", "King Kong", "Yucatan Fire", "Skunk", or "Moon Rocks", one or more times during their life

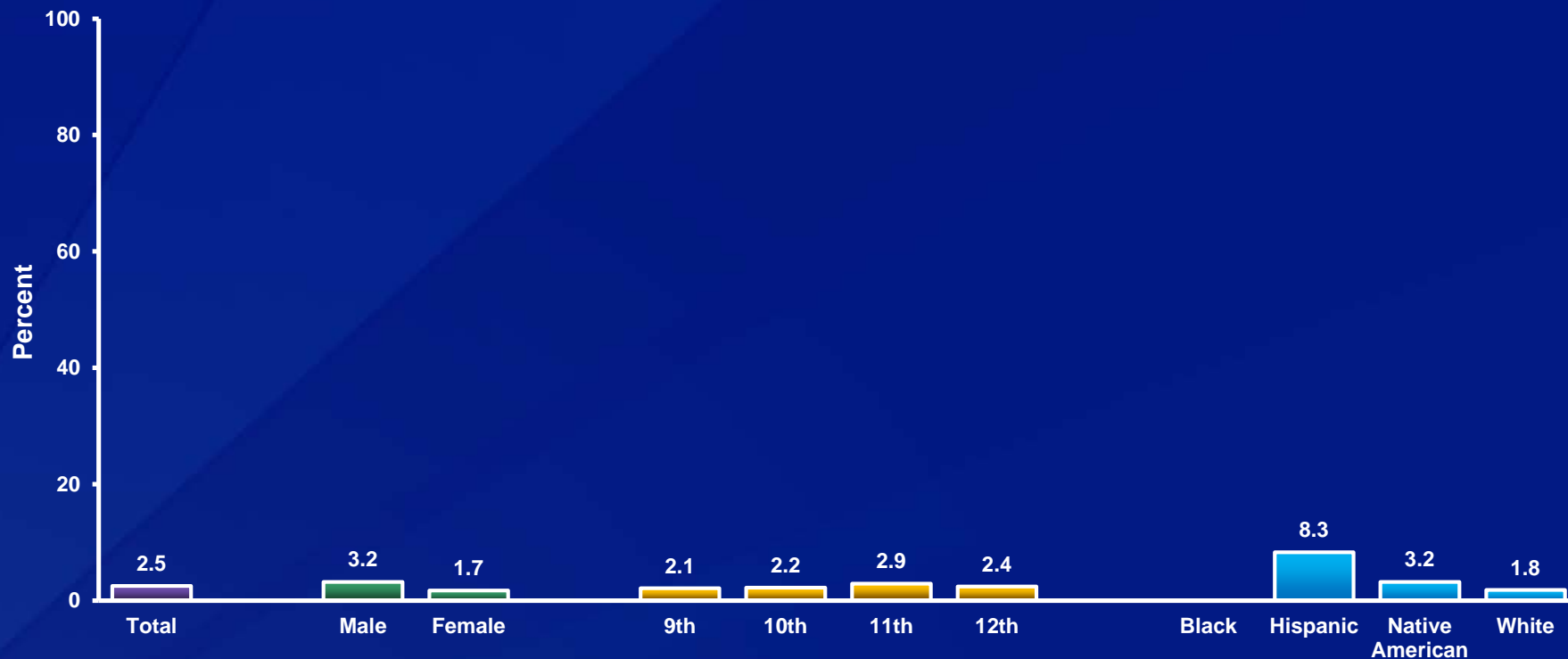
†12th > 9th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Took Steroids Without a Doctor's Prescription,* by Sex,† Grade, and Race/Ethnicity,† 2015



