



Montana

Office of Public Instruction

Understanding Statewide Assessments

OPI Data & Assessment Conference

January 13-14, 2020

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Location: Helena, Montana



Objectives:

After this session, participants will be able to define the six required statewide assessments, analyze overarching principles of assessment, and reflect on their school/district's current practices on a balanced assessment system.



Complete Part I Task

Understanding Statewide Assessments

Part I

Montana has six required statewide assessments. Use the chart below to list the six statewide assessments, including the subjects and grades being assessed.

Name of Assessment						
Grade[s] being Assessed						
Subjects being Assessed						



Part I Responses

Part I

Montana has six required statewide assessments. Use the chart below to list the six statewide assessments, including the subjects and grades being assessed.

Name of Assessment	Smarter Balanced	Multi-State Alternative Assessment (MSSA)	ACT	Montana Science Assessment	Alternate Montana Science Assessment	ACCESS
Grade[s] being Assessed	3-8	3-8 & 11	11	5, 8	5, 8 & 11	K-12
Subjects being Assessed	ELA/math	ELA/math	ELA/math/ science	Science	Science	English language proficiency 4

Overview of Balanced Assessments



Boiling It Down

Balanced Assessments are NOT:

- ❑ equal amounts of each type of assessment,
- ❑ a focus on once a year summative testing.





