

OPI – Montana Advanced Opportunity Application

Application Window: Anticipated to open the 1st Monday of December 2019 and close the 2nd Monday in January 2020

House Bill 387, passed in the 2019 Montana state legislative session provides state funding to school districts for expanding personalized learning opportunities for students to accelerate their career and college readiness and reduce out-of-pocket costs for families; empower students to actively engage in forming successful postsecondary pathways.

Application Guidance:

1. The application is a fillable form that you can complete and download to your computer.
2. The application checklist must have all the boxes marked to be a complete application.
3. The application must be approved in a board meeting of your Trustees and signed by your board chair.
4. The application has one upload requirement: the completed application checklist with your board chair's signature.
5. The submission of the application will be a digital upload on the OPI Transformational Learning page, using the submit button.
6. Districts with more than one LEA under a single governing board, can submit a single combined application.

Submitter Name:

District Name:

LEA#:

District Name:

LEA#:

The district's board of trustees shall submit an application that has been approved, by motion of the board of trustees and signed by the board chair, to the Board of Public Education, on a form provided by the Office of Public Instruction. District Development of an Advanced Opportunity Plan.

Include in your strategic plan, appropriate planning horizons for implementation - measurable objectives to ensure accountability, and planned strategies that:

Develop a personalized, advanced opportunity plan for each participating pupil grades 6-12 that fosters student interest pathways for career and postsecondary opportunities that honors individual interests, passions, strengths, needs and culture and is supported through relationships among family, teachers, businesses, peers, post-secondary, and the larger community.

Embed community-based, experiential, online and work-based learning opportunities and foster a learning environment that incorporates both virtual and face-to-face connections.

Ensure equality of educational opportunity for all pupils of the district.

The school district's board chair signature affirms that the application has been completed and approved by the Board of Trustees. It is acknowledged that the full application will be kept at the district site. The checklist and any attached documents are affirmation that the required elements of HB 387 are part of the applicant's supporting documents.

School District Board Chair Printed Name

School District Board Chair Signature

Date