ENGLISH LANGUAGE PROFICIENCY (ELP) ASSESSMENT REPORT

PRESENTED BY:

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OPI DATA ANALYST

ELP ASSESSMENT

- Given to students that fall into one of two categories
  - Students with English as a 2nd language
  - Students with a language of impact other than English
- Required of English Learner (EL) students by the NCLB and continued requirement in the ESSA (Every Student Succeeds Act)
- ELP Test (ACCESS) given starting during 2011-2012 school year
  - Test is given in Dec-Jan (started online version in 2015-2016, but still available as a paper version)
  - Has the same domains as previous test
  - Scored on a different scale
- Previous test (Questar) given during 2007 - 2011 school years.
  - Test was given in Oct-Nov

ACCESS TEST DOMAINS

- 4 Different Domains
  - Speaking
  - Reading
  - Listening
  - Writing
- 3 additional domains that are combo's.
  - Oral Language
    - 50% Listening and 50% Speaking
  - Literacy
    - 50% Reading and 50% Writing
  - Comprehension
    - 30% Listening and 70%Reading

- Each domain is scored from 1.0 -6.0
- Total Score is scored from 1.0 - 6.0
  - 15% Listening
  - 15% Speaking
  - 35% Reading
  - 35% Writing
  - Must take all 4 domain tests to receive a Total score

ACCESS TEST SCORING

- Scoring Proficiency Levels
  - 1 – Entering
  - 2 – Beginning
  - 3 – Developing
  - 4 – Expanding
  - 5 – Bridging
  - 6 – Reaching
- Score of 3.2 means the students is “Developing” and scores at the 20th percentile of students in the “Developing” proficiency level.
  - Listening and Reading domain scores are capped at 4.0 and 5.0 for the Tier A and Tier B level tests.

ACCESS TIERS

(TIERS NOT ASSIGNED IN 2016 FOR ONLINE TEST)

- Tier A
  - Students that are first year test takers and/or no other information is available about the student
- Tier B
  - Students that have taken the ELP test at least one year or students who school representatives have decided should not take Tier A
- Tier C
  - Students that achieved a 3.5 or higher score on Total Proficiency on the previous years test

- Kindergarten
  - Kindergarten students take a test that is specifically designed for Pre-K/K students.
  - Scored slightly differently than grades 1-12
    - Instructional Score (K-score)
      - Used by Teachers to determine how the student is developing in relation to the standards of a Kindergarten student.
    - Accountability Score
      - Same as the scoring scale used for grades 1-12
      - Determines if a student can be exited from the LEP program.