Boiling It Down

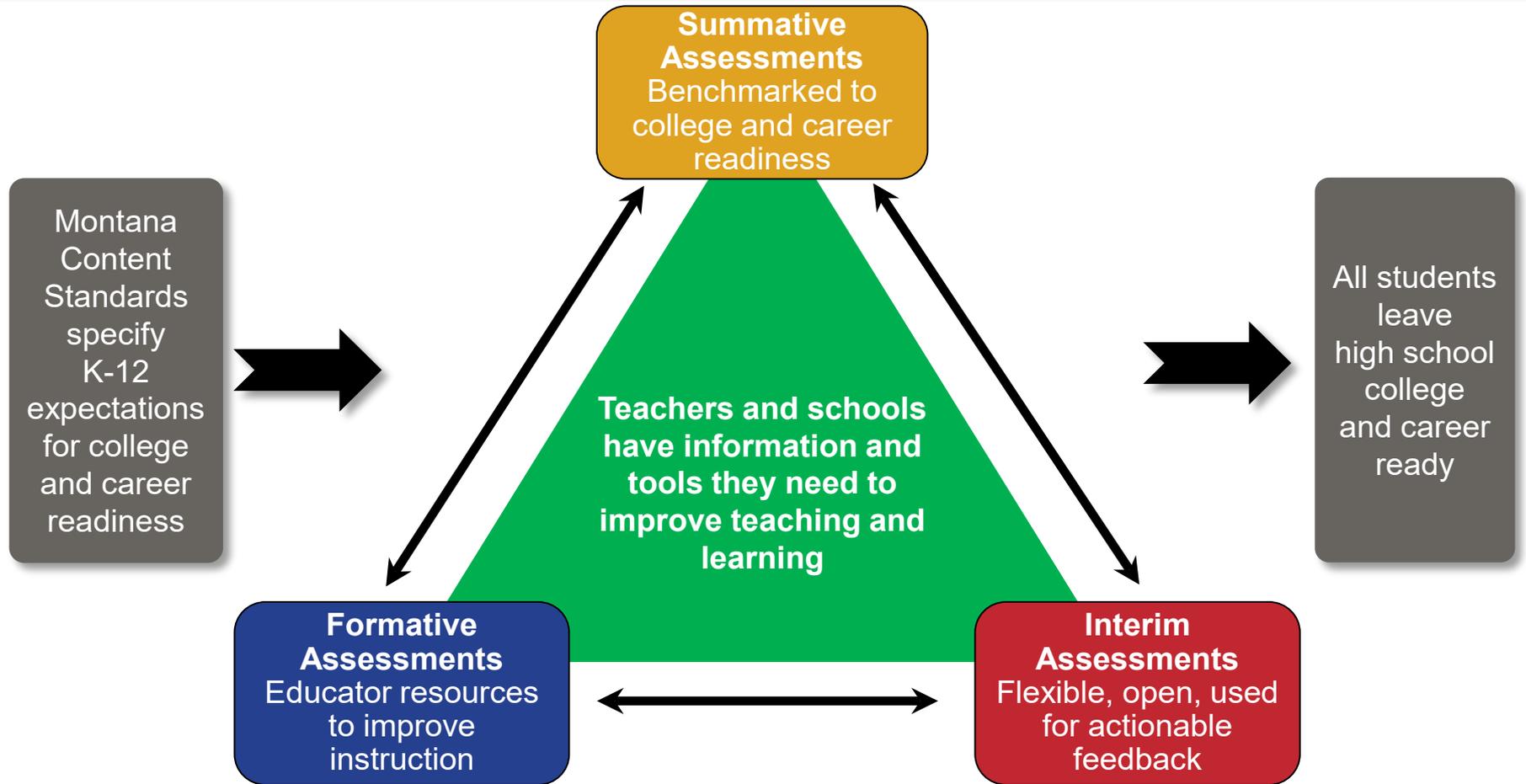


Balanced Assessments are:

- Multiple data points from various types of assessments to guide teaching,
- A continuum of strategies,
- A balanced picture of student learning



Balanced Assessment System



Balanced Assessment System

Formative Assessment Process

Improve instruction & student learning



Interim Assessments

Flexible for actionable feedback



Summative Assessments

Measure college & career readiness



Teachers & schools have information & tools they need to improve teaching & learning.



The Five W's of Statewide Assessments

Test

Who?
What?
When?
Where?
Why?

State Assessment (Who?)

10.56.101 STUDENT ASSESSMENT

- All public schools and private schools seeking accreditation.
- All students in public and private accredited schools.



State Assessment (What?)

