



Montana

Office of Public Instruction

Smarter Balanced Online Reporting System (ORS) Technical Data Assistance:

Accessing Summative Data

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Event: ASSIST Conference

Location: Helena, Montana

Dates: January 13–14, 2020

Objectives

After this session, participants will be able to access their district/school's Smarter Balanced summative score reports in the Online Reporting System AIR portal.

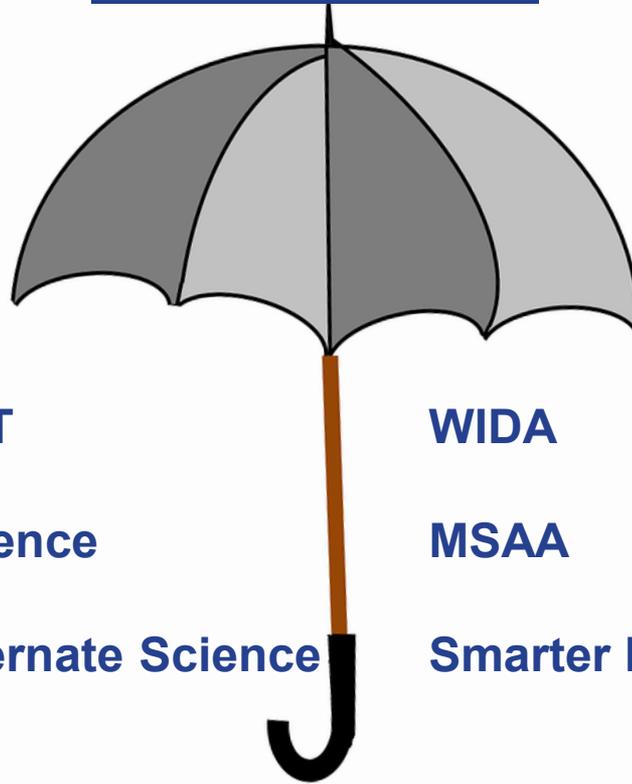
Agenda

Agenda Item	Item Description	Next Steps
Overview	<ul style="list-style-type: none"> Access to score reports, participation reports, and comparisons. 	
TIDE User Access/Roles	<ul style="list-style-type: none"> Understand how roles are assigned to users in Test Information and Distribution Engine (TIDE). Responsibility of school leaders to assign authorized District staff to access and use these data. Notice: annual user authorization is an OPI requirement. 	<ul style="list-style-type: none"> Review “MontCAS Data Privacy Policy”. Review “User Roles and Access to MontCAS Systems for 2018-2019”. Plan additional school user access for STCs, TEs.
How to access your data?	<ul style="list-style-type: none"> OPI provides step-by-step instructions for accessing Smarter Balanced data in ORS. Explore the “ORS Access” handout. 	<ul style="list-style-type: none"> Log in to the portal and explore the available data.
Initial look at your data	<ul style="list-style-type: none"> Explore the “10 Tips for Exploring Your ORS Data” handout. Understand limitations of these available data. Explore ways to use the ORS data. 	<ul style="list-style-type: none"> Review data disclaimer.* Use brainstorming questions to prepare for schoolyear planning summit.
Next Steps	<ul style="list-style-type: none"> Review expectations for planning summit. 	<ul style="list-style-type: none"> Bring data, observations, questions, and ideas to planning summit.
Q & A	<ul style="list-style-type: none"> Independent work time 	



What is MontCAS?

MontCAS



ACT

Science

Alternate Science

WIDA

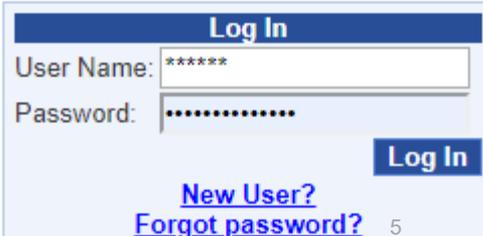
MSAA

Smarter Balanced

MontCAS Data Privacy Policy

- Montana has strict data-sharing laws and policies.
- All educators involved in the administration of statewide assessments are responsible for maintaining the privacy and security of all student records as specified in FERPA and by state law.
- All MontCAS portals are web-based and restricted-use reporting systems.
- Specific usernames and passwords allow access to confidential school and student data.
- Only “school officials” should have credentials for accessing MontCAS restricted-use online test management portals.

See the handout for specific details!



The screenshot shows a web-based login interface. At the top, there is a blue header with the text "Log In". Below the header, there are two input fields: "User Name:" followed by a text box containing "*****", and "Password:" followed by a text box containing "*****". To the right of the password field is a blue button labeled "Log In". Below the password field, there are two links: "New User?" and "Forgot password?". In the bottom right corner of the form area, the number "5" is displayed.



MontCAS Data Privacy Policy

2019–2020

MontCAS Test Security Manual

What is Personally Identifiable Information (PII)?

