

## Title III: Supplement vs. Supplant

Title III is for:	Title III is not for:
<ul style="list-style-type: none"> <li>✓ <b>Language Instruction</b> Provide an effective program to increase English Proficiency and core academic achievement for English learners (EL). The program(s) may make use of both English and the student’s native language.</li>   <li>✓ <b>Professional Development</b> Of sufficient intensity and duration to improve teachers’ abilities to understand and use curricula, assessment, and instructional strategies for EL students.</li>   <li>✓ <b>Academic Achievement</b> Supplemental activities and materials to improve the core academic achievement of EL students.</li>   <li>✓ <b>Community Programs</b> Provide community participation programs, family literacy services, and parent outreach and training activities to EL children and families.</li>   <li>✓ <b>Materials</b> Acquire educational materials for EL students and instructional materials for teachers to develop English language proficiency for EL students.</li>   <li>✓ <b>Technology</b> Acquisition of technology and software to carry out the activities consistent with the other authorized activities for LEP students.</li>   <li>✓ <b>Administrative Expenses</b></li> </ul>	<ul style="list-style-type: none"> <li>⊘ <b>Core EL program</b> Lau required (1974) core EL program must be provided by a licensed staff member trained to carry out the program <b>paid with local and state funds only</b></li>   <li>⊘ <b>General Activities</b> Activities without specific focus on developing English proficiency or paying for EL students and teachers portion of the general activity must be <b>paid with local and state funds only</b></li>   <li>⊘ <b>Interpretation/Translation Services</b> Title VI of OCR 1964 requires meaningful language access for parents with limited English proficiency. Activities to ensure regular school communication in an understandable format and/or language must be <b>paid with local and state funds only.</b></li>   <li>⊘ <b>Federal/State Mandated Assessments</b> Time and effort of administering federal and state mandated assessments, including ACCESS 2.0 and Smarter Balanced must be <b>paid with local and state funds only.</b></li>   <li>⊘ <b>Paraprofessionals without Direct Supervision of a Certified Teacher</b> Licensed and trained staff members are responsible for delivering core EL program services. Federally funded noncertified paraprofessionals must be under the direct supervision of a licensed teacher.</li>   <li>⊘ <b>Fluent or Native English Speakers</b> Services, materials, activities, equipment, and technology must only benefit EL students. Items that will benefit all students,</li> </ul>

2% may be used for administrative expenses to carry out this grant.

\*\*adapted from The Indiana Department of Education

**Disclaimer: This document is not exhaustive guidance regarding all federal and Title III requirements. Please see [US Department of Education](#) for more information.**



including EL students and native English speakers, must be **paid with local and state funds only.**

⊘ **Activities required by other laws**

3115(g) requires all Title III funded activities to supplement not supplant activities required by other state and federal laws.