

Title I Services for Private/Non-Public Schools

Quick Reference Guide

Consultation Requirements

-Consultation should be ongoing between the LEA (District) and Private/Non-Public school officials. It should not be a one-time event.

-Consultation for the upcoming school year should begin in the spring after the “Intent to Participate” forms have been returned to the district office.

-Consultation should include the following:

- How the needs of children and teachers will be identified;
- How students will be identified to receive Title I services using multiple, educationally related measures;
- What services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be assessed and how the assessment will guide the program;
- The size and scope of equitable services;
- The amount of funds available for those services;
- The data source that will be used to determine the number of children from low income families residing in participating school attendance areas who attend private schools;
- How and when the LEA will make decisions about the delivery of services to such children;
- What services the LEA will provide to teachers and families of participating children from the private schools;
- And information about the complaint process if the Private/Non-public school disagrees with any decision made by the LEA.

-Consultation forms are available on the Montana Office of Public Instruction Title I webpage under the Private/Non-Public Schools tab.

Eligibility Criteria for Title I Services

To be eligible to receive Title I services a Private/Non-Public school child must:

- Reside in a participating public school attendance area;
- And meet the eligibility requirements for services.

To be eligible for Title I services, a student must be failing or most at risk of failing to meet the state’s challenging academic standards.

Programmatic/Fiscal Requirements

-The LEA must provide an instructional component with the Title I funds, and it may not just provide materials and professional development. This instructional piece may be before/after school, during the school day, and/or summer school programs.

-The LEA must administer and retain control over the Title I funds, and therefore, it may not provide funds directly to any Private/Non-Public school.

-All materials, equipment, or property purchased to support services or benefits to Private/Non-Public school children are owned by the LEA and must be identified as such.

Program Evaluation

-Each year the LEA and Private/Non-Public school must evaluate the effectiveness of the Title I Program.

-Members of the evaluation team should include LEA staff, the Title I teacher, Private/Non-Public school representatives, and parents of students who received Title I services.

-The information gathered should be used to improve the Title I program at the Private/Non-Public school.