



Montana

Office of Public Instruction

The District's Role:

Smarter Balanced Score Reports

Duane Schlabach | Assessment Specialist | OPI Assessment Division

Location: Helena, Montana



Presentation Overview

1. FY2020 Score Reports
2. Individual Score Reports
3. Printing Individual Score Reports
4. Sending Reports Home



Why Individual Score Reports?

Parent Notice

- **Federal Requirement:** provide parents with transparency on testing including participation requirements, time requirements, and information available from the assessments in a timely manner (ESEA Section 1112)
- **State Requirement:** district must use guidance provided by the Office of Public Instruction to inform parents/guardians about statewide assessments (ARM 10.56.102(6) & ARM 10.55.603(3)-(4))

Parent Outreach

- **Federal Requirement:** districts must provide timely individual student reports to parents, teachers, and principals and to include the results on local report cards (ESEA Section 1111)
- **State Requirement:** To facilitate transparency, the statewide assessment results released to the public shall be accompanied by a clear statement of the purpose, subject areas assessed, description of proficiency levels, and the percentage of students who participated in the assessments (ARM 10.56.105(2) § 20-7-104, MCA)



FY2020 Score Reports



FY2020: Test Count

- Accredited & Public Schools Student Count in grades 3-8 is 80,458 based on February 28 data.

- One student is eligible for four Smarter Balanced tests:

- ELA CAT

80,458

- ELA PT

X 4

- Math CAT

321,832

- Math PT



Scoring Rules

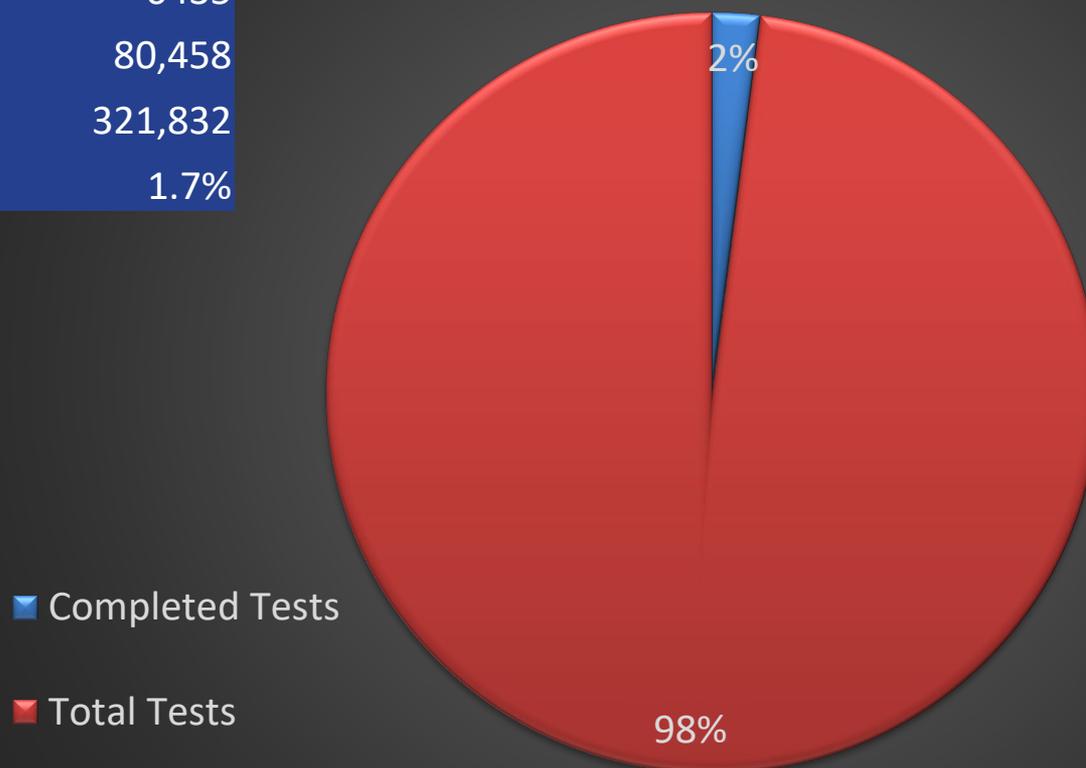
1. If a student completes the math CAT & PT without completing the ELA CAT & PT, those students receive a score report. And vice versa.
2. Any incomplete tests have been force-completed and provided with a score.
3. If both the CAT and PT tests have one item answered the test will receive a score.
 - i. All the unanswered PT items will be marked incorrect
 - ii. The unanswered operational CAT items will be scored as incorrect with the exception of select cases where simulated item parameters can be applied based on the number of student responses marked initially.