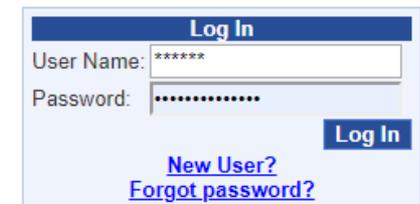
Personally identifiable information is any education record that pertains to an individual student and may easily lead to that student's identity with reasonable certainty. FERPA regulations list personally identifiable student information as including, but not limited to, the following:

- student's name;
- name of the student's parent or other family member;
- address of the student or student's family;
- personal identifier, such as a Social Security number or student number;
- list of personal characteristics that would make the student's identity easily traceable; or
- other information that would make the student's identity easily traceable.

MontCAS User Policy

- Only authorized users access and manage accounts.
- STC must be confirmed by the AR in the OPI Contacts System.
- Annual verification of STC and user accounts.

Annually the OPI will review and refresh user accounts to limit access to these secure, restricted-use online systems to only authorized personnel.

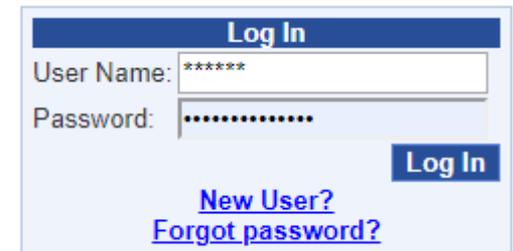


The screenshot shows a web form titled "Log In". It contains two input fields: "User Name:" with a masked value "*****" and "Password:" with a masked value "*****". To the right of the password field is a blue "Log In" button. Below the input fields are two links: "New User?" and "Forgot password?".

MontCAS User Policy

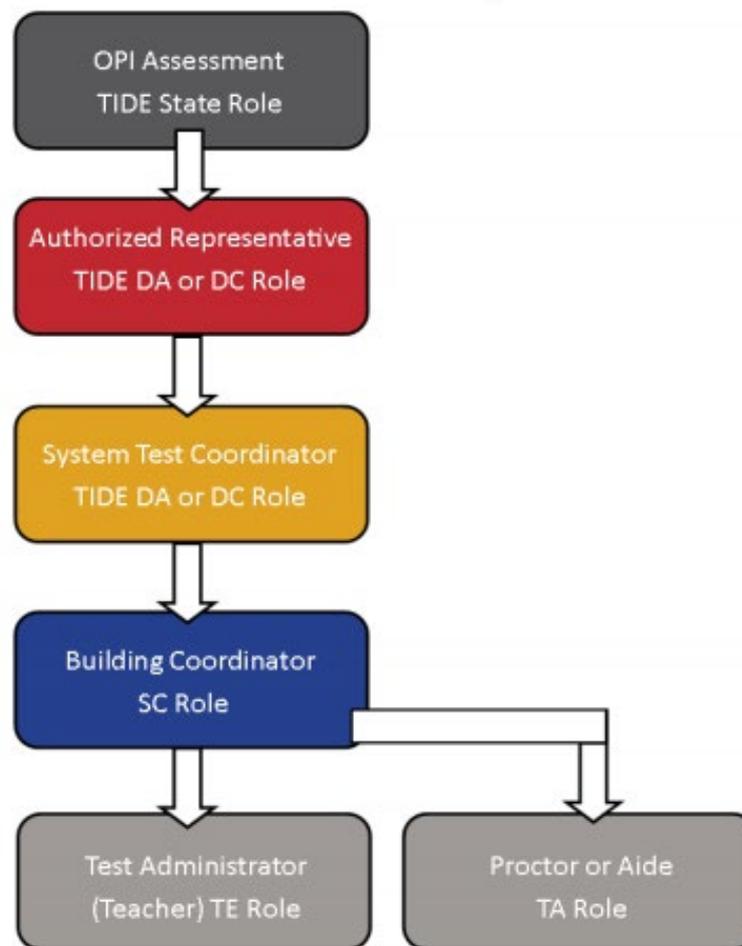
Role of the **S**ystem **T**est **C**oordinator (STC):

- Sole person responsible for managing administration of the suite of MontCAS assessments.
- Point of contact for all assessment related materials and alerts.
- Assigns accounts to school/district staff who have
 - completed OPI-specified test administration training,
 - are familiar with standardized testing procedures,
 - are employed by the school system.



The screenshot shows a web interface for logging into the MontCAS system. It features a blue header with the text "Log In". Below the header, there are two input fields: "User Name:" followed by a text box containing six asterisks, and "Password:" followed by a text box containing ten asterisks. To the right of the password field is a blue button labeled "Log In". Below the input fields, there are two blue links: "New User?" and "Forgot password?".

MontCAS User Policy



Questions about MontCAS?



Need help?