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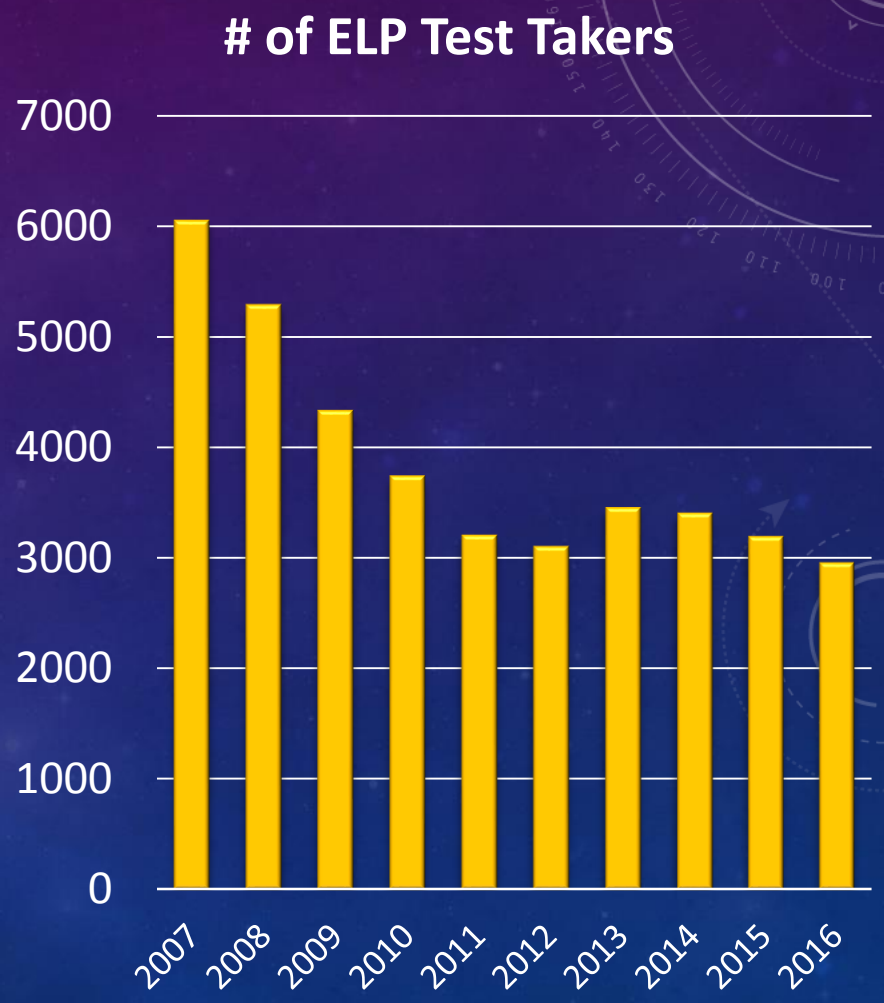
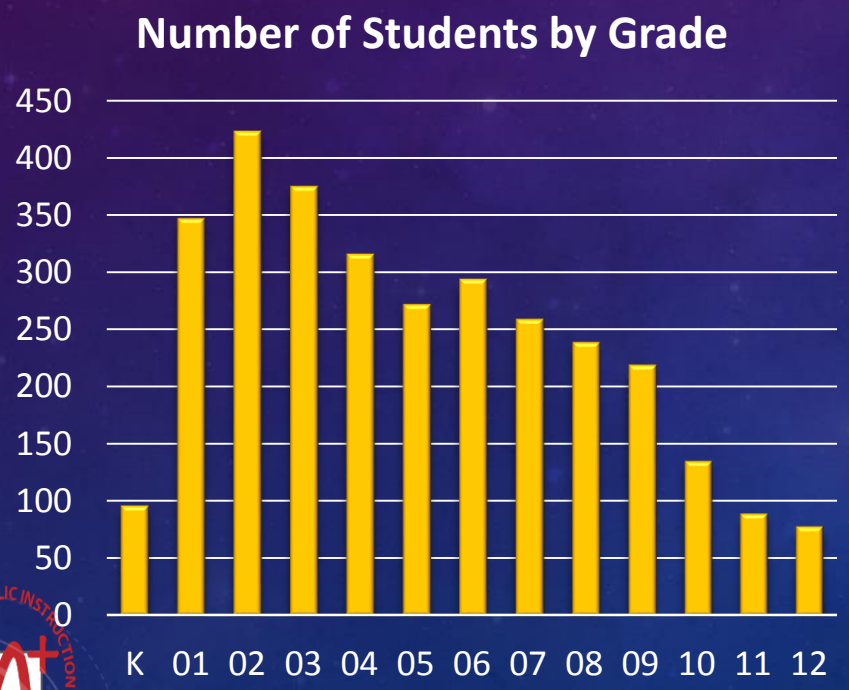
2015-2016 ELP TEST TAKERS

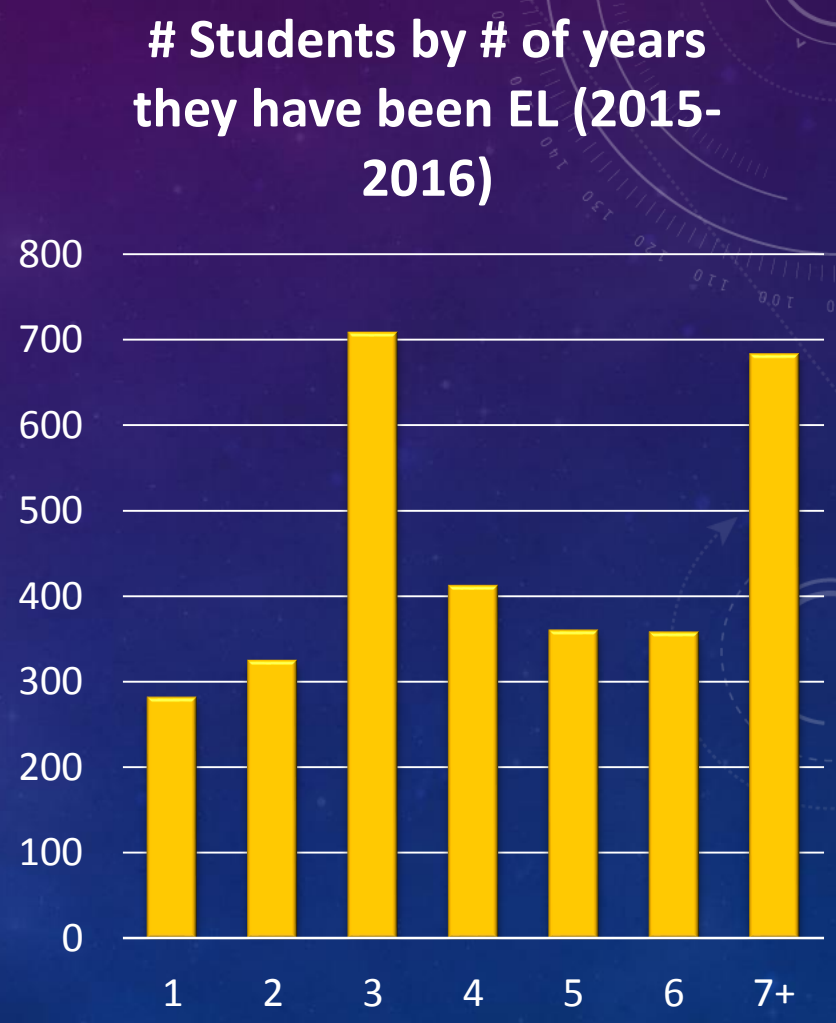
- 2962 Test Takers (11 on Alternate Test)
  - 142 Kindergarten
  - 353 Tier A
  - 500 Tier B
  - 1907 Tier C