Score Report: Tests

Completed	5686
Started/No Score	749
Total Tests	6435
Total Students	80,458
Possible Tests	321,832
Total Scores	1.7%

FY2020 Smarter Balanced Assessment
Score Reports

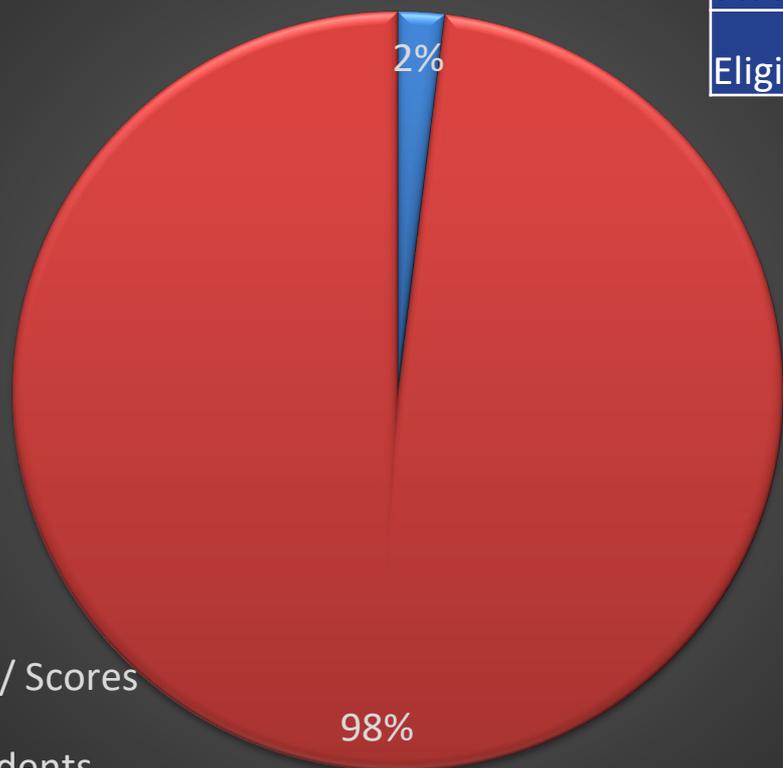




Score Report: Students

FY2020: Smarter Balanced Students Tested

Schools	23
Students w/ Scores	1,385
Eligible Students	80,458



- Students w/ Scores
- Eligible Students



Overview of the Individual Score Report

Student Information:
The table includes the student's name, SSID, overall scale score and achievement level.

Scale Score & Overall Performance:
The barrel chart visually depicts the student's performance level based on his/her overall scale score. It also includes a brief description of the performance level.