*Pills or shots, one or more times during their life

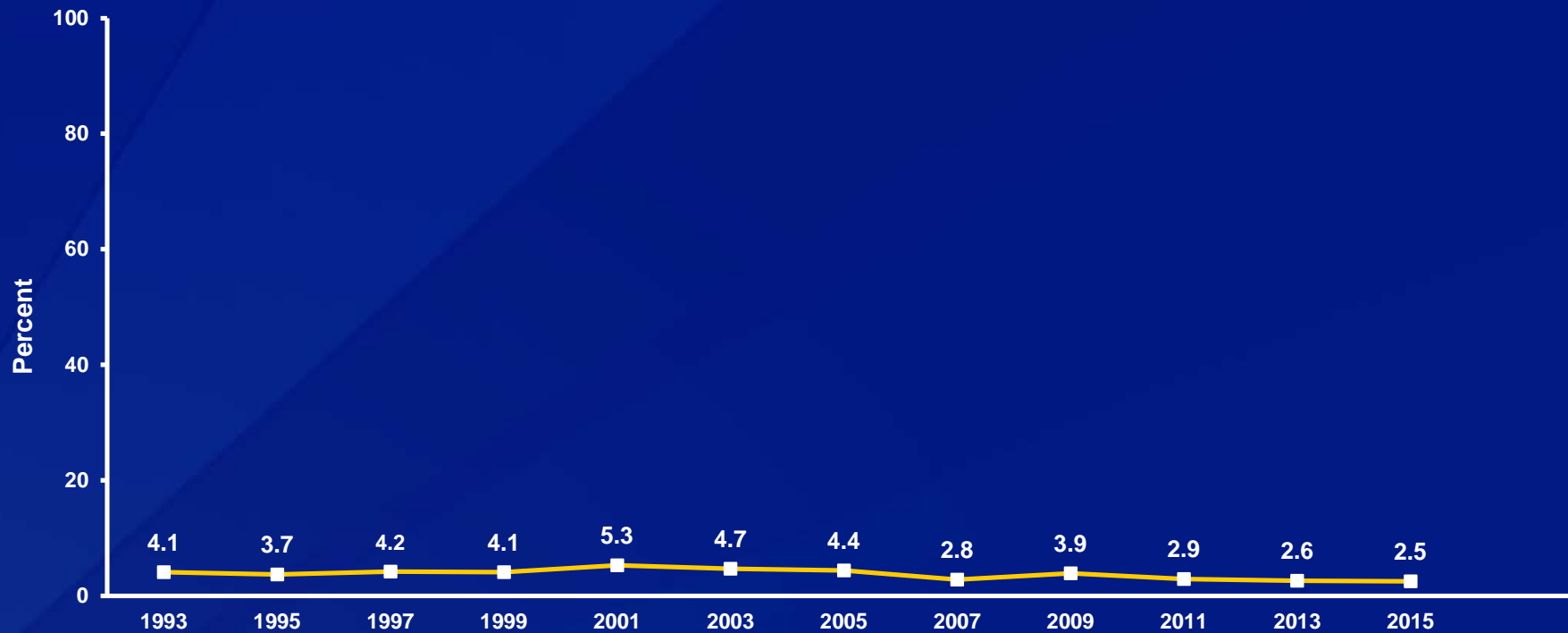
†M > F; H > N, H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Took Steroids Without a Doctor's Prescription,* 1993-2015[†]

