



CSPD State Council Meeting May 5, 2016

Introductions

Each member introduced themselves and told the group where they were from.

National Best Practices in Professional Development: John Copenhaver, Technical Assistance and Excellence in Special Education (TAESE)

John reported on current best practices and resources when providing technical assistance and professional development, see attached TAESE Power Point presentation.

Updating the State Action Plan

Association of Gifted and Talented Educators (AGATE) and Montana Association of School Psychologists (MASP) will be added to the acronym list.

The 2016-17 meeting dates were approved:

- October 7, 2016: State CSPD Council Meeting
- January 6, 2017: State CSPD Council Interactive Video Meeting
- May 4, 2017: Partnership Meeting
- May 5, 2017: State CSPD Council

Overview of the Multi-State Alternative Assessment (MSAA): Yvonne Field, OPI Assessment Specialist

http://opi.mt.gov/curriculum/MontCAS/index.html?gpm1_5 - gpm1_5

The Multi-State Alternate Assessment (MSAA) is a new online alternate assessment based on alternate achievement standards that address the inclusion of Montana's students with the most significant cognitive disabilities in the Montana Common Core Standards (MCCS). The MSAA is a project supported by a General Supervision Education Grant (GSEG) grant, led by five centers and 26 states. The goal of the MSSA is to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options. Yvonne gave an overview of the MSSA and showed samples of some of the questions on the assessment, see attached MSSA Power Point.

Montana Preschool Development Grant: Sally Tilleman

The grant is helping support Montana Behavioral Initiative (MBI) schools and is adding pyramid model training next year. They will also open regional trainings up to preschools not involved in the grant. The grant has information posted on the OPI website,

http://opi.mt.gov/Curriculum/EarlyChildhood/PreSchool.html#gpm1_1, and distributes information via a newsletter. Sally will add the coordinators to the mailing list so they are aware of professional development that is being offered.

CSPD Regional Report: Anne Rainey, Data Manager, Data Unit

Anne distributed the State Performance Indicator Report and reported on the status of each indicator.

MT Professional Learning Taskforce’s Impact on Professional Learning Best Practices across Montana: Jael Prezeau and Colet Bartow, OPI Content Standards and Instruction (CSI)

The Montana Office of Public Instruction (OPI) awarded Math Science Partnership Projects (MSP) grants for the 2015-2016 grant cycle to four projects aimed at providing high quality professional learning for Montana teachers:

- The Flathead Reservation Algebra Collaborative (FRACtion) project is a new awardee focusing on increasing educators’ content knowledge and teaching practice around Algebra.
- The Standards-based Teaching Renewing Educators Across Montana in Mathematics (STREAM) project will be building upon work completed within the 2013-2015 cycle, with an emphasis on providing systemic and sustainable professional development for high school mathematics educators.
- The Montana Partnership with Regions for Excellence in STEM (MPRES) project is a continuation from the 2013-2015 cycle, specifically aimed at helping the state’s educators access effective and cutting-edge science professional development in the more rural areas of Montana.
- The Montana Pathways to Advance Teachers of High School (MPATH) project is a new program aiming to help non-licensed or misaligned high school teachers become endorsed to teach high school mathematics.

The Writing Education for Literacy Leaders (WELL) Project is the newest CSI project. This project is aimed at supporting teachers to become leaders and advocates in their own classrooms, communities, and across the state.

The Every Student Succeeds Act (ESSA) will require that professional development is sustainable, intensive, collaborative, job imbedded, and class focused. The Montana Partnership for Professional Learning Network (MPPLN) has been addressing many of these issues by aligning with the Learning Forward Initiative which provides a professional framework for a statewide, comprehensive professional learning system that supports deep implementation of Common Core State Standards (CCSS) and assessments. Funding will be available in the ESSA reauthorization for Title I, Title II, Title III, and Title IV.

OPI received a new grant, the Northwest Earth and Space Sciences Pipeline (NESSP). The NESSP is a partnership with Washington, Oregon, the Washington Aerospace Museum, and the Museum of the Rockies. NESSP will provide professional development on 3-dimensional learning and Montana teachers will incorporate NASA and Earth and Space Science lessons into their classrooms.