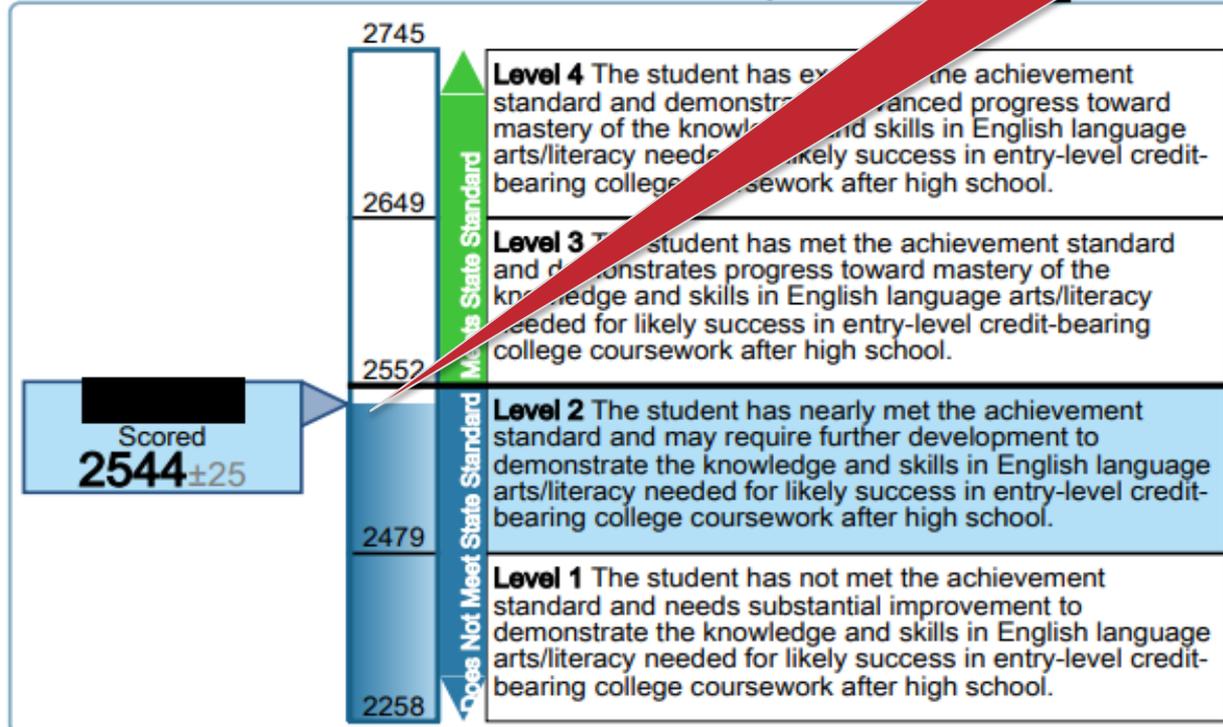
Individual Student Report

How did my student perform on the ELA/Literacy Grade 7 Test?
Test: Smarter Summative ELA/Literacy Grade 7 Test
Year: 2018-2019
Name: [Redacted]

Overall Performance on the Smarter Summative ELA/Literacy Grade 7 Test: [Redacted] 2018-2019

Name	SSID	Scale Score	Achievement Level
[Redacted]	[Redacted]	[Redacted]	Level 2

Scale Score and Performance on the Smarter Summative ELA/Literacy Grade 7 Test: [Redacted] 2018-2019



Average Scale Scores on the Smarter Summative ELA/Literacy Grade 7 Test: [Redacted] and Comparison Groups, 2018-2019

Name	Average Scale Score
Montana	2549 \pm 1
[Redacted]	2569 \pm 14
[Redacted]	2569 \pm 14

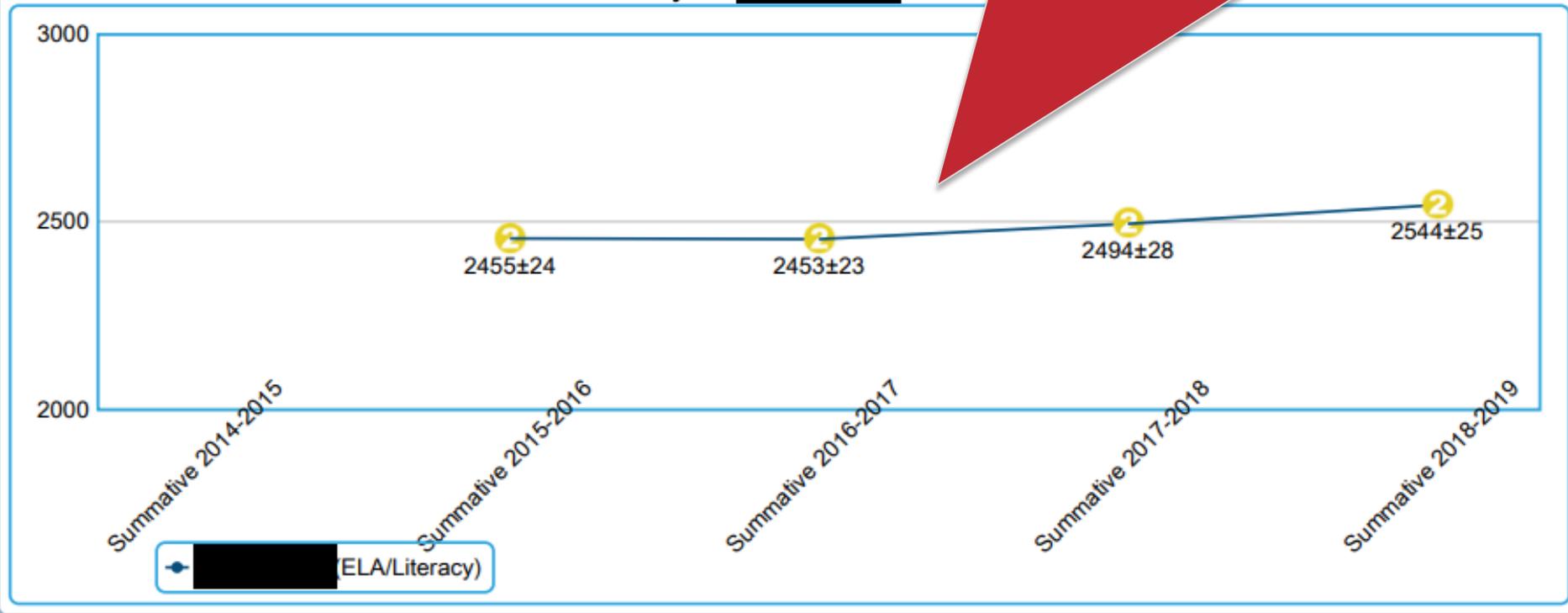
Comparison Scores: This table includes the average MT scale score, district and school that the student attends

