



# Advanced Opportunity Aid - HB 387



**Q** - On Page 4, 5v of the bill, it states that spending is at the discretion of the district.... **Can funds be used to pay student wages while at work?**

**A** - Reference: Page 1 of the bill and the first paragraph outlines the purpose of the bill and that it is to be used to offset parent costs and then to support Career and Technical Education Programs. Payment of students wages would be outside the scope of the bill and also create workman comp. issues. **(No)**

**Q** - Using that same page 4 reference, can a district use funds to pay for student fuel to travel to work-based experiences?

**A** - Reference: Page 1 of the bill and the first paragraph outlines the purpose of the bill and that it is to be used to offset parent costs and then to support Career and Technical Education Programs. **(Yes) This would be considered a parent cost, the district could use funds to pay for student travel.**

**Q** - Can the funds be used to pay for expensive supplies for PLTW courses in Sciences, for example, even though parents are not charged?

**A** - **Because PLTW courses are structured for career pathways, this could be an expense the district could consider with funds that do not go directly to offset parent costs. (Yes)**

**Q** - Can the funds be used to support existing CTE programs?

**A** - Reference: Page 4, 5b of the bill, states that **advanced opportunity aid** remaining that is not expended or carried forward for the purposes of subsection (5)(a) **may be spent by the district to provide any K-12 career and vocational/technical education course offered by the district. (Yes)**

**Q** - Can the funds be used to pay for middle school CTSOs where the district currently charges parents a fee for the CTSOs?

**A** - Reference: Page 1 of the bill and the first paragraph outlines the purpose of the bill and that it is to be used to offset parent costs and then to support Career and Technical Education Programs. **Because parents are charged a fee for the CTSOs at middle school, the fund could be used for this purpose. (Yes)**

**Q** - Can you provide examples of strategic plans, please?

**A** - **We will post a couple different strategic plans that may help you in your planning processes. Those will be available by the 12th of November in the Resources section on the OPI Transformational Learning Page.**



Q- Can the funds carryover?

**A - Yes, the distibuted funds are deposited in your flex fund and can be carried over for the purposes outlined in HB 387.**

Q- Can the funds be used for FTE costs?

**A - After the minimum of 60% going for out-of-pocket costs for parents, the other 40% can be used at the discretion of the district for K-12 career and vocational/technical education courses.**

Q- What needs to be uploaded for HB 387?

**A - The application checklist which is live on the OPI website, should be filled out, downloaded, and signed by your board chair. This is the only document you will upload when you submit your application.**

Q- Does an elementary and high school district within one system need to submit two different applications?

**A - The application has a place where a system can identify both their elementary and HS districts and submit a single application.**

Q- Does the OPI has a student advanced opportunity plan for districts to use?

**A - (No) The OPI does not have approved forms for districts to use. This is at the discretion of the local district as to what a student opportunity plan would look like for their students, parents and other interested partners.**

Q- It is possible for students to earn dual credits for a high school course?

**A - (Yes) Because of strong local control and the significant flexibilities offered school districts, it is possible for students to earn credit from a course for more than one subject, especially when you look at a proficiency model versus a seat time model.**