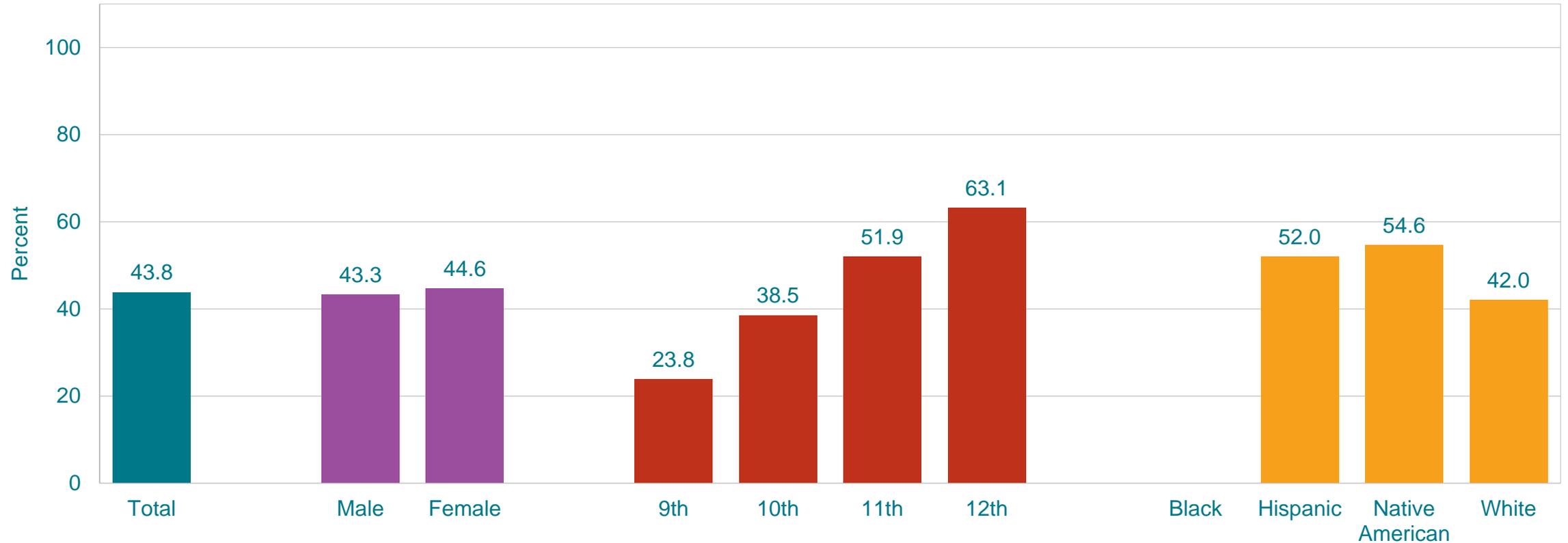


# Percentage of High School Students Who Ever Had Sexual Intercourse, by Sex, Grade,\* and Race/Ethnicity,\* 2019



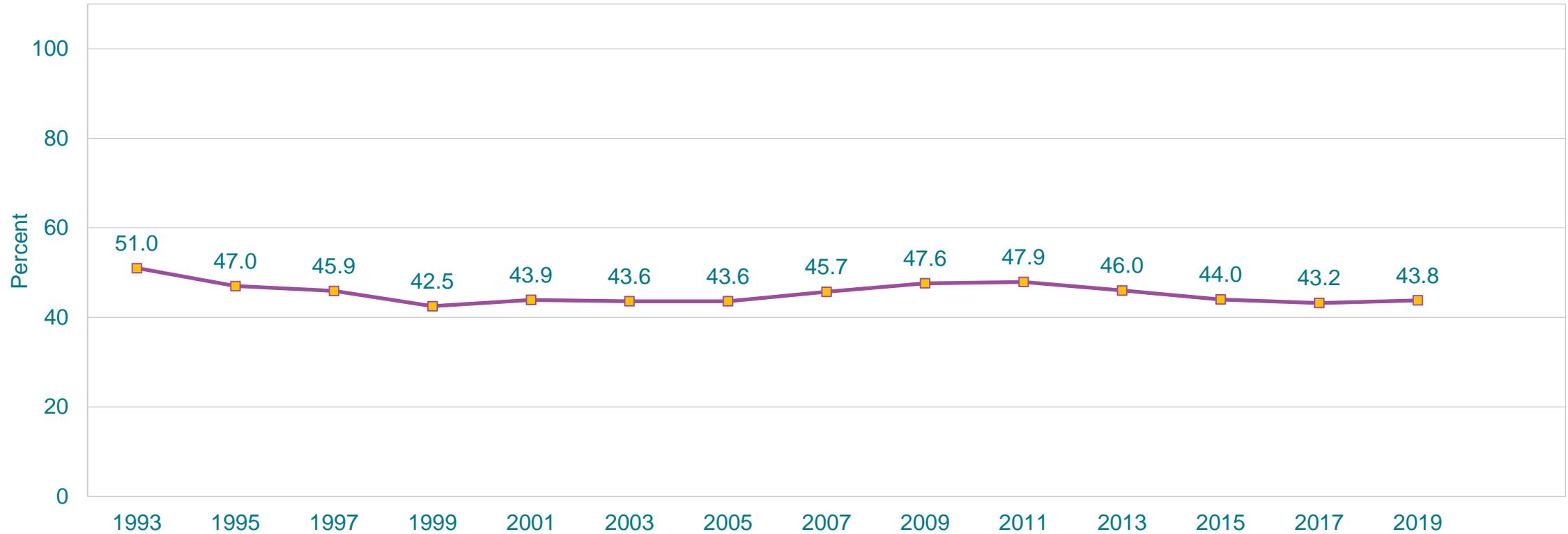
\*10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

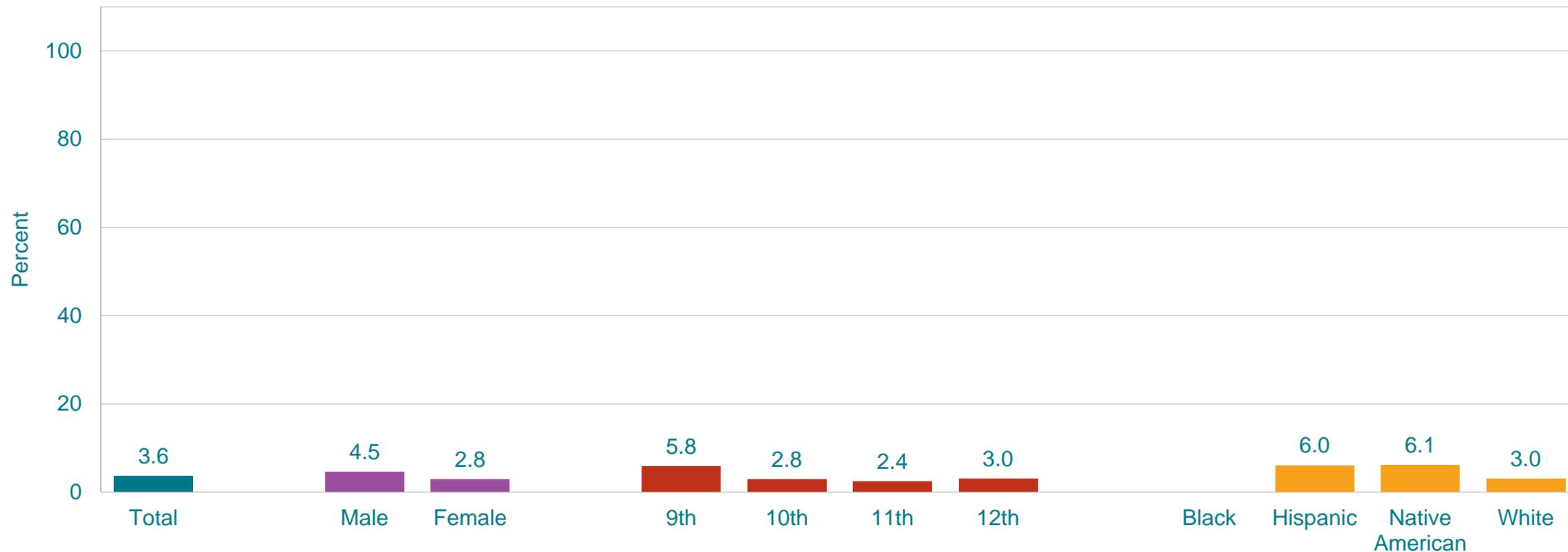
This graph contains weighted results.

