



# *STREAMLINING FEDERAL REPORTING*

Assessment and Data  
Conference 2019



Putting Montana Students First **A+**

# STREAMLINING FEDERAL REPORTING

## Why do we collect data?

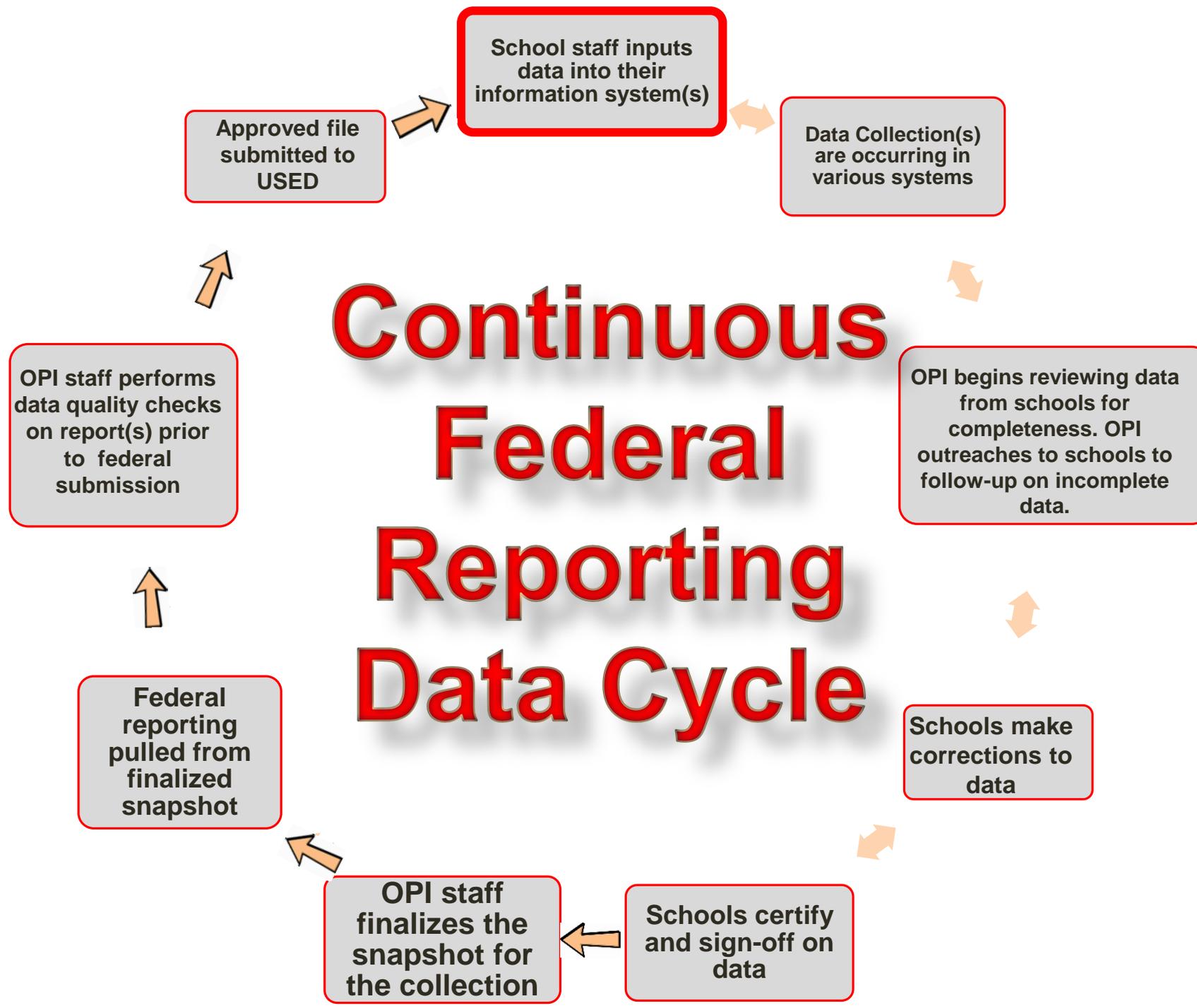
***Best business practice is to not collect data that we do not report on; OPI follows this practice.***

ESEA law 1965, requires we collect data.

- *Annual reporting through EDFacts is required for state formula grantees.*
- *The Office of Management and Budget approves the EDFacts data set before collection begins.*
- *EDFacts does not collect personally identifiable student information- or staff-level information. All information provided to EDFacts is aggregated at the school, district, or state level.*

*\*<https://www2.ed.gov/about/inits/ed/edfacts/meet-ed-data.pdf>*

# Continuous Federal Reporting Data Cycle



## Schools and the OPI: working together for success data reporting.

### School responsibilities

- ✓ Regularly evaluate data quality
- ✓ Adopt and maintain data quality standards
- ✓ Identify and resolve data quality issues (integrity, timeliness, accuracy, completeness)
- ✓ Maintain awareness of and compliance with FERPA and other laws protecting privacy.
- ✓ Provide data (in compliance with student record confidentiality policy) to internal and external requesters.
- ✓ Coordinate communication with the OPI staff; providing timely feed back on requests and updates.

