



Montana Office of Public Instruction  
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www.opi.mt.gov/IndianEd

# Model Lesson Plan

## Understanding by Design

### Planner - Information

Insert Topic Number - Lesson Title Here

#### Stage 1 Desired Results

##### Established Goals:

(Reference Both: *Essential Understandings Regarding Montana Indians* and Montana Content Standards)

Relevant goals depend upon the scope of the work. If you are writing a single lesson, then one or two benchmarks might be the goal(s). Larger work encompassing many daily lessons would use content standards, course or program objectives, or learning outcomes that provide the structure for the unit.

##### Understandings:

- The specific enduring understandings to be addressed in this lesson
- The ideas and information students will remember after they have forgotten the details
- Any misunderstandings that may occur

##### Essential Questions:

For students, these questions will be:

- Provocative,
- Interesting,
- Enlightening in perspective and appreciation of different points of view;
- Frames for self-knowledge of limits in experiences, and assumptions.

##### *Students will be able to...*

- This section provides the specific benchmarks to be taught and learned.
- What key knowledge and skills will students acquire as a result of this unit?
- What should they eventually be able to do as a result of such knowledge and skills?

##### *Students will know...*

#### Stage 2 Assessment Evidence

##### Performance Tasks:

- Performance tasks are typically authentic and provide for students a real world opportunity to demonstrate their understanding of the topic.
- Criteria should be carefully written to provide a clear target so that students know exactly what they must do to show knowledge and skills.

##### Other Evidence:

- Identification of other evidence such as quizzes, tests, homework, and journals will help students judge the scope of the assignment.



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## Generic Understanding by Design Planner

### Stage 3 Learning Plan

**Learning Activities:** What learning experiences and instruction will enable students to achieve the desired results:

**Resources:**

How will the design...

W= help students know where the unit is going and what is expected?

H= hook all students and hold their interest?

E= Equip students, help them experience the key ideas and explore the issues?

R= Provide opportunities to rethink and revise their understandings and work?

E= Allow students to evaluate their work and its implications?

T= Be tailored (personalized) to the different needs, interests, and abilities of learners?

O= Be organized to maximize initial and sustained engagement as well as effective learning?

Note: WHERETO can be reorganized to accomplish the instructional plan.

**Materials/Resources Needed:**