



THE OPI - TRANSFORMATIONAL LEARNING APPLICATION FISCAL YEAR 2022

Guidance: The application has the following requirements that you will be required to meet.

1. The application is a fillable form that you can complete, download and save to your computer.
2. The application checklist must have all of the boxes marked to be a complete application.
3. The application must be approved in a board meeting of your Trustees and signed by your board chair.
4. The application has two upload requirements: (a) your definition of proficiency, (b) the completed application checklist with your board chair's signature.
5. The submission of the application will be a digital upload at the OPI Transformational Learning Webpage, using the submit button that you will see on the page by 8:00am MST, on October 1.
6. Districts with more than one LEA under a single governing board, can submit a single combined application.

SUBMITTER NAME:

DISTRICT NAME:

Email

LE Name & Number:

FTE dedicated to your district's transformational learning program:

2nd LE Name & Number:

FTE dedicated to your 2nd district's transformational learning program:

The Local Education Agency (LEA) name and number(s) has been entered above. The district's board of trustees shall submit an application that has been approved, by a motion of the board of trustees, in a proper board meeting and signed by the board chair.

Identify and submit the overall quality educator FTE participating in the transformational learning program as defined in (20-9-327 (3), MCA).

Upload the district definition of proficiency as outlined in 20-9-311 (4)(d). The definition must not require seat time as a condition or other element of determining proficiency. The definition must be incorporated in the district's policies and must be used for determining content and course mastery and other progress, promotion from grade to grade, grads, and graduation for pupils enrolled in the district's transformational learning program. (If your definition varies between your elementary and high school district, include both and clearly define what district the definition supports.)

Include in your district's strategic plan, your transformational learning plan with appropriate planning horizons for implementation. For example, the eligibility plan, measurable objectives and planned strategies that lead to:

A transformational learning plan for each participating student that honors individual interests, passions, strengths, needs and culture. The plan shall be rooted in relationships with teachers, family, peers, and community members. Embedded community-based, experiential, online and work based learning opportunities that incorporate blended learning.

Effective professional development to assist employees in transitioning to a transformational learning model
Equality of educational opportunity for participation by all pupils of the district.

The school district's board chair signature affirms that the application has been completed and approved by the Board of Trustees. It is acknowledged that the full application will be kept at the district site. The checklist and attached documents is affirmation that the required elements of HB 351 are part of the application's supporting documents.

School District Board Chair Printed Name

School District Board Chair Signature