# Percentage of High School Students Who Ever Had Sexual Intercourse, 1993-2019\*



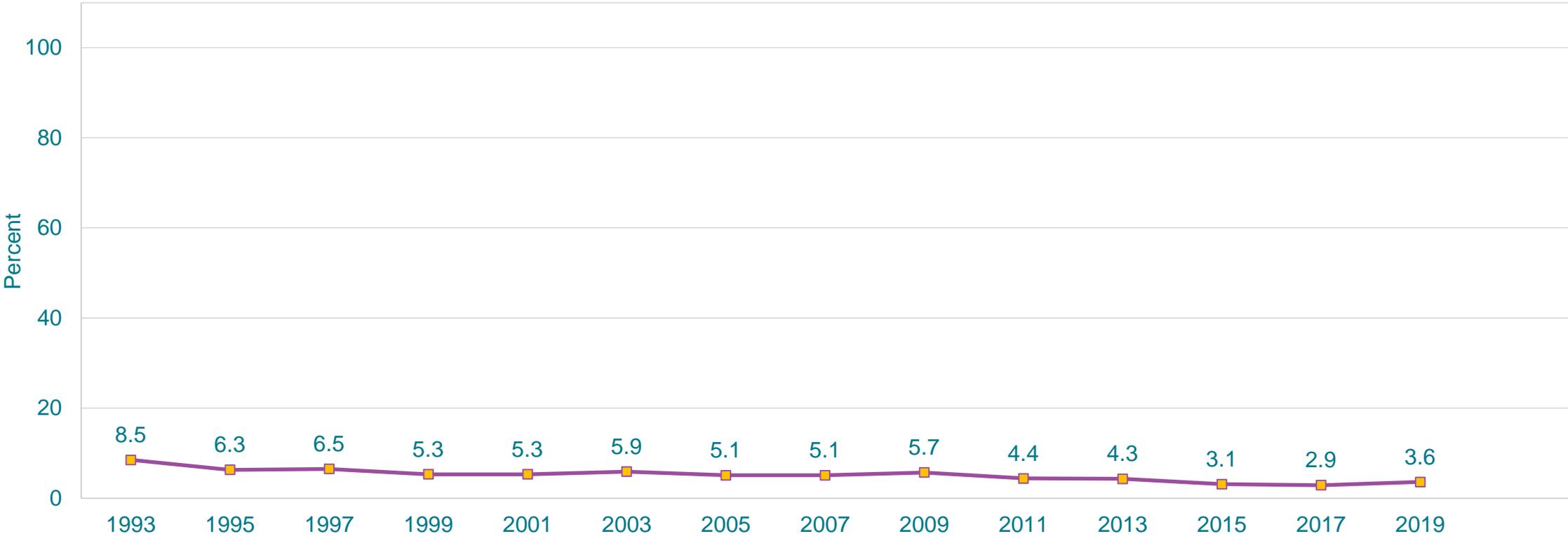
\*Decreased 1993-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] This graph contains weighted results.

## Percentage of High School Students Who Had Sexual Intercourse for the First Time Before Age 13 Years, by Sex,\* Grade,\* and Race/Ethnicity,\* 2019



\*M > F; 9th > 10th, 9th > 11th, 9th > 12th; H > W, N > W (Based on t-test analysis,  $p < 0.05$ .)  
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.  
 Missing bar indicates fewer than 100 students in the subgroup.  
 This graph contains weighted results.

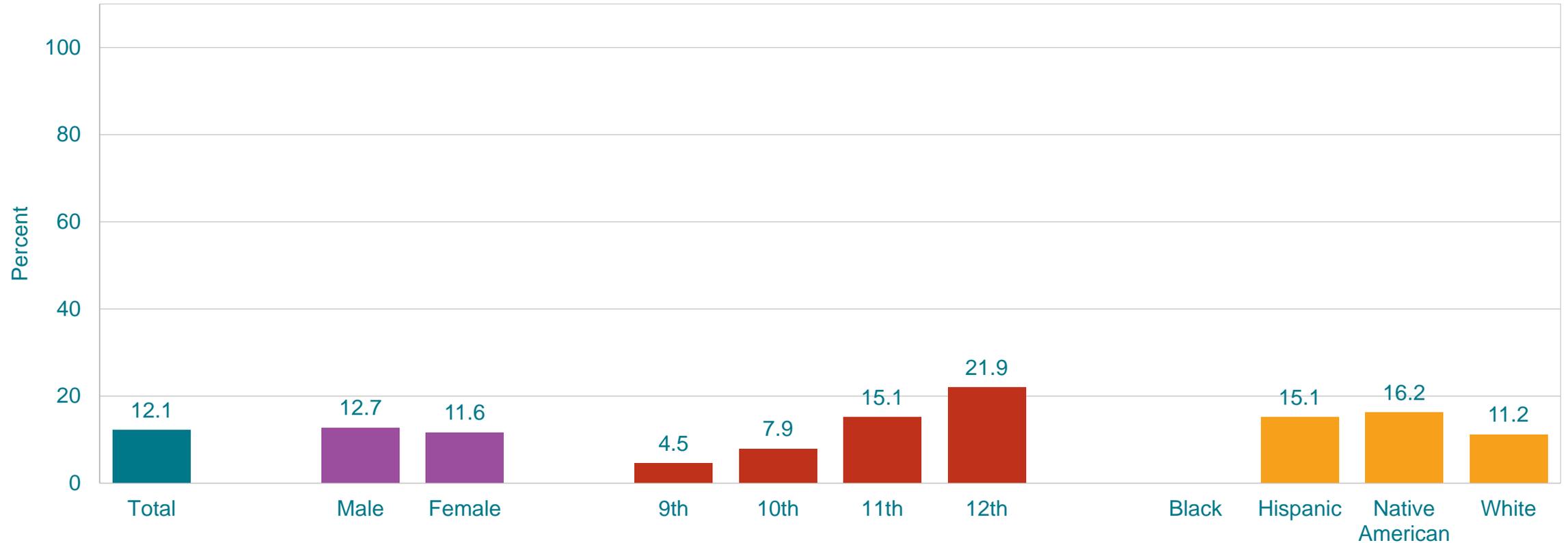
# Percentage of High School Students Who Had Sexual Intercourse for the First Time Before Age 13 Years, 1993-2019\*



\*Decreased 1993-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

## Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons During Their Life, by Sex, Grade,\* and Race/Ethnicity,\* 2019



