



EDIS - COSF Rating Scale Descriptor Statements

(for use as culminating statements of IFSP present levels of development [PLOD] descriptions in respective outcome areas)

COSF Rating		Culminating Statements	
Age Expected Skills	7		<ul style="list-style-type: none"> Relative to other children Calvin's age, there are no concerns; he has all of the skills that we would expect of a child his age in the area of (<i>outcome [e.g., taking action to meet needs]</i>). Calvin has age expected skills, with no concerns, in the area of (<i>outcome</i>).
	6		<ul style="list-style-type: none"> Relative to same age peers, Calvin has the skills that we would expect of his age in regard to (<i>outcome</i>); however, there are concerns with how he (<i>functional area of concern/quality/lacking skill</i>). It will be good to watch this closely, because without continued progress he could fall behind. Aside from the concern regarding Calvin's _____ he is demonstrating skills expected of a child his age in the area of (<i>outcome</i>).
Decreasing Degree of Age Expected Skills	5	 	<ul style="list-style-type: none"> For an # month old child, Calvin has many skills expected of his age but he also demonstrates some skills slightly below what is expected at this age in the area of (<i>outcome</i>). Relative to same age peers, Calvin shows many age expected skills, but continues to show some functioning that might be described like that of a slightly younger child in the area of (<i>outcome</i>). Calvin is somewhat where we would expect him to be at this age. This means that Calvin has many skills we would expect at this age in regard to (<i>outcome</i>), but he does not yet have all of the age expected skills (<i>it is possible to highlight a few of non-age expected functional skills</i>).
	4	 	<ul style="list-style-type: none"> At # months, Calvin shows occasional use of some age expected skills, but more of his skills are not yet age expected in the area of (<i>outcome</i>). At # months, Calvin shows occasional use of some age expected skills, but has more skills that are younger than those expected for a child his age in the area of (<i>outcome</i>). Calvin has a few of the skills we would expect in regard to (<i>outcome</i>), but he shows more skills that are not age appropriate.
	3	 	<ul style="list-style-type: none"> Relative to same age peers, Calvin is not yet using skills expected of his age. He does however use many important and immediate foundational skills to build upon in the area of (<i>outcome</i>). In the area of (<i>outcome</i>), Calvin has nearly age expected skills. This means that he does not yet have the skills we would expect of a child his age, but he has the immediate foundational skills that are necessary to build upon to achieve age appropriate skills (<i>it is possible to include a few functional skills as examples</i>).
Foundational Skills and a Decreasing Degree of Immediate	2	 	<ul style="list-style-type: none"> At # months, Calvin shows occasional use of some immediate foundational skills, but more of his abilities represent earlier skills in the area of (<i>outcome</i>). Relative to same age peers, Calvin is showing some nearly age expected or immediate foundational skills, but has more skills that developmentally come in earlier in the area of (<i>outcome</i>). For a # month old little boy, Calvin occasionally uses immediate foundational skills but has a greater mix of earlier skills that he uses in the area of (<i>outcome</i>). Overall in this outcome area, Calvin is just beginning to show some immediate foundational skills which will help him to work toward age appropriate skills.
	1		<ul style="list-style-type: none"> Relative to same age peers, Calvin has the very early skills in the area of (<i>outcome</i>). This means that Calvin has the skills we would expect of a much younger child in this outcome area. For a # month old little boy, Calvin's functioning might be described as like that of a much younger child. He shows early skills, but not yet immediate foundational or age expected skill in the (<i>outcome</i>) area.