Reach out to the OPI Assessment Help Desk

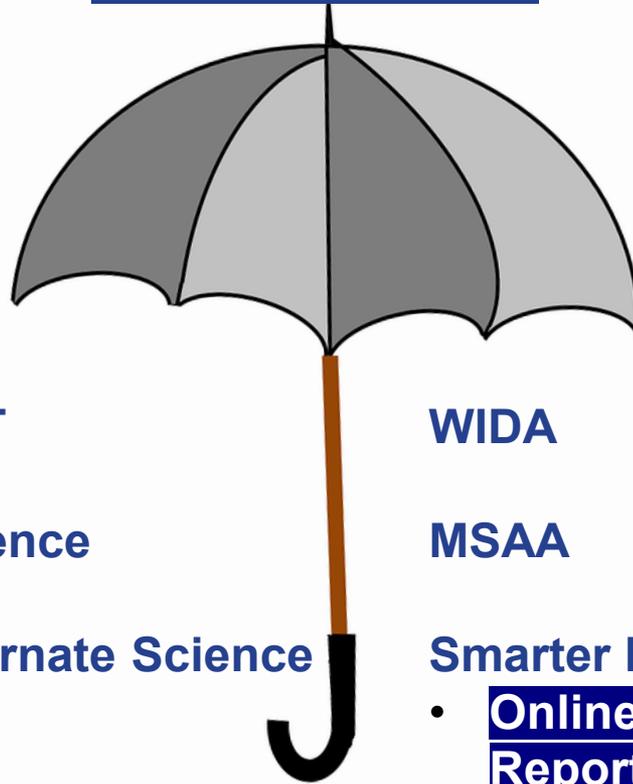
Call 1.844.867.2569

Email: OPIAssessmentHelpDesk@mt.gov

Log In	
User Name:	<input type="text" value="*****"/>
Password:	<input type="password" value="*****"/>
<input type="button" value="Log In"/>	
New User?	
Forgot password?	

