

## Age-Appropriate Transition Assessments

What are examples of age-appropriate transition assessments?

Age-appropriate transition assessments may be formal and/or informal and provide relevant information to address key areas of transition planning based on the student's strengths, needs, and preferences. Assessments should also provide information on current levels of functional performance and help indicated accommodations to support student success. Assessments are used as basis for writing the student's measurable postsecondary goals. Assessments are required in the areas Training, Education, Employment assessments, and Independent Living Skill if appropriate.

Examples:

**Educational:** Classroom Based Assessments, grades with observational reports by teachers, statewide and district wide assessments, psychological assessments, achievement tests, intelligence assessments, behavior assessments, and academic assessments.

**Employment:** vocational interest, functional skills, work setting assessments, interest inventories, occupational assessments, personality or preference assessments, job performance evaluations, behavior assessments, assistive technology assessments, social/emotional assessments, and employability assessments.

**Training:** self-determination scales, aptitude assessments, vocational assessments, interest inventories, occupational therapy assessments, physical assessment, intelligence assessments, behavior assessments, functional skills and social-emotional assessments.

**Independent Living Skills:** (if appropriate) daily living assessments, independent living assessments, assistive technology assessments, occupational therapy and physical therapy assessments, medical assessments, and employability assessments.

Online Transition Assessments – FREE

- Personality test similar to Myer Briggs- <http://www.humanmetrics.com/cgi-win/JTypes2.asp>
- MCIS – <https://mtcis.intocareers.org/>
- Case Life Skills – <http://www.caseylifeskills.org/>
- ASVAB Practice Test - <http://www.test-guide.com/free-asvab-practice-test.html> **(Make sure you print off the results of at the end of the each test; they do not save on the site.)**
- O\*NET Resource Center - <http://www.onetcenter.org/tools.html>
- Career Cluster Interest Inventory CTE - O\*NET Resource Center - <http://www.onetcenter.org/tools.html>
- Multiple Intelligence Test - [http://www.businessballs.com/freepdfmaterials/free\\_multiple\\_intelligences\\_test\\_young\\_people.pdf](http://www.businessballs.com/freepdfmaterials/free_multiple_intelligences_test_young_people.pdf)
- National Technical Assistance Center on Transition (NTACT) - <http://www.transitionta.org/>
- Age Appropriate Transition Toolkit (NTACT) - <http://www.transitionta.org/download/TransitionPlanning/TransitionAssessmentToolkit.pdf>

- Northeast Indiana Cadre of Transition Leaders – Transition Assessment Matrix  
[http://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition\\_matrix/Transition\\_Matrix.html](http://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition_matrix/Transition_Matrix.html)
- College Preparation Checklist - <https://studentaid.ed.gov/sites/default/files/college-prep-checklist.pdf>
- US Armed Forces - <http://www.military.com/join-armed-forces/asvab/>
- Practice ACT - [http://www.actstudent.org/sampletest/english/eng\\_01.html](http://www.actstudent.org/sampletest/english/eng_01.html)
- Practice SAT  
[https://sat.collegeboard.org/practice?s\\_kwcid=AL!4330!10!1785651818!14519802593&ef\\_id=VfnR8QAAAdSV92zv:20151209151112:s](https://sat.collegeboard.org/practice?s_kwcid=AL!4330!10!1785651818!14519802593&ef_id=VfnR8QAAAdSV92zv:20151209151112:s)
- Practice ACT - <http://www.test-guide.com/free-act-practice-tests.html>
- Guidance and Career Counselor’s Toolkit  
<https://heath.gwu.edu/sites/heath.gwu.edu/files/downloads/Toolkit%202014.pdf>
- careeronestop GetMyFuture <http://www.careeronestop.org/GetMyFuture/index.aspx>
- Personal Preference Indicators  
<https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf>  
<http://www.ouhsc.edu/thecenter/products/personalpreference.asp>
- Learning Style Survey  
[http://carla.umn.edu/maxsa/documents/LearningStyleSurvey\\_MAXSA\\_IG.pdf](http://carla.umn.edu/maxsa/documents/LearningStyleSurvey_MAXSA_IG.pdf)
- Learning Style Inventory - <http://www.personal.psu.edu/bxb11/LSI/LSI.htm>
- Employment Support Indicators <http://www.ouhsc.edu/thecenter/products/ESI.asp>
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