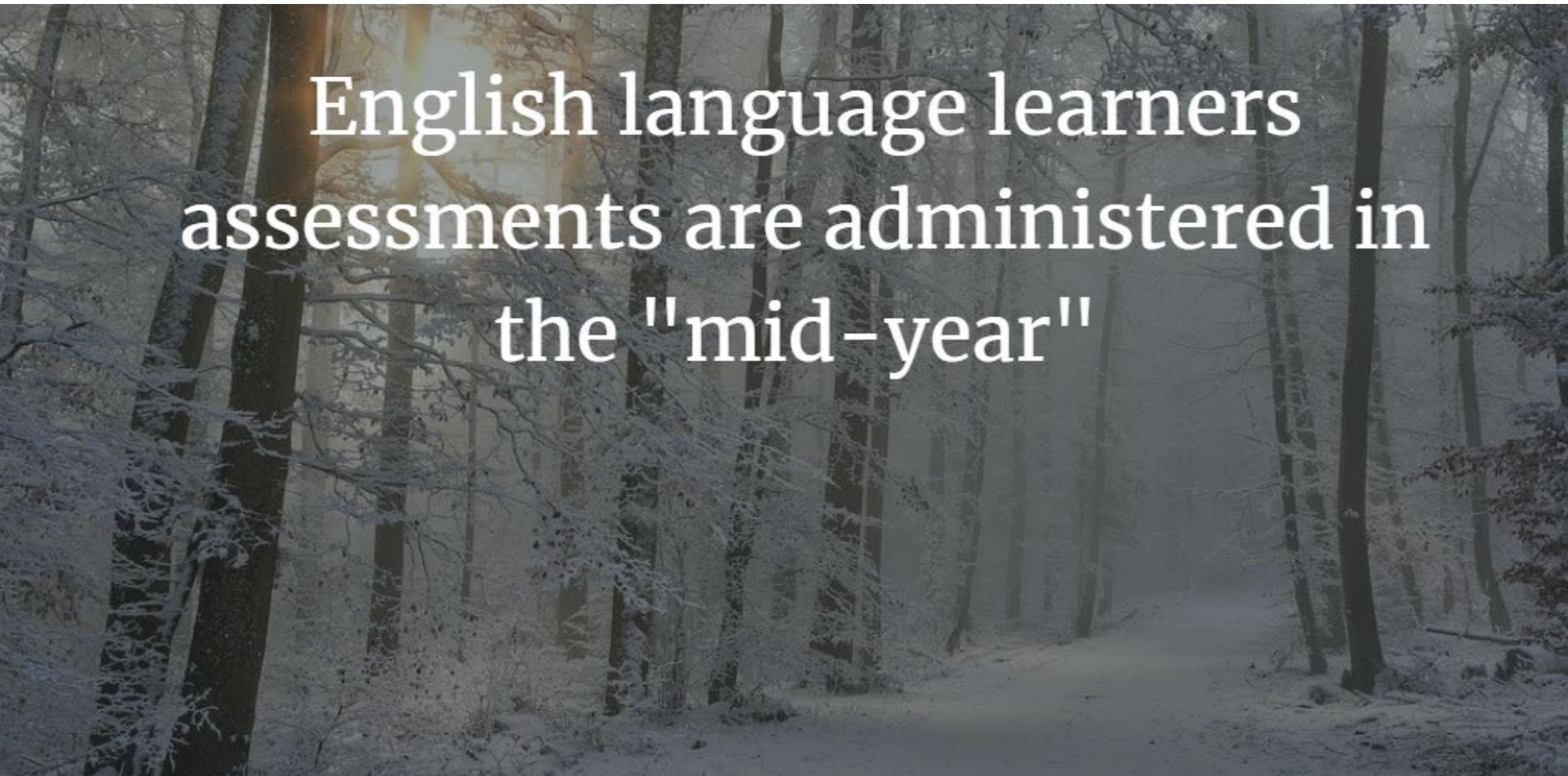
10.56.101 STUDENT ASSESSMENT

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State Assessment (When?)

10.56.101 STUDENT ASSESSMENT



English language learners
assessments are administered in
the "mid-year"



State Assessment (When?)



10.56.101 STUDENT ASSESSMENT

ELA, science and math assessments are administered in the "spring of the year"

State Assessment (Where?)

10.56.101 STUDENT ASSESSMENT

- In a “standardized procedure” to ensure the integrity of the results.
- All test administrators are required to be trained in and follow the standardized procedures.
 - STC: Completing the Test Security Agreement (TSA) online.
 - TA: Signing the Test Security Agreement Form in hard copy to be provided by the STC.



 **MontCAS** Montana Comprehensive Assessment System
opi.mt.gov Montana Office of Public Instruction

**Roles and Responsibilities for Test Security Information:
Test Administrators**

4. SUBMITTING THE TEST ADMINISTRATOR AGREEMENT

The Test Administrator should submit this signed page to the System Test Coordinator to assure the System Test Coordinator/School System of their understanding of standardized test security and test administration. Copies of these agreements should be maintained in accordance with your local school district policies or the preference of the System Test Coordinator for a period of at least three school years. The OPI can request signed agreements at any time throughout the school year.

NOTE: This form must be returned to your System Test Coordinator unless specified differently in the local school district policy(ies).

By signing below, I affirm that I have read the roles and responsibilities of test security and test administration for Test Administrators, I understand the importance of test security, and I will abide by these terms.

Signature _____ Date _____

Print Name _____

School Position _____

School Site _____

School System _____



State Assessment (Why?)