EL STUDENT POPULATION

- Number of students by years being EL is about as expected.
  - Surplus of students with 6+ years





MONTANA DEFINITION OF PROFICIENT

- Must score at least 4.0 on Literacy and 5.0 on Total Proficiency
  - Will change in 2017 – 2018 to 4.0 on all domains and 5.0 on Total Proficiency.

- Input from additional measures of reading, writing, or language development available from school assessments.

MONTANA PROFICIENCY

- In 2015-2016 13.4% of students taking the ACCESS test scored as Montana Proficient
  - 394 students
- In 2014-2015 13.8% of students taking the ACCESS test scored as Montana Proficient
  - 442 students
    - 116 of these students took the test again in 2015-2016 and 62 or 53.4% scored Montana Proficient a 2nd time.
- In 2013-2014 14.8% of students taking the ACCESS test scored as Montana Proficient
  - 503 students
    - 166 of these students took the test again in 2014-2015 and 104 or 62.7% scored Montana Proficient a 2nd time.

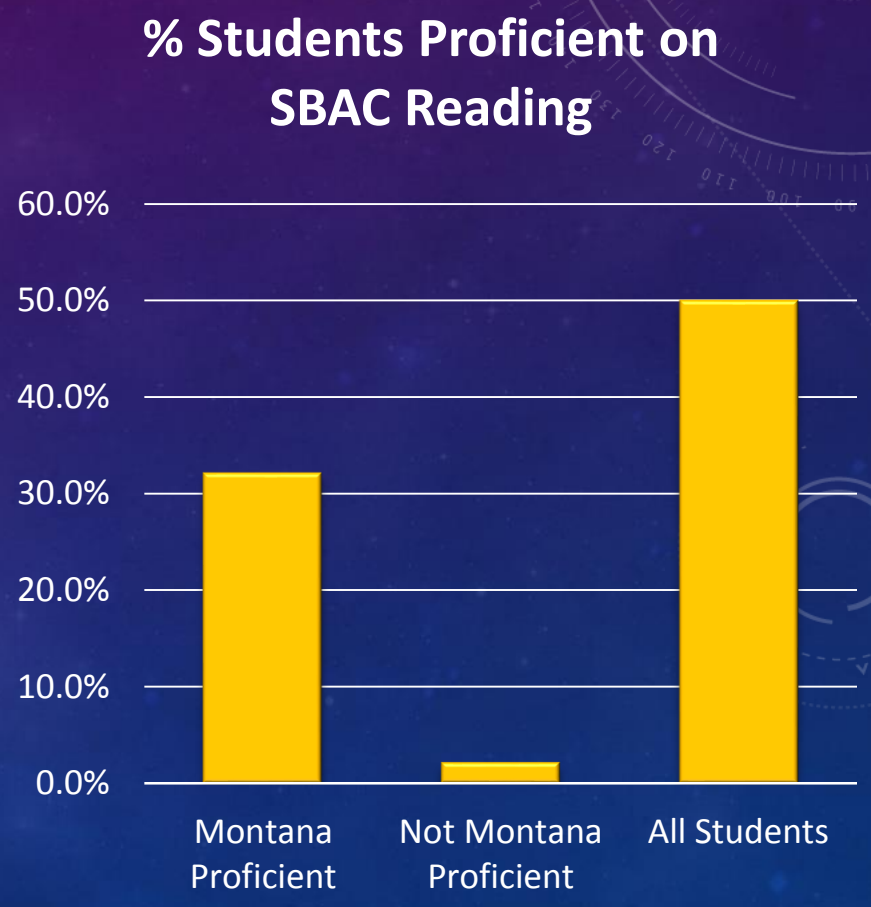
2015-2016 ELP TEST TAKERS ON THE SBAC

		SBAC Reading Proficiency Level				
		Novice	Near Proficient	Proficient	Advanced	Total
ELP Total Proficiency Level	1.0	32 97%	0 0%	0 0%	1 3%	33
	2.0	178 94%	8 4%	2 1%	1 1%	189
	3.0	410 86%	60 13%	4 1%	0 0%	474
	4.0	285 67%	126 29%	16 4%	1 0%	428
	5.0	89 40%	88 40%	40 18%	6 3%	223
	6.0	7 12%	10 17%	27 45%	16 27%	60
	Total	**1001**	**292**	**89**	**25**	**1407**