Online Reporting System

MontCAS



ACT

WIDA

Science

MSAA

Alternate Science

Smarter Balanced

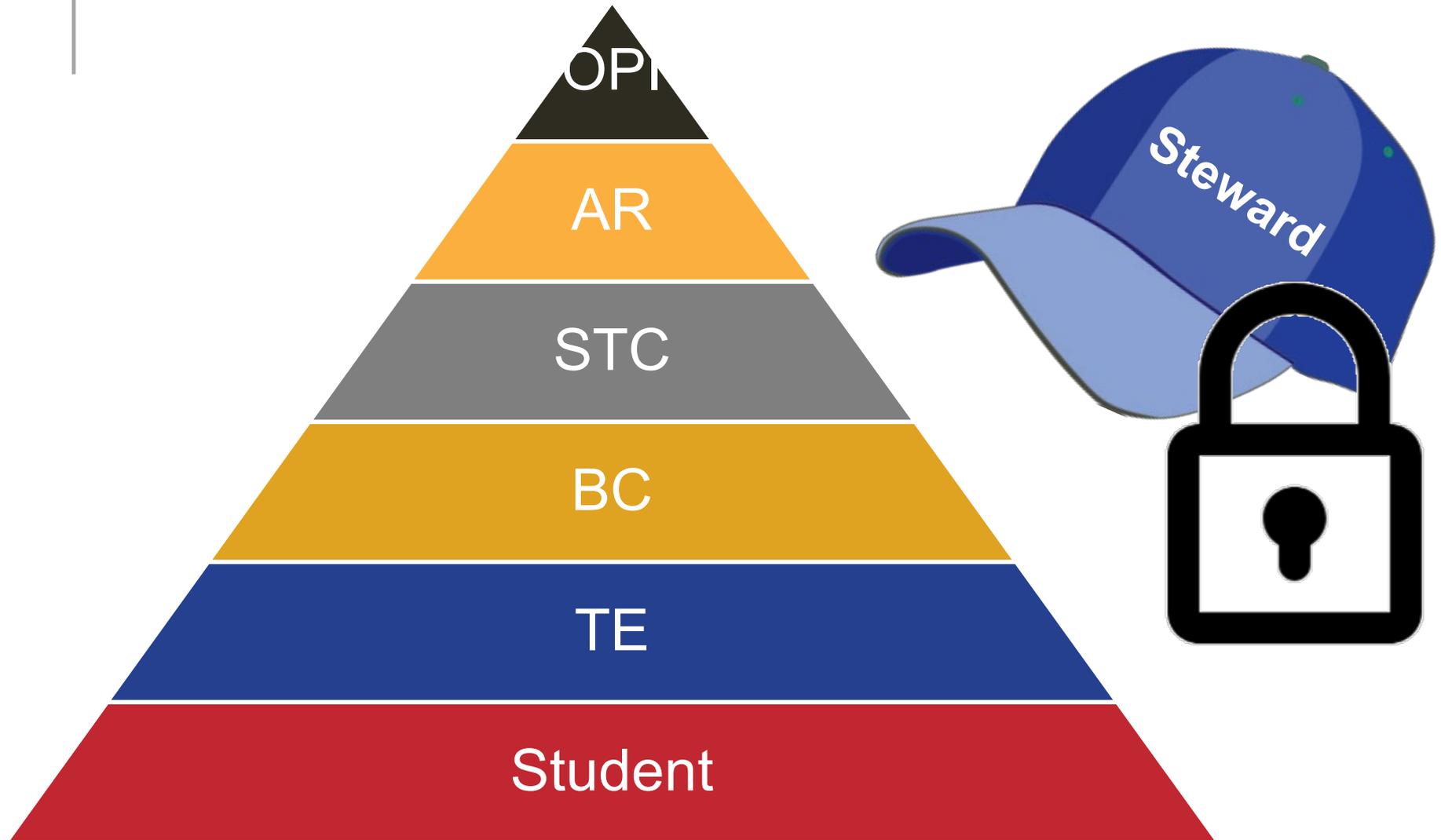
- **Online Reporting System**

Online Reporting System Overview

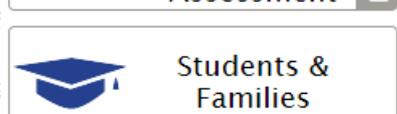
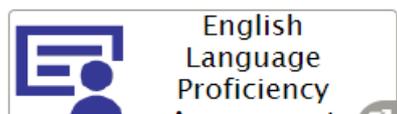
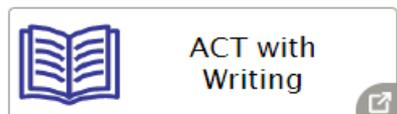
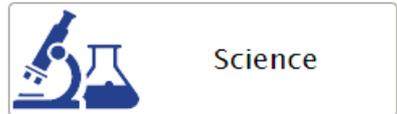
- AIR account users can access Smarter Balanced 3-8 ELA and Math reports a few weeks after administering
- Account users can access data
- **Teachers need to be assigned as TE in order to see data**
- Preliminary proficiency information provided
- Reports by Roster, Teacher, Student, and Individual Student Reports
- Claim and Target level data reports that can be used for instructional purposes



Everyone Has A Role



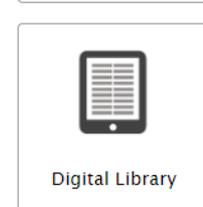
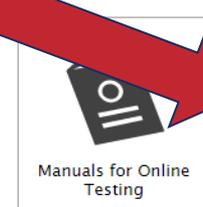
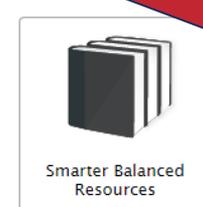
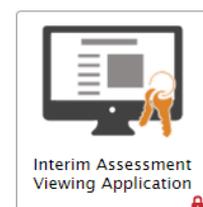
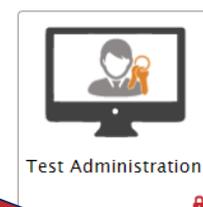
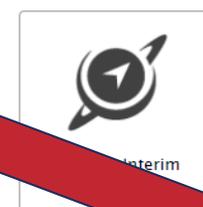
Where is my Summative Assessment Data?



Go to:
mt.portal.airast.org

Click on:

- *Smarter Balanced*
- *Online Reporting System*



Score Reports: Two Places

To download Student Results, click here:

 Retrieve Student Results

To view Score Reports, click here:

 Score Reports

- Export Excel data
- PDF Score Reports for parents

- Visually see reports
- Grade and Teacher level
- Student level + printouts
- Subgroup data
- Claims + Target level
- Trends over the years

Score Reports

To download Student Results, click here:

 **Retrieve Student Results**

To view Score Reports, click here:

 **Score Reports**

Score Reports: Homepage



Use middle setting "current students" to best reflect the data in your student information system.

State at a Glance

Search Students | Upload Rosters | Add Roster | View/Edit Rosters | This Page: Help | Print | Export

Now viewing: Scores for students who were mine at the end of the selected administration

Home Page Dashboard

Select Test and Year

Test: Smarter Summative

Administration: 2018-2019

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Summative Data, 2018-2019

Select

Montana

Find School

Select a district and then click on a grade and subject to view more information.

Overall Performance on the Smarter Summative test, by Subject, Grade: Montana, 2018-2019

ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	10983	48%
Grade 4	11421	47%
Grade 5	11802	53%
Grade 6	11406	51%
Grade 7	11354	52%
Grade 8	10712	48%
Grade 11	88	62%

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	10978	48%
Grade 4	11408	45%
Grade 5	11798	40%
Grade 6	11406	39%
Grade 7	11380	41%
Grade 8	10687	36%
Grade 11	88	24%

State Proficiency Levels



Click on *Number* or *Percent*

Home Page Dashboard

Select Test and Year

Test:

Administration:

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Select

Click on a grade and subject to view more information.

