

CRT Eligibility Criteria Worksheet

This form is intended to assist IEP teams in determining whether the student should participate in the regular CRT or the CRT-Alternate and to address documentation requirements under IDEA. The IEP team must decide which test (CRT or CRT-Alternate) the student will participate in. This form, when completed, must be attached to the student's IEP.

Student: _____

Grade/Age: ____ / ____

For each of the statements below, circle yes or no		
Does the student have an active IEP and receive services under the Individuals with Disabilities Education Act (IDEA)?	YES	NO
Do the student's demonstrated cognitive abilities and adaptive behavior require substantial adjustments to the general curriculum?	YES	NO
Do the student's learning objectives and expected outcomes focus on functional application of skills, as illustrated in the student's IEP annual goals and short-term objectives?	YES	NO
Does the student require direct and extensive instruction to acquire, maintain, generalize and transfer new skills?	YES	NO

If you answer "NO" to any of the above questions, the student must participate in the regular CRT. If all answers are yes, the student is eligible to take the alternate and considered to be a student with a significant cognitive disability.

The decision to determine a student's eligibility to participate in the CRT-Alternate may not be based on:

- Excessive or extended absence;
- Disability category;
- Social, cultural or economic difference;
- The amount of time receiving special education services; and
- Academic achievement significantly lower than his or her same age peers.

DOCUMENTATION OF THE IEP TEAM'S DECISION
(check the one that applies)

The student will participate in the regular CRT with no accommodations.

The student will participate in the regular CRT with the accommodations noted in the student's IEP.

The student will not participate in the regular CRT, but instead will be assessed using the CRT-Alternate.