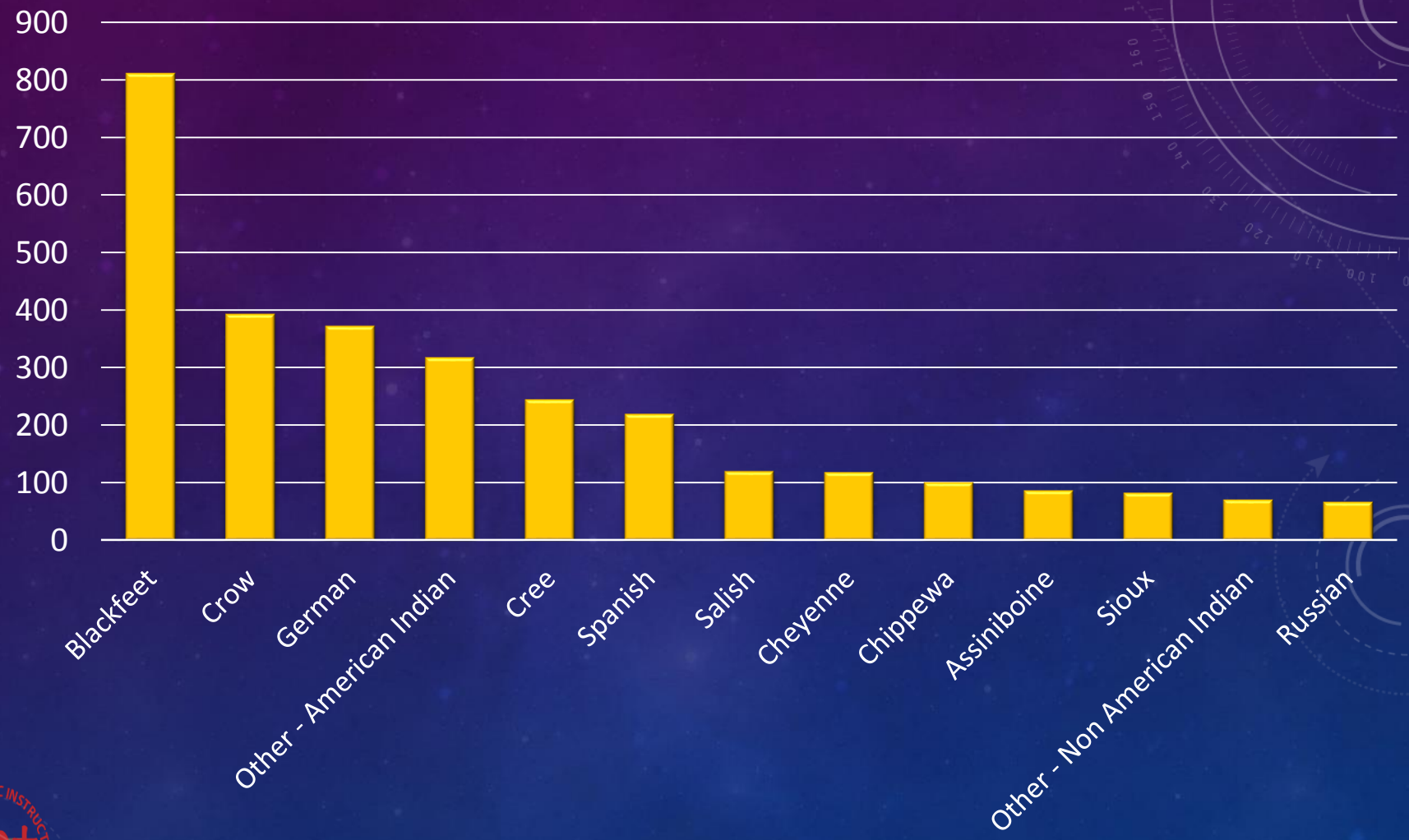
SBAC READING SCORES OF MONTANA PROFICIENT STUDENTS

- Montana Proficient Students scored better on the SBAC reading assessment (Increased from last year – 16.5%).