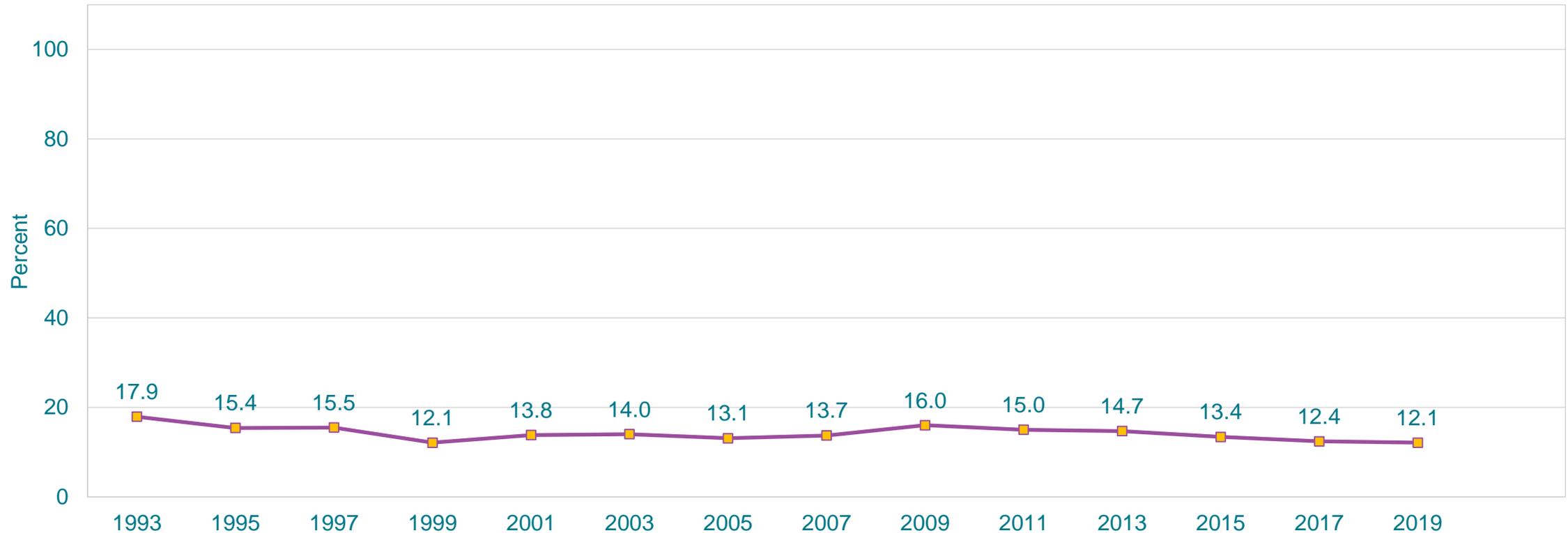
\*10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; N > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

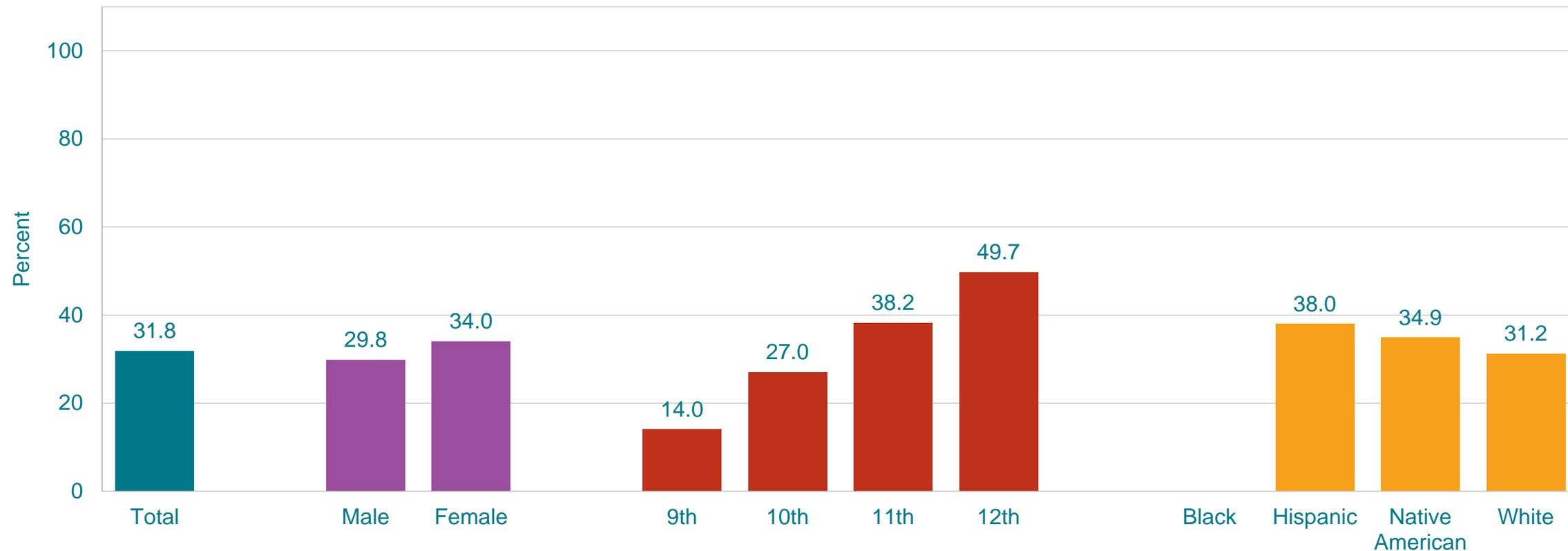
This graph contains weighted results.

# Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons During Their Life, 1993-2019\*



\*Decreased 1993-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] This graph contains weighted results.

# Percentage of High School Students Who Were Currently Sexually Active,\* by Sex,† Grade,‡ and Race/Ethnicity,‡ 2019



\*Had sexual intercourse with at least one person, during the 3 months before the survey

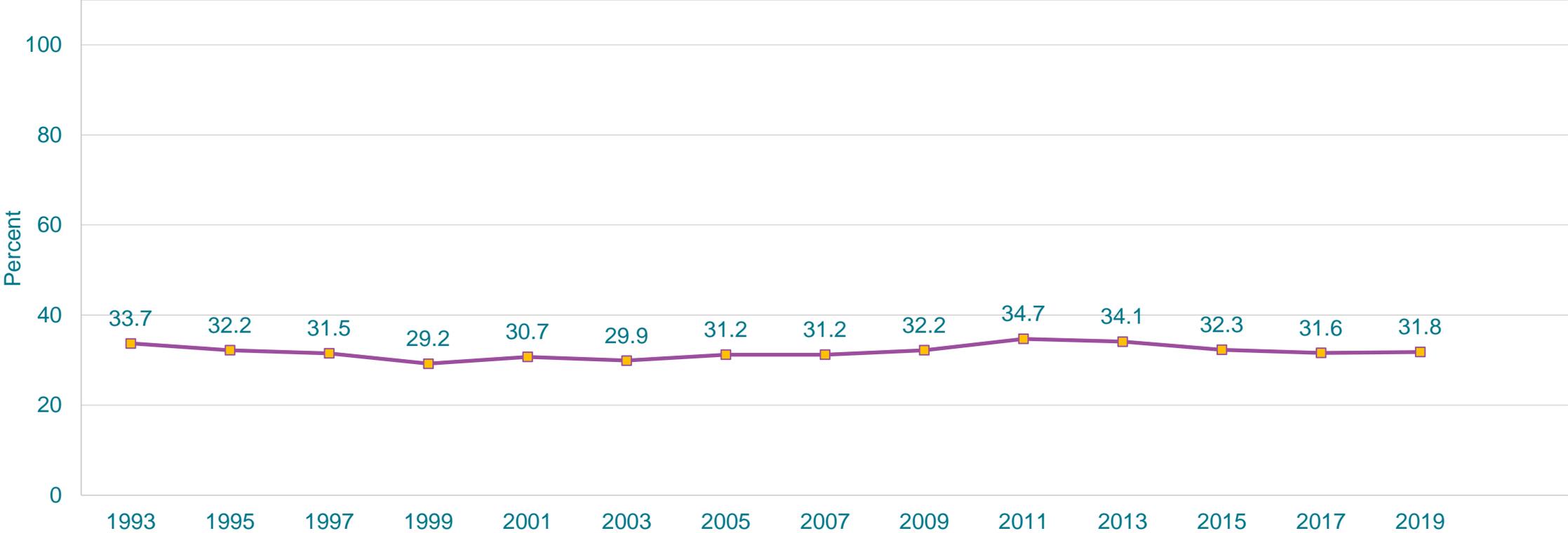
†F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; H > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Were Currently Sexually Active,\* 1993-2019†

