

Transition Services Needed

These are a coordinated set of activities that are designed to focus on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), and adult education, adult services, independent living, or community participation.

They are based on the individual child's needs, taking into account the child's strengths, preferences, and interests.

The IEP for each child with a disability must include all needed transition services, as identified by the IEP team, regardless of whether the school district or some other agency will provide those services.

Plan Outline mtIEP	Transition Services Needed
Individualized Education Plan	<p>Each area must be considered by the IEP Team.</p> <p>Instruction Discussed, not needed <input checked="" type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="text"/></p> <p>Person or Agency Responsible <input type="text"/></p> <p>Employment Discussed, not needed <input type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="text"/></p> <p>Lucy will meet with VR to see about College assistance.</p> <p>Person or Agency Responsible <input type="text"/></p> <p>Lucy and her parents.</p> <p>Community Experiences Discussed, not needed <input type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="text"/></p> <p>Lucy will volunteer at the Holter Museum to teach younger children basic art skills.</p> <p>Person or Agency Responsible <input type="text"/></p> <p>Special Education Dept.</p> <p>Post School Adult Living Discussed, not needed <input checked="" type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="text"/></p>
Student Information	
Guardian Information	
Strengths/Concerns/Interests	
Consideration of Special Factors	
Transition Services	
Postsecondary Goals	
Course of Study	
Transition Services Needed	
High School Graduation	
Transfer of Rights	
PLAAPs/MAGs	
Progress Report Frequency	
Special Education Services	
Related Services	
State Reported Data (6-21)	
Least Restrictive Environment	
Supp. Aids and Services	
Statewide Assessments	
Districtwide Assessments	
Extended School Year	
Need for Reevaluation	
Access. and Responsibilities	
Meeting Participants	
IEP Approval	
IEP Notes	

Transition Services Needed
Each area must be considered by the IEP Team.

Instruction Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)

Odin will learn more about his disability and his needs throughout high school through various life and social skills lessons.

Person or Agency Responsible

Odin/School Staff

Employment Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)

Odin will complete school-based jobs with support and training from Employability staff at MSHS throughout high school.
Odin will participate in at least one community-based job through Employability class during his junior and senior years of high school.

Person or Agency Responsible

Odin/School Staff/Parents

Community Experiences Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)

Odin will participate in at least one community-based job before graduation from high school.
Odin will participate in various outings in the community throughout his high school career.

Person or Agency Responsible

Odin/School Staff

Post School Adult Living Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)

Odin and his mother will gather information from the Montana Developmental Disabilities Program through the State Department of Public Health and Human Services to determine eligibility before he turns 16 years old. School staff will reach out and invite them to attend the next IEP meeting.

Person or Agency Responsible

Odin/School Staff/Parents

- Some examples may include:
- Assisting the student with signing up for ACT/SAT
 - Assisting the student in studying for a driver's exam
 - Assisting the student and parent in contacting VR or someone from an adult service such as DDP or Mental Health
 - Assisting the student in filing out a resume
 - Assisting the student in college preparation
 - Assisting the student with job skills
 - Assisting the student with understanding his/her disability
 - Providing community-based experiences for the student
 - Providing job experiences for the student