



MONTANA OFFICE OF PUBLIC INSTRUCTION MIGRANT EDUCATION PROGRAM (MEP) SUB-GRANTING PROCESS

S **STEP 1:** For each school year, the State Education Agency (SEA) will determine the amount of sub-grants to Local Educational Agencies (LEAs)/Local Operating Agencies (LOAs) based on established priorities. Each sub-grantee will receive an allocation not to exceed the sum of the number of full- and part-time:

- migratory children aged 3-21 who reside in the area served by the LEA/LOA; divided by
- the available dollar amount minus set asides for statewide identification and recruitment (ID&R), record transfer, and credit accrual services.

S **STEP 2:** The SEA will review the LEA/LOA Applications using the following **priorities** as a basis for distribution of funds to LEAs/LOAs.

- A. **Student count** (The sum of the number of eligible migratory students aged 3 through 21 who reside in the LEA/LOA full time as documented in the Program Application).
- B. Number of **Priority 1** migrant children in grades K-12 who have disrupted schooling during the regular term within the preceding 12 months (i.e., a qualifying arrival date (QAD) between September and May or documented school absences in excess of 10 days) AND with a qualifying move during the current year AND at risk of school failure.
- C. Number of **Priority 2** migrant children between the ages of 3-21 whose education has been disrupted within the last 12 months AND who are at risk of school failure AND not Priority 1.
- D. Number of **Priority 3** migrant children between the ages of 3-21 whose education has been disrupted within the last 24 months AND who are at risk of school failure.
- E. Number of **Priority 4** migrant children between the ages of 3-21 whose education has been disrupted within the last 36 months AND who are at risk of school failure.

Following are the factors that determine the extent to which students are at-risk of school failure.

- *Below proficiency in reading, language arts, and math on standardized tests*
- *Below grade level in reading as determined by Summer Success: Reading*
- *Below grade level in math as determined by Summer Success: Math*
- *Level 3 or below on standardized language proficiency assessments or the SOLOM*
- *Retained one or more times (one or two grades below age level)*
- *Credit-deficient secondary students who will graduate one or two years behind their class*

F. **Unavailability of other federal, state, and local resources** to serve eligible migrant students.

G. **Substantial barriers** to providing services such as rural isolation, transportation costs, and program duration.

The process for funding is listed below with the highest possible score being 105 ($A+B+C+D+E+F+G$). Projects serving migrant students will be funded with those sites having the highest number of points (those with greatest need) funded first and moving down the list until the total MEP allocation is used.

Criteria	1-4 Points	5-9 Points	10-15 Points
Total No. of Migrant Students (A)	0-25 Students	26-50 Students	>50 Students
No. of Priority 1 Migrant Students (B)	0-25 Students	26-50 Students	>50 Students
No. of Priority 2 Migrant Students (C)	0-25 Students	26-50 Students	>50 Students
No. of Priority 3 Migrant Students (D)	0-25 Students	26-50 Students	>50 Students
No. of Priority 4 Migrant Students (E)	0-25 Students	26-50 Students	>50 Students
Availability of Other Resources (F)	Moderate Resources	Few Resources	Very Few Resources
Substantial Barriers (G)	Few Barriers	Some Barriers	Numerous Barriers