Overall Performance on the Smarter Summative test, by Subject, Grade: Demo district 9999, 2018-2019

ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 4	<input type="text" value="2"/>	<input type="text" value="0%"/>
Grade 5	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 6	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 7	<input type="text" value="*"/>	<input type="text" value="*"/>

Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	<input type="text" value="2"/>	<input type="text" value="0%"/>
Grade 4	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 6	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 7	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 8	<input type="text" value="1"/>	<input type="text" value="0%"/>
Grade 11	<input type="text" value="1"/>	<input type="text" value="0%"/>

Subject Level Data



Online Reporting System

[Score Reports](#) | [Reports & Files](#) | [State at a Glance](#)
[Inbox](#) | [Search Students](#) | [Upload Rosters](#) | [Add Roster](#) | [View/Edit Rosters](#) | This Page: [Help](#) | [Print](#) | [Export](#) | [Definitions](#)

Legend: Achievement Levels

- %Level 1
- %Level 2
- %Level 3
- %Level 4

Performance on the Smarter Summative ELA/Literacy Grade 5 Test: 2018-2019

Breakdown by: All

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
Montana	11821	2504 ±1	53	26 21 32 22
	117	2488 ±8	44	31 25 31 14
	117	2488 ±8	44	31 25 31 14

- State Wide
- District (Green)
- School

Breakdown Data by Subgroups



Online Reporting System

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Performance on the Smarter Summative Mathematics Grade 3 Test: 2017-2018

Breakdown by: **IDEA Indicator** Comparison: ON

	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
All			
Economic Disadvantage Status	2429 ±1	49	25 26 32 17
Enrolled Grade	2421 ±9	48	21 31 40 8
Gender	2421 ±9	48	21 31 40 8
IDEA Indicator			
Limited English Proficiency Status			
Race/Ethnicity			
Section 504 Status			

Claims Level Data



Online Reporting System



Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Performance on the Smarter Summative ELA/Literacy Grade 5 2018-2019

Breakdown by: All

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient
Montana	11821	2504 ±1	53
	117	2488 ±8	44
	117	2488 ±8	44

Subject: ELA/Literacy

Grade: Grade 5

Who: Teacher

What: Claims

When: Current Admin

View

1. Click on the School and the box on the right will pop up on your screen.
2. Click on the carrot at the far right of the *What* column
3. Select *Claims*



Score Reports



District Level

Subject: ELA/Literacy ▾

Grade: Grade 5 ▾

Who: Teacher ▾

What: Claims ▾

When: Current Admin ▾

[View](#)

Subject: Math | ELA

Grade: Grade Levels

Who: School | Teacher | Roster | Student

What: Subject | Claim | Target

When: Current Admin | Trend

School Level

Subject: ELA/Literacy ▾

Grade: Grade 5 ▾

Who: Teacher ▾

What: Claims ▾

When: Current Admin ▾

[View](#)

Subject: Math | ELA

Grade: Grade Levels

Who: Teacher | Roster | Student

What: Subject | Claim | Target

When: Current Admin | Trend



Claims Level Data



Online Reporting System

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Performance on the Smarter Summative ELA/Literacy Grade 5 2018-2019

Breakdown by: All

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient
Montana	11821	2504 ±1	53
	117	2488 ±8	44
	117	2488 ±8	44

Subject: ELA/Literacy

Grade: Grade 5

Who: Teacher

What: Claims

When: Current Admin

View

1. Click on the School and the box on the right will pop up on your screen.
2. Click on the carrot at the far right of the *What* column
3. Select *Claims*

Claims Level Data

Claims-Level Data

Performance on the Smarter Summative Mathematics Grade 3 Test, by Claim: [REDACTED]
2017-2018

Breakdown by: All Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Claims	Claim Average Scale Score	Percent at Each Claim Achievement Category
Mathematics						
Montana	11319	2429 ±1	49	Concepts and Procedures	2429 ±1	32 39 29
				Problem Solving and Modeling & Data Analysis	2425 ±1	27 47 26
				Communicating Reasoning	2424 ±1	24 50 27
Mathematics						
[REDACTED]	289	2439 ±4	53	Concepts and Procedures	2436 ±4	27 44 29
				Problem Solving and Modeling & Data Analysis	2438 ±5	20 50 30
				Communicating Reasoning	2442 ±4	13 55 31
Mathematics						
[REDACTED]	47	2428 ±7	38	Concepts and Procedures	2420 ±8	30 49 21
				Problem Solving and Modeling & Data Analysis	2435 ±9	21 57 21
				Communicating Reasoning	2431 ±10	17 66 17
Mathematics						
Students with no group (Roster)	47	2428 ±7	38	Concepts and Procedures	2420 ±8	30 49 21
				Problem Solving and Modeling & Data Analysis	2435 ±9	21 57 21
				Communicating Reasoning	2431 ±10	17 66 17