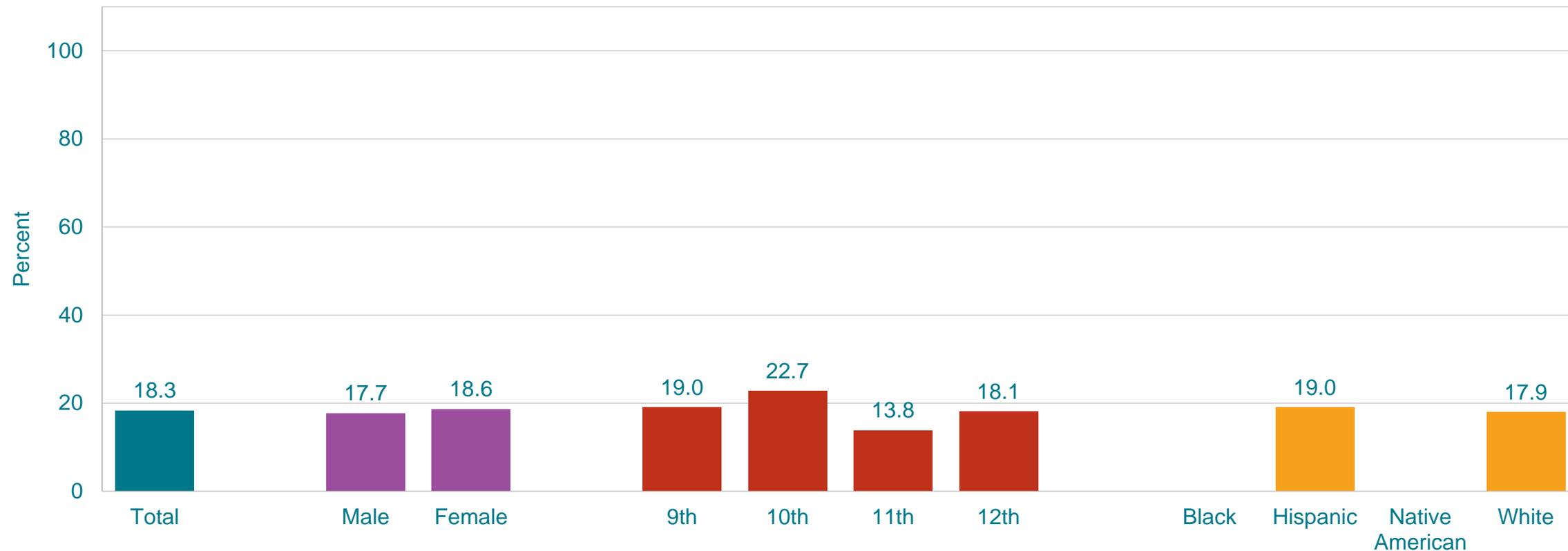


\*Had sexual intercourse with at least one person, during the 3 months before the survey

†No change 1993-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

# Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse,\* by Sex, Grade,† and Race/Ethnicity, 2019



\*Among students who were currently sexually active

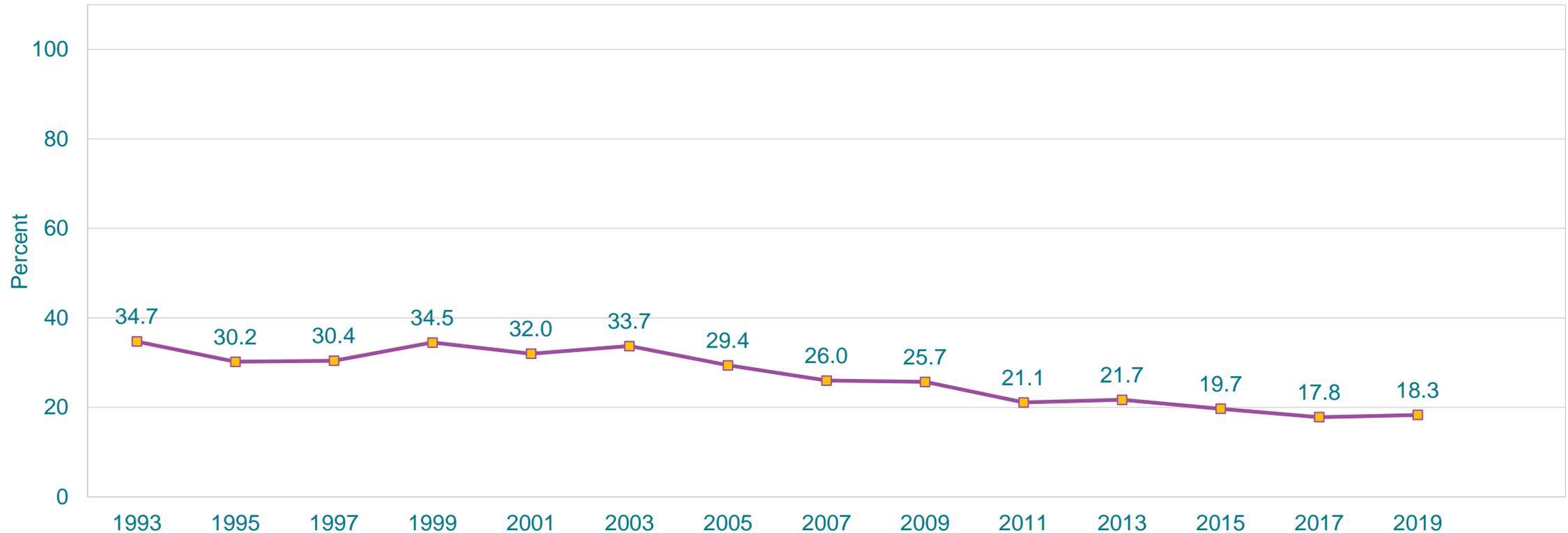
†10th > 11th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse,\* 1993-2019†

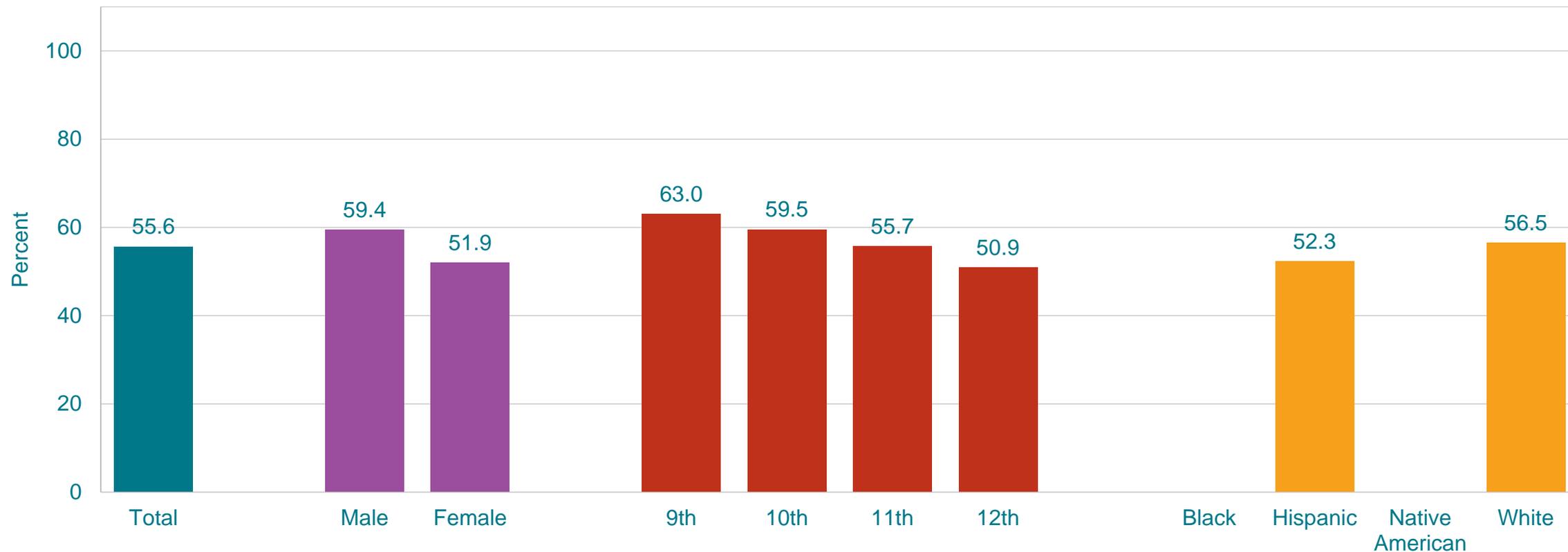


\*Among students who were currently sexually active

†Decreased 1993-2019, no change 1993-2001, decreased 2001-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

## Percentage of High School Students Who Used a Condom During Last Sexual Intercourse,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity, 2019