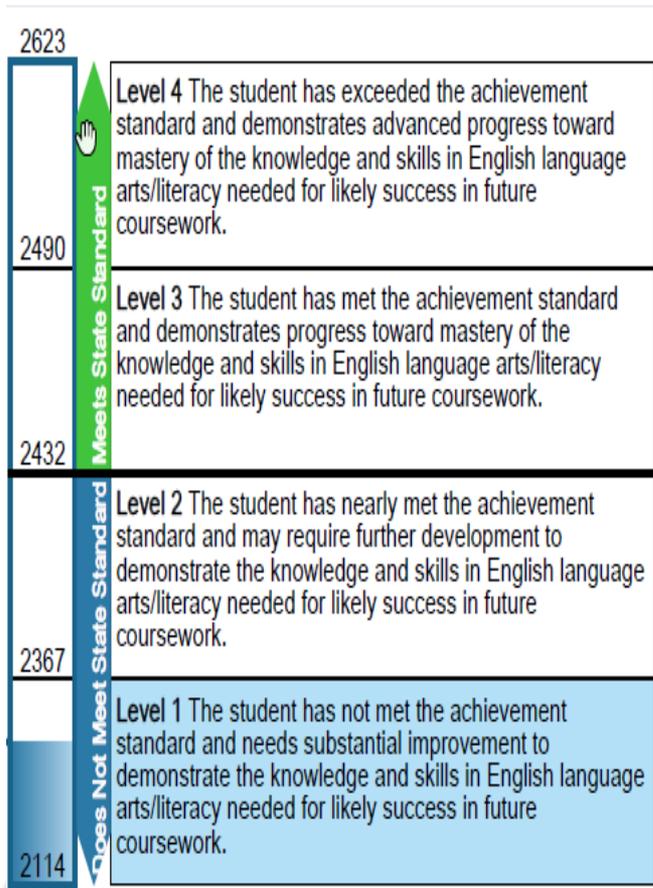
10.56.101 STUDENT ASSESSMENT

- To serve learning.
- “A balanced assessment system including formative, interim, and summative assessments aligned to state content standards will provide an integrated approach to meeting both classroom learning needs and school and state level information needs”.



State Assessment (Why?)

*“Test administration will lead to student **results** that **accurately reflect a valid and reliable** measure of what each student **knows and is able to do** compared to Montana’s content standards.”*



- Measure students’ attainment of educational goals.
- Monitor student learning and progress
- Plan and conduct instruction
- Address and close educational gaps.

State Assessment (Why?)

*“Test administration will lead to student **results** that **accurately reflect** a **valid** and **reliable** measure of what each student **knows** and **is able to do** compared to Montana’s content standards.”*

2623	Meets State Standard	Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.
2490		Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.
2432	Does Not Meet State Standard	Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.
2367		Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.
2114		

- Ensure all students have equitable access to high-quality educational resources and opportunities
- Inform and provide accurate and timely information to parents
- Support education information processes at local and state levels.



The Seven Principles of Assessments



Principle:

- a fundamental truth or proposition that serves as the foundation for a system of belief or behavior or for a chain of reasoning.



Independently complete
Part II of the hand-out



Shoulder-Buddy Discussion

- Share your choices with your shoulder-mate.
 - Are there any overlapping principals?
 - Can you choose one overarching principal as a group?

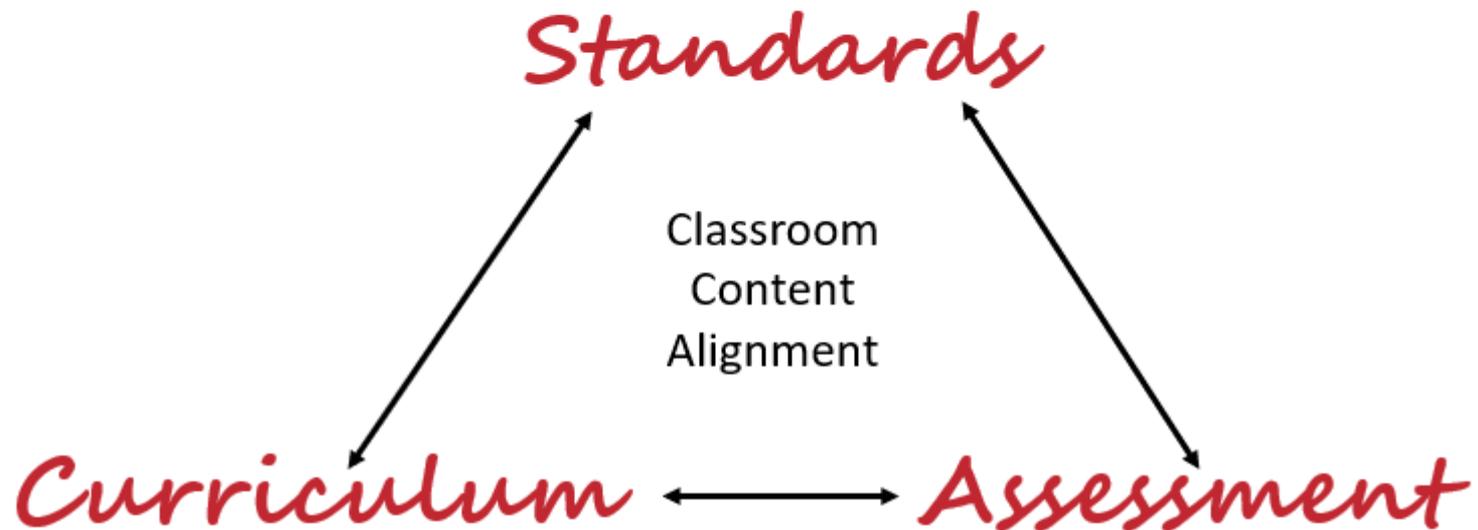




1. Worth Taking

Alignment

The degree to which expectations and assessments are in agreement and serve in conjunction with one another to guide the system toward students learning what is expected.