1 Level 1 2 Level 2 3 Level 3 4 Level 4



Trend Reports: They display the overall performance of a student in ELA over time. For each testing window, the report displays the average scale score and the associated standard error. Scores from previous years represent a student's individual score from that year's testing window.

Performance Over Time on the Smarter Summative ELA/Literacy Test [redacted]



The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance Claims:
Shows the student scores on each claim

Performance on the Smarter Summative ELA/Literacy Grade 7 Test, by Claim: [REDACTED] 2018-2019

Claim	Claim Performance	Claim Description
Reading		<p>Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p>Next Steps Have your child explain the main idea in different texts how details or story parts help build that idea. Ask your child compare different interpretations of texts about the main idea.</p>
Writing		<p>Ask your child to write argumentative essays (express views) and informational essays (explain a point). The essays should be logically organized, quote sources, and have transitions.</p> <p>What These Results Mean Student may be able to employ effective listening skills for a variety of purposes and audiences.</p> <p>Next Steps Have your child listen to speeches on a topic. Have him or her explain the differences between the speeches, describe speakers' claims and support. Decide if each speech is appropriate for the audience and why or why not.</p>
Listening		<p>Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.</p> <p>Next Steps Have your child conduct a short research project. He or she should independently collect and evaluate information from print and digital resources to create a report, using a standard format to cite all sources.</p>
Research/Inquiry		<p>The argumentative response provides uneven elaboration to support the claim including few facts and details cited from sources, weak elaborative techniques and ineffective language for the audience and purpose. (2 out of 4 points)</p>

The black line indicates the student's score on a claim, while the dark green rectangle represents the range of likely scores the student would receive if they took the test multiple times.

Writing Performance on the Smarter Summative ELA/Literacy Grade 7 Test, Based on the Smarter Balanced Performance Task Writing Rubric: [REDACTED] 2018-2019

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Argumentative	The argumentative response has an inconsistent structure including an unclear claim, uneven development, few transitions, and loosely connected ideas. If present, the introduction or conclusion may be weak. The response may address the opposing argument. (2 out of 4 points)	The argumentative response provides uneven elaboration to support the claim including few facts and details cited from sources, weak elaborative techniques and ineffective language for the audience and purpose. (2 out of 4 points)	The argumentative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

Interpretation of the student's results

Next Steps: Recommendations on how to improve the student's performance.

performance on individual claims. The black line indicates the student's score on each claim. The four student would receive if he or she took the test multiple times.

Grade 7 Test, by Claim: [redacted] 2018-2019

What These Results Mean

Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Next Steps

Have your child explain the main idea in different texts, including how details or story parts help build that idea. Ask your child to compare different interpretations of texts about the same topic or idea.

What These Results Mean

Student may be able to produce effective and well-grounded writing

Next Steps

Ask your child to write argumentative essays (address opposing views) and informational essays (explain a point). The essays should be logically organized, quote sources, and have clear transitions.

What These Results Mean

Student may be able to employ effective listening skills for a range of purposes and audiences.

Next Steps

Have your child listen to speeches on a topic. Have him or her explain the differences between the speeches, describing the speakers' claims and support. Decide if each speech convinces the audience and why or why not.

What These Results Mean

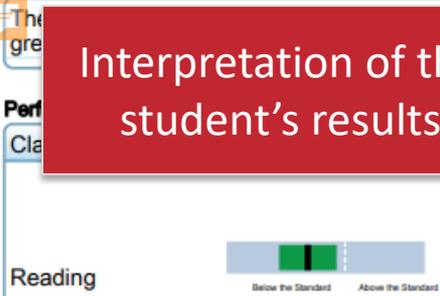
Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Next Steps

Have your child conduct a short research project. He or she should independently collect and evaluate information from print and digital resources to create a report, using a standard format to cite all sources.