- Of the 260 Montana Proficient students that also took the SBAC, 43 of them or 17% scored at least proficient on the SBAC Reading

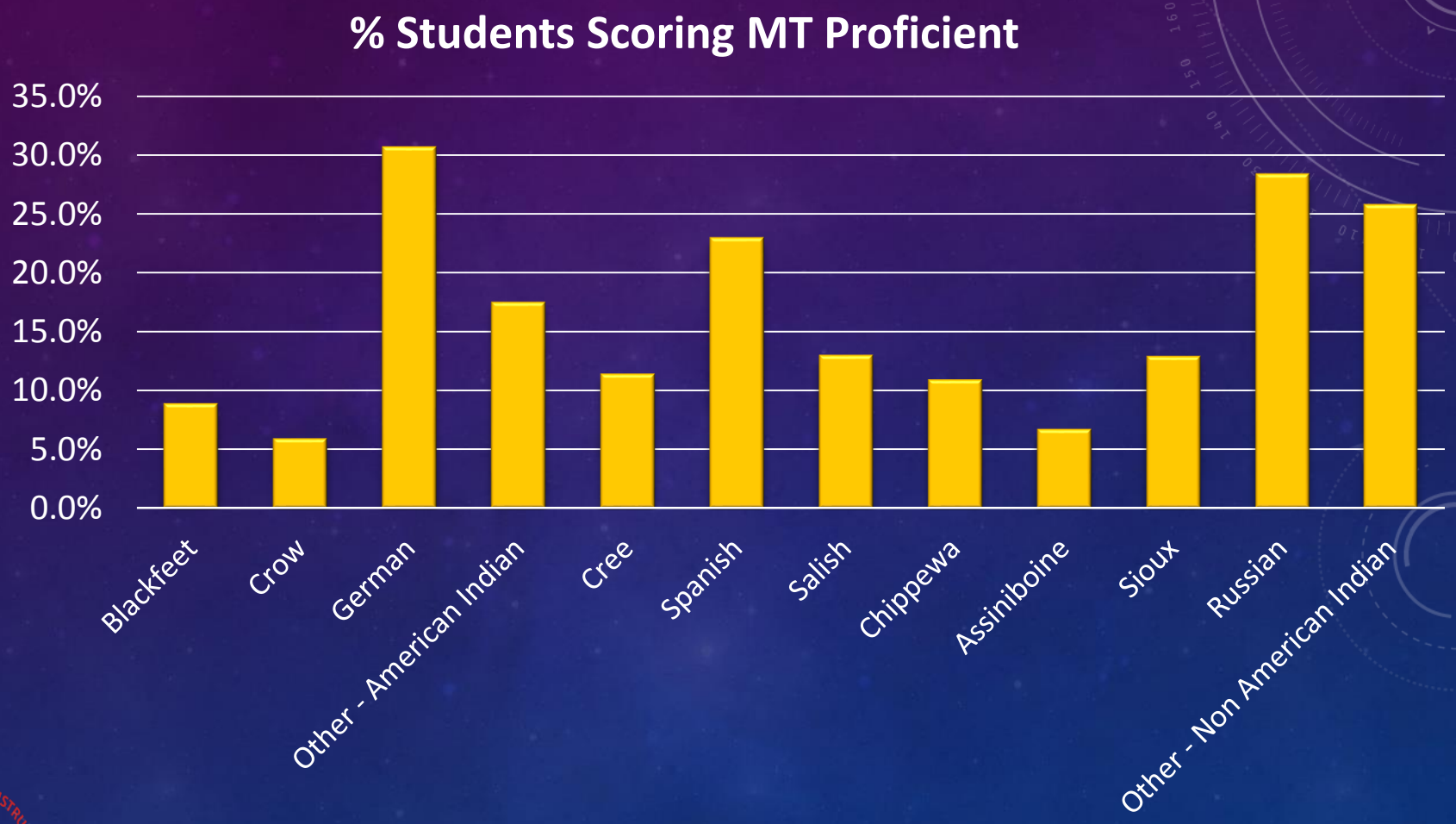


NUMBER OF STUDENT BY LANGUAGE OF IMPACT



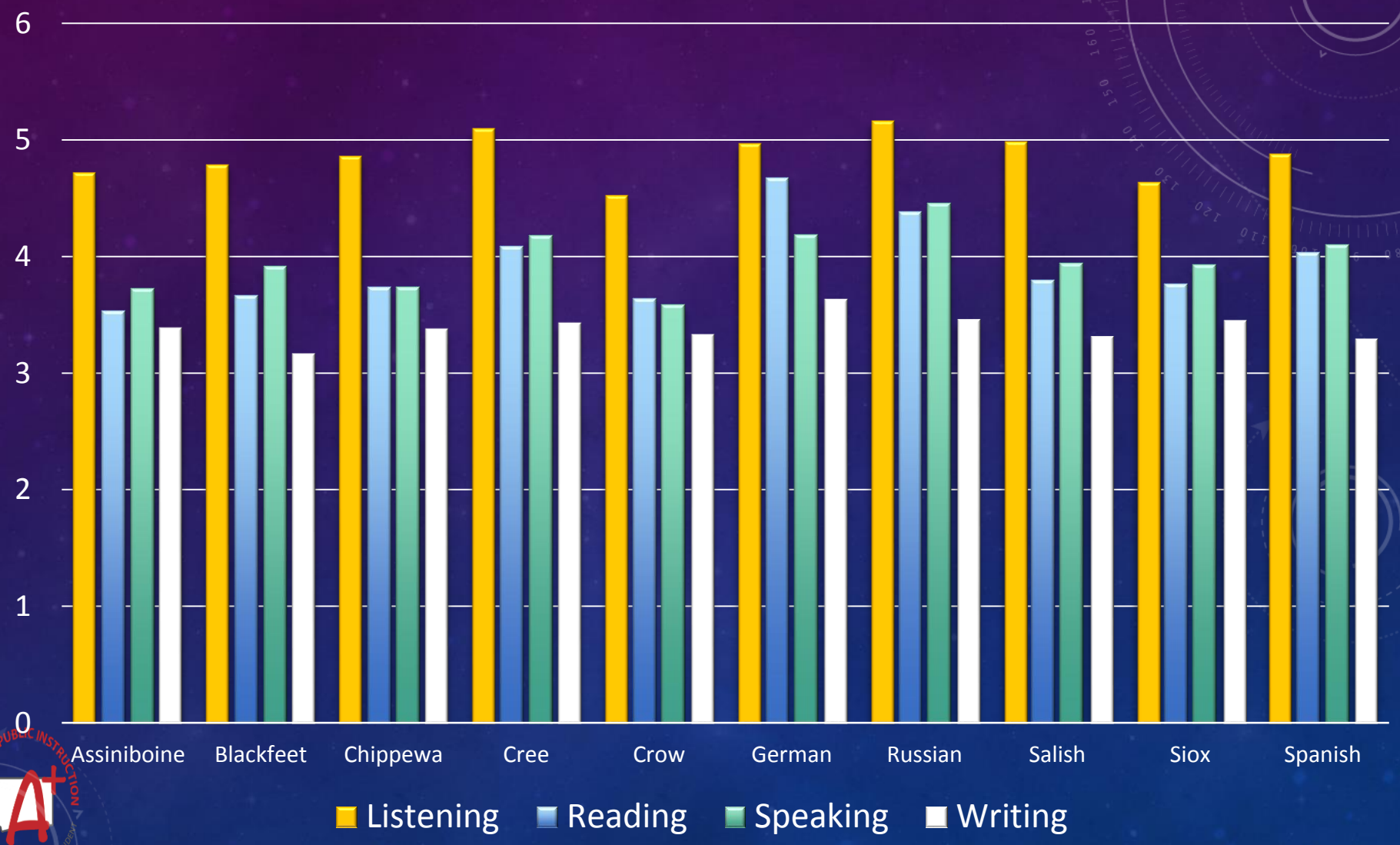
*Includes all Current EL students and only Languages of Impact with 50 or more students

COMPARING MT PROFICIENCY BY LANGUAGE OF IMPACT



* Includes only Languages of Impact with 50 or more students*

DOMAIN MEANS BY LANGUAGE OF IMPACT



LEP STUDENT ATTENDANCE RATES

- 2015-2016
  - Current EL Students – 86.8% (156 days present)
  - Former EL Students – 89.1% (160 days present)
  - No EL Status Students – 93.3% (168 days present)

- Previous Years data is very similar

DATA AVAILABLE ON GEMS

- ELP assessment has a page devoted to only that test.
  - http://gems.opi.mt.gov/StudentAchievement/Dashboards/ELP%20Results%20Dashboard/ELPResultsDashboard.aspx
  - Also available by going to the OPI homepage and following the correct links.
- Ability to look at domain score breakdowns by state, county, school district and school
- Compare to previous year's results on the ELP assessment.

LOOK AT INDIVIDUAL STUDENT RESULTS!

- Is the student progressing?
  - Which areas do they need improvement?

- Is the student proficient?
  - Change status to Former EL
    - In 2015-2016 394 students tested as Montana Proficient
      - 117 of those students are currently marked as Current LEP in AIM.
      - 253 are marked as Former EL
      - 19 are not marked with any LEP status
      - 5 are no longer attending a public school in Montana

    - 80 Students that were Montana Proficient in 2014-2015 have tested Montana Proficient at least 3 times, with some of them up to 8 times.