### OPI responsibilities

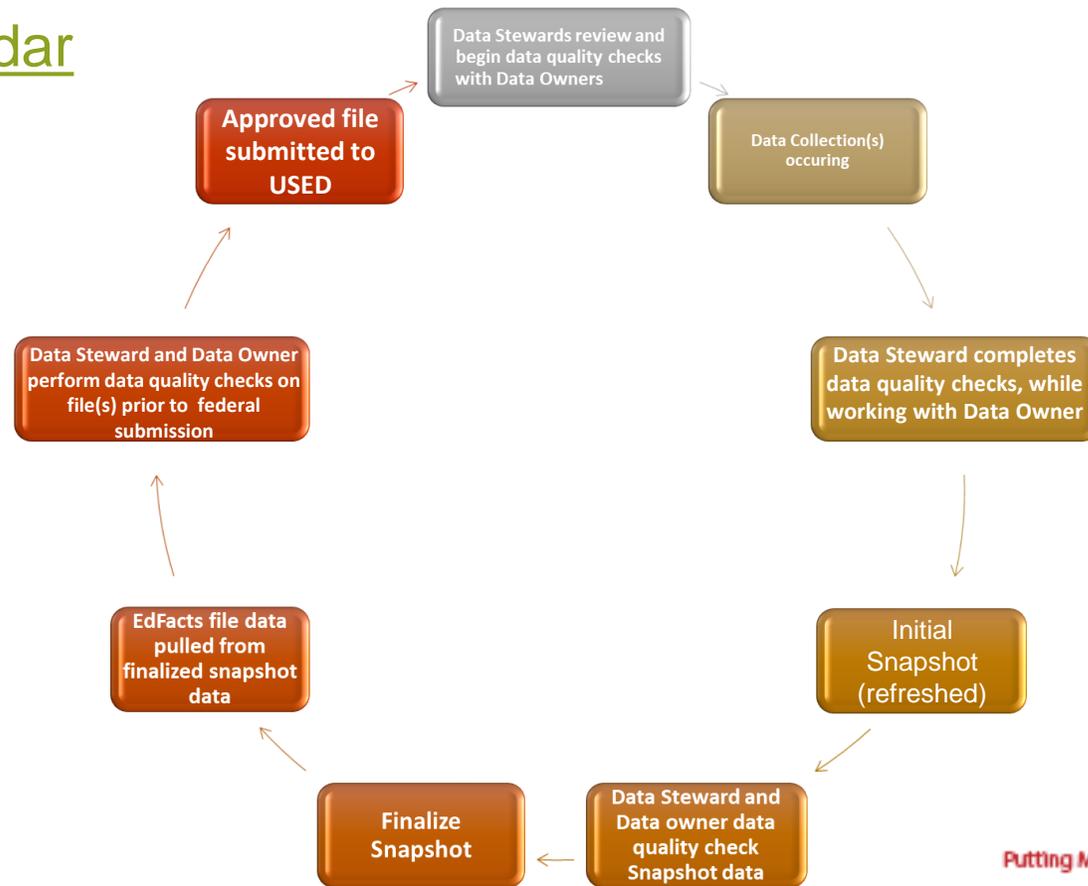
- ✓ Internal collaboration of data with program owners.
- ✓ Support increased data use and data-informed decision making
- ✓ Coordinate communications with districts.
- ✓ Maintain the timelines for federal reporting and serve as a support to the districts, as needed.
- ✓ Explain internally and with school staff, as to how data is defined, collected, quality assured and reported, and offers guidance around how it is used appropriately.
- ✓ Review and communicate federal and state legal requirements and legislative changes for their program area(s) that will affect OPI data.

The data that is submitted, directly affects the funding a school receives. OPI and school staff work together to provide accurate and timely data.

School districts and OPI staff collaborate to resolve and communicate data issues.

# OCTOBER COLLECTIONS

## GEMS Master Collections Calendar



## AIM Collection Calendar

# WHERE DOES YOUR DATA GO? HERE'S HOW TO ACCESS IT.

## GEMS

### Eden/EdFacts reports

- Nation's Report Card
- Civil Rights Data Collection
- High school completers & dropouts by district
- Assessments and graduation rates by state

### Consolidated State Performance Reports (CSPR)



Thank  
you!

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