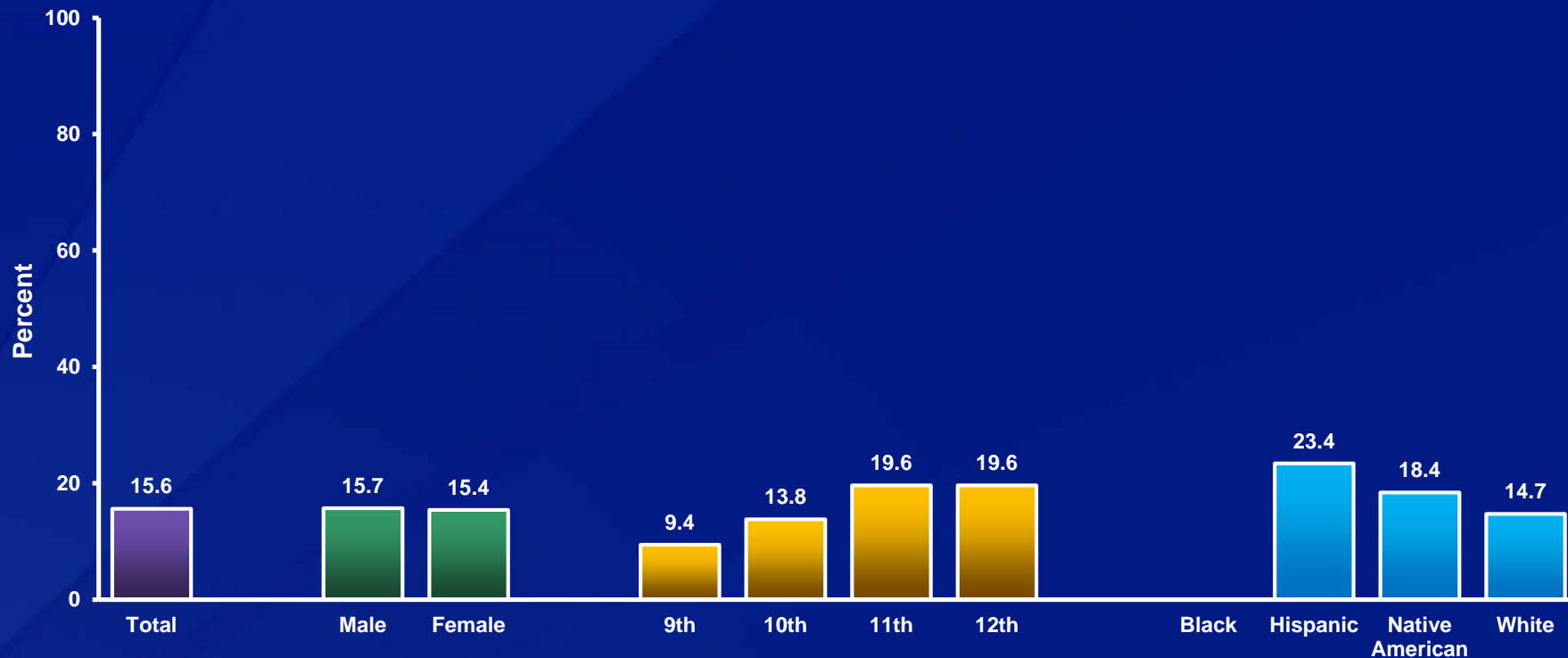


*Pills or shots, one or more times during their life

[†]Decreased 1993-2015, no change 1993-2001, decreased 2001-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Took Prescription Drugs Without a Doctor's Prescription,* by Sex, Grade,† and Race/Ethnicity,† 2015



*Such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life

†10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th; H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Took Prescription Drugs Without a Doctor's Prescription,* 2011-2015[†]