CHANGES TO LEP INFORMATION IN AIM

Index | Search | Help

System Administrator
- Student Information
- Instruction
- Census
- Behavior
- Health
- Attendance
- Scheduling
- Grading & Standards
- Programs
- Ad Hoc Reporting
- User Communication
- Assessment
- System Administration
- FRAM
- Messenger
- MT State Reporting

Account Settings

Access Log

Cash, Johnny

Grade: 06 #18 DOB: 07/21/2003 Gender: M

Credit Summary | Assessment | Behavior | Graduation | AdHoc Letters | Records Transfer

Summary | Enrollments | Schedule | Attendance | Flags | Grades | Transcript

Person Summary Report | Person Summary Report w/ Picture | Print Mailing Label | Print Envelope

Person Information

PersonID
1104

Name: Cash, Johnny

Nickname:

Gender: M

Race Ethnicity

State Race/Ethnicity:

Federal Designation: 6:White

Race(s): White

Hispanic/Latino: N:No

Race/Ethnicity Determination:

No Image Available

Birth Date (Age: 11): 07/21/2003

Student Number: 18

State ID: 957689772

Person GUID: C9771FAC-A2DF-48E2-9BD9-96C0C4EAFF03

Comments:

- Modified by: Administrator, System 07/21/2014 11:46

Household **Secondary

Name	Relationship	Enrollment (grade)	Phone(s)	Email

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ENTERING A NEW LEP STUDENT

Year 14-15 School All Schools Calendar All Calendars

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  - Health
  - Medicaid
  - Special Ed
  - Student Locator
  - Reports
- Instruction
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- Behavior
- Health
- Attendance
- Scheduling
- Grading & Standards
- Programs

Cash, Johnny

Grade: 06 #18 DOB: 07/21/2003 Gender: M

LEP | LEP Assessments | LEP Services | LEP Accommodations

Active LEP Record

*Program Status

Identified Date

Expected Exit Date

Program Exit Date

Parent Notified

Parent Declined

Census Information

**To update read only fields, please go to Census->People->Identities

Home Primary Language:	Required Data Not Available
Language of Impact	Required Data Not Available
First Entered US School:	No Data Available

Message from webpage

Home Primary Language must be added to Census for Johnny Cash before LEP records can be added.

OK

Must enter in Home Primary Language first. LEP data is found in “Program Participation”

ENTERING A NEW LEP STUDENT

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  - Add Household
  - Add Address
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  - Tools
  - Reports
- Behavior
- Health
- Attendance
- Scheduling
- Grading & Standards
- Programs
- Ad Hoc Reporting
- User Communication
- Assessment
- System Administration

Cash, Johnny

Grade: 06 #18 DOB: 07/21/2003 Gender: M

Enrollments | District Employment | District Assignments | Credentials

Demographics | Identities | Households | Relationships

Save | Delete | Person Summary Report | Demographics Data

Person Information

PersonID 1104

*Last Name: Cash
*First Name: Johnny
Middle Name:
Suffix:
*Gender: Male
*Birth Date (Age: 11): 07/21/2003
Soc Sec Number:

No Image Available

Race/Ethnicity (Edit)
State Race/Ethnicity:
Federal Designation: 6:White
Race(s): White
Hispanic/Latino: N:No
Race/Ethnicity Determination:

Date Entered US
Date Entered US School
Date Entered State School

Home Primary Language

Language of Impact

Nickname

Comments

Upload Picture

- Modified by: Administrator, System 07/21/2014 11:56

- Enter in Home Primary Language and Language of Impact
- Found in “People” and “Demographics”

ENTERING A NEW LEP STUDENT

Year 14-15 School All Schools Calendar All Calendars

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  - Medicaid
  - Special Ed
  - Student Locator
  - Reports
- Instruction
- Census
  - People
  - Households
  - Addresses
  - Add Person
  - Add Household

Cash, Johnny

Grade: 06 #18 DOB: 07/21/2003 Gender: M

LEP | LEP Assessments | LEP Services | LEP Accommodations

Save Delete

Active LEP Record

*Program Status: LEP

Identified Date: 10/05/2012

Expected Exit Date:

Program Exit Date:

First Year Monitoring:

Second Year Monitoring:

Parent Notified:

Parent Declined:

Comments:

- Modified by: Administrator, System 07/21/2014 12:02

Census Information

**To update read only fields, please go to Census->People->Identities

Home Primary Language:	eng: English
Language of Impact	06: Chinese
First Entered US School:	No Data Available

- Enter LEP status
- Enter Identified Date
- Other information is optional

EXITING AN LEP STUDENT

Year 14-15 School All Schools Calendar All Calendars

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  - Reports
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  - Households
  - Addresses
  - Add Person
  - Add Household

Cash, Johnny

Grade: 06 #18 DOB: 07/21/2003 Gender: M

LEP | LEP Assessments | LEP Services | LEP Accommodations

Save Delete

Active LEP Record

*Program Status: Exited LEP [Re-Enter]