Performance on the Writing test that requires an essay.

If Writing cannot be scored reasons for such are provided.



Writing Performance on the Smarter Summative ELA/Literacy Grade 7 Test, Based on the Smarter Balanced Performance Task Writing Rubric: [redacted] 2018-2019

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Argumentative	The argumentative response has an inconsistent structure including an unclear claim, uneven development, few transitions, and loosely connected ideas. If present, the introduction or conclusion may be weak. The response may address the opposing argument. (2 out of 4 points)	The argumentative response provides uneven elaboration to support the claim including few facts and details cited from sources, weak elaborative techniques and ineffective language for the audience and purpose. (2 out of 4 points)	The argumentative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)



Printing Individual Score Reports (ISR)

Printing Student Scores



Districts will be required to print out & send home individual student scores in 2021.

- PDF's can be printed from the Online Reporting System in the AIR portal.

Individual Student Report
How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 5
Year: 2018-2019
Name: [REDACTED]

Overall Performance on the Smarter Summative ELA/Literacy Grade 5 Test: Blodnok, Zachary B., 2018-2019

Name	2018	Scale Score	Achievement Level
[REDACTED]	[REDACTED]	2544.223	Level 3

Student Performance on the Smarter Summative ELA/Literacy Grade 5 Test: 2018-2019

Average Scale Scores on the Smarter Summative ELA/Literacy Grade 5 Test: Comparison Group, 2018-2019

Name	Average Scale Score
Mariansa	2504.21
[REDACTED]	2453.05
[REDACTED]	2453.05

Information on Standard Error of Measurement

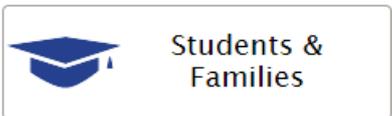
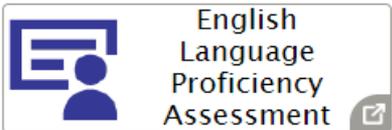
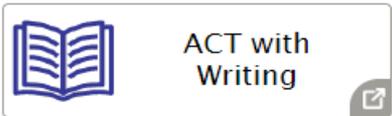
A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2500 (+/-30) indicates a score range between 2470 and 2530.

Legend: Achievement Levels

1 Level 1 2 Level 2 3 Level 3 4 Level 4

Performance Over Time on the Smarter Summative ELA/Literacy Test: [REDACTED]

Where is my Summative Assessment Data?



Go to:
mt.portal.airast.org

Click on:

- *Smarter Balanced*
- *Online Reporting System*

A grid of application icons from the Montana Office of Public Instruction. The icons include: TIDE (Available September 18), Practice & Training Test Administration, TA Practice and Training Site, Test Administration, Interim Assessment Viewing Application, Smarter Balanced Resources, Manuals for Online Testing, Online Reporting System (highlighted with a red box), Digital Library, and Inbox. A large red arrow points from the Smarter Balanced icon in the left sidebar to the Online Reporting System icon in this grid.



Score Reports: Two Places

To download Student Results, click here:

 Retrieve Student Results

To view Score Reports, click here:

 Score Reports

- Export Excel data

- PDF Score

- Reports for

- parents

- Visually see reports

- Grade and Teacher level

- Claims + Target level

- trends over the years



Online Reporting System

The default on this tab is *Student Data*. Make sure to change that to ***PDF's of Student Reports***

The default is the current year.

You can select *All Grades* or select specific grades per your discretion.

Ready to print? Select ***Export to Inbox***.

To download Student Results, click here:

To view Score Reports, click here:

Now viewing: Scores for students within the timeline at the end of the selected administration

Retrieve Student Results

Create New Data File to Download

Step 1: Choose What

Report Type: PDFs of Student Reports ▼

Test: Smarter Summative ▼

Administration: 2018-2019 ▼

Tested Grade: × All Grades

Download Format: PDF ▼

PDF Type: Detailed ISR ▼

Report Format: Include all ISRs in a Single PDF ▼

Filter By: All ▼

Step 2: Choose Who

District: Select District ▼

Individual Student Reports

Score Reports

Reports & Files

State at a Glance



Search Students

Upload Rosters

Add Roster

View/Edit Rosters

This Page:



Help



Print

Now viewing: Scores for students who were mine at the of the selected administration

