



Meaningful Participation in Statewide Assessments

Description:

This training focuses on increasing educator knowledge about federal requirements and options for participation in statewide assessments through the lens of ensuring that students with disabilities are able to meaningfully participate in the assessments required under ESSA. This training will cover how meaningful participation can be accomplished through ensuring that students have appropriate accessibility supports and accommodations and that those supports are selected systematically, based on student need. This training would be suitable for districts and schools to improve participation rates and performance of students with disabilities in statewide assessments.

Audience:

Special education teachers, special education directors, system test coordinators, principals, and superintendents

Objectives:

Learners will be able to:

- *Describe the purpose of statewide assessments for federal accountability under ESSA.*
- *Describe participation requirements for statewide assessments.*
- *Describe participation options for students with disabilities in statewide assessments.*
- *Identify the appropriate usage of data from statewide assessments.*
- *Understand shifts in thinking about accessibility for statewide assessments from accommodation based to universal design for learning and supports for all students with accessibility needs.*
- *Implement a systematic data based decision making process in the selection of accessibility supports for statewide assessments.*
- *Identify supports and accommodations for statewide assessments that meet individual student needs and reflect the supports and accommodations provided to students in classroom instruction and assessments.*
- *Ensure accessibility of instruction and assessments by aligning the implications, supplemental aids and services, and statewide assessment accommodations and supports sections of the IEP*
- *Describe accessibility supports for each statewide assessment (ACT, Smarter Balanced, MSAA, Science, ACCESS for ELLs)*
- *Describe and implement a process to ensure that the accommodations and supports documented in the IEP are provided to students on statewide assessments.*
- *Describe and implement standardized administration of accommodated testing sessions including following test specific accommodation protocols (scribing, read aloud)*

Presenter Info:

Yvonne Field is the Assessment and Accountability Specialist in the Student Support Services Division at the Office of Public Instruction. She has worked at the OPI for almost 7 years; first as the assessment specialist for the MontCAS special population assessments (ACCESS for ELLs and the Multi State Alternate Assessment) and currently as the assessment and accessibility specialist. She has a background in post-secondary special education and taught special education in grades 3-5 in Charlotte Mecklenberg Schools in Charlotte North Carolina.