Identified Date: 10/05/2012

Expected Exit Date:

Program Exit Date: 1/14/2013

First Year Monitoring:

Second Year Monitoring:

Parent Notified:

Parent Declined:

Comments:

- Modified by: Administrator, System 07/21/2014 12:02

Census Information

**To update read only fields, please go to Census->People->Identities

Home Primary Language: eng: English

Language of Impact: 06: Chinese

First Entered US School: No Data Available

Enter in new LEP status

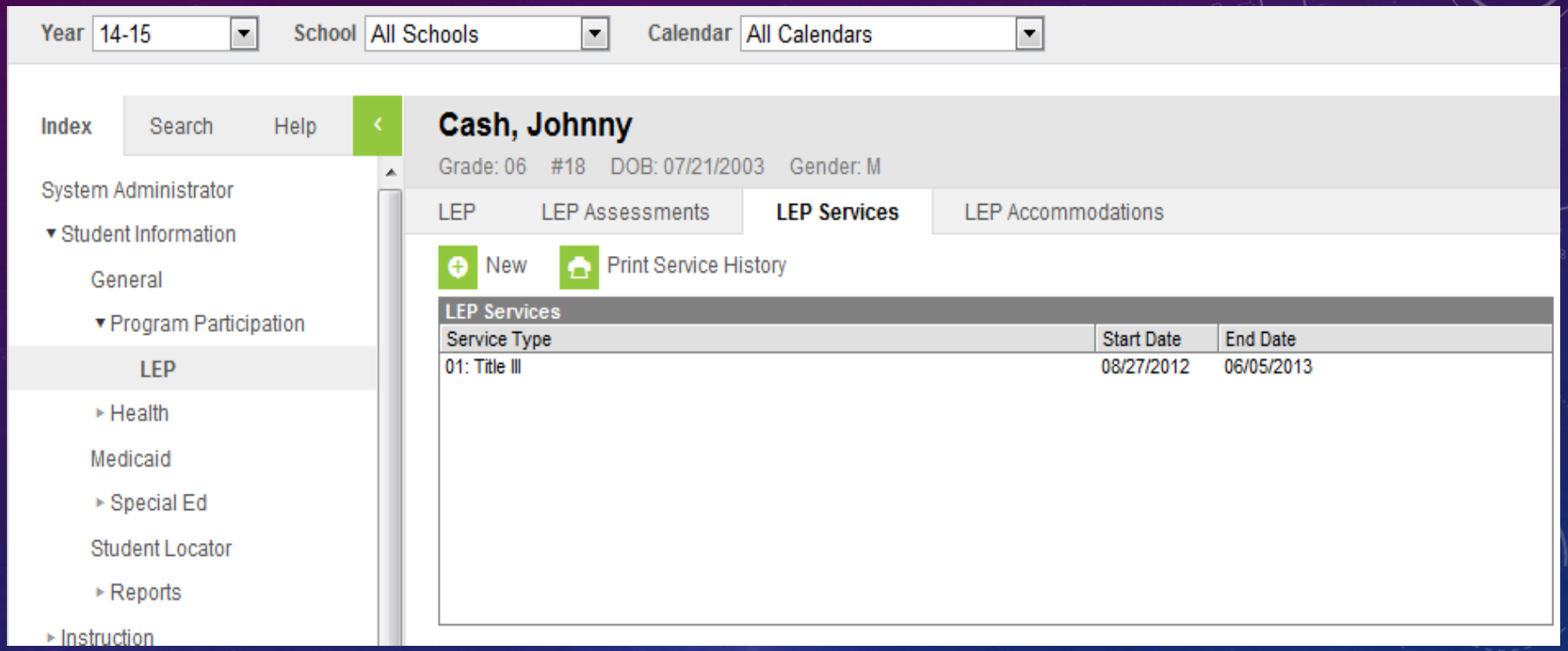
Enter Program Exit Date

Monitoring dates populate automatically

To Re-enter a student as LEP

OPI is working on entering statewide LEP Assessment data

TITLE III TRACKING CHANGE



- Title III no longer needs to be tracked in AIM
  - **State will assume all LEP students at a Title III school are Title III for reporting purposes.**
- Schools should still track exactly which students benefit from Title III funds in case they are audited. This does not need to be in Infinite Campus

CONCLUSIONS

- Look at both your schoolwide and individual ELP test results.
- Remember to make changes for LEP students in AIM.
  - New EL Students
  - Dates
  - Former EL students
- ACCESS test
  - More difficult to become Montana Proficient
  - Is more indicative that a student is Former EL.
    - SBAC Results back up this claim
- Different races/languages of impact have different hurdles.
- ELP Data is available on the GEMS website.

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