Retrieve Student Results

Create New Data File to Download

Step 1: Choose What

Report Type: PDFs of Student Reports ▼

Test: Smarter Summative ▼

Administration: 2018-2019 ▼

Tested Grade:

Download Format: PDF ▼

PDF Type: Detailed ISR ▼

Report Format: Include all ISRs in a Single PDF ▼

Filter By: All ▼

Export to Inbox

Step 2: Choose Who

District: Absarokee Public Schools (091) ▼

School: All ▼



Sending Reports Home with a Parent Letter



Parent Notification of Scores

(Insert School Letterhead here)

(Insert date here)

Dear Parent or Guardian:

Last spring, Montana students took the Smarter Balanced Assessment in both mathematics and English language arts. The Smarter Balanced Assessment is Montana’s measure of student performance on the state content standards for English language arts and mathematics. These content standards establish goals for what all students should know and be able to do. These adaptive online assessments go beyond multiple-choice questions to include extended response and technology-enhanced items, as well as performance tasks that allow students to demonstrate critical thinking and problem-solving skills.

Your student’s Smarter Balanced Assessment reports have been created and designed to deliver accurate assessment data that readers can understand. To assist you in reading and understanding your student’s report, **attached/included** you will find the [Smarter Balanced Assessment Interpretive Guide](#), which provides a more detailed explanation of the results reports. Here are some highlights for this report:

- Students will receive a separate scale score for mathematics and English language arts.
- Scale scores are reported with different ranges for mathematics and English language arts.
- Student performance is reported by achievement levels, that is, Level 1 through 4.
- Students who score a Level 3 or 4 are considered as performing at or above proficient.
 - Level 4 indicates that a student demonstrates advanced progress needed for success in future course work.
 - Level 3 indicates that a student demonstrates progress needed for success in future course work.
- Students who score a Level 1 or 2 are not considered as proficient.
 - Level 2 indicates that a student requires further development to meet proficiency.
 - Level 1 indicates that the student needs substantial improvement to meet proficiency.
- Claim descriptions indicate performance on groups of questions that measure similar skills.

To see how your school is performing over time and compared to other schools in Montana, visit the OPI’s GEMS page at gems.opi.mt.gov.

(Insert School Signature here)

(Insert School contact information here)

Accompany individual student reports with a parent letter

Parent letter template available on Assessment webpage



Parent-Teacher Conferences

- Ensure that all parents/guardians have received their child's score reports by the fall Parent-Teacher Conferences.





What can parents do with the results?

- Support their child's learning at home – particularly in growth areas
- Work with teachers to develop strategies to improve student performance
- Encourage children



<https://mt.startingsmarter.org/>

Resources for Parents

Starting Smarter



ESPAÑOL

Starting Smarter

You are the expert on your child. Over the course of a school year, you receive lots of information on how your child is performing in school that combine to give you a more complete picture of your child's academic progress. In addition to report card grades and class tests, you can **use test score reports to better understand your child's strengths and areas in need of improvement** to start a meaningful conversation with your child's teacher about how to better support learning at home.



A website designed for parents to better understand score reports.



Resources for Parents

Parents can view test questions by subject, grade, and area.



Check out the **Test Questions**

Enter your child's **subject**, **grade**, and **area** from the score report to get descriptions of the skills and sample test questions in each performance area.



<https://mt.startingsmarter.org/>

A web portal to access support materials for the child.

Parents can download a guide for Parent-Teacher Conferences.

Parents can take a practice test.

Additional **Free Resources** Available to Support Your Child's Learning

Use this information to have a meaningful conversation with your child's teacher about their skills and content in the grade level and to support your child's learning at home.



BE A LEARNING HERO!

GUIDE TO PARENT TEACHER CONFERENCES

CHECK OUT THE TEST IN ACTION

Visit the Learning Heroes website to find resources and tools to help your child thrive in school.

This helpful "Guide to a Meaningful Parent Teacher Conference" includes a list of questions to discuss with the teacher about your child's classroom performance, academic progress and more.

Visit the Smarter Balanced practice test to try out live, interactive questions and the testing features students can use.

[GO TO THE SITE](#)

[GET THE GUIDE](#)

[TAKE PRACTICE TEST](#)



Remember ...

This Is Where Change Happens



The assessment system is designed to support teachers in facilitating student mastery of state standards.



Questions?

Duane Schlabach
Assessment Specialist
Montana Office of Public Instruction
Phone: 406.444.0748
E-mail: Duane.Schlabach@mt.gov