WIDA Assessment Products Comparison

WiDA™

Feature	W-APT	WIDA MODEL	WIDA Screener	WIDA ACCESS 2.0
Assessment Purpose	ELL Identification	ELL Identification, Placement, Progress	ELL Identification	Summative ELL Test Meeting U.S. Federal Reqs for Annual Assessment & Accountability for ELLs under Title 1 (ESSA)
Score Type	Proficiency level	Scale, Proficiency level	Proficiency level	Scale, Proficiency level
Scores	Composite & Domain (Domain scores are not robust enough for placement)	Composite & Domain	Composite & Domain (Domain scores are not robust enough for placement)	Composite & Domain
Format (P: Paper; O: Online)	P	P/O	P/O	P/O
Level of Security; timing; scoring	**P:** Stored on-site under lock & key; administered year-round; scored locally	**P:** Stored on-site under lock & key; administered year-round; scored locally **O:** Secure; administered year-round; scored locally	**P:** Stored on-site under lock & key; administered year-round; scored locally **O:** Secure; administered year-round; scored locally	**P:** Stored on-site under lock & key; only available around test window; scored ***centrally*** **O:** Secure; administered during annual test window for WIDA states; scored centrally
Price to Test 30 students	On-site printing costs	**MEMBER** **P:** Grade K $182 (25) **P:** Grades 1-12 $160 **O:** Grades 1-12 $256 **NON-MEMBER** **P:** Grade K $264 (25) **P:** Grades 1-12 $231 **O:** Grades 1-12 $302	**P:** $67 **O:** Included in Consortium membership	**P/O:** Price per student based on state contract
Year Released	2005	2008	2016	2005 (P) / 2015 (O)
Refreshment Cycle	Retiring 2017 (except K screener)	Targeting 2019	Targeting every 3–4 years	Annually (O) 2-year alternating cycle (P)
Aligned to WIDA ELD Standards	2004 ELD Statements	2007 ELD	2012 ELD	2012 ELD
Compatible with College and Career Ready Standards			✓	✓
*Adaptive Test		✓	✓	✓ (O only)
Kindergarten	✓	✓ (P Only)		✓ (P Only)
Grades 1-12	✓	✓	✓	✓
*Recomended Max Test Time	P mins	P/O mins	P/O mins	P/O mins
Reading	20	25/30	15/15	45/35
Listening	20	30/15	15/15	40/40
Writing	30	30/25	25/25	65/65
Speaking	10	15/15	10/10	30/30
Total	**80**	**100/85**	**65/65**	**180/170**
*Test Administration	Individual	Individual or Small Group (P/O Speaking - indiv)	Individual (P) or Small Group	Individual or Small Group (P Speaking - indiv)
Score Reports	Individual	**P:** Individual **O:** Indiv/Parent/Roster	Individual	Individual/School/ District/State

*Due to the adaptive nature of tests, test/mode options, and individual/small group administration of WIDA assessments, actual test administration times will vary considerably

Definitions

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ELL Identification	Test scores support decisions about whether a student may be an ELL and would benefit from English language support services or not.
ELL Placement	Test scores support decisions about relative strengths and weaknesses in different language domains (listening, reading, speaking, writing), showing the profile of a student's scores in the four domains. Abilities in the different domains may be meaningfully compared, helping inform instructional decisions.
ELL Progress	Test scores support decisions about the improvement made by a student in her/his language proficiency over a period of time. Domain scale scores (listening, reading, speaking, writing) may be used as an indication of progress or growth (improvement) in a particular language domain over a period of time.
Scale Score	• Raw score (number of questions the child got right) adjusted for item difficulty • Range of possible scores is 100–600 (100-400 for Kindergarten) • Can be compared across periods of time, between students, and across grades • Cannot be compared across domains, as each domain has a separate scale
Domain Score	4 language domain scores: Listening, Speaking, Reading, Writing

Composite Score	Derived from domain scores
	
	4 Composite Score Types:
	• Overall Composite Score
	  - Includes Listening (15%), Speaking (15%), Reading (35%), Writing (35%)
	• Oral Language Composite Score
	  - Includes Listening (50%) and Speaking (50%)
	• Literacy Composite Score
	  - Includes Reading (50%) and Writing (50%)
	• Comprehension Composite Score
	  - Includes Listening (30%) and Reading (70%)

Proficiency Level Score	• Describes student performance in terms of the 6 WIDA ELP levels • Is derived from the scale score (note that the interpretation of scale scores to proficiency level is grade specific, so the same scale score will translate to a different proficiency level score if the grade level is different) • At the domain level, proficiency scores can be used with the WIDA Can Do Descriptors to get a profile of the student's English language performance • Informs targeted language instruction using the WIDA ELD Standards • Provides information to help determine program eligibility