2. High Quality

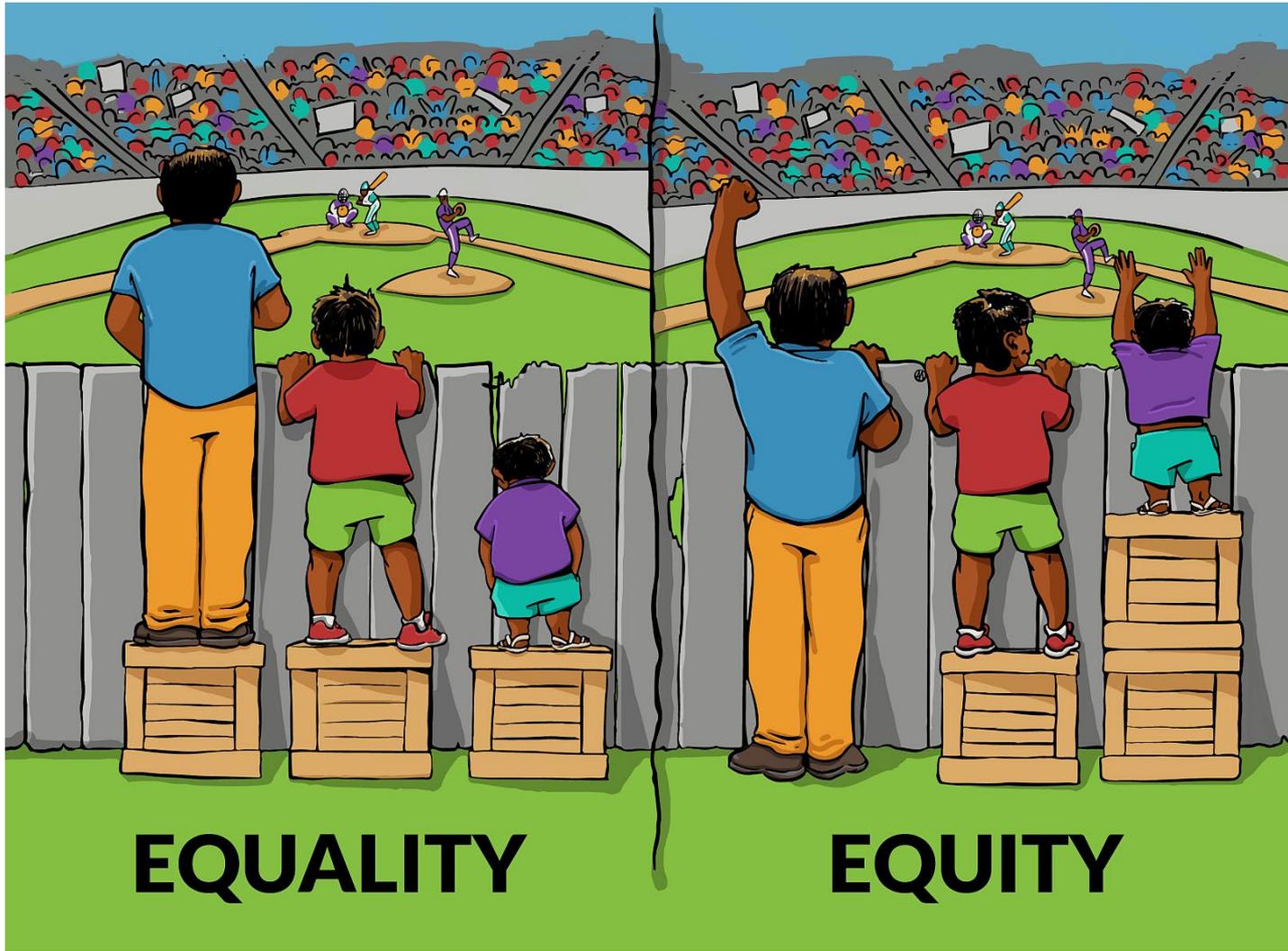




3. Time Oriented



4. Fairness



EQUALITY

EQUITY



5. Transparent





6. Multiple Measures



Summative Assessment:
Required End-of-Year Test



Interim Assessment:
Optional Periodic Test

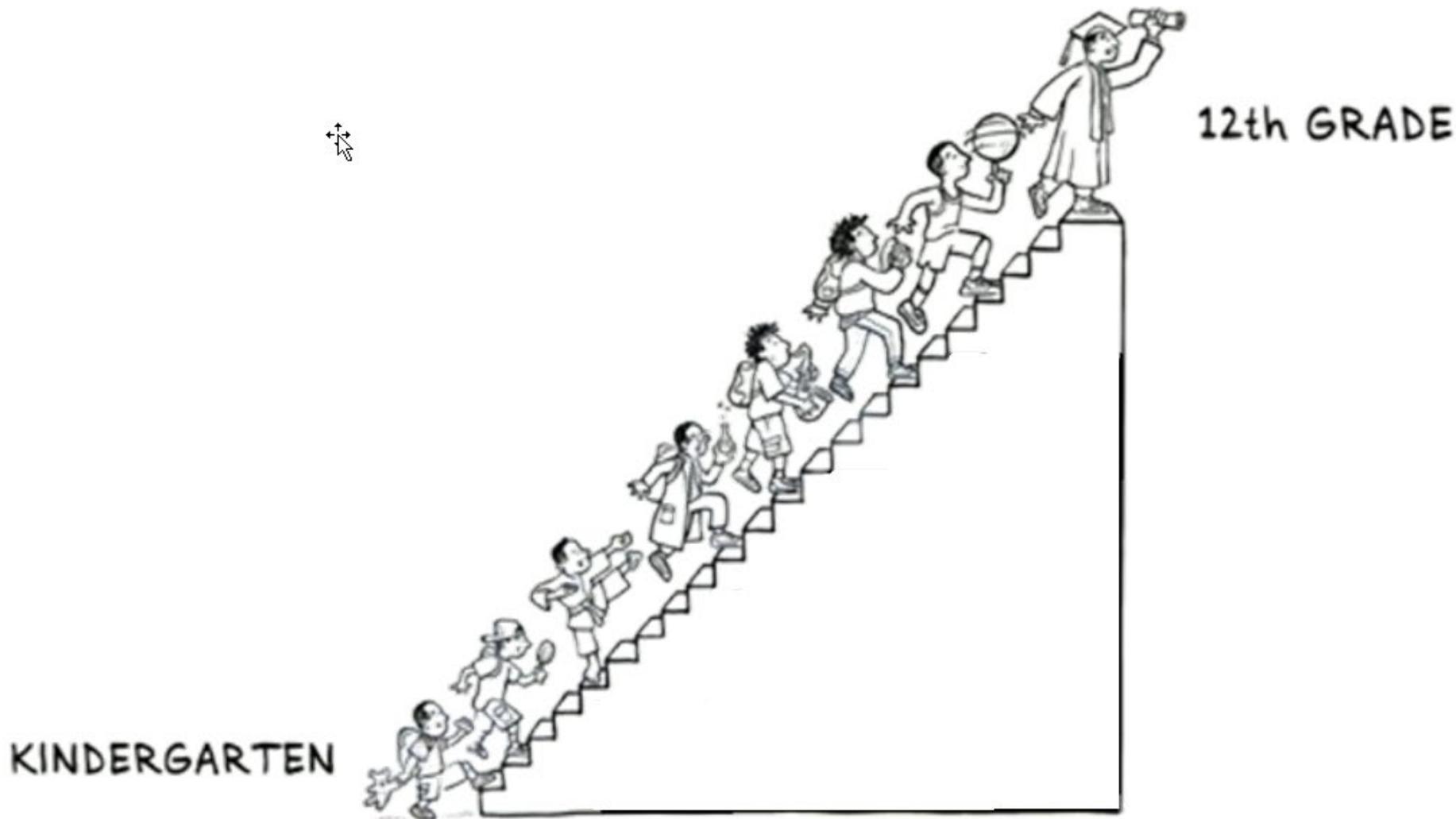


Formative Assessment:
Optional Classroom Tools





7. Improve Learning



A Balanced Assessment System



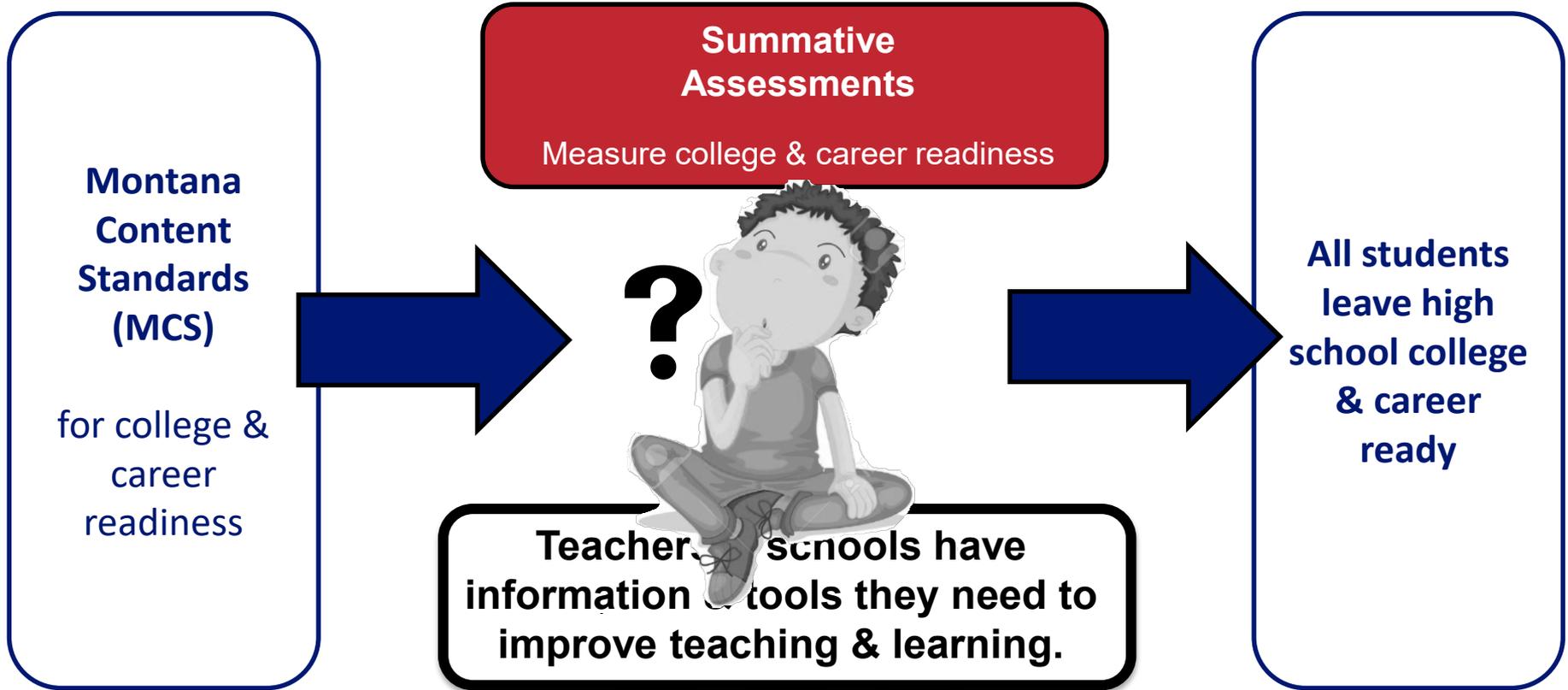


A Balanced Assessment

“Assessment systems are balanced when the various assessments in the system are *coherently* linked through a clear specification of the learning targets, they *comprehensively* provide multiple sources of evidence to support educational decision-making, and they *continuously* document student progress over time.”

(NCIEA Conference, 2001)

Re-envision Assessments



Interim Assessments
Flexible for actionable feedback

Formative Assessment Process
Improve instruction & student learning



Questions?



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References

- Gong, B (2010). Using Balanced Assessments Systems to Improve Student Learning and School Capacity: An Introduction.
- Regier, N. (2012). Focus On Student Learning - Instructional Strategies Series. Book Two: 60 Formative Assessment Strategies.
- Bekiri, J. and Marsman, A. (2014). What and Why of Balanced Assessment Systems. Department of Public Instruction Wisconsin.