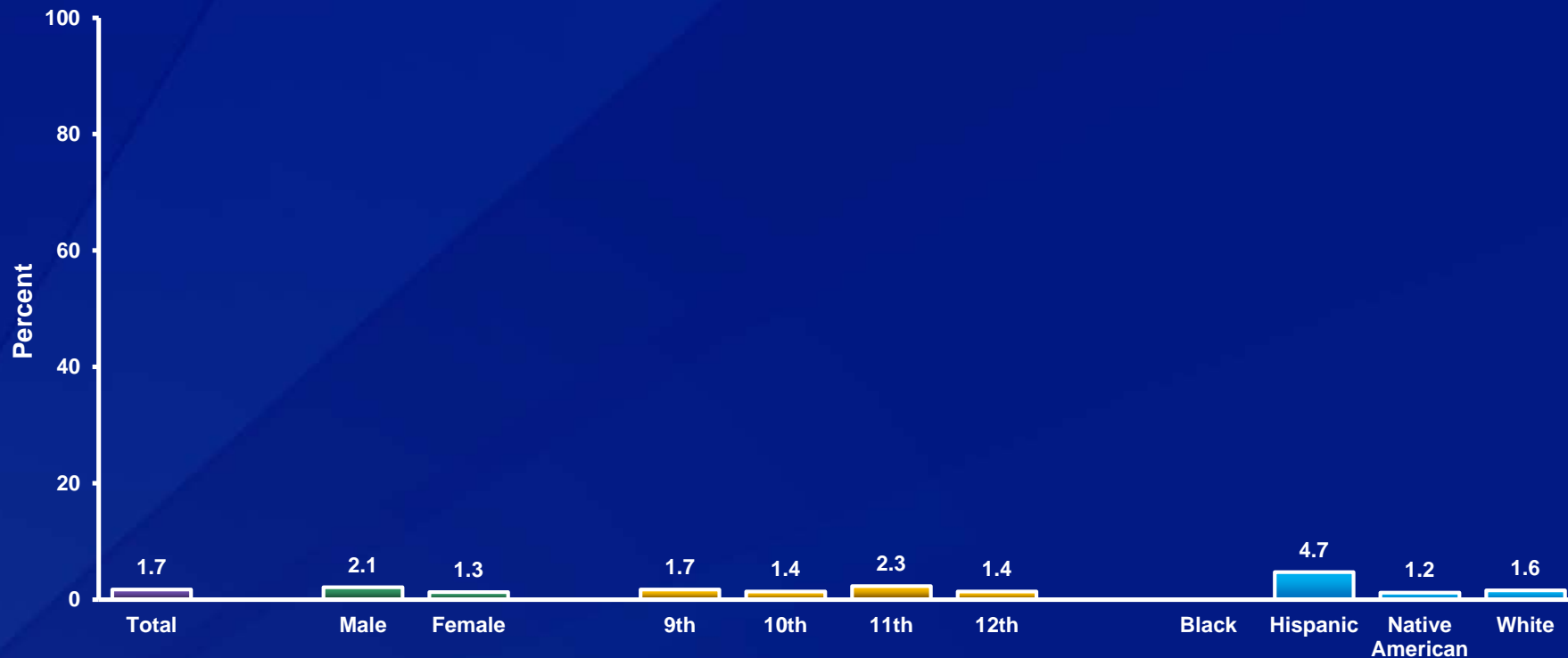


*Such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life

[†]Decreased 2011-2015 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Injected Any Illegal Drug,* by Sex,[†] Grade, and Race/Ethnicity,[†] 2015



*Used a needle to inject any illegal drug into their body one or more times during their life

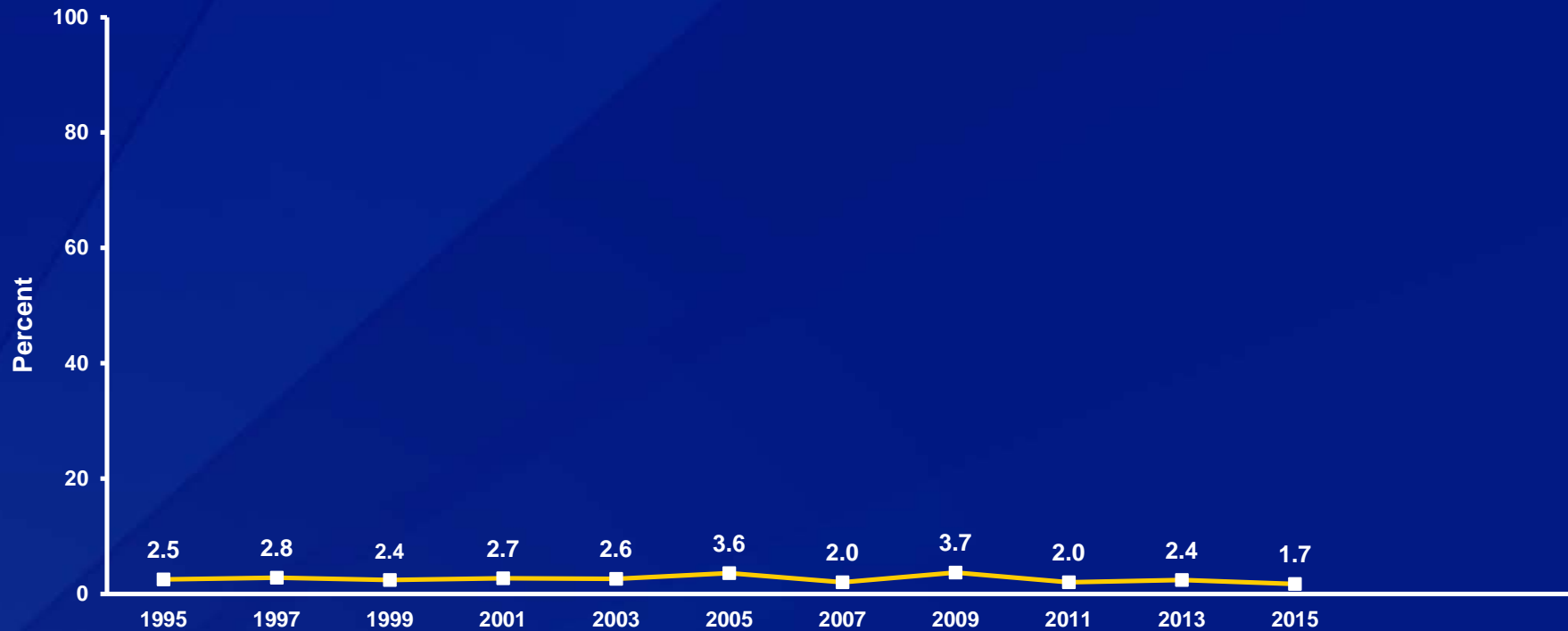
[†]M > F; H > N, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Ever Injected Any Illegal Drug,* 1995-2015†