Claims Level Data

Claims-Level Data

Performance on the Smarter Summative ELA/Literacy Grade 4 Test, by Claim: Demo Institution 99999999, 2018-2019

Breakdown by: All Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Claims	Claim Average Scale Score	Percent at Each Claim Achievement Category
				ELA All Literacy		
Montana	11439	2462 ±1	47	Reading	2463 ±1	27 47 25
				Writing	2448 ±1	28 56 16
				Listening	2474 ±1	15 65 20
				Research/Inquiry	2446 ±1	29 51 19
				ELA/Literacy		
Demo district 9999 (9999)	2	2274 ±13	0	Reading	2368 ±15	100
				Writing	2131 *	100
				Listening	2341 ±20	50 50
				Research/Inquiry	2219 ±49	100
				ELA/Literacy		
Demo Institution 99999999 (9999_9999)	2	2274 ±13	0	Reading	2368 ±15	100
				Writing	2131 *	100
				Listening	2341 ±20	50 50
				Research/Inquiry	2219 ±49	100
				ELA/Literacy		
Students with no group (Teacher)	2	2274 ±13	0	Reading	2368 ±15	100
				Writing	2131 *	100
				Listening	2341 ±20	50 50
				Research/Inquiry	2219 ±49	100

Target Level Data



Online Reporting System

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Performance on the Smarter Summative ELA/Literacy Grade 5 Test 2018-2019

Breakdown by: All

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient
Montana	11821	2504 ±1	53
[Redacted School]	117	2488 ±8	44
[Redacted School]	117	2488 ±8	44

Subject: ELA/Literacy

Grade: Grade 3

Who: N/A

What: Targets

When: Current Adm

View

1. Click on the School and the box on the right will pop up on your screen.
2. Click on the carrot at the far right of the *What* column
3. Select *Targets*

Target Level

Target-Level Data

Performance on the Smarter Summative Mathematics Grade 3 Test, by Target, 2018

Legend: Areas Where Performance Indicates Proficiency

- ✓ Above the Proficiency Standard
- ⦿ At/Near Proficiency Standard
- ✗ Below the Proficiency Standard
- * Insufficient Information

Target	Areas of Strongest and Weakest Performance	Areas Where Performance Indicates Proficiency
Concepts and Procedures		
Target A Represent and solve problems involving multiplication and division.	■	⦿
Target B Understand properties of multiplication and the relationship between multiplication and division.	■	✗
Target C Multiply and divide within 100.	■	⦿
Target D Solve problems involving the four operations, and identify and explain patterns in arithmetic.	■	✗
Target E Use place value understanding and properties of operations to perform multi-digit arithmetic.	■	⦿
Target F Develop understanding of fractions as numbers.	■	✗
Target G Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.	■	✓
Target H Represent and interpret data.	■	⦿
Target I Geometric measurement: understand concepts of area and relate area to multiplication and to addition.	■	✗
Target J Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.	■	✗
Target K Reason with shapes and their attributes.	■	✗

Legend: Areas of Strongest and Weakest Performance

- +
- Performance is similar to performance on the test as a whole
- Area of Weakness
- * Insufficient Information

Trend Data



Online Reporting System

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Performance on the Smarter Summative ELA/Literacy Grade 5 Test: 2018-2019

Breakdown by: All

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Per
Montana	11821	2504 ±1	53	
	117	2488 ±8	44	
	117	2488 ±8	44	

Demo Institution 99999999 (9999_9999)

Subject: ELA/Literacy

Grade: Grade 4

Who: Teacher

Roster

What: **Student**

When: Current Admin

View

1. Click on the School and the box on the right will pop up on your screen.
2. Click on the carrot at the far right of the *Who* column
3. Select *Student*

Trend Data

Student Performance in Each Achievement Level

How did my students perform overall in ELA/Literacy?

Test: Smarter Summative ELA/Literacy Grade 4

Year: 2018-2019

Name: Demo Institution 99999999

Breakdown by: All

Average Scale Scores on the Smarter Summative ELA/Literacy Grade 4 Test: Demo Institution 99999999 and Comparison Groups, 2018-2019

Name	Average Scale Score
Montana	2462 ±1
Demo district 9999 (9999)	2274 ±13
Demo Institution 99999999 (9999_9999)	2274 ±13

Select a student name

Performance on the Smarter Summative ELA/Literacy Grade 4 Test, by Student: Demo Institution 99999999, 2018-2019

Name	SSID	Scale Score	Achievement Level
Lname, Fname	C00000162	2287 ±28	Level 1
Lname, Fname		2260 ±35	Level 1

