

District Name	
School Name	
ELLP Team Contacts	

English Language Learning Plan (ELLP)

Please keep a copy of this document in the student's cumulative file.

Student Information

Student Name:		Gender:	
State Student ID Number:		Country of Origin:	
Grade Level:		Native or Heritage Language:	
<input type="checkbox"/> Parents/guardians notified of meeting Date: _____		<input type="checkbox"/> Parents/guardians participated in meeting Signature: _____	

LEP and Assessment Data

Home Language Survey or Teacher Observation Checklist on file

W-APT Screener assessed Score: _____ Date Identified and entered into AIM: _____

District Identified: _____

Number of years identified as LEP: _____

ACCESS For ELLs Data

Year	Listening*	Speaking	Reading	Writing	Literacy Total	Overall Total

Academic Classroom Data *Use proficiency level (example: 3.2)

Date Assessed	Reading*	Writing*	Math*	Science*	Social Studies*

State and District Assessments

Date Assessed	Smarter Balance		CRT-Science	Other (MAPS, ISIP, etc.)
	Reading	Math		

Student Strengths (both academic and social-emotional)

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Identified Areas of Potential Growth Based on Student Data (both academic and social-emotional)

Accommodations (in classroom and in testing situations)

Language Development Goals (consider *Can Do Descriptors*) (Strategies include but are not limited to: manipulatives, visual representations, graphic organizers, native language books, translator, dictionary, cooperative groups, sentence support frames, additional time, one-on-one tutoring, small group instruction etc.)

Specific Language Goal	Strategies to Implement	People Responsible	Timeline

Progress Monitoring (review during benchmark periods-fall, winter and spring)

Subject	Specific Language Goal	Intervention/Strategy	Monitoring Date	Monitoring Status		
				Insufficient Progress	Progressing	Mastery

Assessment Used to Determine Progress

Language Goal	Assessment That Demonstrates Progress	Date Assessed

Additional Information