

**Montana 21st Century Community Learning Centers (CCLC)
State Performance Goals**

Performance Goal 1: Improve student-learning performance, for students of all ages, in one or more core academic areas through consistent involvement in 21st CCLC programs.

- 1.1. As seen in student academic growth rates on the state MontCAS assessments
- 1.2. As demonstrated by attendance rates in the Out-of-School-Time Learning/Management System (OSTLMS)
- 1.3. As demonstrated by homework completion rates and classroom behavior reported by teachers in behavior surveys

Performance Goal 2: Offer a broad array of high quality activities including youth development, drug and violence prevention, career development, art, music, recreation, technology education, and character education, which reinforce and complement the school day and positively affect school attendance, academic performance, and decrease disciplinary actions or adverse behaviors.

- 2.1. As reflected in afterschool programming reported in the OSTLMS
- 2.2. As demonstrated by social data results from OSTLMS
- 2.3. As shown in anecdotal evidence provided during monitoring visits, observations and through OSTLMS

Performance Goal 3: Provide programming to engage families of enrolled 21st CCLC participants with the intent of enhancing the home/school relationship, providing opportunities for parental involvement in school, and promoting resiliency through family involvement.

- 3.1. As evidenced in the quality of enrichment and support services provided for families of participants reported in OSTLMS
- 3.2. As reflected in attendance at special events offered by the 21st CCLC program
- 3.3. As demonstrated by the social data collection within OSTLMS
- 3.4. As shown in anecdotal evidence provided during monitoring visits, observations and through OSTLMS

***Federal 21st Century Community Learning Centers (CCLC)
Federal Purpose***

4. “PART B—21ST CENTURY COMMUNITY LEARNING CENTERS

“SEC. 4201. PURPOSE; DEFINITIONS.

“(a) PURPOSE.—The purpose of this part is to provide opportunities for communities to establish or expand activities in community learning centers that—

“(1) provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics;

“(2) offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and

“(3) offer families of students served by community learning centers opportunities for literacy and related educational development.