Trend Data

Select View

Subject: ELA/Literacy ▼

Grade: Grade 6 ▼

Who: Student ▼

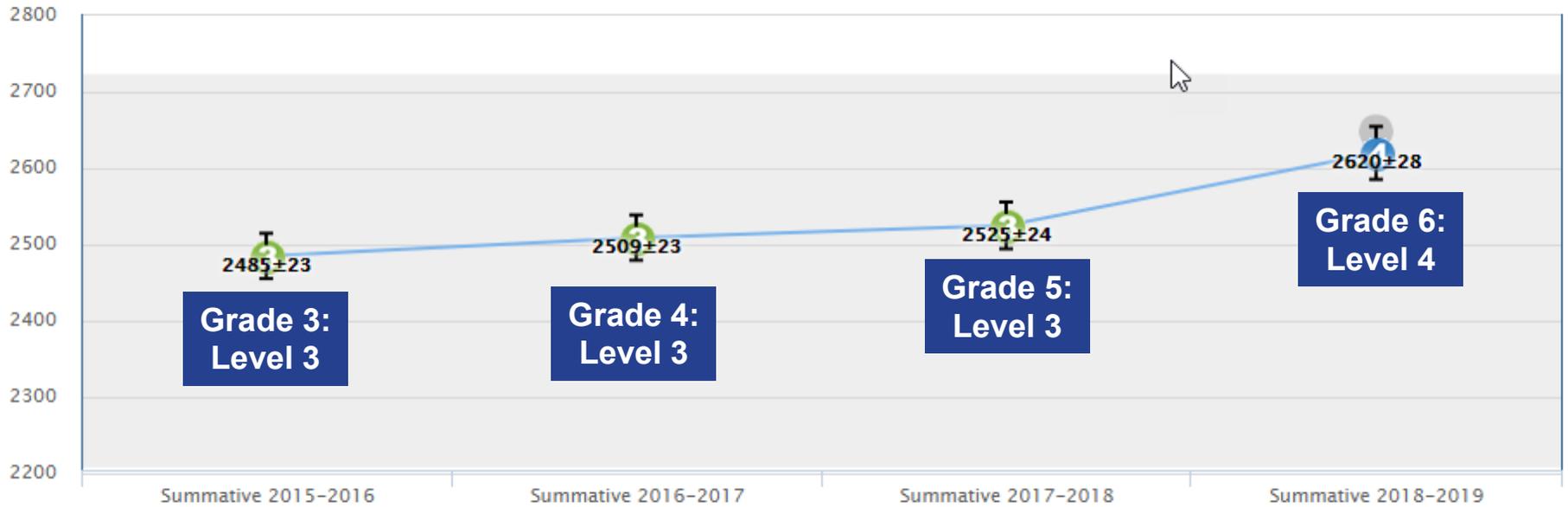
What: Subject ▼

When: Current Admin ▼

View

Trend Data

Performance Over Time on the Smarter Summative ELA/Literacy Test



Using the Data



MontCAS Montana Comprehensive Assessment System
Montana Office of Public Instruction

2018–2019

Smarter Balanced
ORS Data

10 Tips for Exploring Your ORS Data

1	<i>What does participation look like?</i>
2	<i>Where are we at this year?</i> <ul style="list-style-type: none">• Scale Score• Percentages• Achievement Level Distribution• Percentiles• Standard Deviations
3	<i>Are we making progress?</i> <ul style="list-style-type: none">• Trends overtime
4	<i>How are we doing by subject area?</i>
5	<i>How are we doing by grade?</i>

Using the Data

6	<i>Are there any changes in the “at or above proficient” group or “at or below proficient” group?</i>
7	<i>How are we doing by student groups?</i> <ul style="list-style-type: none">• <i>Percent Proficient All Students</i>• <i>Percent Proficient Gender</i>• <i>Percent Proficient Race/Ethnicity Percent</i>• <i>Percent Proficient ELs</i>• <i>Percent Proficient <u>SpEd</u></i>• <i>Percent Proficient Socioeconomic Status (or NSLP Program)</i>• <i>How is our equity across students?</i>
8	<i>Any changes in student demographics since the previous year?</i>
9	<i>Is the achievement gap persisting, narrowing, or widening?</i>
10	<i>How are we doing in each subject area and grade at the claim level and the target level (i.e., below standards, at/near standards, above standard)?</i> <ul style="list-style-type: none">• <i>Do these performances make sense?</i>• <i>What has been our curriculum and instructional focus?</i>

Next Steps

1. How can you use the ORS within your district/school?
2. How can you use Smarter Balanced Interim Assessment to help align curriculum and understand the level of rigor of our state standards?



Independent Work Time

Take the remainder of the time in the session to explore your district/schools Smarter data

I will be moving around the room to assist and answer any questions.