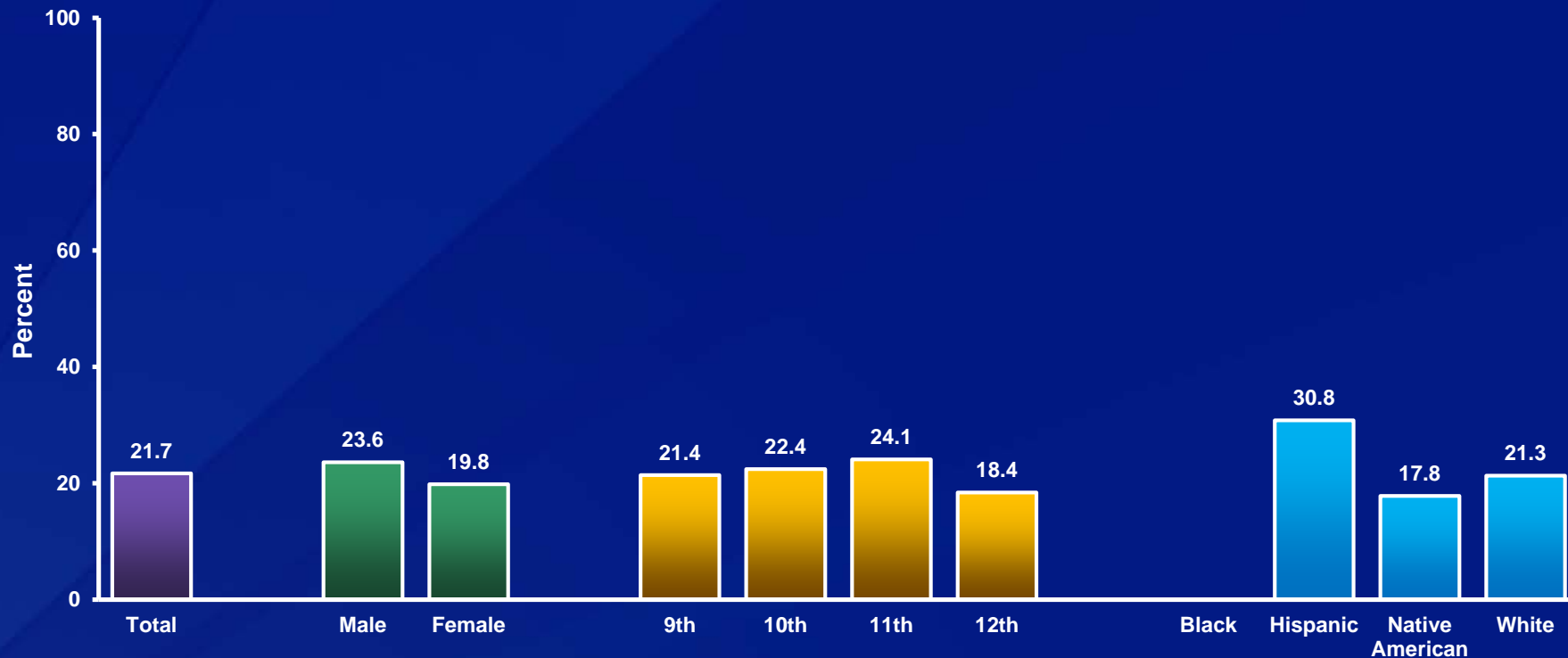


*Used a needle to inject any illegal drug into their body one or more times during their life