\*Among students who were currently sexually active

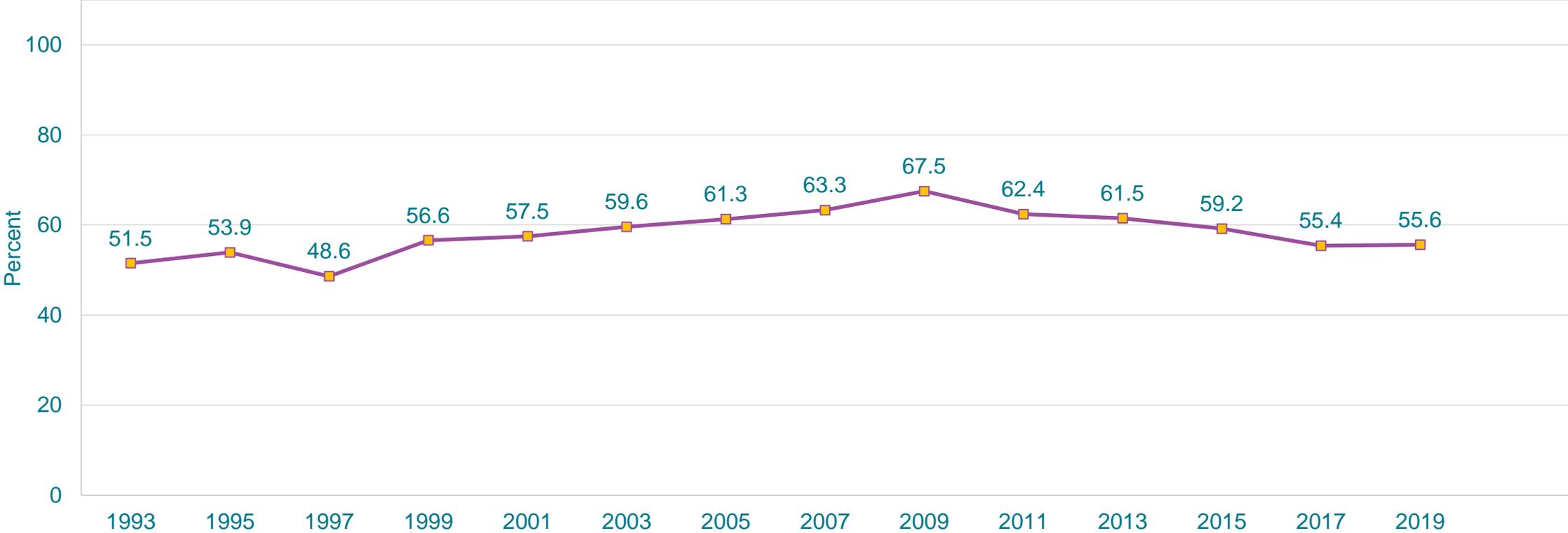
<sup>†</sup>M > F; 10th > 12th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Used a Condom During Last Sexual Intercourse,\* 1993-2019†

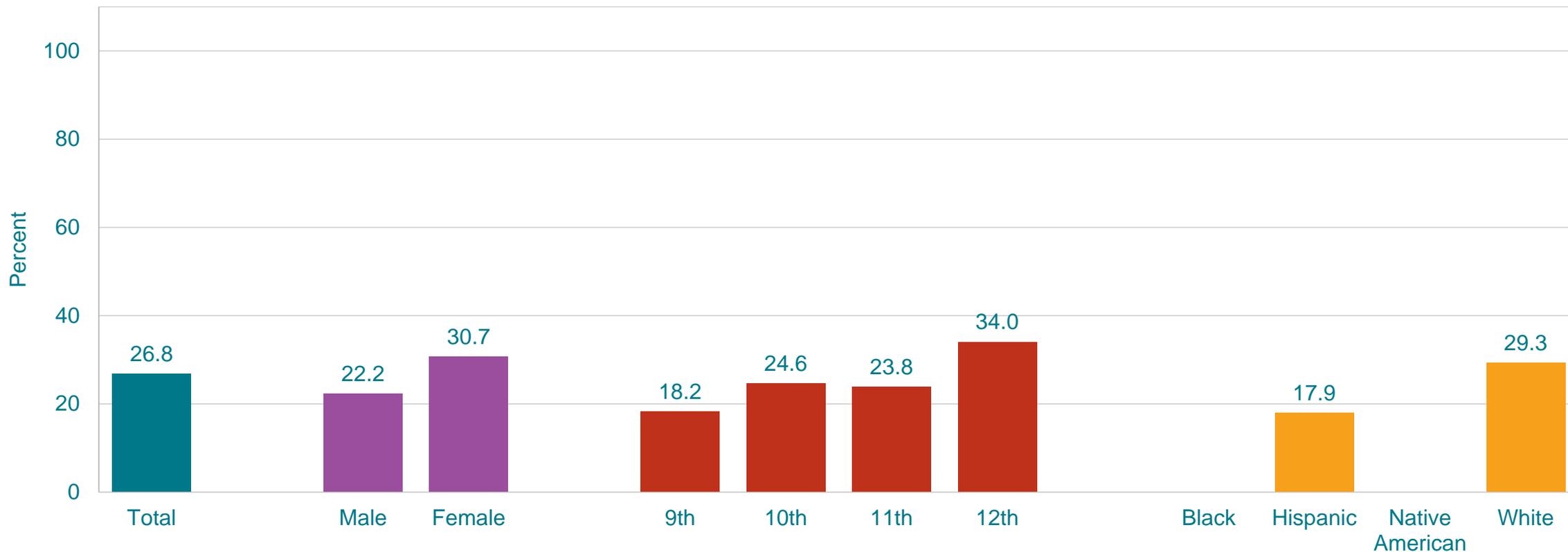


\*Among students who were currently sexually active

†Increased 1993-2019, increased 1993-2009, decreased 2009-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

## Percentage of High School Students Who Used Birth Control Pills Before Last Sexual Intercourse,\* by Sex,† Grade,† and Race/Ethnicity,† 2019



\*To prevent pregnancy, among students who were currently sexually active

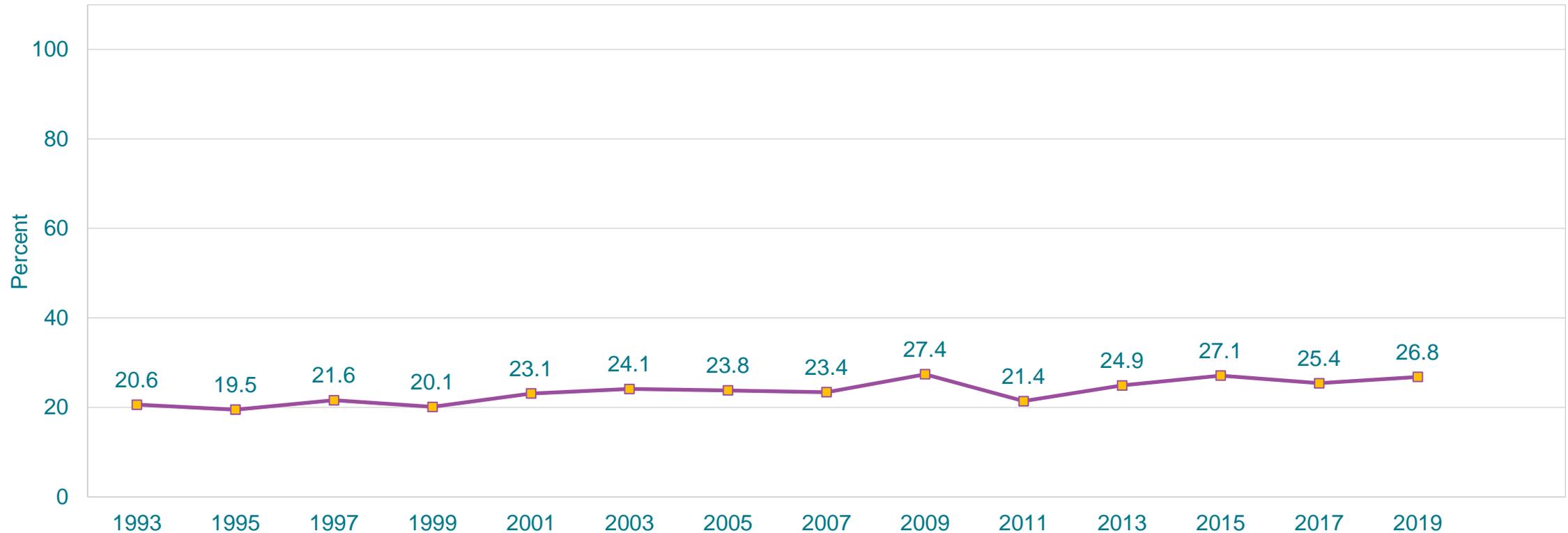
†F > M; 12th > 9th, 12th > 10th, 12th > 11th; W > H (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Used Birth Control Pills Before Last Sexual Intercourse,\* 1993-2019†