GEMS Data- 2019 SBAC Data

- <http://gems.opi.mt.gov>
 - Some browsers work better than others, depends on the browser you have and the version of Windows
 - Firefox and Chrome seem to work best for most people
- Two Versions of GEMS
 - Public
 - Masked for all counts below 10 – No Student Level Data
 - Secure
 - Counts down to 0 and Student Level Data available for the students you are granted access to (your school/district)
- Many different types of data available within GEMS
 - Dropout, Graduation, Testing, Enrollment, Financial...



Questions?



Duane Schlabach

Assessment Specialist

Montana Office of Public Instruction

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E-mail: Duane.Schlabach@mt.gov

Printing Individual Student Results

Montana
 COMPREHENSIVE ASSESSMENT SYSTEM

Individual Student Report

How did my student perform on the ELA/Literacy test?
 Test: Smarter Summative ELA/Literacy Grade 3
 Year: 2018-2019
 Name: Lname, Fname

Overall Performance on the Smarter Summative ELA/Literacy Grade 3 Test: Lname, Fname, 2018-2019

Name	SSID	Scale Score	Achievement Level
Lname, Fname		2290 \pm 34	Level 1

Scale Score and Performance on the Smarter Summative ELA/Literacy Grade 3 Test: Lname, Fname, 2018-2019

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Lname, Fname Scored **2290 \pm 34**

Average Scale Scores on the Smarter Summative ELA/Literacy Grade 3 Test: Demo Institution 99999999 and Comparison Groups, 2018-2019

Name	Average Scale Score
Demo district 9999 (9999)	2290*
Demo Institution 99999999 (9999_9999)	2290*

Information on Standard Error of Measurement
 A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

Legend: Achievement Levels
 1 Level 1 2 Level 2 3 Level 3 4 Level 4

Performance Over Time on the Smarter Summative ELA/Literacy Test: Lname, Fname

Legend: Lname, Fname (ELA/Literacy)

Printing Individual Student Results

To download Student Results, click here:

 Retrieve Student Results

To view Score Reports, click here:

 Score Reports

 Now viewing: Scores for students who were mine at the end of the selected administration

Retrieve Student Results

Create New Data File to Download

Step 1: Choose What

Report Type: PDFs of Student Reports ▼

Test: Smarter Summative ▼

Administration: 2018-2019 ▼

Tested Grade: × All Grades

Download Format: PDF ▼

PDF Type: Detailed ISR ▼

Report Format: Include all ISRs in a Single PDF ▼

Filter By: All ▼

Step 2: Choose Who

District

Select District ▼

 Export to Inbox

Individual Student Reports

Score Reports

Reports & Files

State at a Glance



Inbox

Search Students

Upload Rosters

Add Roster

View/Edit Rosters

This Page:

Help

Print

Now viewing: Scores for students who were mine at the end of the selected administration

Retrieve Student Results

Create New Data File to Download

Step 1: Choose What

Report Type:	PDFs of Student Reports ▼
Test:	Smarter Summative ▼
Administration:	2018-2019 ▼
Tested Grade:	× All Grades
Download Format:	PDF ▼
PDF Type:	Detailed ISR ▼
Report Format:	Include all ISRs in a Single PDF ▼
Filter By:	All ▼

Export to Inbox

Step 2: Choose Who

District	Absarokee Public Schools (091) ▼
School	All ▼

Student Level Reports



Online Reporting System



Retrieve Student Results

- PDFs of Student Reports - send home to guardian or handout at parent teacher conferences
- Student summative data over the years

Individual Student Report

How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 5

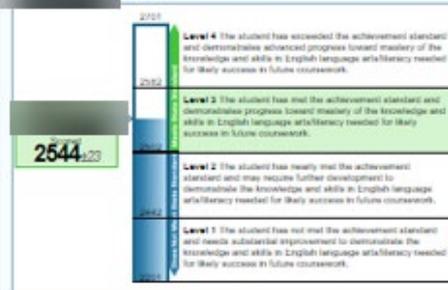
Year: 2018-2019

Name: [Redacted]

Overall Performance on the Smarter Summative ELA/Literacy Grade 5 Test: Blodriok, Zachary B., 2018-2019

Name	2018	2019	Scale Score	Achievement Level
[Redacted]	[Redacted]	[Redacted]	2544.223	Level 3

Performance on the Smarter Summative ELA/Literacy Grade 5 Test: 2018-2019



Average Scale Scores on the Smarter Summative ELA/Literacy Grade 5 Test: Comparison Group, 2018-2019

Name	Average Scale Score
Marcina	2524.21
[Redacted]	2453.01
[Redacted]	2453.01

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2500 (+130) indicates a score range between 2270 and 2630.

Legend: Achievement Levels

- 1 Level 1
- 2 Level 2
- 3 Level 3
- 4 Level 4

Performance Over Time on the Smarter Summative ELA/Literacy Test



Questions about Score Reports?