†Decreased 1995-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

Percentage of High School Students Who Were Offered, Sold, or Given an Illegal Drug on School Property,* by Sex,[†] Grade,[†] and Race/Ethnicity,[†] 2015



*During the 12 months before the survey

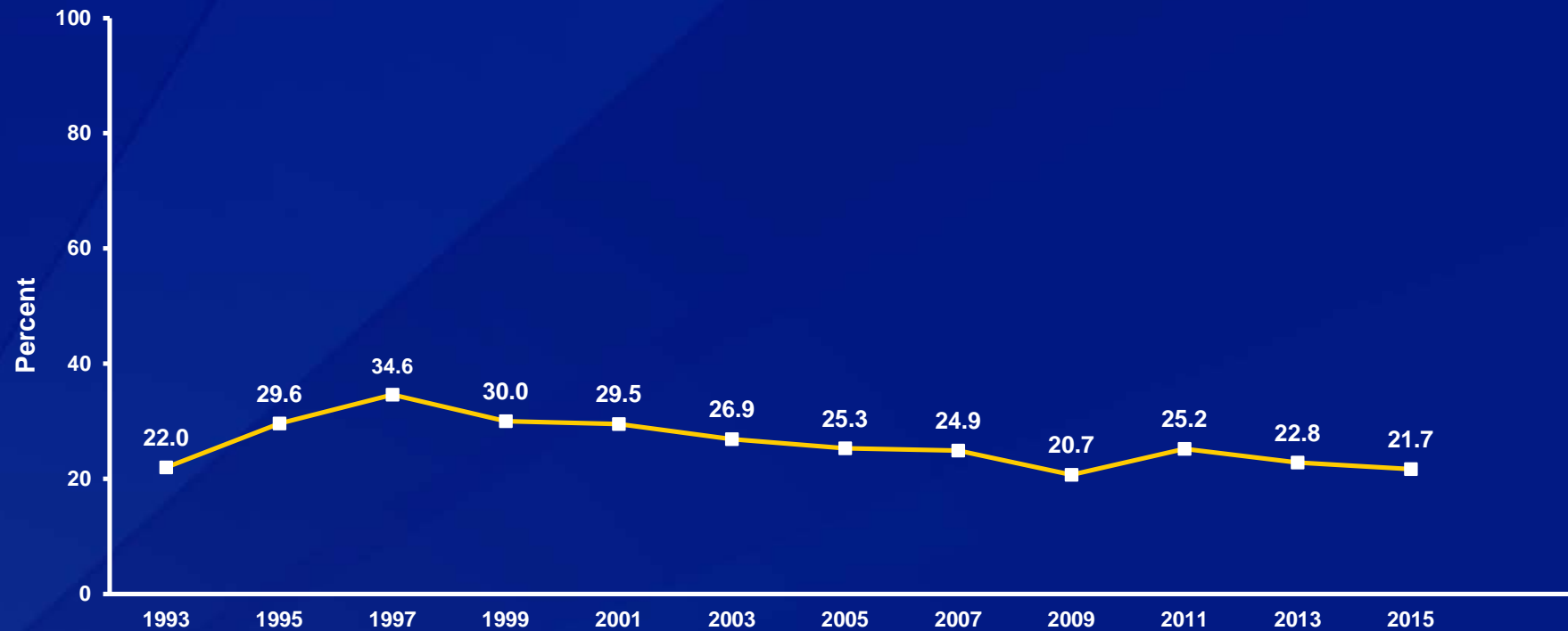
[†]M > F; 11th > 12th; H > N, H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Percentage of High School Students Who Were Offered, Sold, or Given an Illegal Drug on School Property,* 1993-2015†



*During the 12 months before the survey

†Decreased 1993-2015, increased 1993-1997, decreased 1997-2015 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.