

# REFLECTION SESSION

## OPI ASSESSMENT & DATA CONFERENCE

Tuesday, January 14, 2020



Putting Montana Students First **A+**



# WELCOME

## Purpose:

- To reflect on learning from the 2020 OPI Assessment and Data Conference.
- To capture ideas and take-aways regarding Assessment and Data.
- To plan action steps to implement upon return to school.

Process: We will use a World Café format for reflection.

# WORLD CAFÉ

Seat **four or five people per tables.**

Host **3 rounds of conversation** of approximately 15-20 minutes each.

In each round , we will discuss **questions or issues that genuinely matter** to our leadership work & the Mighty 5 network.

Table host and members are encouraged to **write, doodle and draw key ideas** on their table clothes or reflection sheets.

After the first round of conversation , one person will remain at the table as the “host ”while **the others serve as travelers or “ambassadors of meaning.”** The travelers will carry key ideas, themes and questions into their new conversations.

# WORLD CAFÉ

At the start of the second round, the table host will welcome the new guests and briefly share the main ideas, themes and questions of the initial conversation. Hosts will encourage guests to **link and connect ideas** coming from their previous table conversations—listening carefully and building on each other's contributions.

Through several rounds of conversation, **ideas, questions, and themes will begin to link and connect.** At the end of the second round, all of the tables or conversation clusters in the room will be *cross-pollinated* with insights from prior conversations.

In the third round of conversation, people can return to their home (original) tables to **synthesize their discoveries**, or they may continue traveling to new tables, leaving the same or a new host at the table.

Share-out 3 problems of practice and insights in a **whole group conversation** to generate possibilities for action-affinity process.

# CAFÉ ETIQUETTE

Focus on what matters

Contribute your thinking

Speak your mind and heart

Listen to understand

Link and connect ideas

Listen together for insights and deeper questions.

Play, Doodle, Draw-writing on the tablecloths is encouraged!

Have Fun!



# ROUND 1

Select a host

Host welcome everyone/introductions

15 minute discussion

Question 1:

## **What did you learn?**

- What new insights do you have regarding assessment and data?
- How does what you've learned tie back to your daily practice?

# ROUND 2

One person remains at the table as the “host ”while **the others serve as travelers or “ambassadors of meaning.”** The travelers carry the key ideas, themes and questions from conversation 1 into their new conversation.

Question 2:

**What if?**

- How might you apply what you've learned within your practice?
- How does this change your perspectives?
- What are new perspectives regarding assessment and data that you may not have considered?

# ROUND 3

In the third round of conversation, people can return to their home (original) tables to **synthesize their discoveries**, or they may continue traveling to new tables, leaving the same or a new host at the table.

Question 3:

## What next?

- What ideas do you want to implement or share back at school?
- How do you want to apply this learning going forward?
- What other learning activities might you want to devise to further explore some of our ideas and reflections?

# SHARE-OUT

What questions do you still have?

For TSI or CSI schools, what questions, considerations, or requests would you like me to take back to the OPI school improvement team?

THANK YOU!



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