



## CSPD State Council Meeting October 2, 2015

### **Present**

Shelly Dempsey, Nancy Terwilliger-Grube, Denielle Miller, Sandy Elmore, Susan Bailey-Anderson, Annette Young, Debra Miller, Sheryl Burnham, Dena Senner, Jennifer Clouson, Susan Johnson, Connie Skifton, Aileen Couch, Lauri Salo, Margo and Celie Perleberg, Courtney Hanson, Wendy Studt, and Iris Ziegler. Guest speakers included Dick Trerise, Jill Christensen, Sally Tillman, Jael Prezeau, Colet Bartow, and Jessica Bryant.

### **Introductions**

Each member introduced themselves and told the group where they were from. The group watched [How to Escape Education's Death Valley Ted Talk by Sir Ken Robson](#).

### **Council Discussion**

- professional development is an investment and mentoring is also needed to further professional development.
- how do we work with other groups; physical and occupational therapists, speech therapists, curriculum consortiums?
- we need to convince others that professional development is needed.
- we need administrators that know curriculum instruction.
- we need to help people understand the value of mentoring and professional development so that they put it in their budgets.
- mentoring is a slow process and therefore it is often discontinued because there are no immediate results.
- we need to embrace universal design for learning and bring in presenters to do more advanced trainings.
- paraeducators also need professional development.
- video modeling has been a good inexpensive method for offering professional development. Autism Rethinks is a good resource that offers free videos and pre and post-tests.
- Butte uses graduation coaches. They identify students at risk for dropping out and the coordinator contacts them on a regular basis to determine their needs. Their graduation rate has increased because of the coordinators.

### **Montana Preschool Development Grant: Jill Christensen and Sally Tillman**

Montana is one of five states who received a federal Preschool Development Grant, see handout for grant focus, participants, activities, and outcomes. The grant will utilize ten regional specialists, five OPI specialists and five DPHHS specialists, in addition to instructional coaches to work with the identified cohort teams. The regional specialists will meet monthly and the coaches will meet three times a year. Chris DeWald, OPI will analyze data collected by the specialists and coaches. Financial support will be available for cohort members and others to pursue a Montana ECE: P-3 teacher endorsement or an early childhood master's degree. On July 11-14, 2016, a summer institute will be held in Helena for members of cohorts I, II, and III. The grant is also helping to support local Best Beginnings Early Childhood Coalitions.

One of the activities of the grant is developing a kindergarten entry assessment. The specialists/coaches will utilize the Dial 4 screener, a classroom assessment scoring system, and the Environmental Rating Scale (ECERS). All of the programs will complete an electronic self-assessment twice a year. The grant will develop a guideline document on how to complete the assessment.

OPI and DPHHS are currently developing a website with grant information.

### **Special Education Division Update: Dick Trerise**

Secretary of Education, Arne Duncan, announced today that he is resigning his position in December.

The ESEA reauthorization has stalled but there is still hope that it will be passed this year. The Higher Education Act will be the next bill, followed by the IDEA.

OPI submitted their annual report last February and received the results in June. Part C met all of their indicators and Part B received a Needs Assistance rating. OPI did not meet the Results Driven Accountability Indicator, missing the indicator by .37%. OPI is working with one of the four new technical assistance centers, the National Center for Systemic Improvement (NCSI) to meet the indicator.

TAESE sponsored The Northern Plains Law Conference on Students with Disabilities in September in Rapid City, South Dakota. Next year the conference will be in Bismarck, North Dakota, the following year, it will be in Billings.

The monitoring division offered new teacher training this summer on how to use forms. They also offered trainings for experienced teachers in Billings, Missoula, and Great Falls.

OPI is hiring five behavior specialists for to work with the Montana Autism Education Project (MAEP).

### **Council Discussion**

The Montana Preschool Development grant should have the sites administer the Modified Checklist for Autism in Toddlers (M-CHAT). The electronic checklist is free, easy, and fast to administer. All of the family support agencies are using it.

### **State CSPD Vision, Mission, Roles & Responsibilities, and Stakeholder Manual Revisions**

The revised vision and mission statements were distributed and approved by the council. The CSPD Stakeholder responsibilities list was approved with a revision on the last bullet that changes it to "Promote activities that create positive results for all infants, toddlers, children, and youth."

Susan gave the council an overview of CSPD, see Power Point presentation.

### **Montana Content Standards: Jael Prezeau, Colet Bartow, and Jessica Bryant**

The Montana Partnership for Professional Learning Network (MPPLN) is an ad hoc group of Montana's professional development providers that address who, why, and where we need professional development. They have drafted criteria that describe high quality professional development, see handout. They have also posted a catalog of presenters and a calendar on their website, <http://mtpportal.org/>, listing professional development from across the state. To post a workshop on the site you can send the information to Tara Steinke or add it yourself.

The MPPLN has two face to face meetings a year and a series of Go-To meetings. They will have their next face to face meeting when the SBAC test results come back. The first Go-To meeting will be a review of the website.

Montana Digital Professional Learning Network (MDPLN): The MDPLN, now hosted by OPI, is an online interactive learning management system that houses professional learning, see handout. CEEDAR and MTSS professional development will be placed on the site.

### **Montana's MTSS/REAL 2.0: Susan Bailey-Anderson**

The grant will continue providing MTSS professional development to pilot schools. Sixteen schools are returning from the previous grant and will refine their Tier 2 and 3 strategies. The grant will also work with a large school district to implement district wide policies and procedures. Five new schools will be recruited in January.

### **Future Meeting Dates**

- January 8, 2016: State CSPD Council Meeting (ITV Meeting)
- May 4, 2016: Annual CSPD Partnership Meeting
- May 5, 2016: State CSPD Council Meeting