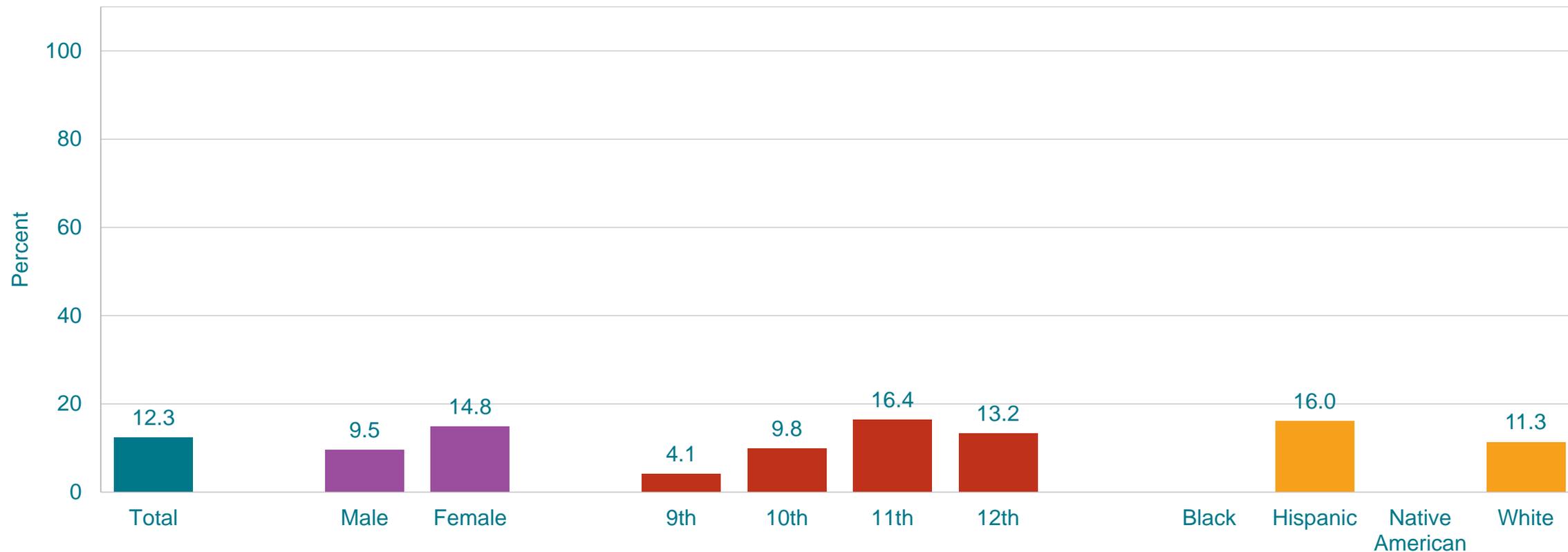


\*To prevent pregnancy, among students who were currently sexually active

†Increased 1993-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

## Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity, 2019



\*Before last sexual intercourse to prevent pregnancy, among students who were currently sexually active

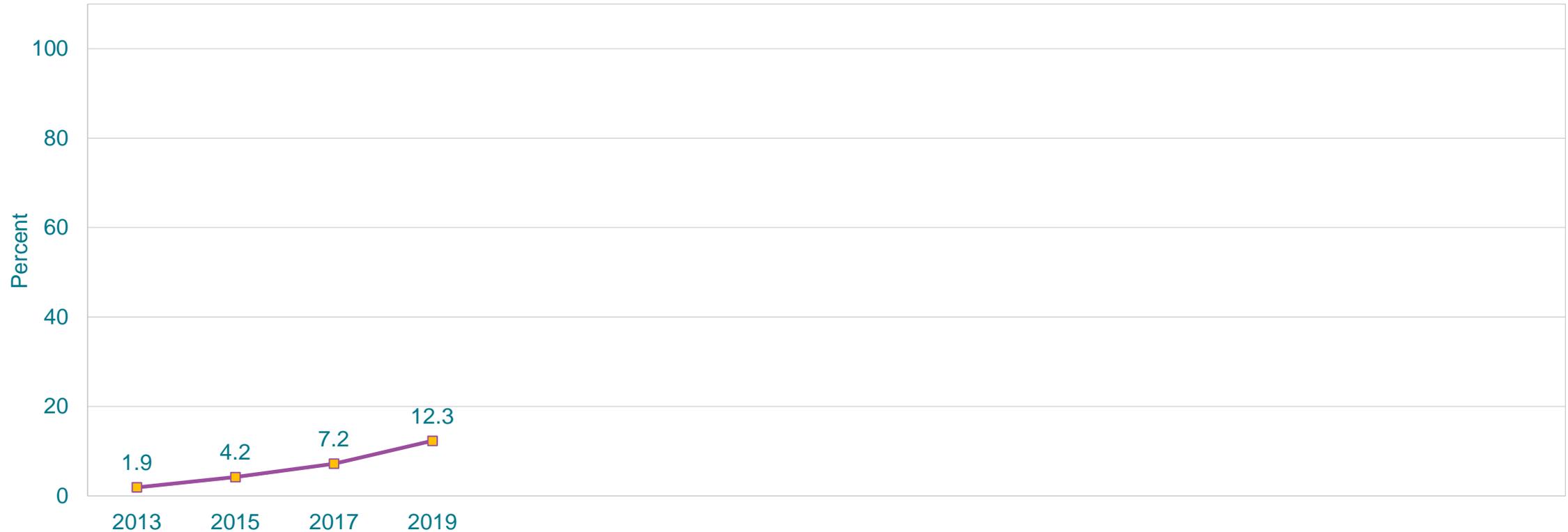
<sup>†</sup>F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

## Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),\* 2013-2019†

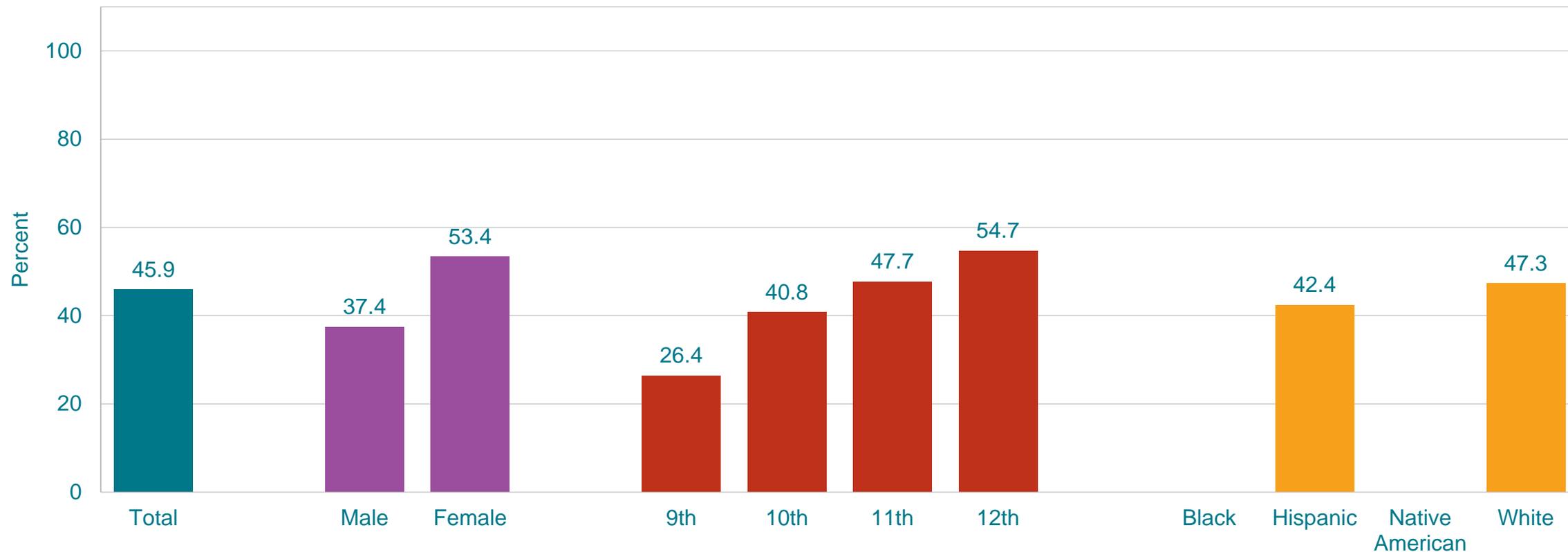


\*Before last sexual intercourse to prevent pregnancy, among students who were currently sexually active

†Increased 2013-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ).]

This graph contains weighted results.

## Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,\* by Sex,† Grade,† and Race/Ethnicity, 2019



\*Before last sexual intercourse to prevent pregnancy, among students who were currently sexually active

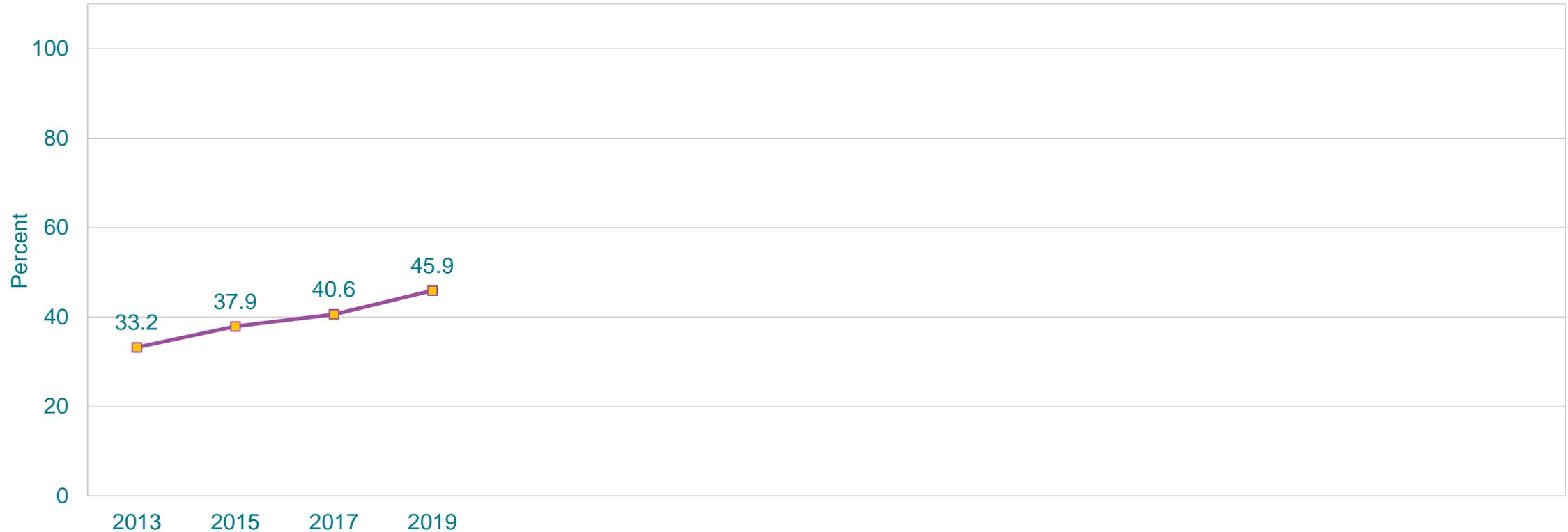
†F > M; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,\* 2013-2019†

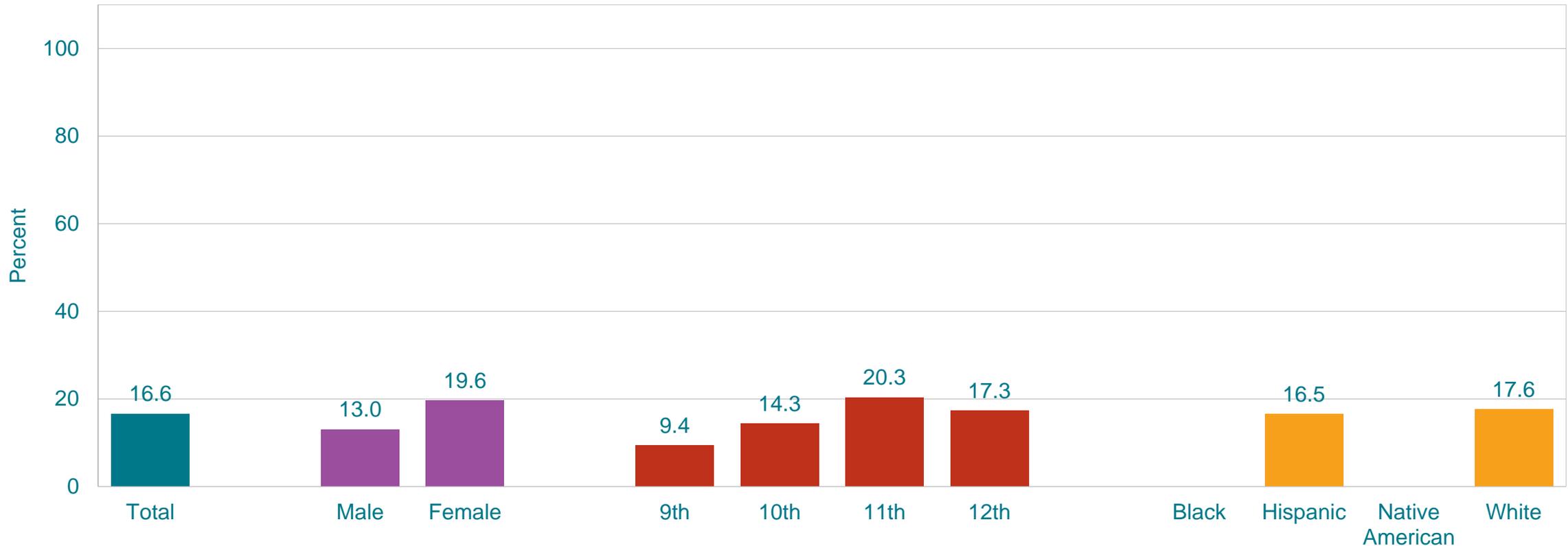


\*Before last sexual intercourse to prevent pregnancy, among students who were currently sexually active

†Increased 2013-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ).]

This graph contains weighted results.

## Percentage of High School Students Who Used Both a Condom During Last Sexual Intercourse and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,\* by Sex,<sup>†</sup> Grade,<sup>†</sup> and Race/Ethnicity, 2019



\*To prevent pregnancy, among students who were currently sexually active

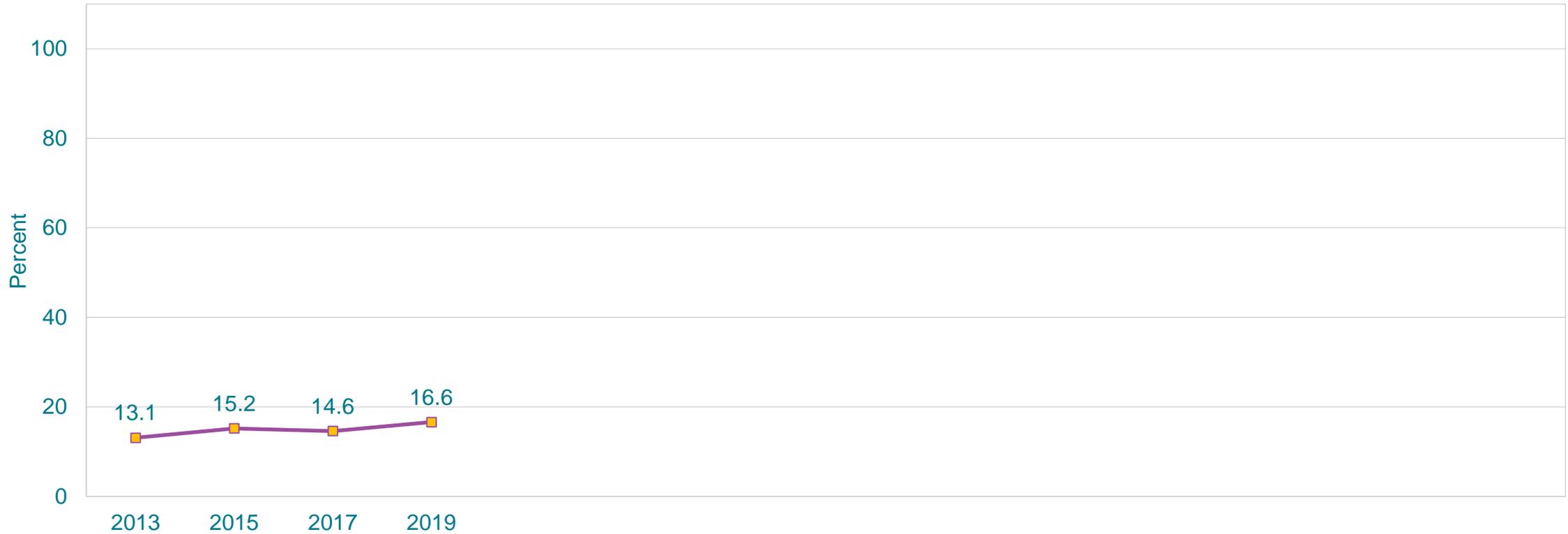
<sup>†</sup>F > M; 11th > 9th (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Used Both a Condom During Last Sexual Intercourse and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,\* 2013-2019†

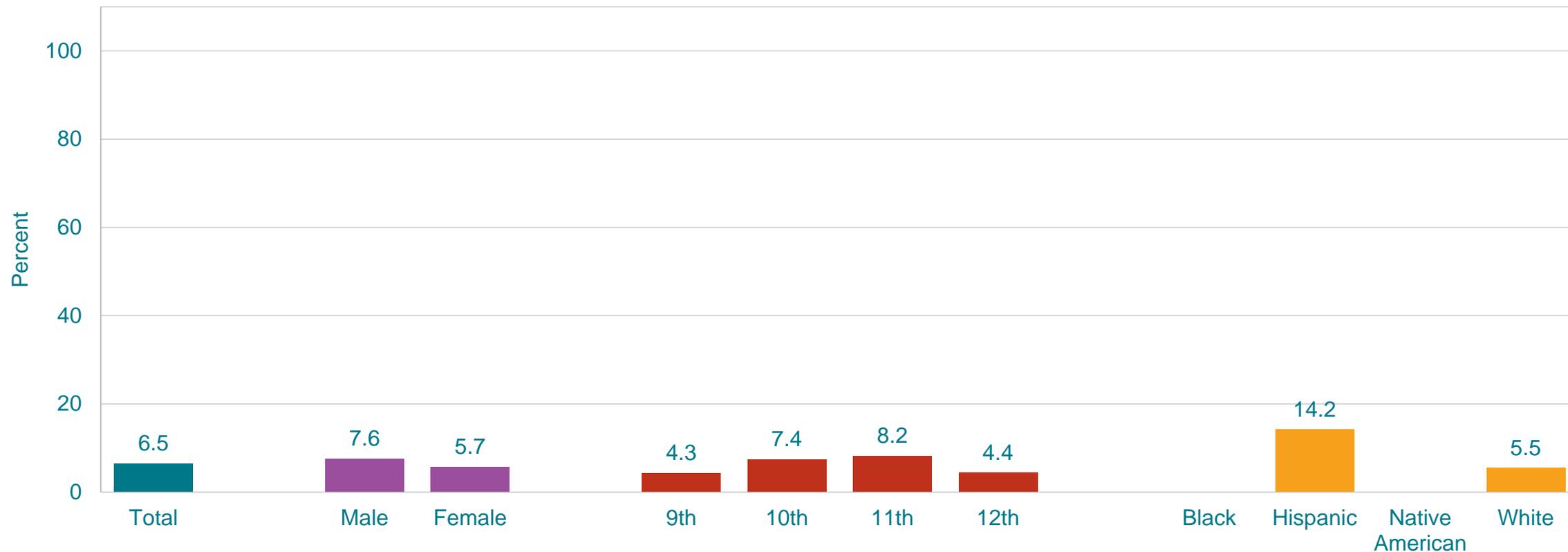


\*To prevent pregnancy, among students who were currently sexually active

†Increased 2013-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ).]

This graph contains weighted results.

## Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,\* by Sex, Grade, and Race/Ethnicity,† 2019



\*During last sexual intercourse, among students who were currently sexually active.

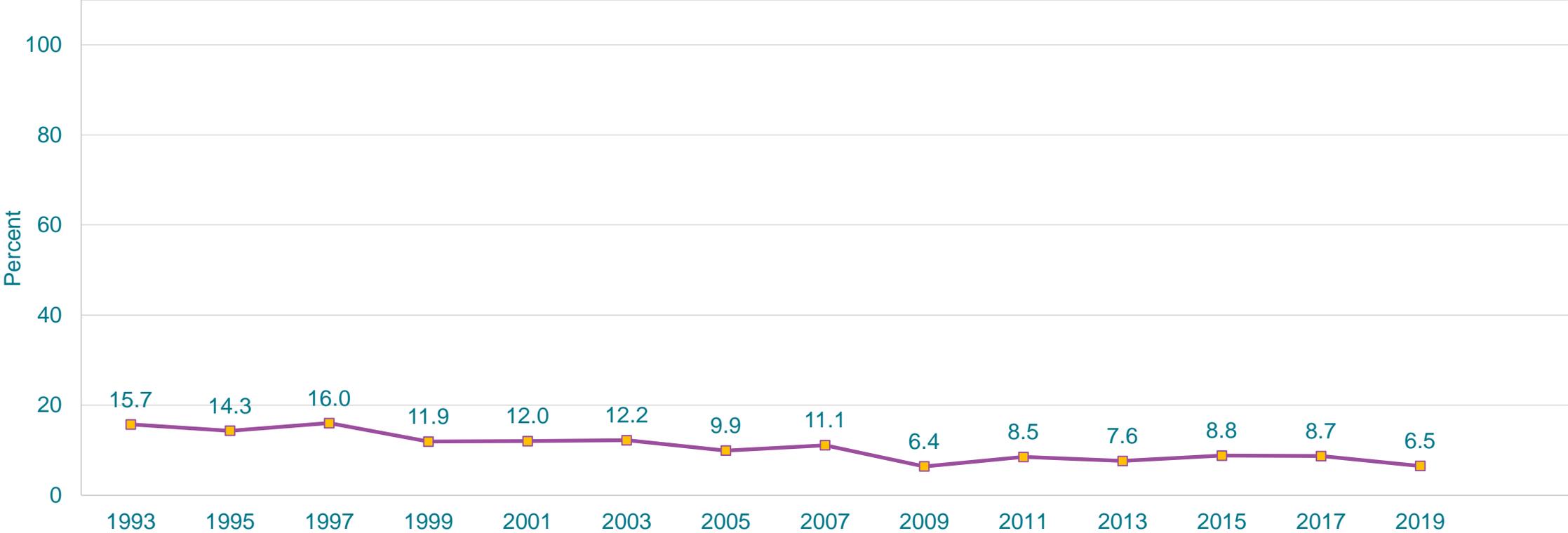
†H > W (Based on t-test analysis,  $p < 0.05$ .)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

# Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,\* 1993-2019†



\*During last sexual intercourse, among students who were currently sexually active.

†Decreased 1993-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ( $p < 0.05$ ). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.